

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Savas Learning Company, LLC	Texas myView Literacy (Print and Digital), Kindergarten
Subject	Grade Level
English Language Arts And Reading	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	475 / 488

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	5	5
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	25	0

Count of Publisher Submitted Changes **7**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	2

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000247](#)
- [IMRA Reviewer Positive Suitability ID 000243](#)
- [IMRA Reviewer Positive Suitability ID 000180](#)
- [IMRA Reviewer Positive Suitability ID 000242](#)
- [IMRA Reviewer Positive Suitability ID 000260](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000247

Component: Texas myView Literacy Teacher Edition (9780328990672)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): 1648-1649

Location: Unit 4 Week 5 pp 1648-1649, Unit 4 Week 4 TE : Changing Laws, Changing Lives: Martin Luther King Jr. pp 1600-1608, Lesson Plans: Farming Then and Now

Link: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/index.html

Page Number(s): 860-861

Location: Unit 4 Week 4 pp 860-861, Changing Laws, Changing Lives -Martin Luther King Jr. pp 839-849

Link: https://us-school.pk12ls.com/school/cef69063-a158-4e35-bbb6-6941d9d9ef3b/TX_myV_2020_GK_SE/TX_myV_2020_GK_SE/index.html

Page Number(s):digital platform

Location: Farming Then and Now - digital text in Savvas platform

Link: <https://reader.savvasrealize.com/book/13DVOQA0ZBX/view/single/page/1>

IMRA Reviewer Positive Suitability ID 000243

Component: Teacher's Edition (9780328990702)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): T252

Location: Positive evidence found in the Teacher's Edition beginning on pT252 with the text Changing Laws, Changing Lives; Martin Luther King, Jr.

Link: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/index.html

Page Number(s): Student Edition beginning on page 142

Location: Positive evidence found in the Student Edition beginning on p 142 with the text Changing Laws, Changing Lives; Martin Luther King, Jr.

Link: https://us-school.pk12ls.com/school/cef69063-a158-4e35-bbb6-6941d9d9ef3b/TX_myV_2020_GK_SE/TX_myV_2020_GK_SE/index.html

IMRA Reviewer Positive Suitability ID 000180

Component: Component Title: Texas myView Literacy Grade K, Student Print Consumable K.3 (9780328941605)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): pp 860-861

Location: The pages include text about Martin Luther King and changing Laws.

Link: https://us-school.pk12ls.com/school/cef69063-a158-4e35-bbb6-6941d9d9ef3b/TX_myV_2020_GK_SE/TX_myV_2020_GK_SE/index.html

IMRA Reviewer Positive Suitability ID 000242

Component: Savvas Texas myView Literacy (9780328990757)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Unit 4, T252-T259

Location: The book "Changing Laws, Changing Lives" begins on page T252.

Link: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/index.html

IMRA Reviewer Positive Suitability ID 000260

Component: Teacher's Edition, Unit 4 Week 4 TE: Changing Laws, Changing Lives: Martin Luther King Jr. (9780990696)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): 1600-1608

Location: Teacher's Edition 4.T252, Selection 4, Lesson 2.

Link: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/index.html

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9631001

Component: N/A (9798213423082)

Page Number(s): Writing Peer Evaluation Rubrics page 322

Location: Resource Download Center; Writing Peer Evaluation Rubrics

URL to Content: <https://www.savvasrealize.com/dashboard/program/870aa949-ebf7-381a-85af-0b4abaf72b61/91/tier/1339c565-f300-3f38-9541-47dc4a298248/89/item/f30061c2-3b21-3993-9a89-1f2437e3e055/91/cv/nonscorable>

Description of Error: The title of the page is Peer Feedback: Narrative Writing, and I believe it should be Peer Feedback: Informational Writing

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to correct this typographical error. You can view the correction here: <https://us-school.pk12ls.com/school/cb5ccdaf-7502-49e2-985d-600b4a6137d...>

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8312731

Component: N/A (0)

Reviewer Feedback: This kindergarten curriculum mostly addresses the kindergarten TEKS, however lacks a systematic approach to foundational skills and seems to miss the mark with building habits and routines throughout the lesson scope and sequence.

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8331911

Component: Texas myView Literacy Grade K, Teacher Edition K.1 (9798213425291)

Reviewer Feedback: This linguistic support is weak. Although the definition is somewhat of a support, picture supports would be more appropriate, especially in kindergarten.

Page Number(s): Unit 1: Page T175

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=214

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8307441

Component: Texas myView Literacy Grade K, Teacher Edition K.1 (9798213425291)

Reviewer Feedback: To better support this progression of language (simple to complex), please provide more examples of model language in these ELPS strategies. This citation provides an example; however, it could embed more common vocabulary, such as "This lady is old" as opposed to the vague phrase "That one...".

