

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books	Phonics Launch, Grade K
Subject	Grade Level
English Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	212 / 307

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	1	1

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes **182**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000303](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000303

Component: The Barred Owl (9781603437684)

Suitability Indicator: 7. Compliance with the Children’s Internet Protection Act (CIPA)
Suitability Sub-Indicator: 7.1
Specific or Thematic: Specific

Page Number(s): 10-11

Location: Second paragraph, page 10

Photo on page 11 as related to second paragraph

Link: https://drive.google.com/file/d/19p252_vVrml8lYXkXfD-mXtZhi_vrm8n/view

Publisher Response: Reject

Thank you for the feedback. This is a nonfiction book about barred owls. The text in the second paragraph on page 10 and the image on page 11 depict the natural behavior of barred owls in the wild. Therefore, we feel that this image is not in violation of the Children’s Internet Protection Act.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9698246

Component: A Bike for Little Knight (9781603437394)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1yHc2Rd9x4hzVNTnpp2mb7H-OgokpY-px/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1QrpiQ3sbBzfpTzxFHhCkMvKvSnCs8o9O/view?usp=drive_link

Updated Text:

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Knight, birthday, present, horses, afraid, slope.

Change ID 9698226

Component: A Birthday Cake (9781603437356)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iQmvoKtY9UXJmdFuxFeNerPGfThK2Qor/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rLIAJEWwI2fAjlV9qm3EqOqGYsn6hvH_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: batter, scrape, shook.

Change ID 9698711

Component: A Friend at the Farm (9798888298473)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PZ6lLahYlaiVdFD7SnOpBmE5CCSdAeAh/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Z9BdO6BCFvAr3FmxzZtqpi6S_5dYPdK7/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: munching, pleased.

Change ID 9698771

Component: A Home for Blue (9781603438582)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1I22SezZTUoeArzmqegITxdbB9syJNVMD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1coGl294CGjNVZ23uHIqESjznH2hPuAf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: city, Isabel, value, sob, unglued, gruel, stall, bear, remotely.

Change ID 9699346

Component: A Little Hen (9781603436977)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1kIRtVEIM-sjAoc19YaEOp-wXyOFiZKPI/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1L1z-VHgTzaZyekvaUulHK2Uf4ahcA_Md/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, jet, map.

Change ID 9698461

Component: A New School Year (9798888299067)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1scXcRvcLGayhwhnGrESezU_-esG4aTS9/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1EMm3zmnOPxzpnjv-2UAQma4Whd56SQSv/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams ea and ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: butterflies, groaned, smeared, homeschool, sour.

Change ID 9698956

Component: A Pet for Sam (9781603437844)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_Zu3GJR7QUvKLuJdl9ti22ZJ3Xu_LNTQ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1gUvh2Sp9O2iJ4uO-F9VF2c0l5yUj8PLd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pet shop, dollars.

Change ID 9698216

Component: A Rafting Trip (9781603437332)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WSWmBogP6mH-4SkrUwSDNst23mSD7m8R/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-bosj6cTkbUFCEiJrVtRcaGhtQbA6o2O/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend ft

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Tiger, idea, river, along, Baby Turtle, swift, maybe, drift, water.

Change ID 9698391

Component: A Rainy Day (9781603438322)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1f5idQjupoBPGfmxPKcncr_qPhrtvQK5L/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/10lpqg4BYREr5vwR2LRIUcLCIAf6Vxr1m/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ai

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Saturday, window, park, beautiful, pillows, friends.

Change ID 9699066

Component: A Tiny Dog (9781603436823)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1O3PYZ6cBYExKmvTqO-KbWvKK-TnLZiL9/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_F4q2-gHZQOgktmZzteFW4JkzGgluW0o/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants d and t

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, tiny, tag, dish, toy, bed, dress, tongue, dog.

Change ID 9698196

Component: A Trunk in the Road (9781603437295)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/179ELP1MeUGIEvjYCZVTgFREOtMMEh2kV/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wJYScWu48Sn5Y8-hw7mqZgbgWkZWdPFw/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend nk

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Father, Pinky, school, tree, car, home, junky, road, saw, moved, side, along.

Change ID 9698511

Component: A Visit from Pops (9781603438766)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ggBGB1NZkVry8Fn2-bIMDPHctR429aJa/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lqC_l3JesKXYFNBLHDDMOGmzVZhKVkuj/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ful

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cereal, escalator, awkwardly, bashful, wistfully, outline, research, polar bears, dreadful, habitat, expression.

Change ID 9698451

Component: All about Pelicans (9781603437639)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1tiZyZ6_VAzVdoXHkOiEtVOQpJjXlantzq/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1YpChw4O4Wbluv93O-wNY31KYjTpQn4lt/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blend spl and digraph blend thr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thrive, throat pouch, webbed feet, flock, prey, splotches, threats, threatens.

Change ID 9698651

Component: All about Sharks (9781603437653)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1J9KXShS2yiffW4YblVZ5ohTcPgs8N0BI/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1y0cOj6nHV2P9RBd0i1BcD1AfbJKKfNJO/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combinations ar, er, ir, or, and ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ocean, torpedo, chew, coral reefs, people, species, endangered, threat.

Change ID 9698661

Component: All about Shrimp (9781603437677)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/19YwTdsDaq1H3_dKvNg0GCYJkuisAfre3/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1N1Ju_VTRYDSkGTYVj_5zy8w49s8T2VrY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blend scr and digraph blend shr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: casing, oceans, barely, shed, habitat, perches, leftovers, loudest, prey, creatures, shrivel.

Change ID 9698356

Component: Another June Day (9781603438254)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1m8slMDQ7d-3tZdicVq2iXKB9qL2goiVk/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1nj3t_a4lAn0OARhNY2TCLTsiKHPeDOsh/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern u_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: idea, water, hermit, hungry.

Change ID 9699371

Component: At the Top (9781603437028)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1eFrzkvNGT3VwgpMoy4UySgLfHVhpDxO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1q7XlWuRd6sPhl_24_zPqkVuQH8zzZ5k_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, oh no!, plop.

Change ID 9699006

Component: Baby Lamb Is Lost (9781603437943)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1TwECohy9T8PJ6gXclVlqCNySIYrjYDqa/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Djgg72EAR1vShNgSSJ7hFC_070SV-6oE/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, chewed, peach, cheep, Baaa!, Mother Sheep, hush.

Change ID 9698491

Component: Badger's Bridge (9781603438735)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1lx_gbnqPHFYpdBifEi29NGioU7wlREn/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wPwl8_FOt13INcj1bEUhuOx9JzLfwYUB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Trigraph dge

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: gully, clover, trudge, sludge, grudge, murky, lodge, pledge.

Change ID 9698481

Component: Bear's Sweater (9781603438711)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1kwQ6FOL7_7qRyoYBuxTNTG66JRqMKuay/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1PFgeYJ_Jks08j_DUkuOkVEvbKuCVXC_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team ea (as in bread)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: unsteady, clustered, blackberry patch, dreadful, displeasure, jealous.

Change ID 9699291

Component: Bedtime for Rex (9781603439398)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1BXywyYrjuNcvOLClNoqMi0RxpDFeXyY2/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1M47BDALifmU0eiUSMgWRYxfZ3Y7oZpRT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bat, yak.

