

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books	Phonics Launch, Grade 3
Subject	Grade Level
English Phonics	Grade 3

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **188 / 315**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes **167**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9630826

Component: N/A (0)

Reviewer Feedback: The program overall would benefit from content skills or teaching point topics being added to the scope and sequence. Important information such as when suffix spelling patterns, compound words, and other such skills are often addressed in teaching points, but it is difficult to tell when those will be addressed. Adding content skills to the scope would assist teachers in placing students in lessons that would also support those skills and assist teachers in understanding the systematic introduction of those skills.

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Publisher Response: Accept

We accept this change. For all of Appendix A (Scopes and Sequences), we will add a column called "Teaching Points" and list the Teaching Points in each lesson. Due to time limitations we have prepared a sample; it will be pulled through all of Appendix A and elsewhere in the program as needed (Getting Started Cards, online resources, etc.).

Please see the proposed new text at

<https://drive.google.com/file/d/1pk3sE5AHKu4pxaoMYJmhi7xpgK3HA8Kk/view?...>

IMRA Reviewer Feedback ID 8976626

Component: Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

Reviewer Feedback: This teaching point focuses on compound words however the last word practiced is avoiding which is a base word and suffix, not a compound word. This confuses the point of the teach.

Page Number(s): 2

Location: N/A

URL to Content: https://drive.google.com/file/d/1zHUXUzVC9aodhcvmdfz2Nx-ac3ff3VK-/view?usp=drive_link

Publisher Response: Accept

We accept this feedback. In the Teaching Point, the text "Repeat the process with downtown and avoiding" will change to "Repeat the process with downtown (compound word) and avoiding (not a compound word)" Please see the proposed new text here: https://drive.google.com/file/d/1v4AY15soA0034f_W3hsZ7cakUIp6gKY/view?...

Publisher Submitted Changes

Change ID 9694691

Component: A Bike for Little Knight (9781603437394)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1yHc2Rd9x4hzVNTnpp2mb7H-OgokpY-px/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1QrpiQ3sbBzfpTzxFHhCkMvKvSnCs8o9O/view?usp=drive_link

Updated Text:

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Knight, birthday, present, horses, afraid, slope.

Change ID 9694671

Component: A Birthday Cake (9781603437356)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iQmvoKtY9UXJmdFuxFeNerPGfThK2Qor/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rLIAJEWL2fAjlV9qm3EqOqGYsn6hvH_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: batter, scrape, shook.

Change ID 9695156

Component: A Friend at the Farm (9798888298473)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PZ6lLahYlaiVdFD7SnOpBmE5CCSdAeAh/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Z9BdO6BCFvAr3FmxzZtqpi6S_5dYPdK7/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: munching, pleased.

Change ID 9695466

Component: A Home for a Crab (9781603437974)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1yEM_n9lXSDa1eWkqRDOWrgl-IT3uUcAU/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15QHeyBw0RKWzXDARwV7h5u7NYrn_IWih/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend cr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: crow, Ahhh!, crane, Boo-hoo!, cried, cry.

Change ID 9695216

Component: A Home for Blue (9781603438582)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1L22SezZTUoeArzmqegITxdbB9syJNVMD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1coGI294CGjNVZ23uHIqESjhznH2hPuAf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: city, Isabel, value, sob, unglued, gruel, stall, bear, remotely.

Change ID 9694911

Component: A Night Adventure (9781603438681)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1VZfUWZj0EmaCmry_pUmxiRjz9eQSUXj/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qUo2BDqj3Z6ePG2RvsTct5xZhfbAkXGX/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: knight, headlight, fading.

Change ID 9695401

Component: A Pet for Sam (9781603437844)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_Zu3GJR7QUvKLuJdl9ti22ZJ3Xu_LNTQ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1gUvh2Sp9O2iJ4uO-F9VF2c0l5yUj8PLd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pet shop, dollars.

Change ID 9694821

Component: A Place to Sleep (9798888299319)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1FAGMPZN-FVZyiZKZ4bBZBCZtNqp5-e0Q/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1eDhD1PwVbinvttFM1xqaqwAT_kZ_803/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: raining, teeny, dry, mouse, castle, hooray.

Change ID 9694661

Component: A Rafting Trip (9781603437332)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WSWmBogP6mH-4SkrUwSDNst23mSD7m8R/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-bosj6cTkUFCeIjRvRcaGhtQbA6o2O/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend ft

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Tiger, idea, river, along, Baby Turtle, swift, maybe, drift, water.

Change ID 9695511

Component: A Tiny Dog (9781603436823)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1O3PYZ6cBYExKmvTqO-KbWvKK-TnLZiL9/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_F4q2-gHZQOgktmZzteFW4JkzGgluW0o/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants d and t

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, tiny, tag, dish, toy, bed, dress, tongue, dog.

Change ID 9694646

Component: A Yummy Plant (9781603437301)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1YPrfKWPEFdZ6xu_1KVxQoT4WHnz4TpXQ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bsGkzjAV_jWo0CX-PlbcrAvj0CXPz_Vk/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend nt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hole, behind, grass, find, wind, blow, blew.

Change ID 9695096

Component: All about Sharks (9781603437653)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1J9KXShS2yiffW4YbIVZ5ohTcPgs8N0BI/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1y0cOj6nHV2P9RBd0i1BcD1AfbJKKfNJO/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combinations ar, er, ir, or, and ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ocean, torpedo, chew, coral reefs, people, species, endangered, threat.

Change ID 9695106

Component: All about Shrimp (9781603437677)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/19YwTdsDaq1H3_dKvNg0GCYJkuisAfre3/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1N1Ju_VTRYDSkGTYVj_5zy8w49s8T2VrY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blend scr and digraph blend shr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: casing, oceans, barely, shed, habitat, perches, leftovers, loudest, prey, creatures, shrivel.

Change ID 9694801

Component: Another June Day (9781603438254)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1m8slMDQ7d-3tZdicVq2iXKB9qL2goiVk/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1nj3t_a4lAn0OARhNY2TCLTsiKHPeDOsh/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern u_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: idea, water, hermit, hungry.

Change ID 9695821

Component: At the Top (9781603437028)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1eFrzkvNGT3VwgpMoy4UySgLcfHVhpDxO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1q7XlWuRd6sPhl_24_zPqkVuQH8zzZ5k_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, oh no!, plop.

Change ID 9695451

Component: Baby Lamb Is Lost (9781603437943)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1TwECohy9T8PJ6gXcIVlqCNySIYrjYDqa/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Djgg72EAR1vShNgSSJ7hFC_070SV-6oE/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, chewed, peach, cheep, Baaa!, Mother Sheep, hush.

Change ID 9695741

Component: Bedtime for Rex (9781603439398)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1BXywyYrjuNcvOLClNoqMi0RxpDFeXyY2/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1M47BDALifmU0eiUSMgWRYxfZ3Y7oZpRT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bat, yak.

