

# IMRA Review Cycle 2024 Report Summary

| Publisher Name  | Program Name            |
|---|-------------------------|
| Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books | Phonics Launch, Grade 2 |
| Subject   | Grade Level             |
| English Phonics   | Grade 2                 |

|  |                  |
|--|------------------|
| <b>Texas Essential Knowledge and Skills (TEKS) Coverage:</b>   | <b>100%</b>      |
| <b>English Language Proficiency Standards (ELPS) Coverage:</b> | <b>N/A</b>       |
| <b>Quality Review Overall Score:</b>                           | <b>235 / 340</b> |

## IMRA Reviewers

| Flags for Suitability Noncompliance                              | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| 1. Prohibition on Common Core                                    | 0                       | 0                      |
| 2. Alignment with Public Education’s Constitutional Goal         | 0                       | 0                      |
| 3. Parental Rights and Responsibilities                          | 0                       | 0                      |
| 4. Prohibition on Forced Political Activity                      | 0                       | 0                      |
| 5. Protecting Children’s Innocence                               | 0                       | 0                      |
| 6. Promoting Sexual Risk Avoidance                               | 0                       | 0                      |
| 7. Compliance with the Children’s Internet Protection Act (CIPA) | 0                       | 0                      |

| Flags for Suitability Compliance                             | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| Alignment with Public Education’s Constitutional Goal, 2.1.1 | 0                       | 0                      |
| Promoting Sexual Risk Avoidance, 6.2                         | 0                       | 0                      |

| Factual Errors                              | Count of Errors Original | Count of Errors Updated |
|---|--------------------------|-------------------------|
| Count of Factual Errors from IMRA Reviewers | 1                        | 1                       |

| Feedback                              | Count | Not Responded |
|---------------------------------------|-------|---------------|
| Count of Feedback from IMRA Reviewers | 1     | 0             |

**Count of Publisher Submitted Changes** **151**

## Public Feedback

|                        |   |
|------------------------|---|
| Alleged Factual Errors | 0 |
| Flags for Suitability  | 0 |
| Public Comments        | 0 |

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8592386](#)

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

#### IMRA Reviewer Error ID 8592386

**Component:** Phonics Launch: Lifting Off, Set 1 (Lesson Plans) (9798888299920)

**Page Number(s):** 1

**Location:** Lifting Off 1, Lesson 15, Day 2, Step 2, Breaking Big Words - Bullets 1 - 3

**URL to Content:** [https://drive.google.com/file/d/1Fb3pU4tEwN6qzFcTSt1Avxsq6ZuGNixj/view?usp=drive\\_link](https://drive.google.com/file/d/1Fb3pU4tEwN6qzFcTSt1Avxsq6ZuGNixj/view?usp=drive_link)

**Description of Error:** The materials state: Ask students to break off the ending of the word and then break the word at the vowel f-ear-ful and read each part. Then have them remake and read the word. The materials instruct to break the word "at the vowel" and read each "part". Based on the text it seems to refer to the first vowel sound long e. The way the text breaks up the word though doesn't correspond with a phonetic breakdown (/f/ /ea/ /r/ /f/ /schwa/ /l/) or a syllabic breakdown (fear-ful). The materials should be clearer and accurate in how it asks the teacher to take this word apart.

**Publisher Response:** Reject

Thank you for the feedback. As stated in the Phonics Launch Handbook, the purpose of the Breaking Words activity is "to teach students to identify common rimes within words." In Breaking Big Words, "the rime is embedded in the middle of the words. Students must learn to look at the word a bit differently and break it first at the ending and then at the onset. This helps students to identify known letter clusters and decode with increasing automaticity." This is why the breakdown of the word is indicated in the lesson as f-ear-ful.

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 8549106

**Component:** Phonics Launch: Building Up, Set 2 (Lesson Plans) (9798888299913)

**Reviewer Feedback:** The materials state, "Have students help you to identify the vowel sounds, break the word into syllable types". It might aid the teacher to provide this guidance for them. For example, tell them how the word would be split and the syllable types.

**Page Number(s):** 2

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/15lzcEOwP-rsf4OPXlO2cAbaUd4NAdOcO/view?usp=drive\\_link](https://drive.google.com/file/d/15lzcEOwP-rsf4OPXlO2cAbaUd4NAdOcO/view?usp=drive_link)

**Publisher Response:** Reject

This feedback does not match the citation; the text cited is not part of the activity indicated.

## Publisher Submitted Changes

Change ID 9695866

**Component:** A Fine Place to Hide (9798888299500)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/154wxnvfTWLin7QB-1uHsdF91Dny1dwsQ/view?usp=drive\\_link](https://drive.google.com/file/d/154wxnvfTWLin7QB-1uHsdF91Dny1dwsQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19n0LnKuf-jod\\_9aAL09xCVmQXo-z3aia/view?usp=drive\\_link](https://drive.google.com/file/d/19n0LnKuf-jod_9aAL09xCVmQXo-z3aia/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern i\_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mouse, hide-and-seek, brown, idea, leaves, climbed.

Change ID 9696346

**Component:** A Friend at the Farm (9798888298473)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PZ6lLahYlaiVdFD7SnOpBmE5CCSdAeAh/view?usp=drive\\_link](https://drive.google.com/file/d/1PZ6lLahYlaiVdFD7SnOpBmE5CCSdAeAh/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Z9BdO6BCFvAr3FmxzZtqpi6S\\_5dYPdK7/view?usp=drive\\_link](https://drive.google.com/file/d/1Z9BdO6BCFvAr3FmxzZtqpi6S_5dYPdK7/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: munching, pleased.

## Change ID 9695856

**Component:** A Grand Plan (9781603437349)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CmyG6UfBnWM6jgEbmfaZkABSVN3Xt-4b/view?usp=drive\\_link](https://drive.google.com/file/d/1CmyG6UfBnWM6jgEbmfaZkABSVN3Xt-4b/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1xPEumPOxcvXA2jK7ER5gtXvot05x3zxR/view?usp=drive\\_link](https://drive.google.com/file/d/1xPEumPOxcvXA2jK7ER5gtXvot05x3zxR/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend nd

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: yummy, fond, idea, island, Goodbye, around, bend.