Change ID 9698811

Component: Big and Little Cats (9781603437073)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1U0dABp1ddNwmekNOMY6wltOysUU6Q0qy/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Y0ruqGYpS1TnOjeqcdR1kD0r19rUhzkQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lick, Hiss, Grrr!.

Change ID 9698401

Component: Blane's New Pet (9798888299364)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1V5oNlSeJvGfVPK57fr6HoJtJRDw_ZSDa/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1QFjIC9TuXSj1PYRyhLM0MNRDmdgBmgL6/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel teams ai, ay, and a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: window, bird, lizard.

Change ID 9698281

Component: Brave and Brainy Daisy (9781603437462)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/16su8Jw-lyoT5nv62TtVLwhDuLvWx_RP7/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ct_ZfluATLT2BOyid0Z0B93x4pghGdjg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e and long a vowel teams ai and ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brainy, Daisy, swayed, trail, plank, sprain.

Change ID 9698821

Component: Bud and Mutt (9781603437097)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dwxl_GL1ho4ZbXknlLevVGPgr1-unAmZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cdHuPZUp6JYAbNUctF_3M6lwSxWPdIv_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mutt, tug, rope.

Change ID 9698636

Component: Bunny and the Lion (9781603437561)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hUrWYLU7SYAX4zUk7h4f_1A9nxqHWdnt/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1aaxwDpK3bhUmq0KAOtYVG_u3u5J_RqKn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lurk, nibbling, scurry, mouse, slurp, heard.

Change ID 9698996

Component: Chimps (9781603437929)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iFGiPI3oDmrUXrMYpdc5GVrZepatyddf/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1srb9QWuBuRM5EfEMdinsQNpEkUQCUI7d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shy, monkey, tails, thumb, chew, mother, lies.

Change ID 9698876

Component: Chip Likes to Chew (9781603437202)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/18nSSwemFZbJqgWyetPI482tgwofC7o0G/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1gQ-TGgM7rl6fllevnbtH7cySE-B60Br/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraphs ch and sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chew, shirt, chair, chewed, Nana, shoe, sheep.

Change ID 9698286

Component: Clarence Goes to School (9781603437479)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/14Z1qyT3f7pnJIS9qB54cpCdEuu5CObc/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lpZun9T0rnl8B2WRqWDa8Z1KpClE11-8/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in cool)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Clarence, dragon, house, drooped, principal, greeting.

Change ID 9698541

Component: Clarence the Gourmet Chef (9781603439473)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1uaWmxHf0nOulck5m4c4wjgvI4aT1YYWe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1okbr3m-PBPaj64foLN31A1cl3U6fWHyr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination our

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: gourd, clatter, mournfully, troll, herbs, recipes, village, glum, eager.

Change ID 9698411

Component: Cookie the Seahorse (9781603438360)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Gd52xlCpLsk2PErDcw0r2MqJGU1-OZLR/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/13sxffE_x8mOZJ7K2JRPgNSPbgmBTVoak/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: once, slowly, beautiful, laughed.

Change ID 9698631

Component: Corny Jokes (9781603437554)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dhthCrIMGyB72jAK7KgSA41q9LQZeEzi/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bzM_xhGN8j8zTcuUtORdVut5qVtYwcYd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: corny, dinosaur, snore, Hee! Hee!, snorted, sense of humor.

Change ID 9698521

Component: Danny and the Saxophone (9781603438780)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1uzdzTJ27eSZiDbiXz7ZBGNb3QcXFvnN1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ATfaLts3ey_uoeAx37RV78dVWVkjQhnB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ment

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: instrument, department store, basement, stalactites, ceiling, cavern, concert, puzzlement, assortment, solo.

Change ID 9698346

Component: Dave's New Skates (9798888299258)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1DY5Ut-TkYSjpTuKjMG1LfPSXX4OPKyfa/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rJC58xQlEHjPohN18VlpAd-RoweLA5l/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: birthday, happy, together.

Change ID 9699221

Component: Digraph-Blend Card (9798888290002)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1OUv8axmgps0d3AfyzcTL1acSR-wp2isD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1werA5jAoHagS7r2AoCaFhfTxFF1k7Y5q/view?usp=drive_link

Updated Text:

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

Change ID 9698901

Component: Don't Cry (9781603437257)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1mwsSJxgU0SgcwliowqnkIRDkzZGhy-tl/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15aansZW4j8-3eo1ROO1n9wQva4Xv3Gfc/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend br

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brother, tower, brown, broke, cried, cry, together.

Change ID 9698826

Component: Dot the Pug (9781603437103)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1DhCyZK4qORoWPtwk7PSkCplztpY-qUch/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ry-7TV-EsrBGTSM50Gjtzyzja7EwYQN1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ride, hopped, hide, Oh, hugged, walk.

Change ID 9698311

Component: Frogs and Toads (9781603437523)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1mHD-Mrl79NFanET1gJb9sSl8Mm5jg_HN/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1D6TYCsuXIEhUtyvjgtUeSLkFdDq0gB-A/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams oa, oe, and ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bubble, air sac, sound, croak.

Change ID 9699116

Component: Fun in the Mud (9798888297902)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1n63cGX44GZP0J0mAbvvWywWOIZBsFJrO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1byiAAq2iU-QAn1wE_H5rHE1BjqMqBQJe/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, pup, Bud.

Change ID 9698896

Component: Fun in the Rain (9781603437240)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iQhT2xRot_X4zFssJ25eTDdRjoS2yxZe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19WJ4t_rT7dZCiXWx-81sRCJG5zPsa6bJ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend dr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Drew, baby, sleeping, outside, inside, drag, umbrella, boots.

Change ID 9698586

Component: George and the Bees (9781603439565)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ip2HRdYYN9pYWNSqCboCf59PLgQdPJms/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_8XKsJYKacfXBo60yi-1MRbTojQXHGv8/view?usp=drive_link

Updated Text:

PHONICS SKILL: Silent letter combinations mn and mb

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, town hall, swarm, solemn, columns, massive, honeycomb, overwhelmed, condemn, pang of sadness, lured.

Change ID 9698581

Component: Giraffes: Gentle Giants (9781603439558)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1b5ATsLsWOaCFzHHgF-Vpx9d4_v6k5Qec/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1k0ammjWeK0wsy1pDj4dq79LYZ5CbXZSf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Soft c and g

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animal kingdom, creatures, elongated, predators, savanna, sparse, herbivores, charm, bulge out, fragile, cultures.

Change ID 9698836

Component: Hens (9781603437127)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/12WunKh4iMpxAEBhRCDqYBIBbrDEAw5Si/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1e1v4o6YG_lK83hDD4YPm0veZmBlpG5QM/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, sitting, eggs, Oh no!, chicks, peep.

Change ID 9698641

Component: Homer Goes to Summer Camp (9781603437578)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1RJVUkwaLa9053ET8ZVxL7AlSKZbbcOSA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1aki4yTwv5Rn1Ap5Vq4SUI1eVxNR0eQwd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: video games, fresh air, sternly, nervous, bear, owl, perked up, muttered, mountain.

Change ID 9698846

Component: I Am a Bat (9781603437141)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/12idoTGMhEhCRLrykdf1wrd1NGGD4SVGbm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/16IY8hLPQuPiRvECSYo8Y25qazGia5LrF/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird, fly, wings, eat, dark, baby, gap, tree.