Change ID 9695256

Component: Big and Little Cats (9781603437073)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1U0dABp1ddNwmekNOMY6wltOysUU6Q0qy/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Y0ruqGYpS1TnOjeqcdR1kD0rl9rUhzkQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lick, Hiss, Grrr!.

Change ID 9695266

Component: Bud and Mutt (9781603437097)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dwxl_GL1ho4ZbXknlLevVGPgr1-unAmZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cdHuPZUp6JYAbNUctF_3M6lwSxWPdlv_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mutt, tug, rope.

Change ID 9695081

Component: Bunny and the Lion (9781603437561)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hUrwYLU7SYAX4zUk7h4f_1A9nxqHWdnt/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1aaxwDpK3bhUmq0KAOtYVG_u3u5J_RqKn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lurk, nibbling, scurry, mouse, slurp, heard.

Change ID 9694921

Component: Chief (9781603438704)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/10yh7xnw9L7NJruIVDWgeSVmrQ4T1jJqz/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1j_giKi-v_YWANBMPci6BuzQUGHs1PIJp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: agreement, wandered, hermit crab, boogie board, whimpered, rabies.

Change ID 9695441

Component: Chimps (9781603437929)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iFGiPi3oDmrUXrMYpdc5GVrZepatyddF/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1srb9QWuBuRM5EfEMdinsQNpEkUQCUI7d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shy, monkey, tails, thumb, chew, mother, lies.

Change ID 9694731

Component: Clarence Goes to School (9781603437479)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/14Z1qyT3f7pnJZIS9qB54cpCdEuu5CObc/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lpZun9T0rnl8B2WRqWDa8Z1KpClE11-8/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in cool)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Clarence, dragon, house, drooped, principal, greeting.

Change ID 9694986

Component: Clarence the Gourmet Chef (9781603439473)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1uaWmxHf0nOulck5m4c4wjgvl4aT1YYWe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1okbr3m-PBPaj64foLN31A1cl3U6fWHyr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination our

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: gourd, clatter, mournfully, troll, herbs, recipes, village, glum, eager.

Change ID 9695076

Component: Corny Jokes (9781603437554)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dhthCrIMGyB72jAK7KgSA41q9LQZeEzi/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bzM_xhGN8j8zTcuUtORdVut5qVtYwcYd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: corny, dinosaur, snore, Hee! Hee!, snorted, sense of humor.

Change ID 9694966

Component: Danny and the Saxophone (9781603438780)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1uzdzTJ27eSZiDbiXz7ZBGNb3QcXFvnN1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ATfaLts3ey_uoeAx37RV78dvWVkjQhnB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ment

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: instrument, department store, basement, stalactites, ceiling, cavern, concert, puzzlement, assortment, solo.

Change ID 9694791

Component: Dave's New Skates (9798888299258)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1DY5Ut-TkYSjpTuKjMG1LfPSXX4OPKyfa/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rJC58xQlEHjPohN18VlpAd-RoweLA5l/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: birthday, happy, together.

Change ID 9695671

Component: Digraph-Blend Card (9798888290002)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1OUv8axmgps0d3AfyzcTL1acSR-wp2isD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1werA5jAoHagS7r2AoCaFhfTxFF1k7Y5q/view?usp=drive_link

Updated Text:

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

Change ID 9695001

Component: Dolphins: Special Creatures of the Sea (9781603439503)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1KeDYypwqehvASjxLBE5BduSYvK1uvV3/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Q0VmGTsb_X5RxHQUbjLxEXrJ2Aq-qr_q/view?usp=drive_link

Updated Text:

PHONICS SKILL: Digraph ph

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mammals, blowhole, dorsal fins, population, variety, technique, symphony, unique, acrobatic, behaviors, adaptable, situation, orphaned.

Change ID 9695346

Component: Don't Cry (9781603437257)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1mwsSJxgU0SgcwliowqnklRDkzZGhy-tl/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15aansZW4j8-3eo1ROO1n9wQva4Xv3Gfc/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend br

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brother, tower, brown, broke, cried, cry, together.

Change ID 9695561

Component: Fun in the Mud (9798888297902)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1n63cGX44GZP0J0mAbvvWYwWOIZBsFJrO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1byiAAq2iU-QAn1wE_H5rHE1BjqMqBQJe/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, pup, Bud.

Change ID 9695341

Component: Fun in the Rain (9781603437240)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iQhT2xRot_X4zFssJ25eTDdRjoS2yxZe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19WJ4t_rT7dZCiXWx-81sRCJG5zPsa6bJ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend dr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Drew, baby, sleeping, outside, inside, drag, umbrella, boots.

Change ID 9695031

Component: George and the Bees (9781603439565)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ip2HRdYYN9pYWNSqCboCf59PLgQdPJms/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_8XKsJYKacfXBo60yi-1MRbTojQXHGv8/view?usp=drive_link

Updated Text:

PHONICS SKILL: Silent letter combinations mn and mb

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, town hall, swarm, solemn, columns, massive, honeycomb, overwhelmed, condemn, pang of sadness, lured.

Change ID 9695026

Component: Giraffes: Gentle Giants (9781603439558)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1b5ATsLsWOaCFzHHgF-Vpx9d4_v6k5Qec/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1k0ammjWeK0wsy1pDj4dq79lYZ5CbXZSf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Soft c and g

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animal kingdom, creatures, elongated, predators, savanna, sparse, herbivores, charm, bulge out, fragile, cultures.

Change ID 9695021

Component: Heather and the Feather Necklace (9781603439541)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Til9xcUz8trAzRyNLclLV7Dd2d3lAmQ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_fyX7neLKj5TzNZkRjBCcnWxSk2X66FD/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team ea (as in bread)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: deafening, gloomy, meadow, anxiously, metal detector, wilted.

Change ID 9695086

Component: Homer Goes to Summer Camp (9781603437578)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1RJVUkwaLa9053ET8ZVxL7AISKZbbcOSA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1aki4yTwv5Rn1Ap5Vq4SUI1eVxNR0eQwd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: video games, fresh air, sternly, nervous, bear, owl, perked up, muttered, mountain.

Change ID 9695406

Component: Hot Dogs for Tim (9781603437851)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/13xCKjGaRqUgfMGW-96mkiKBXJLZ6eXgB/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1NB7l7bWUCB9vsGjy-1pafL98k6wMzgBY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, cook, fire, too, Oh no!.

Change ID 9695291

Component: I Am a Bat (9781603437141)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/12idoTGmEHcLRjykd1wrd1NGGD4SVGbm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/16lY8hlPQuPiRvECSYo8Y25qazGia5LrF/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird, fly, wings, eat, dark, baby, gap, tree.

Change ID 9695791

Component: In the House (9781603439251)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XlvgcjlAXOeG8azQH_SV2GsGl3xY_pdk/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1OAabvRg2tzUvhw5R40rNHUvi0DQ47y12/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants f and h

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: frog, house, horse, flamingo, hippo, fox, hen, fly.