## Change ID 9696656

**Component:** A Home for a Crab (9781603437974)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1yEM\\_n9IXSDa1eWkqRDOWrgl-IT3uUcAU/view?usp=drive\\_link](https://drive.google.com/file/d/1yEM_n9IXSDa1eWkqRDOWrgl-IT3uUcAU/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15QHeyBw0RKWzXDARwV7h5u7NYrn\\_IWih/view?usp=drive\\_link](https://drive.google.com/file/d/15QHeyBw0RKWzXDARwV7h5u7NYrn_IWih/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend cr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: crow, Ahhh!, crane, Boo-hoo!, cried, cry.

#### Change ID 9696406

**Component:** A Home for Blue (9781603438582)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1L22SezZTUoeArzmqegITxdbB9syJNVMD/view?usp=drive\\_link](https://drive.google.com/file/d/1L22SezZTUoeArzmqegITxdbB9syJNVMD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1coGI294CGjNVZ23uHIqESjhznH2hPuAf/view?usp=drive\\_link](https://drive.google.com/file/d/1coGI294CGjNVZ23uHIqESjhznH2hPuAf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: city, Isabel, value, sob, unglued, gruel, stall, bear, remotely.

#### Change ID 9695906

**Component:** A Lion's Tail (9781603437448)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Zh30OkaX-23KJ0Hk1hlaj1ePoCdzAz8A/view?usp=drive\\_link](https://drive.google.com/file/d/1Zh30OkaX-23KJ0Hk1hlaj1ePoCdzAz8A/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Z3r0wTimzSIAOKz3B91btxhiGS8zjjQb/view?usp=drive\\_link](https://drive.google.com/file/d/1Z3r0wTimzSIAOKz3B91btxhiGS8zjjQb/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team ai

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Lenny, animals, trail, daisies, grain.

## Change ID 9696101

**Component:** A Night Adventure (9781603438681)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1VZfUWZj0EmaCmry\\_pUmxiRjz9eQSUxjJ/view?usp=drive\\_link](https://drive.google.com/file/d/1VZfUWZj0EmaCmry_pUmxiRjz9eQSUxjJ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qUo2BDqi3Z6ePG2RvsTct5xZhfbAkXGX/view?usp=drive\\_link](https://drive.google.com/file/d/1qUo2BDqi3Z6ePG2RvsTct5xZhfbAkXGX/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: knight, headlight, fading.

## Change ID 9696591

**Component:** A Pet for Sam (9781603437844)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_Zu3GJR7QUvKLuJdl9ti22ZJ3Xu\\_LNTQ/view?usp=drive\\_link](https://drive.google.com/file/d/1_Zu3GJR7QUvKLuJdl9ti22ZJ3Xu_LNTQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gUvh2Sp9O2iJ4uO-F9VF2c0l5yUj8PLd/view?usp=drive\\_link](https://drive.google.com/file/d/1gUvh2Sp9O2iJ4uO-F9VF2c0l5yUj8PLd/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pet shop, dollars.

## Change ID 9696011

**Component:** A Place to Sleep (9798888299319)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1FAGMPZN-FVZyiZKZ4bBZBCZtNqp5-e0Q/view?usp=drive\\_link](https://drive.google.com/file/d/1FAGMPZN-FVZyiZKZ4bBZBCZtNqp5-e0Q/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1eDhD1PwVbinvttFM1xqaqwAT\\_kZ\\_803/view?usp=drive\\_link](https://drive.google.com/file/d/1eDhD1PwVbinvttFM1xqaqwAT_kZ_803/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: raining, teeny, dry, mouse, castle, hooray.

## Change ID 9696701

**Component:** A Tiny Dog (9781603436823)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1O3PYZ6cBYExKmvTqO-KbWvKK-TnLZiL9/view?usp=drive\\_link](https://drive.google.com/file/d/1O3PYZ6cBYExKmvTqO-KbWvKK-TnLZiL9/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_F4q2-gHZQOgktmZzteFW4JkzGgluW0o/view?usp=drive\\_link](https://drive.google.com/file/d/1_F4q2-gHZQOgktmZzteFW4JkzGgluW0o/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants d and t

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, tiny, tag, dish, toy, bed, dress, tongue, dog.



## Change ID 9695836

**Component:** A Yummy Plant (9781603437301)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1YPrfKWPEFdZ6xu\\_1KVxQoT4WHnz4TpXQ/view?usp=drive\\_link](https://drive.google.com/file/d/1YPrfKWPEFdZ6xu_1KVxQoT4WHnz4TpXQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1bsGkzjAV\\_jWo0CX-PlbcrAvj0CXPz\\_Vk/view?usp=drive\\_link](https://drive.google.com/file/d/1bsGkzjAV_jWo0CX-PlbcrAvj0CXPz_Vk/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend nt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hole, behind, grass, find, wind, blow, blew.

## Change ID 9696286

**Component:** All about Sharks (9781603437653)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1J9KXShS2yiffW4YbIVZ5ohTcPgs8N0BI/view?usp=drive\\_link](https://drive.google.com/file/d/1J9KXShS2yiffW4YbIVZ5ohTcPgs8N0BI/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1y0cOj6nHV2P9RBd0i1BcD1AfbJKKfNJO/view?usp=drive\\_link](https://drive.google.com/file/d/1y0cOj6nHV2P9RBd0i1BcD1AfbJKKfNJO/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combinations ar, er, ir, or, and ur

WORDS IN THIS BOOK:

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SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ocean, torpedo, chew, coral reefs, people, species, endangered, threat.

## Change ID 9696296

**Component:** All about Shrimp (9781603437677)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/19YwTdsDaq1H3\\_dKvNg0GCYJkuisAfre3/view?usp=drive\\_link](https://drive.google.com/file/d/19YwTdsDaq1H3_dKvNg0GCYJkuisAfre3/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1N1Ju\\_VTRYDSkGTYVj\\_5zy8w49s8T2VrY/view?usp=drive\\_link](https://drive.google.com/file/d/1N1Ju_VTRYDSkGTYVj_5zy8w49s8T2VrY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Three-letter blend scr and digraph blend shr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: casing, oceans, barely, shed, habitat, perches, leftovers, loudest, prey, creatures, shrivel.