Change ID 9699341

Component: In the House (9781603439251)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Xlvgcj|AXOeG8azQH_SV2GsGl3xY_pdk/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1OAabvRg2tzUvhw5R40rNHUvi0DQ47yI2/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants f and h

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: frog, house, horse, flamingo, hippo, fox, hen, fly.

Change ID 9698616

Component: Intriguing Animals of the Prairie (9781603439626)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1qUx4bA3qImuihqLqZnEymYP-pO9gLJD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1SafIsynbKLx1ZoGM3DOm2OEr0zP_BLNQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix in-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: unique, adapted, range of temperatures, social, intricate, burrows, hibernate, bison, intimidating, mammal, creature, massive, rituals, territory, migrate, herbivores, intriguing, abandoned, diverse, thrive.

Change ID 9698936

Component: It Is Hot (9781603437806)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1cpZJ3Ji1HfpASldNgm2qMHGzBDmq0-7X/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/16CYLu23AEbaA3Atv2_cDoEmb3igwOC/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: too, rock.

Change ID 9698866

Component: Jen's Hen and the Chick (9781603438384)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1LdoJ6cIWw0o_mSIVtlt38uPH9w2dJ9CM/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/12YpNhk6n2HVGfFohWZXzFfKz1Q9ZPVs9/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph ch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chick, chair, chirp, cheep, bird, flew, tree.

Change ID 9698856

Component: Jen's Hen and the Fox (9781603437110)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/14XMSjMKuqMv_6bG9aR8q-n6PgtTcGfww/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cphSWNxjtPYFDGa44NXkHKm5cWWLxznK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, hole, Oh no!.

Change ID 9698421

Component: Jen's Hen Presentation (9781603437110)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/122N_KP35q4ldbMtCxwTCcaoliWo_gv7z/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1a-ETCx4DZTYxXQc3Zf6cxe5ihhtm60K_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team oa

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hobby, presentation, window.

Change ID 9698831

Component: Jen's Pet Hen (9781603437110)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rD5AnpIXAs2vuaA0ahv-NIX6aa1HT89b/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1WaWlb9noNYblofxxLVvTO9UeNM2fIMi/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, corn, peck, eating, Oh no!.

Change ID 9698646

Component: Joey and the Fox (9781603437585)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jACsvnMWkNCNucZwj8s-uQA4qb4uvaWm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_BNCvh4m6T2pMD-GgvPyVKswyvV0rvxA/view?usp=drive_link

Updated Text:

PHONICS SKILL: y as in i (cry) and e (baby)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: kangaroo, pouch, tiny, berries, juicy, spying, sly.

Change ID 9698926

Component: Kit and Jim Jim (9781603437783)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1aSaRR5dESn_EdF4veITqkA8vJaxfm7Oi/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/154k6Jk5ovH-2MQgwQ2Q--D8oe85KUfzr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fish, fig, dish.

Change ID 9699086

Component: Kitten, Go Home (9781603436861)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1c--EBAZKcp57pn2ex3CgFcRZvkOtwTl2/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BhO_R5PoNhuDTPNi9wWV0-r4MfcckDEg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants g and k

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, kitten, kid, pig, goat, hen, dog, rat.

Change ID 9698306

Component: Lessons from a Crow (9781603437516)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/12tAAvrHcDqz4wn_MXyxt5yAACpDYqWFm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11v9P_g3X67r5sr1u76yt7Z_HmTOai1kE/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team ow (as in tow)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bowling, bowler, alley, gutter, vacation, cornfield, wrong, practice.

Change ID 9699261

Component: Le's Hide (9781603439336)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XTSwypKJECRcc966xIszMKZkFaPINI-W/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sanSpmec8d7AiGzwADDDifBneQvd1MxL/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ship, pit, Nick, Oh no!.

Change ID 9698431

Component: Living in the Rain Forest (9781603438407)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1TCxZrvmipDDPopbUMUseeSwJG6YZELm-/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Yuh3iT5xHdfayrHoPKuyns96hRBVAZ6h/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams oa and ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, Earth, sounds, predators, poison, constrictor, bright, prey, larvae.

Change ID 9698611

Component: Lizards: Remarkable Creatures and Wonderful Pets (9781603439619)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/125lct_rZcuncvtmrOXmKkYbGZLL_CuvT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15ks3UqA9TSiBiDfmLZAJ-4suJwwFheZB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -able

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chameleon, dramatically, vertical, unique, aquarium, sociable, companions, Leopard gecko, native, regenerate, agreeable nature, startling, docile, skittish, temperatures.

Change ID 9699301

Component: Lots of Tails (9781603439411)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/17CaN_BIRDiA7xXNsKxdhp47DtDJiNIDP/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1nPacM8RUsgEQbvOSD7FTHhkGhFgoSE3N/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, Look out!.

Change ID 9698591

Component: Maisie the Skittish Cat (9781603439572)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/15ukWiKqXseiCOGgH-gRax6pnWTm7YQ4A/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1LxYQiw8wTRoLx4bDoZCmjuApQiPPNUek/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ish

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: household, ventured, lavish, relished, scurrying, curious, canopy bed, gut-wrenching sound, squeamish, anguish.

Change ID 9698781

Component: Maud (9781603438605)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1q6oWuGPdgDrzawK2bxQH70LLwZ48am03/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1tED7j_g-O6pZg-N_XRVWVfg-NbzLIAW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fault, animal shelter, gaunt, matted, sighed, autopilot, faucet, pleading, sternly.

Change ID 9698966

Component: Max and the Bug (9781603437868)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dZZnz7sR-9OjbE48dEmvM5u1apFLYlYr/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-PrEE-XhkHEjwC2BmuwZ29R8Nez2eQU0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, Buzz, taking.

Change ID 9699331

Component: Meet My Mom (9781603439237)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hHqW3eiFnQYFbdQOR8C3CDUwyYLE10iZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1FgdLkJ04zWrK6YC89hISdKvqkvtHvZbW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants m and t

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: teach, mop, talk, march, text, mix, tiptoe.

Change ID 9698351

Component: Mike's New Bike (9781603438247)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HCzbltepR05qm_ekiFroOLoLHE79IU8j/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BbjngvUFwJ03A-BD48QO2lFl-19rF51g/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern i_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shortcut, forest.

Change ID 9698366

Component: Moles (9781603438278)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1xrnNDPvaMnode43uhvblQ0TIROegcGZF/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Og3P7xvB5yBlIATQ-xzA1DO4tk88u4nM/view?usp=drive_link

Updated Text:

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, worms, teeth, roots.

Change ID 9698551

Component: Mother Zebra and Her Foal (9781603439497)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1OUQWrQUeMjPlN6200zrmPeBVB45oxwOX/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cl1AybOlblvtb6IGLZOH76aRN8OHic-d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Spelling pattern le

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: African savanna, herd, ambled, brittle, agile, snort, shuffle, forage, visible, huddle, fragile, stumbles, nuzzles, edible, grooming, straying.

Change ID 9698731

Component: Mouse and the Hermit (9781603438506)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PCES2ZjHcY5fI9uNv9g9ypaLbCmf92xF/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qRk5Ema3HxeNoDwh2MS51dAJKYYH_yZp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hermit, cozy, leftovers, caught, mousetrap, mercy, company, sternly, preferred.