Change ID 9695061

Component: Intriguing Animals of the Prairie (9781603439626)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1qUx4bA3qImuihqLqqZnEymYP-pO9gLJD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1SafIsynbKLx1ZoGM3DOm2OEr0zP_BLNQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix in-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: unique, adapted, range of temperatures, social, intricate, burrows, hibernate, bison, intimidating, mammal, creature, massive, rituals, territory, migrate, herbivores, intriguing, abandoned, diverse, thrive.

Change ID 9695276

Component: Jen's Pet Hen (9781603438384)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rD5AnpIXAs2vuaA0ahv-NlX6aa1HT89b/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1WaWlb9noNYblofgxxLVvTO9UeNM2fIMi/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, corn, peck, eating, Oh no!.

Change ID 9695091

Component: Joey and the Fox (9781603437585)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jACsvnMWkNcNucZwj8s-uQA4qb4uvaWm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_BNCvh4m6T2pMD-GgvPyVKswyvV0rvxA/view?usp=drive_link

Updated Text:

PHONICS SKILL: y as in i (cry) and e (baby)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: kangaroo, pouch, tiny, berries, juicy, spying, sly.

Change ID 9695531

Component: Kitten, Go Home (9781603436861)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1c--EBAZKcp57pn2ex3CgFcRZvkOtwTl2/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BhO_R5PoNhuDTPNi9wWV0-r4MfcckDEg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants g and k

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, kitten, kid, pig, goat, hen, dog, rat.

Change ID 9695171

Component: Komodo Dragons (9781603438490)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1MZL8VZbGsc8EuuJ79oXOBMDuNJaECA38/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1JlggcbmWPxe_S3plfMUUiaHJ2SQIp84r/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: scaly, claws, sturdy, shallow, burrow, natural prey, lurks, habitat, islands.

Change ID 9694751

Component: Lessons from a Crow (9781603437516)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/12tAAvrHcDqz4wn_MXyxt5yAACpDYqWFm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11v9P_g3X67r5sr1u76yt7Z_HmTOai1kE/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team ow (as in tow)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bowling, bowler, alley, gutter, vacation, cornfield, wrong, practice.

Change ID 9695711

Component: Le's Hide (9781603439336)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XTSwypKJECRcc966xIszMKZkFaPINI-W/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sanSpmec8d7AiGzwADDDifBneQvd1MxL/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ship, pit, Nick, Oh no!.

Change ID 9694841

Component: Lizards (9781603438339)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1roL0qEnZWbLyR4Ue6rum_UaSSFRZ-33I/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1t4-1quOnQtClm0Ht9PKcYt8RK_DKb7mv/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: reptile, warm, tongue, dead, prey, predators, color.

Change ID 9695056

Component: Lizards: Remarkable Creatures and Wonderful Pets (9781603439619)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/125lct_rZcuncvtmrOXmKkYbGZLL_CuvT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15ks3UqA9TSiBlDfmLZAJ-4suJwwFheZB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -able

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chameleon, dramatically, vertical, unique, aquarium, sociable, companions, Leopard gecko, native, regenerate, agreeable nature, startling, docile, skittish, temperatures.

Change ID 9695676

Component: Look at the Animals (9781603439268)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1EHw2azlUQZCWzCDCHfrZSrVjgbUcDply/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/17oN4PBHeSi2GwXxKG_EZ0vyvrwRcphKh/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants d and l

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, ladybug, dog, lizard, deer, lion, dolphin.

Change ID 9695751

Component: Lots of Tails (9781603439411)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/17CaN_BIRDiA7xXNsKxdhp47DtDjiNIDP/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1nPACm8RUsgEQbvOSD7FTHhkGhFgoSE3N/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, Look out!.

Change ID 9695036

Component: Maisie the Skittish Cat (9781603439572)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/15ukWiKqXseiCOGgH-gRax6pnWTm7YQ4A/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1LxYQiw8wTRoLx4bDoZCmjuApQiPPNUek/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ish

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: household, ventured, lavish, relished, scurrying, curious, canopy bed, gut-wrenching sound, squeamish, anguish.

Change ID 9695226

Component: Maud (9781603438605)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1q6oWuGPdgDrzawK2bxQH70LwZ48am03/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1tED7j_g-O6pZg-N_XRVWMVfg-NbzLIAW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fault, animal shelter, gaunt, matted, sighed, autopilot, faucet, pleading, sternly.

Change ID 9695411

Component: Max and the Bug (9781603437868)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dZZnz7sR-9OjbE48dEmvM5u1apFLYYlr/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-PrEE-XhkHEjwC2BmuwZ29R8Nez2eQU0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, Buzz, taking.

Change ID 9695781

Component: Meet My Mom (9781603439237)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hHqW3eiFnQYFbdQOR8C3CDUwyYLE10iZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1FgdLkJ04zWrK6YC89hISdKvqkvtHvZbW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants m and t

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: teach, mop, talk, march, text, mix, tiptoe.

Change ID 9694971

Component: Miracle the Baby Bat (9798888299180)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1gBQPbqPpGUJ2SW93qZE15vHkk8wuDMQN/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1V2QdyDdxdi4b5lbU66QmsW2Df92w-6DR/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix dis-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mosquitoes, eagerly, dismally, unusual, disgrace, dismay.

Change ID 9694811

Component: Moles (9781603438278)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1xrnNDPvaMnode43uhvblQ0TlROegcGZF/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Og3P7xvB5yBlIATQ-xzA1DO4tk88u4nM/view?usp=drive_link

Updated Text:

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, worms, teeth, roots.

Change ID 9694996

Component: Mother Zebra and Her Foal (9781603439497)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1OUQWrQUeMjPlN6200zrmPeBVB45oxwOX/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cl1AybOlbtvb6IGLZOH76aRN8OHic-d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Spelling pattern le

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: African savanna, herd, ambled, brittle, agile, snort, shuffle, forage, visible, huddle, fragile, stumbles, nuzzles, edible, grooming, straying.

Change ID 9695176

Component: Mouse and the Hermit (9781603438506)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PCES2ZjHcY5fI9uNv9g9ypaLbCmf92xF/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qRk5Ema3HxeNoDwh2MS51dAJKYYH_yZp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hermit, cozy, leftovers, caught, mousetrap, mercy, company, sternly, preferred.

Change ID 9695121

Component: My Nephew Drew (9781603437707)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1yMuhjLjAhY1a2zqhoMw1BKIN6ZzIUap/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15h3DUwUwFx-6YPTi8VApYSKXbhCQqRsP/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ew

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: nephew, suitcase, brewed, firmly, blotches, Phew!.

Change ID 9694741

Component: Mylo Moose's Loose Tooth (9781603437493)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/16CXNFQdn51SfV5ioDSnfMkIVDH0D3KL7/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14xFKHQXPVgMtjZpC9I9a_bqVsD64vyMY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo and oo

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mylo, wiggled, gloomy, drooped, hurt.