Page Number(s): Unit 1: Page T54

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=93

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8380101

Component: Texas myView Literacy Grade K, Teacher Edition K.2 (9798213425307)

Reviewer Feedback: Past tense verbs is not a kindergarten standard; the language structure of past tense begins in grade 1.

Page Number(s): Unit 2: Page T284

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=757

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8357071

Component: Texas myView Literacy Grade K, Teacher Edition K.3 (9798213425314)

Reviewer Feedback: The ELL Targeted Support gives very little guidance on how to support students speaking abilities. Sentence stems and supports added here will make this activity more accessible for learners.

Page Number(s): Unit 3 Week 6: pp. T394T395

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=1305

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8382636

Component: Texas myView Literacy Grade K, Teacher Edition K.3 (9798213425314)

Reviewer Feedback: Although this citation meets the ELPS standard, subject-verb agreement does not align with kindergarten TEKS. Supporting students through ELPS with subject-verb agreement will create a misconception because this is not a writing standard that students will have learned in kindergarten.

Page Number(s): Unit 3: Page T297

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=1204

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8367111

Component: Texas myView Literacy Grade K, Teacher Edition K.3 (9798213425314)

Reviewer Feedback: Although this citation meets the ELPS standard, long /i/ does not align with kindergarten TEKS. Supporting students through ELPS with /i/ will create a misconception because this is not a letter sound relationship that students will have learned.

Page Number(s): Unit 3: Page T316

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=1223

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8308006

Component: Texas myView Literacy Grade K, Teacher Edition K.3 (9798213425314)

Reviewer Feedback: Please be consistent with providing model language to support instruction and learning.

Page Number(s): Unit 3: pp. T12T13

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=919

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8371621

Component: Texas myView Literacy Grade K, Teacher Edition K.4 (9798213425321)

Reviewer Feedback: Students are not required to spell with long vowel sounds in kindergarten per the TEKS.

Page Number(s): Unit 4: Page T24

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=1371

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8091461

Component: Texas myView Literacy Grade K, Student Print Consumable K.2 (9798213425123)

Reviewer Feedback: Decodables should not to have pictures. The TEKS dictate that digraphs are not taught until after single letter-sound correspondences. Digraph /th/ should not be included. In addition, having small pictures above words like "monkey" are not decodable, it is three-cueing.

Page Number(s): Unit 1 Week 1 pp. 24-25

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=41

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8301841

Component: Texas myView Literacy Grade K, Student Print Consumable K.1 (9798213425116)

Reviewer Feedback: It would be helpful if students had examples of options on how they can share.

Page Number(s): Unit 1 Week 6 p. 218

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=235

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8286596

Component: Texas myView Literacy Grade K, Student Print Consumable K.2 (9798213425123)

Reviewer Feedback: The directions of generating ideas for writing are confusing and will possibly create misconceptions for students and teachers.

Page Number(s): Unit 2 Week 1 p. 50

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=291

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8191636

Component: Texas myView Literacy Grade K, Student Print Consumable K.2 (9798213425123)

Reviewer Feedback: Predictable structure is not a text structure type as defined by the TEKS.

Page Number(s): Unit 2 Week 4 p. 144

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=385

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8304121

Component: Texas myView Literacy Grade K, Student Print Consumable K.2 (9798213425123)

Reviewer Feedback: There needs to be more direction of what sources are appropriate for students to use. Also, it is confusing about where they would circle which resources to use.

Page Number(s): Unit 2 Week 6 p. 215

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=456

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8301816

Component: Texas myView Literacy Grade K, Student Print Consumable K.2 (9798213425123)

Reviewer Feedback: The variety of sources guidance is quite vague. Could examples be added to help them learn about the variety of sources.

Page Number(s): Unit 2 Week 6 p. 216

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=457

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8069466

Component: Texas myView Literacy Grade K, Teacher Edition K.2 (9798213425307)

Reviewer Feedback: They are modeling how to ask for information about the assignment.

Page Number(s): Unit 2, Week 5, p. T364

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_TE/html/html5forpc.html?page=837

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8163831

Component: Texas myView Literacy Grade K, Student Print Consumable K.3 (9798213425130)

Reviewer Feedback: I wish there were examples and non-examples of action words.

Page Number(s): Unit 3 How to Use a Picture Dictionary p. 228

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=693

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8291831

Component: Texas myView Literacy Grade K, Student Print Consumable K.3 (9798213425130)

Reviewer Feedback: Students may be able to have more authentic practice by being able to choosing between a plural or singular noun (ex: boy or boys) versus just choosing between two singular nouns.