Change ID 9698676

Component: My Nephew Drew (9781603437707)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1yMuhjLlAhY1a2zqhoMw1BKIN6ZzIUap/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15h3DUwUwFx-6YPTi8VApYSKXbhCQqRsP/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ew

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: nephew, suitcase, brewed, firmly, blotches, Phew!.

Change ID 9698296

Component: Mylo Moose's Loose Tooth (9781603437493)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/16CXNFQdn51SfV5ioDSnfMkIVDH0D3KL7/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14xFKHQXPVgMtjZpC9l9a_bqVsD64vyMY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo and oo

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mylo, wiggled, gloomy, drooped, hurt.

Change ID 9699321

Component: Nat the Dog (9781603439213)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1QAxN_lrfdfGF4qfKvu_CV1YVk9uEEgJk/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1xPeL8xmX_IQ9xAoga5G5ltcQcZ3CH3A0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nat, crawl, clean, nibble, color, climb, nip, nap.

Change ID 9698741

Component: Nora Skateboards (9798888298534)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1aBVk5RLuGcTc_lU-Aww2hZ0GH8fPaD_p/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1OHxnKtburxx1WdUMDbYUavxtD_MdRt3w/view?usp=drive_link

Updated Text:

PHONICS SKILL: Silent kn and wr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: apartment, break, dangerous, equipment, knitted, dorky, knack, giant, wrenched.

Change ID 9698941

Component: Nuts for Tuck (9781603437813)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1C6pd2DENiUvfZF_2PLhF0djgpObWcPUY/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1n1qL6DJrQLEVK1V4biGzKB-wiCy4-C6M/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hole, Oh no!, Yuck.

Change ID 9699316

Component: On the Log (9781603439442)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1u3uClRYuwJ7yKl6wXJuH_h4fqcWge9C6/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1kh_BUPDoXyflcWcOcmEO23Fq7QTUD9D/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Oh no!.

Change ID 9698601

Component: Our Wonderful Ears (9781603439596)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HD_G04gjAhue7XsyYry3S6piEdkD_BIT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1mpuJyXxz4zYsLMyGteLlaJU2PAujxhjp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ful

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: maintain, incredible, organs, vibrations, amplify, structure, cochlea, auditory nerve, vestibular system, positioned, coordinated.

Change ID 9698561

Component: Petey the Pelican and the Kite (9781603439510)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1quGYGZmeTixiyQgF9iehaNVwAZG49OJW/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14xWboPQDfmvnAUjgpr61RFLd0F8wZ28x/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shore, twilight, evening, waddled, panting, slightly, gloomily, wobbly.

Change ID 9756921

Component: Phonics Launch Handbook (9798888290477)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUg/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, pulled through to the Handbook changes made in other materials (such as making sure the appendixes match changes made in the lessons), completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. Once the materials are fully designed for the March deadline, we will adjust all page numbers in the Table of Contents and throughout the book.

Original submission: <https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?...>

August submission: <https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?...>

Current submission: <https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUg/view?...>

Change ID 9756931

Component: Phonics Launch Handbook (9798888290477)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1s-zQm9MKGueLLUBcvaKy2rQ0QDAHkEou?usp=drive_link

Updated Text:

Since the August submission, we have edited the Summative Assessments. They will be discussed in the Handbook on PDF page 17 and 31 of the new PDF (<https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUg/view?...>) but the actual documents will be downloadable resources.

Documents from the August submission are here:

<https://drive.google.com/drive/folders/1u5Jpz1WexyqJcVzm1kKTBC2dji3M1i...>

The revised documents are here: <https://drive.google.com/drive/folders/1s-zQm9MKGueLLUBcvaKy2rQ0QDAHkEo...>

Change ID 9756926

Component: Phonics Launch Handbook (9798888290477)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: NA

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNme?usp=drive_link

Updated Text:

Since the August submission we have edited and designed the Fidelity Implementation Checklist (one version for Ready, Set, Go, Lessons 1-12, and another version that covers all the other lessons), which were updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the Phonics Launch Handbook (PDF pages 35 and 37 here: <https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBsSg1VUz-NFug/view?...>), but the actual documents are downloadable resources.

Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFfhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?...>

The documents from the August submission are at

https://drive.google.com/file/d/1ZgFOVWsbbs4gdxdhqwLo_qCYlpOEMXh/view?... and

<https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?...>

The revised documents are at <https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNm....>

Change ID 9699216

Component: Phonics Launch Handbook (9798888290477)

Change Type: Editorial Change

Current Page Number(s): Page 14 (page 26 of PDF)

Location: Table in the middle of the page

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15Tnu_2XEcu6TMO2EfpZq5bvndctmrac/view?usp=drive_link

Updated Text:

This chart will be adjusted to show grade 3 by adding a column:

Third Grade*

Moving On: Set 2

Lifting Off: Set 1 and Set 2

*Use overlap lessons for review as necessary.

Change ID 9756891

Component: Phonics Launch: Building Up, Set 1 (Lesson Plans) (9798888299906)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1MityqdcxTAdQphR4FUFFI1xQK8MODD2?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1QkOAmE5LJDsL5bMIVttxErSB3I_pHxdp?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756896

Component: Phonics Launch: Building Up, Set 2 (Lesson Plans) (9798888299913)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1MeSboLEc5SncNABtNxuW5lf_7In8WBQ1?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1l0lxy6tzNibU4Vewsbh-gCgrDeAlCJya/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

Change ID 9756911

Component: Phonics Launch: Lifting Off, Set 1 (Lesson Plans) (9798888299920)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1vYGWKhkUnl_803BnbcKfUQfdtKLeQ4_U?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1xQq7cVxGojQ8QZr1qUTTQhx-C8CbMU3e?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756916

Component: Phonics Launch: Lifting Off, Set 2 (Lesson Plans) (9798888299937)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1khRcuXcWylLLdR_Sfzeb77nqD1M0Hbof?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1X9HPyrqu1xrJFHwm2kWgyzb2P7H-aeYH?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756901

Component: Phonics Launch: Moving On, Set 1 (Lesson Plans) (9798888299944)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1HC3L_oonh3mer46t3ITY1Ota01_Z2g-E?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1Ay7yGXzdGK3cQFAyQkE9vgHgNThBXG_-?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756906

Component: Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/16wHCTLMRKg1nOdhRUAreVW_ExJc96WRk?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1QINLagktlhdK6KoinPCUzpsY13M5iQsn?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756881

Component: Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1sofbaXQjTc0IDaIJVoBA-jPIT4QMItRW?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1jhH0Tt7UqPxkvS--ilqzw9mfT3EBIS5m?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756886

Component: Phonics Launch: On Our Way, Set 2 (Lesson Plans) (9798888299975)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1PeFJXdLrQ_ZTJiF0FmP1pzzmxXU2vAwe?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1NmxB8P-gRxbP2RufnR1SI9aCeb7R8sVH/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

Change ID 9756871

Component: Phonics Launch: Ready, Set, Go, Set 1 (Lesson Plans) (9798888299982)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1-JCYqOk5w-hiePOv_sxJrpsYCI3qLDyU?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1vQjrlKt7ld5SMsl3h1OyowY2AqWSwEic?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756876

Component: Phonics Launch: Ready, Set, Go, Set 2 (Lesson Plans) (9798888299999)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1YFVpnFRbedgE4R5ew5FBLSODBK68wqOf?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1myu_3Aki3Z2TUA-K9DkogeIDE8sSGelV/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

Change ID 9698381

Component: Pip the Guinea Pig Does a Trick (9781603438308)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HtALMRGWQk05zDjbERdkKFsA2WnFKxD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cy_RHRxYrjz8DSxxc_zryGRiWAN1n6IW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ea

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: paw, wow, woof, busy.