Change ID 9695486

Component: Nan the Bear Cub (9781603436779)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1DCTFFkxMZTgsrM4uYg3mgM-qjc2RhmrA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1jDqE2MovZRTyBvjBnOxM6rFkFiENvbct/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nan, run, climb, dig, lick, fish, nap, hop.

Change ID 9695771

Component: Nat the Dog (9781603439213)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1QAxN_lrfdGF4qfKvu_CV1YVvk9uEEgJk/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1xPeL8xmX_IQ9xAoga5G5ItcQcZ3CH3A0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nat, crawl, clean, nibble, color, climb, nip, nap.

Change ID 9695186

Component: Nora Skateboards (9798888298534)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1aBVk5RLuGcTc_lU-Aww2hZ0GH8fPaD_p/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1OHxnKtburxx1WdUMDbYUavxtD_MdRt3w/view?usp=drive_link

Updated Text:

PHONICS SKILL: Silent kn and wr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: apartment, break, dangerous, equipment, knitted, dorky, knack, giant, wrenched.

Change ID 9695386

Component: Nuts for Tuck (9781603437813)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1C6pd2DENiUvfZF_2PLhF0djgpObWcPUY/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1n1qL6DJrjLEVK1V4biGzKB-wiCy4-C6M/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hole, Oh no!, Yuck.

Change ID 9695046

Component: Our Wonderful Ears (9781603439596)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HD_G04giAhue7XsyYry3S6piEdkD_BIT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1mpuJyXxz4zYsLMyGteLlaJU2PAujxhjp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ful

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: maintain, incredible, organs, vibrations, amplify, structure, cochlea, auditory nerve, vestibular system, positioned, coordinated.

Change ID 9695151

Component: Ozoy and the Asteroid (9781603437769)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CTevJwA3UC_i133SCta1GK7X5QXpABA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1gKITJfELfw-Zd059YuBGOCy1xFy-q-mF/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel teams au, oi, ew, oy, ow, aw, and ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: authorized, spaceship, launchpad, voyage, cargo, Whaul, autopilot, damage, asteroid, mishap.

Change ID 9694961

Component: Pearl the Polar Bear (9781603438773)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_Gqd9SiGQhDhkv7WUnyYrzmRMtmyFSCg/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BCZjMuj6DwEdyqcbXnwQHZotB5O48rnf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix un-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: predators, unsuccessful, unusual, crouches, springs up, ice floe.

Change ID 9694831

Component: Perry the Peacock (9781603438315)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1NEaY3W3Soc97ioVHRJ3R8lpyYCaFqvyf/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1KrtOfEVyi2RveVRyUJ_REeBO5calYGrW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: berries, beautiful, turned, friends, sadly.

Change ID 9695006

Component: Petey the Pelican and the Kite (9781603439510)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1quGYGZmeTixiyQgF9iehaNVwAZG49OJW/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14xWboPQDfmvnAUjgpr61RFLd0F8wZ28x/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shore, twilight, evening, waddled, panting, slightly, gloomily, wobbly.

Change ID 9694891

Component: Petey the Pelican Soars (9781603437622)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1V7v97LAW4aJOPaDjU7OdWkLUiMcDOMh6/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ebTosiPU432p50SQ2iFYw6YeVrXeYtPA/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pelican, shore, implore, webbed feet, store, uproar, overturn.

Change ID 9756731

Component: Phonics Launch Handbook (9798888290477)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: NA

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNme?usp=drive_link

Updated Text:

Since the August submission we have edited and designed the Fidelity Implementation Checklist (one version for Ready, Set, Go, Lessons 1-12, and another version that covers all the other lessons), which were updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the Phonics Launch

Handbook (PDF pages 35 and 37 here: <https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBsSg1VUz-NFUG/view?...>), but the actual documents are downloadable resources.

Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFfhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?....>

The documents from the August submission are at

https://drive.google.com/file/d/1ZgFOVWsbbsS4gdxdhqwLo_qCYlpOEMXh/view?... and

[https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?....](https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?...)

The revised documents are at <https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNm....>

Change ID 9695666

Component: Phonics Launch Handbook (9798888290477)

Change Type: Editorial Change

Current Page Number(s): Page 14 (page 26 of PDF)

Location: Table in the middle of the page

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15Tnu_2XEcu6TMO2EzPzq5bvndctmrac/view?usp=drive_link

Updated Text:

This chart will be adjusted to show grade 3 by adding a column:

Third Grade*

Moving On: Set 2

Lifting Off: Set 1 and Set 2

*Use overlap lessons for review as necessary.

Change ID 9756701

Component: Phonics Launch: Building Up, Set 2 (Lesson Plans) (9798888299913)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1MeSboLEc5SncNABtNxuW5lf_7In8WBQ1?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1l0xy6tzNibU4Vewsbh-gCgrDeAlCJya/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

Change ID 9756721

Component: Phonics Launch: Lifting Off, Set 2 (Lesson Plans) (9798888299937)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1khRcuXcWylLLdR_Sfzeb77nqD1M0Hbof?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1X9HPyrqu1xrJFHwm2kWgyzb2P7H-aeYH?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756711

Component: Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/16wHCTLMRkg1nOdhRUAreVW_ExJc96WRk?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1QINLagktlhdK6KoinPCUzpsY13M5iQsn?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

Change ID 9756691

Component: Phonics Launch: On Our Way, Set 2 (Lesson Plans) (9798888299975)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1PeFJXdLrQ_ZTJiF0FmP1pzzmxXU2vAwe?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1NmxB8P-gRxbP2RufnR1SI9aCeb7R8sVH/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

Change ID 9756681

Component: Phonics Launch: Ready, Set, Go, Set 2 (Lesson Plans) (9798888299999)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/drive/folders/1YFVpnFRbedgE4R5ew5FBLsODBK68wqOf?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1myu_3Aki3Z2TUA-K9DkogeIDE8sSGeIV/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

Change ID 9695146

Component: Poison Ivy (9781603437752)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/13MBQLp1TLQHHFLC5kblDpEEW5b4tazDo/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ZWENXfWo914hH56dqK-X_mQBO6eMkUpu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: avoid, cause, notched, spoil, lukewarm, ointments, eyes.

Change ID 9694861

Component: Princess Pig's Cookies (9781603438377)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/15OdrKuEFoRDW7fCluk8Gyf0Zc-Ay-nDT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1WDMN4E9LKtZRWN-0YzMjYbs3127rC_Tx/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams oo and oo

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: turned, hurricane, storms, windows.

Change ID 9695476

Component: Quack and the Chicks (9798888298213)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1K8hX6k_LgaPJMtUgSllnHyjG00Qiaa6/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15wdZLiOpLV7O6w2r2CW2MLxAGe9WDXvg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph ck

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother Hen, barn, hungry, hatch, Cluck!, Peck!.

