

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Savas Learning Company, LLC	Texas myView Literacy (Print and Digital), Grade 4
Subject	Grade Level
English Language Arts And Reading	Grade 4

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	370 / 382

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	3	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	6	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	15	0

Count of Publisher Submitted Changes **6**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	2

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000376](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000376

Component: Texas myView Literacy Teacher Edition 4.1, Grade 4 (9780328990863)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): 1-6

Location: This entire selection focuses on great American speeches, discuss patriotism, and explore democratic principles.

Link: <https://www.savvasrealize.com/content/viewer/standalone/loader/view/1fb19317-64ca-35f3-ba8d-47ad0c9a0bcc/91/nonscorable?programId=d52a9658-5d06-33e5-968a-732ab975e0f7&programVersion=88&programName=myView%20Literacy%202020%20Texas%20Grade%204&programName=m>

Page Number(s): 16-43

Location: This story, written by Buzz Aldrin, addresses the spirit of American ingenuity and working hard to achieve a dream.

Link: https://us-school.pk12ls.com/school/46686a24-9630-47f5-8550-e1c2798f64ad/TX_myV_2020_G4_SE/TX_myV_2020_G4_SE/index.html

Page Number(s): Entire Reader

Location: This reader, titled Texas: A Living Land, focuses on the regions of Texas and all the living things, including people, that make Texas a great state.

Link: <https://reader.savvasrealize.com/book/2OEVBSNMB1G/view/single/page/3>

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8227476

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Page Number(s): Additional Practice: Spelling, p. 95

Location: pg 95

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1098

Description of Error: The word 'rehearse' does not follow the r-controlled vowel patterns taught in the lesson.

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to include -ear patterns that students have been taught in the lessons. <https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e6...>

IMRA Reviewer Error ID 8162516

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Page Number(s): Additional Practice: Word Study, p. 135

Location: Top half of page

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1104

Description of Error: The word reheat does not follow the vcccv pattern.

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to remove reheat.

IMRA Reviewer Error ID 8133526

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Page Number(s): Additional Practice: Word Study, p. 47

Location: My Turn: Complete each sentence with the correct plural form of each noun in parentheses. Confirm your responses with a dictionary..

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1084

Description of Error: There is a typo that gives the students the correct answer.

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to fix this error. <https://us-school.pk12ls.com/school/c89dd0e9-afe0-42b3-a594-2faa4b5cf3e...>

IMRA Reviewer Error ID 8225706

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Page Number(s): Unit 3: Week 2: p. 71

Location: 71

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=494

Description of Error: The word "rehearse" does not follow the r-controlled vowel patterns taught in the lesson.

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to include -ear patterns that students have been taught in the lessons. <https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e6...>

IMRA Reviewer Error ID 8172931

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Page Number(s): Unit 5: Week 2: p. 490

Location: Page 490

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=913

Description of Error: Violent does not follow the root and suffix pattern. Viol is not a root word

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to remove references to the root viol. <https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e6...>

IMRA Reviewer Error ID 8160241

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Page Number(s): Unit 5: Week 3: p. 532

Location: pg 532

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=955

Description of Error: The word "reheat" is not syllable pattern VCCCV.

Publisher Response: Accept

Thank you for taking the time to comment. We have revised this activity to remove the word reheat. <https://us-school.pk12ls.com/school/fbc7b056-3cd3-4cf4-afd4-0b95d33b318...>

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8817771

Component: N/A (0)

Reviewer Feedback: I have to say that I love the anchor charts that are provided in the text. These will be so helpful for new teachers! Plus, they can also be used as personal note pages for student notebooks.

Page Number(s): 119

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=125

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8194151

Component: Texas myView Literacy Grade 4, Teacher Edition 4.1 (9798213425499)

Reviewer Feedback: The ELL Targeted Support box says ELPS 3.D.ii and not 1.E.i which is the ELPS that was aligned with this lesson. Both ELPS should be listed if they are both being addressed with this support lesson.

Page Number(s): Unit 1: pp. T14-T15

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_TE/html/html5forpc.html?page=51

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8257081

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Reviewer Feedback: The directions read: "Use what you know about prefixes to spell each word correctly." However, the activity provides a word bank of all the word with and without the prefixes. Therefore, the students are not using their knowledge; they are simply copying the word from the word bank.