Change ID 9698701

Component: Poison Ivy (9781603437752)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/13MBQLp1TLQHHFLC5kblDpEEW5b4tazDo/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ZWENXfWo914hH56dqK-X_mQBO6eMkUpu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: avoid, cause, notched, spoil, lukewarm, ointments, eyes.

Change ID 9698916

Component: Quack and the Fox (9781603437288)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1MNHU-gDrK5yoY9qp6pXc8zt9DU9BSAvD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1QNXCVMCw9zylSmUbtVP1OIs7f7iry3pf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, speedy, hide, spider, inside.

Change ID 9699241

Component: Quack Dresses Up (9781603439299)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1OsQMUtLNFmgC_1Zrn3sBFXJl0R2iuEqi/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bDY1ZyvA8k7MhX2bwlAN9ZyNVGMS8veW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants q and w

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: watermelon, Quack, wolf, witch, whale, worm, walrus, duck.

Change ID 9698596

Component: Reduce, Reuse, Recycle (9781603439589)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1VC52pYjvNk5Kt5I5uDf15DqbJceja9DH/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1mtlcW_uUEi8RKWUIRV8cbG-Xn_063qLK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix re-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: roughly, toxic chemicals, excessive, landfills, composting, nutrient, environment, convert, facilities, generate, disposable, resources, eco-friendly, Styrofoam, solutions, positive impact.

Change ID 9698791

Component: Roiella (9781603438629)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WcpfZ3UE3AVbUHwex4r1E4_M6njKfgeo/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stepbrothers, snickered, kingdom, pointless, soiled, barefoot, fairy godfather, palace, fortune.

Change ID 9698816

Component: Rox the Fox (9781603437080)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jk0xN94NfrqRFicTqCjKA0GgQXDWxf86/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1USN72AjlkvTndssy0JAIDia0JOLpfrDn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, frog, eat, Look out, hopped.

Change ID 9699281

Component: Run to Me! (9781603439374)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ENJtqsYUpDU16jvJTm0MPmJ2S1towMsh/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qzq_suwEoN81xqMe7-UdwPmY3eaGvqD_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, buck.

Change ID 9699036

Component: Rusty Plays Ping-Pong (9781603438001)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Gh7sHZUbpYlT5V-K4HGhwih5PMnpC-s/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11z2GUDwFZREJChUcOWS_sA-rhrlGv3ZU/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph ng

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: house, doorbell, time, please, three, idea, team, Bang!.

Change ID 9698841

Component: Rusty Wins (9781603437134)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1zk4nkCKEVHAF3haf2Cz9KFdEJCUEkQ6f/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ChZngxqjIFnb6lAz7oy0l3Ft06AdqWrK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, ball, pit, yuck, gob, quit, tree.

Change ID 9698861

Component: Shoo, Cat, Shoo! (9781603437172)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/14nFNHq7yFiDU0OPBaz56HhEdnXoYbmqK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1JEtMZuhzMwjYVbNER_oqhQIBrYKJeCoa/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, shoo, away, door, shack.

Change ID 9699351

Component: Sid the Big Pup (9781603436984)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1oFYENwIw87gTGtiK3aMPwtYwZ3jFt6F1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ZhKkCA85fsYnwVpa1VjO1WVjFKXtHRjb/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sip, lick, yuck.

Change ID 9699016

Component: Snip-Snap (9798888298183)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XksZpIKpUz0CPGIMbE-jgWCC9_BO09h-/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Jtm7s2XQFu_W189JL9C0hjR0pv1NN2Mx/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sn

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lily pad, snack, hungry, ate, snail, snake.

Change ID 9698236

Component: Some Fun (9781603437370)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/11M394-bEifFcWIsMYChipXZzssvsAvDM/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_7qA772tBXtFA_TkxzEd1GsQ5K-7Q9R7/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern u_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: afternoon, park, Milly Mule, bathing suit, lazy, chute, climbed, afraid.

Change ID 9698326

Component: Spider Wasps (9781603438193)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1vOZa8QcySzRIL0pDqwl6tm7Q971evkBO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-iu6CwTpIF8RbNHCI7ldhft3DGUWWGmj/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flower, spider, insect, lays, body.

Change ID 9698751

Component: Spring Fall (9781603438544)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jTOvt12K1lqiZhJ6v8mbMTf9JWm5hLeZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1V0e1kVFG8Xf0meATnM-mV6sQDzbEprCS/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blends scr and spr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fawn, sprucing, sprouting, munching, mulch, wheelbarrow, sprawled, flinched, crawl, ambulance.

Change ID 9698891

Component: Such a Big Fish (9781603437233)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WdOJ8mNae-uWpFys_Q9rCF9nt1QXRJgT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1tbFjlsMnO12UUqDRWDm26fsoBcfzpiyv/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hooks, water.

Change ID 9698266

Component: Sunny the Seal (9798888299579)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/15cbzrHq0DWNfxicFrovolccRtr3hVfap/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19qpefkQ6A51WEBFXS4I1jvX_13puSN2/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, pleaded, scraps, spotted, heap, seaweed.

Change ID 9698606

Component: Tamba, Protector of the Savanna (9781603439602)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CQJju-eFGT2jrFLwg8snTLgU5mxCx5Xb/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/10Ya0yIJg63j5PWqHKdzOQl6V6-4zKhTC/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix pre-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: African savanna, predict, lush, drought, anxiously, disaster, precautions, eager, preserve, parched, preoccupied, presided, barren.

Change ID 9698666

Component: The Barred Owl (9798888298749)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jUkG-udDdf9OiOnc-ILvXbYjIwS56Ryg/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19p252_vVrml8lYXkXFd-mXtZhi_vrm8n/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: uncrowded, wooded swamps, hawks, roost, prowling, perches, prey, claws, owlets, downy.

Change ID 9699336

Component: The Basket (9781603439244)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_pdPdTfdB4jdov0GSGuKyfpp8MlwEzA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1vfy4GfHSJNH28My970W5NvAoWPv7Z2Gm/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bear, basket, rabbit, bird, rooster, bat, rhino, rat.

Change ID 9698976

Component: The Big Egg (9781603437882)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_ZXOH9Zr0eV8sF7kKdEIAP5YCqGJFRn/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1LmexaLPB2GySpoMsJ7a15KB8t5DX3RC1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lay, pen, crack.

Change ID 9698721

Component: The Big Storm (9781603438483)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1E5pG8pO5SqudFJ4HUUEvOFrWJ2Ydv1D/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wag9v-zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: buggy, ma and pa, worn out, borrow, escorted, shiver, scary, ghost, terror.

Change ID 9698626

Component: The Bluebird (9798888298664)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Mwh-WCURIvN0qj4gCAmiAZ2pZbdWhSwK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1KZjdZUIIQp8b3Gb-aeSnBoe6042XCL3k/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird feeder, idea, vet, birdbath.