Change ID 9695691

Component: Quack Dresses Up (9781603439299)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1OsQMUtLNFmGc_1Zrn3sBFXJl0R2iuEqi/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bDY1ZyvA8k7MhX2bwlaN9ZyNVGMS8veW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants q and w

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: watermelon, Quack, wolf, witch, whale, worm, walrus, duck.

Change ID 9695041

Component: Reduce, Reuse, Recycle (9781603439589)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1VC52pYjvNk5Kt5l5uDf15DqbJceja9DH/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1mtlcW_uUEi8RKWUIRV8cbG-Xn_063qLK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix re-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: roughly, toxic chemicals, excessive, landfills, composting, nutrient, environment, convert, facilities, generate, disposable, resources, eco-friendly, Styrofoam, solutions, positive impact.

Change ID 9695011

Component: Reindeer: Amazing Animals of the North (9781603439527)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1nARMYq1gzl7r8tytj2VAiT1MY7S8-72W/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Ubb9qsarut642tesEq9SroJDaENp4m6-/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel teams ei and eigh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: herds, migrate, Arctic, tundra, resilient, rugged landscapes, herbivores, scarce, vegetation, blizzard, adapted, veins, regulate, frigid, keen, camouflage, predators, agile, harshest conditions.

Change ID 9695236

Component: Roiella (9781603438629)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WcpfZ3UE3AVbUHwex4r1E4_M6njKfgeo/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stepbrothers, snickered, kingdom, pointless, soiled, barefoot, fairy godfather, palace, fortune.

Change ID 9695731

Component: Run to Me! (9781603439374)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ENJtqsYUpDU16jvJm0MPmJ2S1towMsh/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qzq_suwEoN81xqMe7-UdwPmY3eaGvqD_/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, buck.

Change ID 9695481

Component: Rusty Plays Ping-Pong (9781603438001)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Gh7sHZUbpIYLt5V-K4HGhwih5PMnpC-s/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11z2GUDwFZREJChUcOWS_sA-rhrlGv3ZU/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph ng

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: house, doorbell, time, please, three, idea, team, Bang!.

Change ID 9695286

Component: Rusty Wins (9781603437134)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1zk4nkCKEVHAF3haf2Cz9KFdEJCUEkQ6f/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ChZngxqjlFnb6lAz7oy0l3Ft06AdqWrK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, ball, pit, yuck, gob, quit, tree.

Change ID 9695426

Component: Shay's Pirate Ship (9798888298114)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1DUe6EL2ITNzdgN6hQcHb6lCqjL5RDFfp/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rw0RaqPsL7lrXPxqD-8Un0bU3Hrqu8n/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, door, pirates, shed, wheel, house, sheet, show.

Change ID 9695306

Component: Shoo, Cat, Shoo! (9781603437172)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/14nFNHq7yFiDU0OPBaz56HhEdnXoYbmqK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1JEtMZuhzMwjYVbNER_oqhQIBrYKJeCoa/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, shoo, away, door, shack.

Change ID 9695801

Component: Sid the Big Pup (9781603436984)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1oFYENwIw87gTGtiK3aMPwtYwZ3jFt6F1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ZhKkCA85fsYnwVpa1VjO1WWjFKXtHRjb/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sip, lick, yuck.

Change ID 9695461

Component: Snip-Snap (9798888298183)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XksZpIkPuz0CPGIMbE-jgWCC9_BO09h-/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Jtm7s2XQFu_W189JL9C0hjR0pv1NN2Mx/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sn

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lily pad, snack, hungry, ate, snail, snake.

Change ID 9694681

Component: Some Fun (9781603437370)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/11M394-bEifFcWIsMYChipXZzssvsAvDM/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_7qA772tBXtFA_TkxzEd1GsQ5K-7Q9R7/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern u_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: afternoon, park, Milly Mule, bathing suit, lazy, chute, climbed, afraid.

Change ID 9694771

Component: Spider Wasps (9781603438193)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1vOZa8QcySzRIL0pDqwl6tm7Q971evkBO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-iu6CwTpIF8RbNHCI7ldhft3DGUWWGmj/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flower, spider, insect, lays, body.

Change ID 9695196

Component: Spring Fall (9781603438544)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jTOvt12K1lqiZhJ6v8mbMTf9JWm5hLeZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1V0e1kVFG8Xf0meATnM-mV6sQDzbEprCS/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blends scr and spr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fawn, sprucing, sprouting, munching, mulch, wheelbarrow, sprawled, flinched, crawl, ambulance.

Change ID 9695161

Component: Squirt (9781603438476)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1x6okhSGaOAGObyyFG6B_4iSinNsU6drr/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/173KH1HEs1TeOD5j7VkebvEtPH3k1pOku/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: soccer, trouble, birding, scares, firm, irksome, chocolate sauce, scolded.

Change ID 9695336

Component: Such a Big Fish (9781603437233)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WdOJ8mNae-uWpFys_Q9rCF9nt1QXRJgT/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1tbFjlsMnO12UUqDRWDm26fsoBcfzpiyv/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hooks, water.

Change ID 9694711

Component: Sunny the Seal (9798888299579)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/15cbzrHq0DWNfxicFrovolccRtr3hVfap/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19qpefkQ6A51WEBFXSX4I1jvX_13puSN2/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, pleaded, scraps, spotted, heap, seaweed.

Change ID 9695366

Component: Tab the Cat (9798888297995)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1coqnHODO_kWn5FuV6ouMmMY1ixRQZHu7/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1QmojWZTVMgkHT421NMCB0-WK-gby89un/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Matt, jam, bath.

Change ID 9695051

Component: Tamba, Protector of the Savanna (9781603439602)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CQJju-eFGT2jrFLwg8snTLgU5mxCx5Xb/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/10Ya0yIjg63j5PWqHKdzOQI6V6-4zKhTC/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix pre-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: African savanna, predict, lush, drought, anxiously, disaster, precautions, eager, preserve, parched, preoccupied, presided, barren.

Change ID 9695111

Component: The Barred Owl (9798888298749)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jUkG-udDdf9OiOnc-ILvXbYjIwS56Ryg/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19p252_vVrml8lYXkXFd-mXtZhi_vrm8n/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: uncrowded, wooded swamps, hawks, roost, prowling, perches, prey, claws, owlets, downy.

Change ID 9695421

Component: The Big Egg (9781603437882)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_ZXOH9Zr0eV8sF7kKdElAP5YCqGJFRn/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1LmexaLPB2GySpoMsJ7a15KB8t5DX3RC1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lay, pen, crack.

Change ID 9695166

Component: The Big Storm (9781603438483)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1E5pG8pO5SqudFNJ4HUUEvOFrWJ2Ydv1D/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wag9v-zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: buggy, ma and pa, worn out, borrow, escorted, shiver, scary, ghost, terror.

Change ID 9695071

Component: The Bluebird (9798888298664)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Mwh-WCURIVnOqj4gCAmiAZ2pZbdWhSwK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1KZjdZUIIQp8b3Gb-aeSnBoe6042XCL3k/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird feeder, idea, vet, birdbath.