Page Number(s): Additional Practice: Spelling, p. 140

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1109

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8228991

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: The words that have the spelling pattern /ule/ can be confusing for students because it doesn't quite make the long/u/ sound. It takes on more of the final syllable sound /le/.

Page Number(s): Additional Practice: Spelling, p.8

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1079

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8297236

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: The breakout states, "demonstrate spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words." The words in the word bank can be confusing because some words are base words, and some have suffixes. Either the words should all have the suffixes, and the students have to apply alphabetical order or the words should have only base words, and they need to apply the suffix rules to spell the words correctly and place them in the correct alphabetical order.

Page Number(s): Unit 1: Week 2: p. 77

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=84

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8322106

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: How do students know which words are academic vocabulary words?

Page Number(s): Unit 1: Week 3: p. 105

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=112

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8241306

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: Words such as ridicule can be confusing because it takes on more of the final stable rule than the vce rule.

Page Number(s): Unit 1: Week 3: p. 109

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=116

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8324566

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: Putting the vocabulary word in bold text will help students locate the word.

Page Number(s): Unit 1: Week 4: p. 134

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=141

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8401051

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: Students need to understand all of the plot elements, and using a chart with just a beginning, middle, and end could potentially confuse them. This approach might also lead a new teacher to teach a misconception, making it difficult for students to respond to questions that use terms like climax or falling action. Instead, the chart should include all the plot elements or use a similar graphic organizer to the anchor chart, where students can use text evidence from the story to fill in each plot element.

Page Number(s): Unit 2: Week 3: p. 322

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=329

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8078266

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Reviewer Feedback: The description should say "make pertinent comments" rather than "ask pertinent comment."

Page Number(s): Unit 3: Week 1: p. 32

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=455

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8443836

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Reviewer Feedback: Mood and tone are not 4th grade TEKS. Mood is introduced in 6th grade, and tone is introduced in 7th grade.

Page Number(s): Unit 3: Week 2: p. 69

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=492

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8387521

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Reviewer Feedback: The TEKS specifically states "analyze plot elements, including falling action. However, both of the examples provide a general overview of plot elements, but do not specifically address analyzing falling action.

Page Number(s): Unit 3: Week 2: pp. 46-47

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=469

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8488286

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Reviewer Feedback: 'And', 'but', and 'or' are not the only coordinating conjunctions. Students needs to know all of them to create compound sentences.

Page Number(s): Unit 4: Week 4: p. 366

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=789

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8076911

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.2 (9798213425260)

Reviewer Feedback: We appreciate how you provide the TEKS at the bottom of the page to make lesson plan writing easier for new teachers, and we also like how the lesson offers guidance on presentation skills, such as making eye contact and speaking at a natural rate and volume.

Page Number(s): Unit 5: Week 6: p. 630

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1053

Publisher Response: Accept without change

Thank you for taking the time to comment.

IMRA Reviewer Feedback ID 8318961

Component: Texas myView Literacy Grade 4, Student Print Consumable 4.1 (9798213425253)

Reviewer Feedback: The question "What other words do you know that share the same base word as 'survive'?" is confusing. Are you asking for a base word in the word 'survive'? Or other words that contain the word 'survive', like 'survival' and 'survivor'?

Page Number(s): Volume 1: p.426

Location: N/A

URL to Content: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1055

Publisher Response: Accept without change

Thank you for taking the time to comment.

Publisher Submitted Changes

Change ID 9701701

Component: myView Grade 4 Student edition (9798213425253)

Change Type: Editorial Change

Current Page Number(s): p. 47

Location: My Turn item 5

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1084

Original Text: There are twenty children ____ (child) in my math class.

Updated URL: https://us-school.pk12ls.com/school/c89dd0e9-afe0-42b3-a594-2faa4b5cf3e9/0047_RDG20_OSR04_U02W03_PH_ANNO.pdf

Updated Text:

There are twenty ____ (child) in my math class.

Change ID 9701691

Component: myView Grade 4 Student edition (9798213425260)

Change Type: Editorial Change

Current Page Number(s): p. 490

Location: #NAME?