Page Number(s): Unit 3 Week 4 p. 172

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=637

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8301736

Component: Texas myView Literacy Grade K, Student Print Consumable K.3 (9798213425130)

Reviewer Feedback: Selecting a favorite story to research is a confusing task, especially when students are just learning the difference between fiction and informational text. It may be helpful to connect research to informational text.

Page Number(s): Unit 3 Week 6 p. 221

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=686

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8119916

Component: Texas myView Literacy Grade K, Student Print Consumable K.4 (9798213425147)

Reviewer Feedback: Teaching long o and short o at the same time is not developmentally appropriate or research-based.

Page Number(s): Unit 4 Week 1 p. 26

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=721

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8133871

Component: Texas myView Literacy Grade K, Student Print Consumable K.4 (9798213425147)

Reviewer Feedback: Word bank is providing practice that is too scaffolded.

Page Number(s): Unit 4 Week 1 p. 46

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=741

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8157961

Component: Texas myView Literacy Grade K, Student Print Consumable K.4 (9798213425147)

Reviewer Feedback: It is not developmentally appropriate nor research based to have students learning short e and long e at the same time.

Page Number(s): Unit 4 Week 3 p. 97

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=792

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8301561

Component: Texas myView Literacy Grade K, Student Print Consumable K.4 (9798213425147)

Reviewer Feedback: Teacher directions should explicitly address the spelling rules for short "e" by teaching the CVC word pattern, rather than simply stating that short "e" is usually found in words with three letters. This approach will help avoid creating misconceptions for students and ensure a clearer understanding of spelling patterns.

Page Number(s): Unit 4 Week 5 p. 198

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=893

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8131071

Component: Texas myView Literacy Grade K, Student Print Consumable K.5 (9798213425154)

Reviewer Feedback: Including a word bank on every spelling practice is too scaffolded and does not provide authentic opportunities to spell and internalize the pattern. The teacher should be the one with the list.

Page Number(s): Unit 5 Week 2 p. 80

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=997

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8116386

Component: Texas myView Literacy Grade K, Student Print Consumable K.5 (9798213425154)

Reviewer Feedback: There are vowel sounds included in this activity that are not developmentally appropriate for students in kindergarten (ex: Jane, home, come, Dave).

Page Number(s): Unit 5 Week 3 p. 90

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_GK_SE/html/html5forpc.html?page=1007

Publisher Response: Accept without change

Thank you for taking the time to comment.

Publisher Submitted Changes

Change ID 9699391

Component: myView Grade K Student Edition (9798213425123)

Change Type: Editorial Change

Current Page Number(s): p. 124

Location: My Turn (middle of page) Directions (bottom of page)

Original URL: https://us-school.pk12ls.com/school/cef69063-a158-4e35-bbb6-6941d9d9ef3b/TX_myV_2020_GK_SE/TX_myV_2020_GK_SE/html/html5forpc.html?page=365

Original Text: My Turn: Sam looked at a map. Directions: Ask students to edit by rewriting the ver on the lines, changing, the ending to tell about an action that is happening now.

Updated URL: https://us-school.pk12ls.com/school/f17f52e3-c24e-4284-b57c-1f2ca672286e/0124_000124_032894159X.pdf

Updated Text:

MyTurn: looks finds. Sam _____ at a map. Directions: Ask student to edit by writing the correct verb on the line.

Change ID 9699396

Component: myView Grade K Student Edition (9798213425123)

Change Type: Editorial Change

Current Page Number(s): p. 162

Location: Verbs (top of page)

My Turn (middle of page)

Directions (bottom of page)

Original URL: https://us-school.pk12ls.com/school/cef69063-a158-4e35-bbb6-6941d9d9ef3b/TX_myV_2020_GK_SE/TX_myV_2020_GK_SE/html/html5forpc.html?page=403

Original Text: Verbs: A verb that ends with ed tells about action in the past.

Yesterday I walked.

My Turn: Circl eand write. I talk to Grandma yesterday. Last fall I start school.

Directions: Have students edit each sentence by circling the verb and then writing past tense form of the verb on the lines.

Updated URL: https://us-school.pk12ls.com/school/7bb8b1ae-bbfd-45dc-8747-746945042740/0162_000162_032894159X.pdf

Updated Text:

Verbs: A verb tells about an action.

I walk my dog.

My Turn: Write

fly swim walk
I _____ to school.

Directions: Have students edit the sentence by writing the correct verb on the lines.

Change ID 9699401

Component: myView Grade K Teacher Edition (9798213425291)

Change Type: Editorial Change

Current Page Number(s): p. T117

Location: Close Read (bottom right of page)

Ask and Answer section

Original URL: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/html/html5forpc.html?page=155

Original Text: Close Read

Ask and Answer Questions

After reading pp. 74-75, have students think of a question [...].