Change ID 9694721

Component: The Boat Ride (9781603437455)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1JZW7mTXnTqoWefCkCURlOt0pQYFSBKrw/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BdD1JbSwrgvCb5qMvtAlbBfZ-SYxZ3-Q/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Knight, mouse, sword, slay, seasick, mayday, hooray, flew.

Change ID 9694931

Component: The City Yard Sale (9781603438728)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1UERwhkdNchLlsDEUzji6_PJoIme0Uq1C/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/18EKDM2HjyGdF9jnQjDosRIsU3L1R-iDu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Soft c and g

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: recycle, fundraiser, senior citizen center, donates, treasure.

Change ID 9695471

Component: The Class Trip (9781603437981)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1PMrrVYETQ118ag7MQcNaVfUaUXMqSXlu/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1M1qmwluGJ-lcVoq_nONXoTOSlaaZ0KDH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend cl

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: beach, game, cliff, clue, claw, bird, climbed.

Change ID 9695131

Component: The Fawn and the Hawk (9781603437721)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1qsKv3RwqT_5DPy-1pQXsUSxoNBb4QCh2/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1WM9lZtzJSQ19NjwysW4PE5E63BIH564/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team aw

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: dawn, blades, flutter, tawny, breakfast, scarecrow, Hooray!.

Change ID 9694701

Component: The Green Jeep (9781603437417)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1emfw0eRHmMSHfXGORi7ycbp6CDO_p1Ql/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1G3ZaG_3r5_f6GUAeZYzmOsXxZTNpM-zQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, jeep, anymore, weeding.

Change ID 9694881

Component: The Hare and the Carrots (9781603437592)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jcGPXM2Mnz5g2R6mO-I8HWQefvLb9gPp/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1hEbQDkgZrT7GQTMzhHbCAt6Lo62gL0s/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pleased, bare, scarecrow, scurried, pesky, snare.

Change ID 9694951

Component: The Harriet Tubman Report (9781603438759)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/19rSLsGyaMCMUfS6QbsOkz8BbxvD08nqR/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ac3deen0Gmaais3lcyZ9fIGKH9_lfa9y/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ly

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: famous, researching, slavery, oral presentation, nervous, cowardly, honestly, woodenly.

Change ID 9694851

Component: The House of Doom (9781603438353)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rvhbhtlIDz_3-dO5FF0ZBGGQ6NU_LZBI/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Bzvx_6_4snWPbtOY7XdEjZh-nlWxRnM-/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in cool)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: every, growing, mowed, together, wow.

Change ID 9694991

Component: The Lion with No Roar (9781603439480)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WPZVQPW8fAT3DLLjYUwvTAr5_Do0kbx/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qDNs0X9_KjCLWqZCumN6N96ie55DG_BO/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: creature, hoarse, adventure, hoarded, dense, oar-like, glistening, treasures, unique, scorecard, hyena, gazelle, savanna, pride, fiercest.

Change ID 9695066

Component: The List (9798888298657)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/17DbXMPBlfdsB6TYqqMxTA59kVK0RzUku/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19PTVuuZl89EDR560xSuK54En_0D71O4x/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: porch, barked, Oliver Otter, Peggy, Princess, pencil, ideas, snorted, Tina Turtle, worms, snickered, army guys.

Change ID 9695126

Component: The Mermaid Statue (9781603437714)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1nnYBa0GXxS_gKyhBkqiMSC9gkLSlwGcE/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11fGsPJrvY6GLLWcldUHXHLwJnsBuUII/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Maria, cruel, gruesome, pedestal, fountain.

Change ID 9695326

Component: The Moth in the Woods (9798888298398)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1MF2kbgZybkWQeqabRp76lYBgYkBPp8MZ/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11a47uIR_k5KWRd-u8fTKjL-8q-P0Ateg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, Jack, woods, yelled, Dee, need.

Change ID 9695431

Component: The Penguin Chicks (9781603437905)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1tRKX0jvNcP_WRV3MnZVFJeAh8wFmFiMj/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1fp1uwGg-LnF9pwTlzBmBL9RyQ5x645RP/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph ch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, Father, eggshells, Cheep, hungry, chew, chilly.

Change ID 9694651

Component: The Pest (9781603437318)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WbM4DlI3RxQr8SgRoM-qHYJqVVUjToic/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1cxC9bevftKM73D32cayAl8yDbXJlQcu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend st

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Billy, brother, shouted, cried, pizza, outside, climbed, cry.

Change ID 9695101

Component: The Pig Rescue (9798888298725)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1xejO1bFn8o4lcwvpsdQk3y6T5AY_hkwf/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1im6UUAKrhf_hM6xaoGrgPoU0gjD6n9er/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blends str and squ

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: straw, waddled, strange, sound, squealing, squatted, climbed, breath, squinting, straightened, squashed.

Change ID 9695141

Component: The Plowboy (9781603437745)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XgkVe2d6XRUZEu-0UR9ZP80_C4ySfRDw/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uooosxl68cpqLgK6Alqs5n1rWn-OfT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oy

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fields, prince, royal coach, annoyed, curious, fancy, voyage, showered, castle.

Change ID 9695456

Component: The Skunk (9781603437950)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1YuSKw1kvE316umcrmSpkaFtpO_GKGyO7/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1d7NvXXuUvNnt0MRdKwCYrx971Lx3B6H/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sk

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: blue, sky, skirt, way, home.

Change ID 9695356

Component: The Sloth (9781603437271)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1myaKtduelwIXkp8B1_iYFIACtSNluQEw/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1K15sShNM6oL5rqPPsRgro8pJYstArwYY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sl

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sleep, slime, leaves, hungry, food, slow mover, slimy, safe.

Change ID 9694946

Component: The Smallest Mouse (9798888299135)

Change Type: Editorial Change

Current Page Number(s): 8

Location: First line of 2nd paragraph

Original URL: https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link

Original Text: Ronnie

Updated URL: https://drive.google.com/file/d/1H695WLnG0sLVdcjWZ4nYY4gS35Vcv25/view?usp=drive_link

Updated Text:

Ronny

Change ID 9694941

Component: The Smallest Mouse (9798888299135)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1H695WLnG0sLVdcjWZ4nYY4gS35Vcv25/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -est

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stumbled, realized, disappeared, flicker, shelter, puniest, eeriest.

Change ID 9695551

Component: The Sock (9781603436908)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1bBF48D00z_Ou9oejCc_9FOC6fhtEkhau/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Gh8mt1hu6isMXunZvEU7UndbmVku5ixT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, fox.

Change ID 9695016

Component: The Thief and the Red Diesel Truck (9781603439534)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1pdVhnWLC0VJRnGBUuT2iVSCPncDTrnZC/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1zSYXMCZN5y6vK-eubWQ0MZ3Zs4VqVAMr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Lucia, auto mechanic, getaway vehicle, suspiciously, brief, leads, warehouse, nervously, fiend, scurried, swiftly.