## Change ID 9695991

**Component:** Another June Day (9781603438254)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1m8slMDQ7d-3tZdicVq2iXKB9qL2goiVk/view?usp=drive\\_link](https://drive.google.com/file/d/1m8slMDQ7d-3tZdicVq2iXKB9qL2goiVk/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1nj3t\\_a4lAn0OARhNY2TCLTsiKHPeDOsh/view?usp=drive\\_link](https://drive.google.com/file/d/1nj3t_a4lAn0OARhNY2TCLTsiKHPeDOsh/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern u\_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: idea, water, hermit, hungry.

## Change ID 9697011

**Component:** At the Top (9781603437028)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1eFrzkvNGT3VwgpMoy4UySgLcfHVhpDxO/view?usp=drive\\_link](https://drive.google.com/file/d/1eFrzkvNGT3VwgpMoy4UySgLcfHVhpDxO/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1q7XlWuRd6sPhl\\_24\\_zPqkVuQH8zzZ5k\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1q7XlWuRd6sPhl_24_zPqkVuQH8zzZ5k_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, oh no!, plop.

## Change ID 9696641

**Component:** Baby Lamb Is Lost (9781603437943)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1TwECohy9T8PJ6gXcIVlqCNySIYrjYDqa/view?usp=drive\\_link](https://drive.google.com/file/d/1TwECohy9T8PJ6gXcIVlqCNySIYrjYDqa/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Djgg72EAR1vShNgSSJ7hFC\\_070SV-6oE/view?usp=drive\\_link](https://drive.google.com/file/d/1Djgg72EAR1vShNgSSJ7hFC_070SV-6oE/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, chewed, peach, cheep, Baaa!, Mother Sheep, hush.

## Change ID 9696931

**Component:** Bedtime for Rex (9781603439398)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1BXywyYrjuNcvOLClNoqMi0RxpDFeXyY2/view?usp=drive\\_link](https://drive.google.com/file/d/1BXywyYrjuNcvOLClNoqMi0RxpDFeXyY2/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1M47BDALifmU0eiUSMgWRYxfZ3Y7oZpRT/view?usp=drive\\_link](https://drive.google.com/file/d/1M47BDALifmU0eiUSMgWRYxfZ3Y7oZpRT/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bat, yak.

## Change ID 9696446

**Component:** Big and Little Cats (9781603437073)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1U0dABp1ddNwmekNOMY6wltOysUU6Q0qy/view?usp=drive\\_link](https://drive.google.com/file/d/1U0dABp1ddNwmekNOMY6wltOysUU6Q0qy/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Y0ruqGYpS1TnOjeqcdR1kD0rl9rUhzkQ/view?usp=drive\\_link](https://drive.google.com/file/d/1Y0ruqGYpS1TnOjeqcdR1kD0rl9rUhzkQ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lick, Hiss, Grrr!.

## Change ID 9696171

**Component:** Blair's Soccer Save (9781603439466)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1YuWFL\\_QEQc0p3kgA3lGIYuM1XgOhdiul/view?usp=drive\\_link](https://drive.google.com/file/d/1YuWFL_QEQc0p3kgA3lGIYuM1XgOhdiul/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Bt7gb6Ej2Zm-bJJ2tc\\_5zuAlkNR4pADA/view?usp=drive\\_link](https://drive.google.com/file/d/1Bt7gb6Ej2Zm-bJJ2tc_5zuAlkNR4pADA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination air

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sidelines, footwork, gracefully, forfeit, goalie, despair, churned, dribbled, blushed.

## Change ID 9695916

**Component:** Brave and Brainy Daisy (9781603437462)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/16su8Jw-lyoT5nv62TtVLwhDuLvWx\\_RP7/view?usp=drive\\_link](https://drive.google.com/file/d/16su8Jw-lyoT5nv62TtVLwhDuLvWx_RP7/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ct\\_ZfluATL2B0yid0Z0B93x4pghGdjg/view?usp=drive\\_link](https://drive.google.com/file/d/1ct_ZfluATL2B0yid0Z0B93x4pghGdjg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern a\_e and long a vowel teams ai and ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brainy, Daisy, swayed, trail, plank, sprain.

## Change ID 9696456

**Component:** Bud and Mutt (9781603437097)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dwxl\\_GL1ho4ZbXknLLevVGPgr1-unAmZ/view?usp=drive\\_link](https://drive.google.com/file/d/1dwxl_GL1ho4ZbXknLLevVGPgr1-unAmZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1cdHuPZUp6JYAbNUctF\\_3M6lwSxWPdlv\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1cdHuPZUp6JYAbNUctF_3M6lwSxWPdlv_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mutt, tug, rope.

## Change ID 9695846

**Component:** Camping with Gramps (9798888299463)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1xJNyybtLDE-c5WTRqSV6Z-UCwu2xd\\_uZ/view?usp=drive\\_link](https://drive.google.com/file/d/1xJNyybtLDE-c5WTRqSV6Z-UCwu2xd_uZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/13ZFpPXARIP15wmw7GJm\\_ZOPR5KkXR6lY/view?usp=drive\\_link](https://drive.google.com/file/d/13ZFpPXARIP15wmw7GJm_ZOPR5KkXR6lY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend mp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: plump, berries, gasped, shoo, sleep, morning, woke, cried.

## Change ID 9696111

**Component:** Chief (9781603438704)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/10yh7xnw9L7NJruIVDWgeSVmrQ4T1jJqz/view?usp=drive\\_link](https://drive.google.com/file/d/10yh7xnw9L7NJruIVDWgeSVmrQ4T1jJqz/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1j\\_giKi-v\\_YWANBMPci6BuzQUGHs1PIJp/view?usp=drive\\_link](https://drive.google.com/file/d/1j_giKi-v_YWANBMPci6BuzQUGHs1PIJp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: agreement, wandered, hermit crab, boogie board, whimpered, rabies.