Change ID 9698276

Component: The Boat Ride (9781603437455)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1JZW7mTXnTqoWefCkCURI0t0pQYFSBKrw/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BdD1JbSwrgvCb5qMvtAlbBfZ-SYxZ3-Q/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Knight, mouse, sword, slay, seasick, mayday, hooray, flew.

Change ID 9699121

Component: The Bug (9781603436939)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1enQ2fB4qvMnPti51uz_amtJ7rkl4TzjG/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1FC6wooPqajEZWwh8wsEAnNTgB0pj3JoL/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, jug, mug.

Change ID 9698441

Component: The Chocolate Eclairs (9798888299029)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1lP3t6sHoR14S_JszMqLC7fAtwNzK1jN/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1KZOUQ80RfHYaZ7pnr7ldtVCxu2NgiNz/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination air

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flair, blotted, despair, chocolate eclairs.

Change ID 9698886

Component: The Choo Choo Train (9781603437226)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1k541bSlg_uVQOB58CWZHBnBL4jq7PVKz/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15lmLYeyp8zD2CfZWldA6n-uNFKP0BPR3/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Theo, ride, choo choo train, chug, chimp, cheetah, thank.

Change ID 9699026

Component: The Class Trip (9781603437981)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PMrrVYETQ118ag7MQcNaVfUaUXMqSXlu/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1M1qmwluGJ-IcVoq_nONXoTOSlaaZ0KDH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend cl

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: beach, game, cliff, clue, claw, bird, climbed.

Change ID 9698361

Component: The Great Big Bone (9781603438261)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1wluPhGjJ-4nXklaVATmhxULbbGsUfow/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1HBfclxdpc7SweGMJ1jC8ihy1vPp71vg0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern o_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, chew, sky.

Change ID 9698256

Component: The Green Jeep (9781603437417)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1emfw0eRHmMShfXGORi7ycbp6CDO_p1QI/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1G3ZaG_3r5_f6GUAZEYzmOsXxZTNpM-zQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, jeep, anymore, weeding.

Change ID 9699356

Component: The Hat (9781603436991)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jrsKOCbC5l8jQnyHaL5MZxsor0ifM-d0/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1kAsvtfbFzEaA8-9by8RSKFmrDa1_355a/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fox, rat, pop.

Change ID 9698621

Component: The List (9798888298657)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/17DbXMPBlfdsB6TYqqMxTA59kVK0RzUku/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19PTVuuZl89EDR560xSuK54En_0D71O4x/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: porch, barked, Oliver Otter, Peggy, Princess, pencil, ideas, snorted, Tina Turtle, worms, snickered, army guys.

Change ID 9698681

Component: The Mermaid Statue (9781603437714)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1nnYBa0GXs_gKyhBkqiMSC9gkLSlwGcE/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11fGsPJrvY6GLLWcldUHXHLwJnsBuUII/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Maria, cruel, gruesome, pedestal, fountain.

Change ID 9698951

Component: The Mess (9781603437837)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1TothFWS3_Jn6jjLfbHDVQi-mtHpS-uW/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1jv7OEXsGNgP5js9C8dUgu_CXGNGst-k/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: outside, Oh no!, pick.

Change ID 9698881

Component: The Moth in the Woods (9798888298398)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1MF2kbgZybkWCEqabRp76lYBgYkBPp8MZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11a47uIR_k5KWRd-u8fTKjL-8q-P0Ateg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, Jack, woods, yelled, Dee, need.

Change ID 9698796

Component: The New President (9781603438636)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1vEUO7iDAI3CBrgCXY15_T-LKMrhTIXMe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel teams au, oi, ew, oy, ow, aw, and ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pa, speeches, drew, slaves, foolish, ma, parade, stumbled, carriage, Abraham Lincoln, autograph, flushing, scrawled.

Change ID 9698986

Component: The Penguin Chicks (9781603437905)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1tRKX0jvNcP_WRV3MnZVFJeAh8wFmFiMj/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1fp1uwGg-LnF9pwTlzBmBL9RyQ5x645RP/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph ch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, Father, eggshells, Cheep, hungry, chew, chilly.

Change ID 9698206

Component: The Pest (9781603437318)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WbM4DII3RxQr8SgRoM-qHYJqVVUjToic/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cx9bevftKM73D32cayAl8yDbXJlQcu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend st

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Billy, brother, shouted, cried, pizza, outside, climbed, cry.

Change ID 9698656

Component: The Pig Rescue (9798888298725)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1xejO1bFn8o4lcwvpsdQk3y6T5AY_hkwf/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1im6UUAKrhf_hM6xaoGrgPoU0gjD6n9er/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blends str and squ

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: straw, waddled, strange, sound, squealing, squatted, climbed, breath, squinting, straightened, squashed.

Change ID 9698696

Component: The Plowboy (9781603437745)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XgkVe2d6XRUZEu-0UR9ZP80_C4ySfRDw/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uooosxl68cpqLgK6Alqs5nl1rWn-OfT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oy

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fields, prince, royal coach, annoyed, curious, fancy, voyage, showered, castle.

Change ID 9698906

Component: The Pond (9798888298442)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CtJwHjC0PzoKYND6nE9QvtsBu4aw_UxK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sr41GYkmcHfRgjGqHPn0ygyhCOumeQSY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend fl

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flew, hungry, something, eat, fly, flap, lily pad, goodbye.

Change ID 9699366

Component: The Race (9781603437011)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rm2phlOaUnVIDLTpEPV4ykHyT5vAol8_/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Cir1ru2foQgJmKBAp8EspJe25in_HjVp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fit, yip.

Change ID 9698291

Component: The Redwood Forest (9781603437486)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1GHSGech9unDo2N1EBG_8g7y1jQ58vNI6/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1XS1tBpghYoD6LsJWAbTozYM43E73ETqz/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: redwood, giant, shouted, pitched, bridge, flew, claws, heron, rookery.

Change ID 9698471

Component: The Sleigh Ride Rescue (9781603438698)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1H8MHvgS6R4KO3hHKsJhAAVUxct0tsH0s/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1PojJ9T1LGpdnoW1CvfW8g5GDzU09VqtB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team eigh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Ma, perched, lightweight, wobbled, sleigh, tramped, harnessed.

Change ID 9698501

Component: The Smallest Mouse (9798888299135)

Change Type: Editorial Change

Current Page Number(s): 8

Location: First line of 2nd paragraph

Original URL: https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link

Original Text: Ronnie

Updated URL: https://drive.google.com/file/d/1H695WLnG0sLVdcjWZ4nYY4gS35Vcv25/view?usp=drive_link

Updated Text:

Ronny

Change ID 9699106

Component: The Sock (9781603436908)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1bBF48D00z_Ou9oejCc_9FOC6fhtEkhou/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Gh8mt1hu6isMXunZvEU7UndbmVku5ixT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, fox.

Change ID 9698571

Component: The Thief and the Red Diesel Truck (9781603439534)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1pdVhnWLC0VJRnGBUuT2iVSCPncDTrnZC/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1zSYXMCZN5y6vK-eubWQ0MZ3Zs4VqVAMr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Lucia, auto mechanic, getaway vehicle, suspiciously, brief, leads, warehouse, nervously, fiend, scurried, swiftly.