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=913

Original Text: Examples: permanent, absent, convenient, violent

1. They studied the violent eruptions of the past.
2. They confirmed the existence of extinct volcanoes.
3. Scientists have taken measurements of the lava's progress.
4. In legends, events may awaken a sleeping volcano.

Updated URL: https://us-school.pk12ls.com/school/7d46be4c-4123-42fb-8183-589bd2d9a256/0490_000490_0328941735.pdf

Updated Text:

Examples: permanent, absent, convenient

1. They confirmed the existence of extinct volcanoes.
2. Scientists have taken measurements of the lava's progress.
3. In legends, events may awaken a sleeping volcano.

Change ID 9701696

Component: myView Grade 4 Student edition (9798213425260)

Change Type: Editorial Change

Current Page Number(s): p. 532

Location: middle of page ,second bullet

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=955

Original Text: trans/form re/heat func/tion

Updated URL: https://us-school.pk12ls.com/school/fbc7b056-3cd3-4cf4-afd4-0b95d33b3183/0532_000532_0328941735.pdf

Updated Text:
trans/form func/tion

Change ID 9701681

Component: myView Grade 4 Student edition (9798213425260)

Change Type: Editorial Change

Current Page Number(s): p. 71

Location: Intro paragraph, fourth sentence

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=494

Original Text: The letters or, ore, and oar can spell the vowel sound you hear in the word for.

Updated URL: https://us-school.pk12ls.com/school/84fbf1b5-d4b3-4a5f-abf1-ae846f3d6903/0071_000071_0328941735.pdf

Updated Text:
The letters or, ore, and oar can spell the cowel sound you hear in the word for, while the letters -ear can spell the vowel sound you hear in the word learn.

Change ID 9701686

Component: myView Grade 4 Student edition (9798213425260)

Change Type: Editorial Change

Current Page Number(s): p. 95

Location: Into paragraph, last sentence

Original URL: https://assets.savvas.com/file-vault/flipbooks/texasreview/literacy/TX_myV_2020_G4_SE/html/html5forpc.html?page=1098

Original Text: Use what you know about r-controlled vowels to correctly spell words with the patterns ar, er, ir, ur, or, ore, and oar.

Updated URL: https://us-school.pk12ls.com/school/9a7aa034-e792-4caa-ac62-4d5591f98e69/0095_RDG20_OSR04_U03W02_SP_ANNO.pdf

Updated Text:
Use what you know about r-controlled vowels to correctly spell words with the patterns ar, er, ir, ur, or, ore, oar, and ear.

Change ID 9701676

Component: myView Grade 4 Teacher Edition (9798213425505)

Change Type: Editorial Change

Current Page Number(s): p. T180

Location: Left column, Close Read, Analyze Plot and Setting, 4th paragraph, "Possible Response" first sentence.

Original URL: https://us-school.pk12ls.com/school/c33b0f6b-0160-4cc7-8126-e90cc252c486/TX_myV_2020_G4_TE/TX_myV_2020_G4_TE/html/html5forpc.html?page=625

Original Text: Minn was a warm-blooded reptile, meaning she needed warm water or air to survive.

Updated URL: https://us-school.pk12ls.com/school/433d7027-2c24-4eb0-9f84-067308840d56/0206_T00180_0328990876.pdf

Updated Text:

Minn was a cold-blooded reptile, meaning she needed warm water or air to survive.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9632281

Comment: This is the better of the two choices. But, there should be no than 2 to choose from. Out of the thousands of publishers, why were only 2 chosen? This is crazy. :(

Component: Texas myView Literacy Grade 4, Student Digital License (9798213423471)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Wendy Hoot, 77304

Publisher Response: Accept without change

Thank you for taking the time to comment.

Public Comment ID 9609716

Comment: As a teacher, when presented with religious material I am required to teach, I will simply say to students, "none of this is proven to be true." I doubt most parents will want me teaching their child religion in any form or context. The school is not a place for indoctrination.

Component: Texas myView Literacy Grade 4, Teacher Edition 4.4 (9798213425529)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Sisha Ward, 75840

Publisher Response: Accept without change

Thank you for taking the time to comment.