## Change ID 9696631

**Component:** Chimps (9781603437929)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1iFGiPi3oDmrUXrMYpdc5GVrZepatyddF/view?usp=drive\\_link](https://drive.google.com/file/d/1iFGiPi3oDmrUXrMYpdc5GVrZepatyddF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1srb9QWuBuRM5EfEMdinsQNpEkUQCUI7d/view?usp=drive\\_link](https://drive.google.com/file/d/1srb9QWuBuRM5EfEMdinsQNpEkUQCUI7d/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shy, monkey, tails, thumb, chew, mother, lies.

## Change ID 9696511

**Component:** Chip Likes to Chew (9781603437202)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/18nSSwemFZbJqgWyetPI482tgwofC7o0G/view?usp=drive\\_link](https://drive.google.com/file/d/18nSSwemFZbJqgWyetPI482tgwofC7o0G/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gQ-TGgM7rl6fllevnbtH7cySE-B60Br/view?usp=drive\\_link](https://drive.google.com/file/d/1gQ-TGgM7rl6fllevnbtH7cySE-B60Br/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraphs ch and sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chew, shirt, chair, chewed, Nana, shoe, sheep.

## Change ID 9696266

**Component:** Corny Jokes (9781603437554)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dhthCrIMGyB72jAK7KgSA41q9LQZeEzi/view?usp=drive\\_link](https://drive.google.com/file/d/1dhthCrIMGyB72jAK7KgSA41q9LQZeEzi/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1bzM\\_xhGN8j8zTcuUtORdVut5qVtYwcYd/view?usp=drive\\_link](https://drive.google.com/file/d/1bzM_xhGN8j8zTcuUtORdVut5qVtYwcYd/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: corny, dinosaur, snore, Hee! Hee!, snorted, sense of humor.



#### Change ID 9695981

**Component:** Dave's New Skates (9798888299258)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1DY5Ut-TkYSjpTuKjMG1LfPSXX4OPKyfa/view?usp=drive\\_link](https://drive.google.com/file/d/1DY5Ut-TkYSjpTuKjMG1LfPSXX4OPKyfa/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1rJC58xQlLEHjPohN18VlpAd-RoweLA5l/view?usp=drive\\_link](https://drive.google.com/file/d/1rJC58xQlLEHjPohN18VlpAd-RoweLA5l/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern a\_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: birthday, happy, together.

#### Change ID 9696861

**Component:** Digraph-Blend Card (9798888290002)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1OUv8axmgps0d3AfyzcTL1acSR-wp2isD/view?usp=drive\\_link](https://drive.google.com/file/d/1OUv8axmgps0d3AfyzcTL1acSR-wp2isD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1werA5jAoHagS7r2AoCaFhfTxFF1k7Y5q/view?usp=drive\\_link](https://drive.google.com/file/d/1werA5jAoHagS7r2AoCaFhfTxFF1k7Y5q/view?usp=drive_link)

**Updated Text:**

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

#### Change ID 9696191

**Component:** Dolphins: Special Creatures of the Sea (9781603439503)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1KeDYypwqehvASjxLBE5BduSYvK1uvV3/view?usp=drive\\_link](https://drive.google.com/file/d/1KeDYypwqehvASjxLBE5BduSYvK1uvV3/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Q0VmGTsb\\_X5RxHQUbjLxEXrJ2Aq-qr\\_q/view?usp=drive\\_link](https://drive.google.com/file/d/1Q0VmGTsb_X5RxHQUbjLxEXrJ2Aq-qr_q/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Digraph ph

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mammals, blowhole, dorsal fins, population, variety, technique, symphony, unique, acrobatic, behaviors, adaptable, situation, orphaned.

Change ID 9696536

**Component:** Don't Cry (9781603437257)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1mwsSJxgU0SgcwliowqnklRDkzZGhy-tl/view?usp=drive\\_link](https://drive.google.com/file/d/1mwsSJxgU0SgcwliowqnklRDkzZGhy-tl/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15aansZW4j8-3eo1ROO1n9wQva4Xv3Gfc/view?usp=drive\\_link](https://drive.google.com/file/d/15aansZW4j8-3eo1ROO1n9wQva4Xv3Gfc/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend br

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brother, tower, brown, broke, cried, cry, together.

Change ID 9696461

**Component:** Dot the Pug (9781603437103)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1DhCyZK4qORoWPtwk7PSkCplztpY-qUch/view?usp=drive\\_link](https://drive.google.com/file/d/1DhCyZK4qORoWPtwk7PSkCplztpY-qUch/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ry-7TV-EsrBGTSM50Gjtzjza7EwYQN1/view?usp=drive\\_link](https://drive.google.com/file/d/1ry-7TV-EsrBGTSM50Gjtzjza7EwYQN1/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ride, hopped, hide, Oh, hugged, walk.

Change ID 9696751

**Component:** Fun in the Mud (9798888297902)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1n63cGX44GZP0J0mAbvWYwW0lZBsFJrO/view?usp=drive\\_link](https://drive.google.com/file/d/1n63cGX44GZP0J0mAbvWYwW0lZBsFJrO/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1byiAAq2iU-QAn1wE\\_H5rHE1BjqMqBQJe/view?usp=drive\\_link](https://drive.google.com/file/d/1byiAAq2iU-QAn1wE_H5rHE1BjqMqBQJe/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, pup, Bud.

Change ID 9696531

**Component:** Fun in the Rain (9781603437240)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1iQhT2xRot\\_X4zFssJ25eTDdRjoS2yxZe/view?usp=drive\\_link](https://drive.google.com/file/d/1iQhT2xRot_X4zFssJ25eTDdRjoS2yxZe/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19WJ4t\\_rT7dZCiXWx-81sRCJG5zPsa6bJ/view?usp=drive\\_link](https://drive.google.com/file/d/19WJ4t_rT7dZCiXWx-81sRCJG5zPsa6bJ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend dr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Drew, baby, sleeping, outside, inside, drag, umbrella, boots.