Change ID 9694976

Component: The Ware Forest Adventure (9781603439459)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Ra6yHSXGFBGNcTX-4Mo931_XAOwyJFX1/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Az4toW30WQ8akdi1fEi0sgzE9ka1QuCr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: snug, perched, rare sight, glared, clearing, snare, hobbled.

Change ID 9694901

Component: The White Whale (9781603437646)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hLbUfk-WSmGm3W1HTxVe-HR463mWt6yN/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1h1WkFahBcvTNsw13EbmzTplUFx-yt5LZ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial digraph wh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: wharf, feast, whiskers, whizzed, churning.

Change ID 9694761

Component: The Wild Child (9798888299197)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/144hR3vnpuBOn94kuxBLi7emHCNhOeIRu/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1eT_vr2EbZiJXXjWIOHo6GxwTpmbR3f9H/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend ld

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Buffy, park, yay, listen, build, read, pirate.

Change ID 9694781

Component: The Wolf (9798888299234)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dY4cGHAAQPSy8fQM1hi3_UI8ooUnz9jU/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19fIMzSaQY_a-NMSvKe2r9tKdN2mm9UaF/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blends lf and lt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: salty, water, bottom, sorry, friends.

Change ID 9695416

Component: The Wolf and the Pig (9781603437875)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HHWmltDO-m6jmNUDWAM5M86ekODzK_Rg/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1RM8LO4OetzhDTPwZQuRrreejp-PFGege/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: den, hungry, pigpen.

Change ID 9695316

Component: Thump in the Night (9781603437196)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1SSfJ6oz_9SMGRIMsLQ_0BuqzXiaf-7cd/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/106rJhjWsUZ38JoYpFcnqECEHatW6qTzl/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thump, Thor, ghost, Oh no!, think, thief, go away! called, locked.

Change ID 9695436

Component: Thunder (9781603437912)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Rsacgmfo2CioEIDuIBNCQSFeiBYfmAr8/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/12e6x0S3CmYxgawS9h9WfFBBv_wc1fB3d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, ears, Boom, hear, under, Thora, outside, hide, kissed, thumped.

Change ID 9695296

Component: Tig the Pig (9781603437158)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1QKY0xU4ZIT3J3CJDM095rkDac8GnAlmS/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1MFx-TNraI25lbXLUa4Dp1tdDrZ4bT0VS/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nell's, food, eat, sick, called, took, vet.

Change ID 9695206

Component: Trevor's Special Pet (9781603438568)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/128SmD-68PiWzatVyInmZWOa6iMuD2qHA/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1en7rc18rOdMtPWPscNVZ4F1dglJYjapn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: survey, doubtful, recounted, Miguel, slouched, dairy cows, treatments, guinea pig.

Change ID 9695136

Component: Uncle Saul (9781603437738)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dstFykEODR034gmp2tcbW9oJetNRNmb6/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19eEKlssJ7w_gv1vfzi6w8XPJq4VfOwZm/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be

introduced prior to reading the book: autumn, paunch, uncle, magician, magic, haul, faucet, china saucer, overheard, fraud, bauble.

Change ID 9695761

Component: Wag and the Fun Ride (9781603439435)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1jRfOeEXzFS51g1_zeWgxP0B51c6PUXXe/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1XQ3SDUsWnTWUYEW9ffDEz0ewV84KmTAa/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cab, Matt, fish.

Change ID 9695376

Component: Wag Digs (9781603437790)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1L8QJ7mZ6r3chx8yk5l1m2N0o30t3eI2Q/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1azsj7iCl_j-TQMks0842_mmz1QA-n_Hn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pit, bin.

Change ID 9695686

Component: Wag in the Van (9781603439282)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1U0hM7qo_FzOJpAhkoUvOmZAFk2hAhv8i/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1gUAlmgQC4ACGikWjRNBzSZis3ycpw1AZ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a and initial consonant v

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: dad, van, Pat, Nat, Matt, cat, Wag, vroom.

Change ID 9695521

Component: Wag in the Zoo (9781603436847)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1VBpspSrдыM-4t9F-27nDBo8XPds77BJK/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lvcloQmC_DxxUR4Ublu0R6S4j5CEqrsc/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants w and z

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, hen, zoo, bat, fish, cat, fox, wolf, woof.

Change ID 9695246

Component: Wag Is a Yappy Dog (9798888298237)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1MxcEVCuxexiq0aq9shAhp6bRwZoGvxHB/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/126g62cAPBuqAUDYgkWGVrKcy79UuUMbd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: door, yap, Shhh!, taking, was, ball, play.

Change ID 9695391

Component: Wake Up, Tom (9781603437820)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1kylBwhd9Adx7NbfCg8Y07VeiEqIp99gD/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CFd8s-rz8dpNYVwY8rOQtCdMrOJS-ElN/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: napping, wake, Tom's.

Change ID 9695681

Component: We Are Fast (9781603439275)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/18pJ8SFcVGMBHJ8cxVxoDB9MLOAjAlxnc/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1jKaL7QVCjGsm2OkGJxh3j2byPNdctmXp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ran, map, cat, hat, bag, bat, cab, dad.

Change ID 9695491

Component: What Can Pam See? (9781603436786)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CGViC9uLcqXoHzWD_y7CSLaTi0RcdPin/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1PkyDaMQ70QVkJWaMz21OCkcp5Np0U22X/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants p and s

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Pam, sub, jet, pig, bus, pot, sun, pup.

Change ID 9695501

Component: What Is Red? (9781603436809)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Y2AR2GXTuTyQ-uLYt1VydZIWyy_JHRJv/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uyOcktmzadLwyX6BMjLwDSA4k-qPghJi/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: box, bag, rat, bed, rug, bat, rash.

Change ID 9695721

Component: Wha's in the Box? (9781603439350)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1zp90ZiFTrbXgVHHhRrSPQnMawMuM5tOs/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ufNO1xodQskfRVTaFynEfmqAmvka2tGo/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, frog.

Change ID 9695811

Component: Where Is Ben? (9781603437004)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1Pkdx3zJf_0aeS72xrApL85iKYkIPsdQm/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1fEHZ_2u0uqpq9yOLzParnOIKOhN0ZdCD/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pot, socks.

Change ID 9695571

Component: Where Is the Hen? (9781603436946)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hdB4EfbC856r5dsgPZbXhLQ6s0ImU4yp/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1MtmzBhP3u-0yNSHdIMvR6O1Bsx0EfFH1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hen, pen, well.

Change ID 9695541

Component: Who Can Sit? (9781603436885)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1V6l1TsM2fqpfVSWiIMKrRW5j3fA8Pc-/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1SYPXgK6EuapRpATiDExgWw0iQxZOOg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonant y and short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Rick, pig, fish, yak, bug, fox, dog, yip.