Change ID 9698301

Component: The Toad (9781603437509)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PXqtULAA70FIZGUhYJcdVXCo2NhxhaMz/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1--wus_DOREQlzm3UsrqrIWja4RyR9rn0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team oa

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: window, croaked, cocoa, boasted.

Change ID 9698341

Component: The Trolls (9781603438223)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1lQtH6Fg_BedxeXSPggNZOK13h3Y8YKps/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lB5VIZouuBHpuqdY2M7lJvJk8GPCyXI7/view?usp=drive_link

Updated Text:

PHONICS SKILL: Floss rule (f, l, and s doubling)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: two, clean, puddle, dry, over.

Change ID 9698531

Component: The Ware Forest Adventure (9781603439459)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Ra6yHSXGFBGNcTX-4Mo931_XAOwyJFX1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Az4toW30WQ8akdi1fEi0sgzE9ka1QuCr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: snug, perched, rare sight, glared, clearing, snare, hobbled.

Change ID 9698316

Component: The Wild Child (9798888299197)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/144hR3vnpuBOn94kuxBLi7emHCNhOeIRu/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1eT_vr2EbZiJXXjWIOHo6GxwTpmbR3f9H/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend ld

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Buffy, park, yay, listen, build, read, pirate.

Change ID 9698336

Component: The Wolf (9798888299234)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dY4cGHAAQPSy8fQM1hi3_UI8ooUnz9jU/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19fIMzSaQY_a-NMSvKe2r9tKdN2mm9UaF/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blends lf and lt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: salty, water, bottom, sorry, friends.

Change ID 9698871

Component: Thump in the Night (9781603437196)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1SSfJ6oz_9SMGRIMsLQ_0BuqzXiaf-7cd/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/106rJhjWsUZ38JoYpFcnqECEHatW6qTzl/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thump, Thor, ghost, Oh no!, think, thief, go away! called, locked.

Change ID 9698991

Component: Thunder (9781603437912)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Rsacgmfo2CioEIDuIBNCQSFeiBYfmAr8/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/12e6x0S3CmYxgawS9h9WfFBBv_wc1fB3d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, ears, Boom, hear, under, Thora, outside, hide, kissed, thumped.

Change ID 9698851

Component: Tig the Pig (9781603437158)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1QKY0xU4ZIT3J3CJDM095rkDac8GnAlmS/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1MFx-TNrAl25lbXLUa4Dp1tdDrZ4bT0VS/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nell's, food, eat, sick, called, took, vet.

Change ID 9698371

Component: Tiger and the Mouse (9781603438285)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/13WuVpcF5dA5pRleZBZNun4ZO1GRKRH5p/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1e9kiCA6en9xTZYh0EKN70R8edpe27zWm/view?usp=drive_link

Updated Text:

PHONICS SKILL: Trigraph tch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mouse, tail, twitch.

Change ID 9698806

Component: Tip and Fin (9781603437066)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1awgTG0iVJFfXP3o0ShXFwokLNOsnd2h1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Pxr1Fpjzhu5YV77aq2rl6PzilFBrM0ZW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nick, fish, swim, dish.

Change ID 9698761

Component: Trevor's Special Pet (9781603438568)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/128SmD-68PiWzatVyInmZWOa6iMuD2qHA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1en7rc18rOdMtPWPscNVZ4F1dgIJYjapn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: survey, doubtful, recounted, Miguel, slouched, dairy cows, treatments, guinea pig.

Change ID 9698691

Component: Uncle Saul (9781603437738)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dstFyKEODR034gmp2tcbW9oJetNRNmb6/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19eEKlssJ7w_gv1vfzi6w8XPJq4VfOwZm/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, paunch, uncle, magician, magic, haul, faucet, china saucer, overheard, fraud, bauble.

Change ID 9699311

Component: Wag and the Fun Ride (9781603439435)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jRfOeEXzFS51g1_zeWgxP0B51c6PUXXe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1XQ3SDUsWnTWUYEW9ffDEz0ewV84KmTAA/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cab, Matt, fish.

Change ID 9699326

Component: Wag Goes to the Park (9781603439220)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1GluZE6_I2b79sEIGmpNxxh_Ggqpo1p69/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Hxa3lDQFtIJf1TuugK-AxKAnq9DQSAVg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants p and s

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, park, swing, plane, seesaw, plant, sandbox, pizza.

Change ID 9699076

Component: Wag in the Zoo (9781603436847)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1VBpspSrDyM-4t9F-27nDBo8XPds77BJK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lvclOQmC_DxxUR4Ublu0R6S4j5CEqrsc/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants w and z

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, hen, zoo, bat, fish, cat, fox, wolf, woof.

Change ID 9698801

Component: Wag Is a Yappy Dog (9798888298237)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1MxcEVcuxexiq0aq9shAhp6bRwZoGvxHB/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/126g62cAPBuqAUDYgkWGVrKcy79UuUMbd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: door, yap, Shhh!, taking, was, ball, play.

Change ID 9698946

Component: Wake Up, Tom (9781603437820)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1kylBwhd9Adx7NbfCg8Y07VeiEqIp99gD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CFd8s-rz8dpNYVwY8rOQtCdMrOJS-ElN/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: napping, wake, Tom's.

Change ID 9699231

Component: We Are Fast (9781603439275)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/18pJ8SFcVGMBHJ8cxVxoDB9MLOAjAlxnc/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1jKaL7QVCjGsm2OkGJxh3j2byPNdctmXp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ran, map, cat, hat, bag, bat, cab, dad.

Change ID 9699046

Component: What Can Pam See? (9781603436786)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CGViC9uLcqXoHzWD_y7CSLaTi0RcdPin/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1PkgyDaMQ70QVkJWaMz21OCkcp5Np0U22X/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants p and s

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Pam, sub, jet, pig, bus, pot, sun, pup.

Change ID 9699056

Component: What Is Red? (9781603436809)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Y2AR2GXTuTyQ-uLYt1VydZIWyy_JHRJv/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uyOcktmzadLwyX6BMjLwDSA4k-qPghJi/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: box, bag, rat, bed, rug, bat, rash.

Change ID 9699271

Component: Wha's in the Box? (9781603439350)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1zp90ZiFTrbXgVHHhRrSPQnMawMuM5tOs/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ufNO1xodQskfRVTaFynEfmqAmvka2tGo/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, frog.

Change ID 9699361

Component: Where Is Ben? (9781603437004)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Pkdx3zJf_0aeS72xrApL85iKYkIPsdQm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1fEHZ_2u0uqqp9yOLzParnOIKOhN0ZdCD/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pot, socks.

Change ID 9699126

Component: Where Is the Hen? (9781603436946)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hdb4EfbC856r5dsgPZbXhLQ6s0ImU4yp/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1MtmzBhP3u-0yNSHdlMvR6O1Bsx0Efh1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hen, pen, well.

Change ID 9699111

Component: Who Can Hop? (9781603436915)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1p3qdyNBihq-pHs_7qzq2gwCgnH9b9ag/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1x8GallcGOH3BufCICNo_bZPikFzU1U52/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final consonant x and short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: frog, yes.

Change ID 9699096

Component: Who Can Sit? (9781603436885)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1V6l1TsM2fqpfVSWIIMKrRW5j3fA8Pc-/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1SYPAxgK6EuapRpATiDEnxgWw0iQxZOQg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonant y and short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Rick, pig, fish, yak, bug, fox, dog, yip.