**Change ID 9696221**

**Component:** George and the Bees (9781603439565)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1ip2HRdYYN9pYWNSqCboCf59PLgQdPJms/view?usp=drive\\_link](https://drive.google.com/file/d/1ip2HRdYYN9pYWNSqCboCf59PLgQdPJms/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_8XksJYKacfXBo60yi-1MRbTojQXHGv8/view?usp=drive\\_link](https://drive.google.com/file/d/1_8XksJYKacfXBo60yi-1MRbTojQXHGv8/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Silent letter combinations mn and mb

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, town hall, swarm, solemn, columns, massive, honeycomb, overwhelmed, condemn, pang of sadness, lured.

**Change ID 9696211**

**Component:** Heather and the Feather Necklace (9781603439541)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Til9xcUz8trAzxRyNLclLV7Dd2d3lAmQ/view?usp=drive\\_link](https://drive.google.com/file/d/1Til9xcUz8trAzxRyNLclLV7Dd2d3lAmQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_fyX7neLKj5TzNZkRjBCcnWxSk2X66FD/view?usp=drive\\_link](https://drive.google.com/file/d/1_fyX7neLKj5TzNZkRjBCcnWxSk2X66FD/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team ea (as in bread)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: deafening, gloomy, meadow, anxiously, metal detector, wilted.

**Change ID 9696471**

**Component:** Hens (9781603437127)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/12WunKh4iMpxAEBhRCDqYBIBbrDEAw5Si/view?usp=drive\\_link](https://drive.google.com/file/d/12WunKh4iMpxAEBhRCDqYBIBbrDEAw5Si/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1e1v4o6YG\\_lK83hDD4YPm0veZmBlpG5QM/view?usp=drive\\_link](https://drive.google.com/file/d/1e1v4o6YG_lK83hDD4YPm0veZmBlpG5QM/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, sitting, eggs, Oh no!, chicks, peep.

**Change ID 9696276**

**Component:** Homer Goes to Summer Camp (9781603437578)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1RJVUkwaLa9053ET8ZVxL7AISKZbbcOSA/view?usp=drive\\_link](https://drive.google.com/file/d/1RJVUkwaLa9053ET8ZVxL7AISKZbbcOSA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1aki4yTww5Rn1Ap5Vq4SUI1eVxNR0eQwd/view?usp=drive\\_link](https://drive.google.com/file/d/1aki4yTww5Rn1Ap5Vq4SUI1eVxNR0eQwd/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: video games, fresh air, sternly, nervous, bear, owl, perked up, muttered, mountain.

#### Change ID 9696596

**Component:** Hot Dogs for Tim (9781603437851)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/13xCKjGaRqUgfMGW-96mkiKBXJLZ6eXgB/view?usp=drive\\_link](https://drive.google.com/file/d/13xCKjGaRqUgfMGW-96mkiKBXJLZ6eXgB/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1NB7L7bWUCB9vsGjy-1pafL98k6wMzgBY/view?usp=drive\\_link](https://drive.google.com/file/d/1NB7L7bWUCB9vsGjy-1pafL98k6wMzgBY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, cook, fire, too, Oh no!.

#### Change ID 9696481

**Component:** I Am a Bat (9781603437141)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/12idoTGmEHcLRjykd1wrd1NGGD4SVGbm/view?usp=drive\\_link](https://drive.google.com/file/d/12idoTGmEHcLRjykd1wrd1NGGD4SVGbm/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/16IY8hLPQuPiRvECSYo8Y25qazGia5LrF/view?usp=drive\\_link](https://drive.google.com/file/d/16IY8hLPQuPiRvECSYo8Y25qazGia5LrF/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird, fly, wings, eat, dark, baby, gap, tree.

#### Change ID 9696981

**Component:** In the House (9781603439251)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XlvgcjAXOeG8azQH\\_SV2GsGl3xY\\_pdk/view?usp=drive\\_link](https://drive.google.com/file/d/1XlvgcjAXOeG8azQH_SV2GsGl3xY_pdk/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1OAabvRg2tzUvhw5R40rNHUvi0DQ47yI2/view?usp=drive\\_link](https://drive.google.com/file/d/1OAabvRg2tzUvhw5R40rNHUvi0DQ47yI2/view?usp=drive_link)

#### Updated Text:

PHONICS SKILL: Initial consonants f and h

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: frog, house, horse, flamingo, hippo, fox, hen, fly.

#### Change ID 9696571

**Component:** It Is Hot (9781603437806)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1cpZJ3Ji1HfpASldNgm2qMHGzBDmq0-7X/view?usp=drive\\_link](https://drive.google.com/file/d/1cpZJ3Ji1HfpASldNgm2qMHGzBDmq0-7X/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/16CYLu23AEbaA3Atv2\\_cDoEmb3igwOC/view?usp=drive\\_link](https://drive.google.com/file/d/16CYLu23AEbaA3Atv2_cDoEmb3igwOC/view?usp=drive_link)

#### Updated Text:

PHONICS SKILL: Short vowel o

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: too, rock.

**Change ID 9695886**

**Component:** Izzy the Inchworm (9798888299548)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XuAQb9NwI4ARO5lhRFcsph\\_Yw7GnUIs\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1XuAQb9NwI4ARO5lhRFcsph_Yw7GnUIs_/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1uYpx0gf9WY3G-kMyPFFoq4TpRr2gePbG/view?usp=drive\\_link](https://drive.google.com/file/d/1uYpx0gf9WY3G-kMyPFFoq4TpRr2gePbG/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Digraph blend nch

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, tree, buds, finch.

**Change ID 9696501**

**Component:** Jen's Hen and the Chick (9781603437189)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1LdoJ6cIWw0o\\_mSIVtlt38uPH9w2dJ9CM/view?usp=drive\\_link](https://drive.google.com/file/d/1LdoJ6cIWw0o_mSIVtlt38uPH9w2dJ9CM/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/12YpNhk6n2HVGfFohWZXzFfKz1Q9ZPVs9/view?usp=drive\\_link](https://drive.google.com/file/d/12YpNhk6n2HVGfFohWZXzFfKz1Q9ZPVs9/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph ch

**WORDS IN THIS BOOK:**



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chick, chair, chirp, cheep, bird, flew, tree.

