

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Savas Learning Company, LLC	Texas myView Literacy (Print and Digital), Grade 5
Subject	Grade Level
English Language Arts And Reading	Grade 5

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	370 / 382

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	2	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	8	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000377](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000377

Component: Texas myView Literacy Teacher Edition 5.1, Grade 5 (9780328990917)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): 1-8

Location: The entire selection focuses on a reader titled "Journeys in Time: A New Atlas of American History. This focuses on the major historic voyages that helped the United States develop as a nation. This selection highlights the "important people, places, and events in the nation's past." Lots of focus on patriotism, the American story, and aspects of American heritage.

Link: <https://www.savvasrealize.com/content/viewer/standalone/loader/view/a3452c06-617f-36e5-b88a-b8c4ceac5af3/74/nonscorable?programId=fa8692cb-1129-393a-8982-076120c26a9d&programVersion=87&programName=myView%2520Literacy%25202020%2520Texas%2520Grade%25205&loc>

Page Number(s): 698-719

Location: This is in Week 3 for the Reader's Workshop. The story focuses on the Bill of Rights and the aspects of American heritage surrounding the creation of the Bill of Rights.

Link: https://us-school.pk12ls.com/school/ccfacbbe-7762-4d4c-90c7-0c06ac91de61/TX_myV_2020_G5_SE/TX_myV_2020_G5_SE/index.html

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9399826

Component: N/A (0)

Reviewer Feedback: Documents still refer to ELL (English Language Learners) even though schools have moved on to EB (Emergent Bilinguals). I'm curious as to whether this will be changed on textbooks.

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9040416

Component: Texas myView Literacy Grade 5, Teacher Edition 5.1 (9798213425543)

Reviewer Feedback: I can see how some of these words can be used to identify and describe people, places, and objects, but for the ELPS, it does not explicitly say that these activities are for "identifying and describing people, places, and objects."

Page Number(s): Unit 1 Week 4: p. T264

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_TE/html/html5forpc.html?page=301

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9162931

Component: Texas myView Literacy Grade 5, Teacher Edition 5.1 (9798213425543)

Reviewer Feedback: One of the example words for adding -ive to is 'divide'. There is no word (that I can find) where -ive is added to 'divide'.

Page Number(s): Unit 1: Page T60

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_TE/html/html5forpc.html?page=97

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9498066

Component: Texas myView Literacy Grade 5, Student Print Consumable 5.1 (9798213425277)

Reviewer Feedback: I think this TEKS is supposed to be "generate questions about text during reading to gain information" because "generate questions about text after reading to gain information" is listed twice.

Page Number(s): Unit 2 Week 3: p. 315

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_SE/html/html5forpc.html?page=322

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9140396

Component: Texas myView Literacy Grade 5, Student Print Consumable 5.1 (9798213425277)

Reviewer Feedback: I like that the students are instructed to take notes on the discussion. This will allow the teacher to do a quick check on student learning.

Page Number(s): Unit 2 Week 4: p. 330

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_SE/html/html5forpc.html?page=337

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9157981

Component: Texas myView Literacy Grade 5, Teacher Edition 5.2 (9798213425550)

Reviewer Feedback: The ELPS listed on the citation page does not match the ELPS referenced for the breakout. While the ELPS is addressed, it also needs to be included on the textbook page. Specifically, the ELPS referenced on page T50 should include 4.F.viii.

Page Number(s): Unit 2: T50

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_TE/html/html5forpc.html?page=487

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9419776

Component: Texas myView Literacy Grade 5, Student Print Consumable 5.2 (9798213425284)

Reviewer Feedback: Students should be provided with all of the coordinating conjunctions since there are so few of them.

Page Number(s): Unit 4 Week 3: p. 314

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_SE/html/html5forpc.html?page=727

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 9480456

Component: Texas myView Literacy Grade 5, Student Print Consumable 5.2 (0)

Reviewer Feedback: The activity doesn't allow the students to understand the spelling of multisyllabic words. Instead, they are just copying the words in alphabetic order. Perhaps they should sort the words into the amount of syllables they have.

Page Number(s): Unit 5 Week 4: p. 563

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G5_SE/html/html5forpc.html?page=976

Publisher Response: Accept without change

Thank you for taking the time to comment.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

[Public Comment ID 9237481](#)

Comment: My complaint is in regard to the proposed change in the curriculum of all Texas grade levels. It is unconstitutional to exclude non-Christian teachings into the curriculum while imposing only Christian biblical references. Any reference to religious teaching should be done in a place of worship or home, but NOT in a Government-funded public school. It is at the discretion of parents to decide what and when their children learn about religion. It is not up to the school to tell my child anything biblical. Sincerely a concerned parent

Component: Texas myView Literacy Grade 5, Student Digital License (9798213423488)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Dezirae Solis, 78363

Publisher Response: Accept without change

Thank you for taking the time to comment.