Change ID 9698671

Component: Who Is Super Sam? (9781603437691)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rFIXiBQWOFwOsDcSeyiiE0zQrQ7_C92G/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wW8QSdlQXueRdCBnDvDCwsjYYo-56CzR/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: discover, slurped, doubtful, piece, rescue, fountain, Yikes!, bound, trouble.

Change ID 9699251

Component: Zebra Snacks (9781603439312)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CcmZk04dz37riV_jFjRuqSil6PcNJL4I/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Cm62rHmM4T1Xqr-EmZfnlnYxA8AAOBN/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants z and j

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: jam, zebra, too, jelly beans, zucchini, juice, Jell-O, eat.

Change ID 9699201

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

This text will be added after Table 7-1:

Student Progress Monitoring Tool

Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the Phonics Launch Resources site. This tracker correlates with the progress monitoring for each Phonics Launch lesson. Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

Summative Assessments

The Phonics Launch summative assessments (administered at the end of every instructional unit section) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit. Upon completion of an instructional unit, teachers administer the assessment to the group.

Since the Phonics Launch lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of Phonics Launch lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed. These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the Phonics Launch resources site.

[This new text is pictured on PDF page 130 of the new PDF.]

Change ID 9699161

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

New table to describe assessments in Phonics Launch. Please see page 17 in the PDF for new text.

Change ID 9699206

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Add new Appendix C: Phonics Launch Alignment to ELPS Language Objectives by Lesson Component [See new appendix on PDF page 175 of the new PDF.]

Change ID 9699166

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

New text describing Interim Assessments Overview, followed by new text on Administering the Phonological Awareness Assessment. Please see pages 18-20 of PDF. Please also see the form here:

https://drive.google.com/file/d/1lTTHVkpRePE2-jo1_PbaO2UpCPVvVxuo/view?... which goes along with that new text and will be pictured in the Handbook.

Change ID 9699186

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

We have created Summative Assessments. They will be discussed in the Handbook on PDF page 31 of the new PDF, but the actual documents will be downloadable resources. All of the documents for the Summative Assessments can be viewed in this folder: <https://drive.google.com/drive/folders/1u5Jpz1WexykJcVzm1kKTBC2dji3M1i...>

Change ID 9699191

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 123 of PDF (page 109 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add text: Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping.

After current 3rd paragraph, add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice.

All of these changes are shown on PDF page 126 of the new PDF.

Change ID 9699171

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 18 of PDF (page 4 of book)

Location: First paragraph on page

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text: An optional Phonemic Awareness Assessment can be downloaded from the Phonics Launch Resources site. This proposed text can be found on PDF page 21 of the new PDF.]

Change ID 9699176

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 27 of PDF (page 13 of book)

Location: After "Which students have similar phonics needs?" bullet

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 30 of the new PDF.]

Change ID 9699181

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 28 of PDF (page 14 of book)

Location: Header and first section

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Lines 9-10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 7."

All these changes are on PDF page 31 of the new PDF.

Change ID 9699211

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 32 of PDF (page 18 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

The Fidelity Implementation Checklist (one version for Ready, Set, Go Lessons 1-12, and another version that covers all the other lessons) have been updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the Phonics Launch Handbook, but the actual documents are downloadable resources. The new text will be added before the current page 1 of each document.

Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFfhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?...>

The revised documents are at https://drive.google.com/file/d/1ZgFOVWsbbs4gdxrdhqWLo_qCYlpOEMXh/view?... and <https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?...>

Change ID 9699196

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): PDF pages 124-125 (pages 110-111 of book)

Location: On the document that is pictured

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Step 1 directions on the Progress Monitoring Recording Form (two versions of the document, but the same change will be made in both) will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 127 and 128 of the new PDF. For the revised document, please see https://drive.google.com/file/d/1j0h10dKadiQLU_NiNBRKKQaetDDcYtvL/view?... For the original document, please see https://drive.google.com/file/d/1gNV-VaggU9nop_nLETXsVoEY5py-pwRU/view?...

Change ID 9699151

Component: Phonics Launch: Moving On, Set 1 (Lesson Plans) (9798888299944)

Change Type: New Content

Current Page Number(s): N/A

Location: MO1, Lesson 17, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1LYI9lqlBr6NGoEDn-6D9cFC_iSLsldFH/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

On the easel, write the word beach. Have students read the word. Now add es to the end of beach. Explain that adding es makes beach plural, meaning there is more than one beach. Repeat with patch . Have students turn to pages 3 and 6 in their books and find and read these words. [Note: the easel accompanying the text will be changed to show "beach" and "beaches" instead of "ointments".]

Change ID 9699156

Component: Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

Change Type: New Content

Current Page Number(s): N/A

Location: MO2, Lesson 5, Day 3, Step 2 Writing Words

Original URL: https://drive.google.com/file/d/19eq7MfKSb6zhYfd6_xEMXYXRmO_usRRi/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1El6HKJ4P_ByvxP7sqxiGbN74Wjrd8v9U/view?usp=drive_link

Updated Text:

harder, harder, (h ar d er), shorter, weaker [Note: the accompanying art will also be changed from "p er k" to "h ar d er"]

Change ID 9699141

Component: Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

Change Type: New Content

Current Page Number(s): N/A

Location: OOW1, Lesson 21, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1DNKk_-WRzXu9mOmyS3ViV02pSNbrbTVN/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

Find the word Don't on the front cover. Write don't on the easel. This means two words: do not. Model using the word don't in a sentence and then have students turn and talk to their partners using the word don't in a sentence. [Note: art of the easel that accompanied the old text will also be deleted.]

Change ID 9699146

Component: Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

Change Type: New Content

Current Page Number(s): N/A

Location: OOW1, Lesson 22, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1dnmPvRAxGAqqgkCRMR_lckuEyXCiW0KE/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

Find the word I'm on page 2. Write I'm on the easel. This means two words: I am. Model using the word I'm in a sentence, and then have students turn and talk to their partners using the word I'm in a sentence. [Note: art of the easel that accompanied the old text will also be deleted.]

Change ID 9699136

Component: Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

Change Type: New Content

Current Page Number(s): N/A

Location: OOW1, Lesson 18, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1m6vrYaDk5ApC4pfUVsIKHclO30NVDNx5/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

Listen as I say a word and then add a sound to the end of that word to say a new word. Say chimp, add /s/. The new word is chimps. On the easel, write the word chimp. Have students read the word. Now add an s to the end of chimp. Explain that adding an s makes chimp plural, meaning there is more than one chimp. Repeat with pet and cat.

Change ID 9699131

Component: Phonics Launch: Ready, Set, Go, Set 1 (Lesson Plans) (9798888299982)

Change Type: New Content

Current Page Number(s): N/A

Location: RSG1, Lesson 22, Day 3, Teaching Point

Original URL: https://drive.google.com/file/d/1BSw2dip4u7KqM-B8HVe8fvqFn6l035F3/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19hv-jAlSooPcfJnk5qMnTRqnsKrgOCum/view?usp=drive_link

Updated Text:

I am going to say the first part of a part of a word, then I am going add on a second part to make a new word. The first part is tea. Now, I am going to add pot. Model putting those parts together to say teapot. Now let's practice with another word: bed, add room. Put those parts together, what's the new word (bedroom)? Have students repeat with mailbox. [Note: art of the easel that accompanied the old text will also be deleted.]

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None