#### Change ID 9696491

**Component:** Jen's Hen and the Fox (9781603437189)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/14XMSjMKuqMv\\_6bG9aR8q-n6PgtTcGfvw/view?usp=drive\\_link](https://drive.google.com/file/d/14XMSjMKuqMv_6bG9aR8q-n6PgtTcGfvw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1cphSWNxjtPYFDGa44NXkHKm5cVWLxznK/view?usp=drive\\_link](https://drive.google.com/file/d/1cphSWNxjtPYFDGa44NXkHKm5cVWLxznK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, hole, Oh no!.

#### Change ID 9696466

**Component:** Jen's Pet Hen (9781603437165)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rD5AnpIXAs2vuaA0ahv-NIX6aa1HT89b/view?usp=drive\\_link](https://drive.google.com/file/d/1rD5AnpIXAs2vuaA0ahv-NIX6aa1HT89b/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1WaWLB9noNYbIofgxxLVvTO9UeNM2fIMi/view?usp=drive\\_link](https://drive.google.com/file/d/1WaWLB9noNYbIofgxxLVvTO9UeNM2fIMi/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, corn, peck, eating, Oh no!.

#### Change ID 9696561

**Component:** Kit and Jim Jim (9781603437783)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1aSaRR5dESn\\_EdF4veITqkA8vJaxfm7Oi/view?usp=drive\\_link](https://drive.google.com/file/d/1aSaRR5dESn_EdF4veITqkA8vJaxfm7Oi/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/154k6Jk5ovH-2MQgwQ2Q--D8oe85KUfzr/view?usp=drive\\_link](https://drive.google.com/file/d/154k6Jk5ovH-2MQgwQ2Q--D8oe85KUfzr/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fish, fig, dish.

#### Change ID 9696721

**Component:** Kitten, Go Home (9781603436861)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1c--EBAZKcp57pn2ex3CgFcRZvkOtwTl2/view?usp=drive\\_link](https://drive.google.com/file/d/1c--EBAZKcp57pn2ex3CgFcRZvkOtwTl2/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1BhO\\_R5PoNhuDTPNi9wWV0-r4MfccDEg/view?usp=drive\\_link](https://drive.google.com/file/d/1BhO_R5PoNhuDTPNi9wWV0-r4MfccDEg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants g and k

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, kitten, kid, pig, goat, hen, dog, rat.

#### Change ID 9695941

**Component:** Lessons from a Crow (9781603437516)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/12tAAvrHcDqz4wn\\_MXyxt5yAACpDYqWFm/view?usp=drive\\_link](https://drive.google.com/file/d/12tAAvrHcDqz4wn_MXyxt5yAACpDYqWFm/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11v9P\\_g3X67r5sr1u76yt7Z\\_HmTOai1kE/view?usp=drive\\_link](https://drive.google.com/file/d/11v9P_g3X67r5sr1u76yt7Z_HmTOai1kE/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long o vowel team ow (as in tow)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bowling, bowler, alley, gutter, vacation, cornfield, wrong, practice.

#### Change ID 9696901

**Component:** Le's Hide (9781603439336)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XTSwypKJECRcc966xIszMKZkFaPINI-W/view?usp=drive\\_link](https://drive.google.com/file/d/1XTSwypKJECRcc966xIszMKZkFaPINI-W/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1sanSpmec8d7AiGzwADDDifBneQvd1MxL/view?usp=drive\\_link](https://drive.google.com/file/d/1sanSpmec8d7AiGzwADDDifBneQvd1MxL/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ship, pit, Nick, Oh no!.

#### Change ID 9696031

**Component:** Lizards (9781603438339)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1roL0qEnZWbLyR4Ue6rum\\_UaSSFRZ-33I/view?usp=drive\\_link](https://drive.google.com/file/d/1roL0qEnZWbLyR4Ue6rum_UaSSFRZ-33I/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1t4-1quOnQtClm0Ht9PKcYt8RK\\_DKb7mv/view?usp=drive\\_link](https://drive.google.com/file/d/1t4-1quOnQtClm0Ht9PKcYt8RK_DKb7mv/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: reptile, warm, tongue, dead, prey, predators, color.

#### Change ID 9696246

**Component:** Lizards: Remarkable Creatures and Wonderful Pets (9781603439619)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/125lct\\_rZcuncvtmrOXmKkYbGZLL\\_CuvT/view?usp=drive\\_link](https://drive.google.com/file/d/125lct_rZcuncvtmrOXmKkYbGZLL_CuvT/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15ks3UqA9TSiBiDfmLZAJ-4suJwwFheZB/view?usp=drive\\_link](https://drive.google.com/file/d/15ks3UqA9TSiBiDfmLZAJ-4suJwwFheZB/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -able

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chameleon, dramatically, vertical, unique, aquarium, sociable, companions, Leopard gecko, native, regenerate, agreeable nature, startling, docile, skittish, temperatures.

#### Change ID 9696866

**Component:** Look at the Animals (9781603439268)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1EHw2azlUQZCWzCDCHfrZSrVjgbUcDply/view?usp=drive\\_link](https://drive.google.com/file/d/1EHw2azlUQZCWzCDCHfrZSrVjgbUcDply/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/17oN4PBHeSi2GwXxKG\\_EZ0vyvrwRcphKh/view?usp=drive\\_link](https://drive.google.com/file/d/17oN4PBHeSi2GwXxKG_EZ0vyvrwRcphKh/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants d and l

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, ladybug, dog, lizard, deer, lion, dolphin.

#### Change ID 9696941

**Component:** Lots of Tails (9781603439411)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/17CaN\\_BIRDiA7xXNsKxdhp47DtDjiNIDP/view?usp=drive\\_link](https://drive.google.com/file/d/17CaN_BIRDiA7xXNsKxdhp47DtDjiNIDP/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1nPacM8RUsgEQbvOSD7FTHhkGhFgoSE3N/view?usp=drive\\_link](https://drive.google.com/file/d/1nPacM8RUsgEQbvOSD7FTHhkGhFgoSE3N/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, Look out!.