Change ID 9695116

Component: Who Is Super Sam? (9781603437691)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rFIXiBQWOFwOsDcSeyiiE0zQrQ7_C92G/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wW8QSdlQXueRdCBnDvDCwsjYyo-56CzR/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: discover, slurped, doubtful, piece, rescue, fountain, Yikes!, bound, trouble.

Change ID 9694871

Component: Winslow the Lost Dog (9781603438391)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HruQY19_-pMpBLRFsj_7F0IuvpJ8sKOp/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1HV2MVhD4UEChpf6P00zxyajQzxveOdq0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: caw, shivering, collar, worried.

Change ID 9695696

Component: Yummy Grapes (9781603439305)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/16O5b5y6yZ1gHwc5_9x05cttx-gPalY7t/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11IoyC65gB_VKl10oOdmEfarIkkuql_9E/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants g and y

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: garage, yard, grass, gate, garden, grapes, yum.

Change ID 9695701

Component: Zebra Snacks (9781603439312)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CcmZk04dz37riV_jFjRuqSil6PcNJL4I/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Cm62rHmM4T1Xqr-EmZfnlnYxA8AAOBN/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants z and j

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: jam, zebra, too, jelly beans, zucchini, juice, Jell-O, eat.

Change ID 9695616

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

New text describing Interim Assessments Overview, followed by new text on Administering the Phonological Awareness Assessment. Please see pages 18-20 of PDF. Please also see the form here:

https://drive.google.com/file/d/1lTTHVkpRePE2-jo1_PbaO2UpCPVvXuo/view?... which goes along with that new text and will be pictured in the Handbook.

Change ID 9695636

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content
Current Page Number(s): N/A
Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

We have created Summative Assessments. They will be discussed in the Handbook on PDF page 31 of the new PDF, but the actual documents will be downloadable resources. All of the documents for the Summative Assessments can be viewed in this folder: <https://drive.google.com/drive/folders/1u5Jpz1WexykJcVzm1kKTBC2dji3M1i...>

Change ID 9695656

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content
Current Page Number(s): N/A
Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Add new Appendix C: Phonics Launch Alignment to ELPS Language Objectives by Lesson Component [See new appendix on PDF page 175 of the new PDF.]

Change ID 9695651

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content
Current Page Number(s): N/A
Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

This text will be added after Table 7-1:
Student Progress Monitoring Tool
Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the Phonics Launch Resources site. This tracker correlates with the progress monitoring for each Phonics Launch lesson.

Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

Summative Assessments

The Phonics Launch summative assessments (administered at the end of every instructional unit section) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit. Upon completion of an instructional unit, teachers administer the assessment to the group.

Since the Phonics Launch lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of Phonics Launch lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed. These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the Phonics Launch resources site.

[This new text is pictured on PDF page 130 of the new PDF.]

Change ID 9695611

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

New table to describe assessments in Phonics Launch. Please see page 17 in the PDF for new text.

Change ID 9695641

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 123 of PDF (page 109 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add text: Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping.

After current 3rd paragraph, add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme

manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice. All of these changes are shown on PDF page 126 of the new PDF.

Change ID 9695621

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 18 of PDF (page 4 of book)

Location: First paragraph on page

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text: An optional Phonemic Awareness Assessment can be downloaded from the Phonics Launch Resources site. This proposed text can be found on PDF page 21 of the new PDF.]

Change ID 9695626

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 27 of PDF (page 13 of book)

Location: After "Which students have similar phonics needs?" bullet

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 30 of the new PDF.]

Change ID 9695631

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 28 of PDF (page 14 of book)

Location: Header and first section

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Lines 9-10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 7."

All these changes are on PDF page 31 of the new PDF.

Change ID 9695661

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): Page 32 of PDF (page 18 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

The Fidelity Implementation Checklist (one version for Ready, Set, Go Lessons 1-12, and another version that covers all the other lessons) have been updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the Phonics Launch Handbook, but the actual documents are downloadable resources. The new text will be added before the current page 1 of each document.

Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFfhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?....>

The revised documents are at https://drive.google.com/file/d/1ZgFOVWsbbS4gdxrdhqWLo_qCYlpOEMXh/view?... and <https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?....>

Change ID 9695646

Component: Phonics Launch Handbook (9798888290477)

Change Type: New Content

Current Page Number(s): PDF pages 124-125 (pages 110-111 of book)

Location: On the document that is pictured

Original URL: https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link

Updated Text:

Step 1 directions on the Progress Monitoring Recording Form (two versions of the document, but the same change will be made in both) will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 127 and 128 of the new PDF. For the revised document, please see https://drive.google.com/file/d/1j0h10dKadiQLU_NiNBRKKQaetDDcYtvL/view?.... For the original document, please see https://drive.google.com/file/d/1gNV-VaggU9nop_nLETXsVoEY5py-pwRU/view?....

Change ID 9695601

Component: Phonics Launch: Moving On, Set 1 (Lesson Plans) (9798888299944)

Change Type: New Content

Current Page Number(s): N/A

Location: MO1, Lesson 17, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1LYI9lqlBr6NGoEDn-6D9cFC_iSLsldFH/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvoAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

On the easel, write the word beach. Have students read the word. Now add es to the end of beach. Explain that adding es makes beach plural, meaning there is more than one beach. Repeat with patch . Have students turn to pages 3 and 6 in their books and find and read these words. [Note: the easel accompanying the text will be changed to show "beach" and "beaches" instead of "ointments".]

Change ID 9695606

Component: Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

Change Type: New Content

Current Page Number(s): N/A

Location: MO2, Lesson 5, Day 3, Step 2 Writing Words

Original URL: https://drive.google.com/file/d/19eq7MfKsB6zhYfd6_xEMXYXRmO_usRRi/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1El6HKJ4P_ByvxP7sqxiGbN74Wjrd8v9U/view?usp=drive_link

Updated Text:

harder, harder, (h ar d er), shorter, weaker [Note: the accompanying art will also be changed from "p er k" to "h ar d er"]

Change ID 9695586

Component: Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

Change Type: New Content

Current Page Number(s): N/A

Location: OOW1, Lesson 18, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1m6vrYaDk5ApC4pfUVsIKHclO30NVDNx5/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

Listen as I say a word and then add a sound to the end of that word to say a new word. Say chimp, add /s/. The new word is chimps. On the easel, write the word chimp. Have students read the word. Now add an s to the end of chimp. Explain that adding an s makes chimp plural, meaning there is more than one chimp. Repeat with pet and cat.

Change ID 9695596

Component: Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

Change Type: New Content

Current Page Number(s): N/A

Location: OOW1, Lesson 22, Day 3 Teaching Point

Original URL: https://drive.google.com/file/d/1dnmPvRAxGAqqgkCRMR_lckuEyXCiW0KE/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link

Updated Text:

Find the word I'm on page 2. Write I'm on the easel. This means two words: I am. Model using the word I'm in a sentence, and then have students turn and talk to their partners using the word I'm in a sentence. [Note: art of the easel that accompanied the old text will also be deleted.]

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None