Updated URL: https://us-school.pk12ls.com/school/fe7f2165-d3a0-493d-a8e4-8eb9279c5763/0145_T00117_0328990663.pdf

Updated Text:

Close Read

Ask and Answer Questions

While reading pp. 74-75, have students think of a question [...].

Change ID 9699406

Component: myView Grade K Teacher Edition (9798213425307)

Change Type: Editorial Change

Current Page Number(s): p. T215

Location: Lesson 4 Column

miniature of Student Edition p. 124

Original URL: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/html/html5forpc.html?page=687

Original Text: Student Edition p. 124 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Updated URL: https://us-school.pk12ls.com/school/8d386cb4-9866-4940-b8f8-c09d722e275e/0241_T00215_0328990671.pdf

Updated Text:

Student Edition p. 124 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Change ID 9699411

Component: myView Grade K Teacher Edition (9798213425307)

Change Type: Editorial Change

Current Page Number(s): P. T285

Location: Lesson 4 Column

miniature of Student Edition p. 162

Original URL: https://us-school.pk12ls.com/school/d50d276d-c5d8-4d21-af48-a7c1e9df40fd/TX_myV_2020_GK_TE/TX_myV_2020_GK_TE/html/html5forpc.html?page=757

Original Text: Student Edition p. 162 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Updated URL: https://us-school.pk12ls.com/school/fef1b2a8-e015-4fb7-8d7e-787c04f2dbaf/0311_T00285_0328990671.pdf

Updated Text:

Student Edition p. 162 was updated, so the thumbnail of the Student Edition page was updated in the TE.

Change ID 9699421

Component: Resource Download Center Writing Peer Evaluation Rubrics (digital only, no ISBN)

Change Type: Editorial Change

Current Page Number(s): p. 2

Location: Title

Original URL: <https://www.savvasrealize.com/dashboard/program/870aa949-ebf7-381a-85af-0b4abaf72b61/91/tier/1339c565-f300-3f38-9541-47dc4a298248/89/item/f30061c2-3b21-3993-9a89-1f2437e3e055/91/cv>

Original Text: NARRATIVE WRITING

Updated URL: https://us-school.pk12ls.com/school/cb5ccdaf-7502-49e2-985d-600b4a6137d0/0322_RDG20_OSROK_PR2_GM.pdf

Updated Text:

INFORMATIONAL WRITING

Change ID 9699416

Component: myView Grade K Reading Routines Companion (digital only, no ISBN)

Change Type: New Content

Current Page Number(s): N/A

Location: n/a

Original URL:

Original Text: New Content

Updated URL: https://us-school.pk12ls.com/school/947c9a00-9859-4ad8-a367-e38364e272e8/GK_RRC_TX1.pdf

Updated Text:

Acquiring Vocabulary: Directions

Direction words are often used to point out how to get to something or where something is in relation to another thing.

ROUTINE

Step 1 INTRODUCE

When you speak, write, read, or think about where things are or need to go, you use direction words. Listen to this sentence: I look down to see a worm in the dirt. The word down names a direction.

Step 2 MODEL

Display and read the first sentence. We need to identify the direction word in this sentence.

The word that names a direction is up. If I want to see the ceiling, which direction must I look? Up. Model looking up to see the ceiling.

Display and read the second sentence. We need to identify the direction word in this sentence.

The word that names a direction is up. If I want to see the floor, which direction must I look? Down. Model looking down to see the floor.

Step 3 GUIDE PRACTICE

I am going to say six words. Some of these words are direction words and some of them are not. When I say a direction word, point in that direction.

Step 4 INDEPENDENT PRACTICE

Have students say or write a sentence using one of the direction words.

Public Alleged Factual Errors**Public Suitability Flags**

- None

Public Comments

[Public Comment ID 9643741](#)

Comment: Add Sikhism to learning materials in K-5 English classrooms

Component: Texas myView Literacy Grade K, Student Digital License (9798213423433)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Nimrat Rai, 77065

Publisher Response: Accept without change

Thank you for taking the time to comment.

[Public Comment ID 9644021](#)

Comment: The Savvas program incorporates leveled readers, which is often referred to as an ineffective element of a balanced literacy reading program. I would not want to see this in any classroom.

Component: Texas myView Literacy Grade K, Teacher Edition K.1 (9798213425291)

Page Number(s): 0

Location: Side

URL to Content: [View Publisher Materials](#)

Submitted By: John Perez, 77079

Publisher Response: [Accept without change](#)

This original submission of myView occurred prior to the Science of Reading being adopted and implemented in the state of Texas. The leveled readers links are in the process of being removed and are at this point essentially optional content. Thank you fo