#### Change ID 9696416

**Component:** Maud (9781603438605)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1q6oWuGPdgDrzawK2bxQH70LLwZ48am03/view?usp=drive\\_link](https://drive.google.com/file/d/1q6oWuGPdgDrzawK2bxQH70LLwZ48am03/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1tED7j\\_g-O6pZg-N\\_XRVWMVfg-NbzLIAW/view?usp=drive\\_link](https://drive.google.com/file/d/1tED7j_g-O6pZg-N_XRVWMVfg-NbzLIAW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fault, animal shelter, gaunt, matted, sighed, autopilot, faucet, pleading, sternly.

#### Change ID 9696601

**Component:** Max and the Bug (9781603437868)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dZZnz7sR-9OjbE48dEmvM5u1apFLYYlr/view?usp=drive\\_link](https://drive.google.com/file/d/1dZZnz7sR-9OjbE48dEmvM5u1apFLYYlr/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1-PrEE-XhkHEjwC2BmuwZ29R8Nez2eQU0/view?usp=drive\\_link](https://drive.google.com/file/d/1-PrEE-XhkHEjwC2BmuwZ29R8Nez2eQU0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, Buzz, taking.

#### Change ID 9696971

**Component:** Meet My Mom (9781603439237)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1hHqW3eiFnQYFbdQOR8C3CDUwyYLE10iZ/view?usp=drive\\_link](https://drive.google.com/file/d/1hHqW3eiFnQYFbdQOR8C3CDUwyYLE10iZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1FgdLkJ04zWrK6YC89hISdKvqkvtHvZbW/view?usp=drive\\_link](https://drive.google.com/file/d/1FgdLkJ04zWrK6YC89hISdKvqkvtHvZbW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants m and t

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: teach, mop, talk, march, text, mix, tiptoe.

#### Change ID 9696161

**Component:** Miracle the Baby Bat (9798888299180)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1gBQPbqPpGUJ2SW93qZE15vHkk8wuDMQN/view?usp=drive\\_link](https://drive.google.com/file/d/1gBQPbqPpGUJ2SW93qZE15vHkk8wuDMQN/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1V2QdyDdxdi4b5lbU66QmsW2Df92w-6DR/view?usp=drive\\_link](https://drive.google.com/file/d/1V2QdyDdxdi4b5lbU66QmsW2Df92w-6DR/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix dis-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mosquitoes, eagerly, dismally, unusual, disgrace, dismay.

#### Change ID 9696001

**Component:** Moles (9781603438278)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1xrnNDPvaMnode43uhvblQ0TlROegcGZF/view?usp=drive\\_link](https://drive.google.com/file/d/1xrnNDPvaMnode43uhvblQ0TlROegcGZF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Og3P7xvB5yBlIATQ-xzA1DO4tk88u4nM/view?usp=drive\\_link](https://drive.google.com/file/d/1Og3P7xvB5yBlIATQ-xzA1DO4tk88u4nM/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, worms, teeth, roots.

#### Change ID 9696366

**Component:** Mouse and the Hermit (9781603438506)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PCES2ZjHcY5fI9uNv9g9ypaLbCmf92xF/view?usp=drive\\_link](https://drive.google.com/file/d/1PCES2ZjHcY5fI9uNv9g9ypaLbCmf92xF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qRk5Ema3HxeNoDwh2MS51dAJKYYH\\_yZp/view?usp=drive\\_link](https://drive.google.com/file/d/1qRk5Ema3HxeNoDwh2MS51dAJKYYH_yZp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hermit, cozy, leftovers, caught, mousetrap, mercy, company, sternly, preferred.

#### Change ID 9695931

**Component:** Mylo Moose's Loose Tooth (9781603437493)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/16CXNFQdn51SfV5ioDSnfMkIVDH0D3KL7/view?usp=drive\\_link](https://drive.google.com/file/d/16CXNFQdn51SfV5ioDSnfMkIVDH0D3KL7/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/14xFKHQXPVgMtjZpC9I9a\\_bqVsD64vyMY/view?usp=drive\\_link](https://drive.google.com/file/d/14xFKHQXPVgMtjZpC9I9a_bqVsD64vyMY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team oo and oo

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mylo, wiggled, gloomy, drooped, hurt.

#### Change ID 9696961

**Component:** Nat the Dog (9781603439213)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1QAxN\\_lrfdfGF4qfKvu\\_CV1YVvk9uEEgJk/view?usp=drive\\_link](https://drive.google.com/file/d/1QAxN_lrfdfGF4qfKvu_CV1YVvk9uEEgJk/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1xPeL8xmX\\_IQ9xAoga5G5ItcQcZ3CH3A0/view?usp=drive\\_link](https://drive.google.com/file/d/1xPeL8xmX_IQ9xAoga5G5ItcQcZ3CH3A0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nat, crawl, clean, nibble, color, climb, nip, nap.

#### Change ID 9696376

**Component:** Nora Skateboards (9798888298534)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1aBVk5RLuGcTc\\_lU-Aww2hZ0GH8fPaD\\_p/view?usp=drive\\_link](https://drive.google.com/file/d/1aBVk5RLuGcTc_lU-Aww2hZ0GH8fPaD_p/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1OHxnKtburxx1WdUMDbYUavxtd\\_MdRt3w/view?usp=drive\\_link](https://drive.google.com/file/d/1OHxnKtburxx1WdUMDbYUavxtd_MdRt3w/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Silent kn and wr

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: apartment, break, dangerous, equipment, knitted, dorky, knack, giant, wrenched.

#### Change ID 9695896

**Component:** Peach Has an Adventure (9781603437424)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1t7xrcw-IT4mY8bsFK4NEbjsBFolx78hF/view?usp=drive\\_link](https://drive.google.com/file/d/1t7xrcw-IT4mY8bsFK4NEbjsBFolx78hF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/123erHN2tKh0XZIsNt8qMusi25EMc6E3Y/view?usp=drive\\_link](https://drive.google.com/file/d/123erHN2tKh0XZIsNt8qMusi25EMc6E3Y/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ea

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: farm, tail, whole, world, barnyard, fence, field, mouse, turn.

#### Change ID 9696151

**Component:** Pearl the Polar Bear (9781603438773)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_Gqd9SiGQhDhkv7WUnyYrzmRMtmyFSCg/view?usp=drive\\_link](https://drive.google.com/file/d/1_Gqd9SiGQhDhkv7WUnyYrzmRMtmyFSCg/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1BCZjMuj6DwEdyqcbXnwQHZotB5O48rnf/view?usp=drive\\_link](https://drive.google.com/file/d/1BCZjMuj6DwEdyqcbXnwQHZotB5O48rnf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix un-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: predators, unsuccessful, unusual, crouches, springs up, ice floe.

#### Change ID 9696021

**Component:** Perry the Peacock (9781603438315)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1NEaY3W3Soc97ioVHRJ3R8lpyYCaFqvyf/view?usp=drive\\_link](https://drive.google.com/file/d/1NEaY3W3Soc97ioVHRJ3R8lpyYCaFqvyf/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1KrtOfEVyi2RVeVRyUJ\\_REeBO5calYGrW/view?usp=drive\\_link](https://drive.google.com/file/d/1KrtOfEVyi2RVeVRyUJ_REeBO5calYGrW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: berries, beautiful, turned, friends, sadly.

#### Change ID 9696081

**Component:** Petey the Pelican Soars (9781603437622)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1V7v97LAW4aJOPaDjU7OdWkLUiMcDOMh6/view?usp=drive\\_link](https://drive.google.com/file/d/1V7v97LAW4aJOPaDjU7OdWkLUiMcDOMh6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ebTosiPU432p50SQ2iFYw6YeVrXeYtPA/view?usp=drive\\_link](https://drive.google.com/file/d/1ebTosiPU432p50SQ2iFYw6YeVrXeYtPA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pelican, shore, implore, webbed feet, store, uproar, overturn.

#### Change ID 9756796

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** NA

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNme?usp=drive\\_link](https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNme?usp=drive_link)

**Updated Text:**

Since the August submission we have edited and designed the Fidelity Implementation Checklist (one version for Ready, Set, Go, Lessons 1-12, and another version that covers all the other lessons), which were updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the Phonics Launch

Handbook (PDF pages 35 and 37 here: <https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBsSg1VUz-NFUG/view?...>), but the actual documents are downloadable resources.

Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFFhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?....>

The documents from the August submission are at

[https://drive.google.com/file/d/1ZgFOVWsbbsS4gdxdhqwLo\\_qCYlpOEMXh/view?...](https://drive.google.com/file/d/1ZgFOVWsbbsS4gdxdhqwLo_qCYlpOEMXh/view?...) and

<https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?....>

The revised documents are at <https://drive.google.com/drive/folders/1NYmdzmyBAoBjt5ldR9v34Zlpp-LWiNm....>

#### Change ID 9696856

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** Editorial Change

**Current Page Number(s):** Page 14 (page 26 of PDF)

**Location:** Table in the middle of the page

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15Tnu\\_2XEcu6TMO2EzPzq5bvndctmrac/view?usp=drive\\_link](https://drive.google.com/file/d/15Tnu_2XEcu6TMO2EzPzq5bvndctmrac/view?usp=drive_link)

**Updated Text:**

This chart will be adjusted to show grade 3 by adding a column:

Third Grade\*

Moving On: Set 2

Lifting Off: Set 1 and Set 2

\*Use overlap lessons for review as necessary.

#### Change ID 9756766

**Component:** Phonics Launch: Building Up, Set 2 (Lesson Plans) (9798888299913)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1MeSboLEc5SncNABtNxuW5lf\\_7In8WBQ1?usp=drive\\_link](https://drive.google.com/drive/folders/1MeSboLEc5SncNABtNxuW5lf_7In8WBQ1?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1l0xy6tzNibU4Vewsbh-gCgrDeAlCJya/view?usp=drive\\_link](https://drive.google.com/file/d/1l0xy6tzNibU4Vewsbh-gCgrDeAlCJya/view?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

#### Change ID 9756786

**Component:** Phonics Launch: Lifting Off, Set 2 (Lesson Plans) (9798888299937)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1khRcuXcWylLLdR\\_Sfzeb77nqD1M0Hbof?usp=drive\\_link](https://drive.google.com/drive/folders/1khRcuXcWylLLdR_Sfzeb77nqD1M0Hbof?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1X9HPyrqu1xrJFHwm2kWgyzb2P7H-aeYH?usp=drive\\_link](https://drive.google.com/drive/folders/1X9HPyrqu1xrJFHwm2kWgyzb2P7H-aeYH?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

#### Change ID 9756776

**Component:** Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/16wHCTLMRkg1nOdhRUAreVW\\_ExJc96WRk?usp=drive\\_link](https://drive.google.com/drive/folders/16wHCTLMRkg1nOdhRUAreVW_ExJc96WRk?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1QINLagktlhdK6KoinPCUzpsY13M5iQsn?usp=drive\\_link](https://drive.google.com/drive/folders/1QINLagktlhdK6KoinPCUzpsY13M5iQsn?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

#### Change ID 9756756

**Component:** Phonics Launch: On Our Way, Set 2 (Lesson Plans) (9798888299975)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1PeFJXdLrQ\\_ZTJiF0FmP1pzzmxXU2vAwe?usp=drive\\_link](https://drive.google.com/drive/folders/1PeFJXdLrQ_ZTJiF0FmP1pzzmxXU2vAwe?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1NmxB8P-gRxbP2RufnR1Sl9aCeb7R8sVH/view?usp=drive\\_link](https://drive.google.com/file/d/1NmxB8P-gRxbP2RufnR1Sl9aCeb7R8sVH/view?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

### Change ID 9756746

**Component:** Phonics Launch: Ready, Set, Go, Set 2 (Lesson Plans) (9798888299999)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1YFVpnFRbedgE4R5ew5FBLsODBK68wqOf?usp=drive\\_link](https://drive.google.com/drive/folders/1YFVpnFRbedgE4R5ew5FBLsODBK68wqOf?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1myu\\_3Aki3Z2TUA-K9DkogeIDE8sSGeIV/view?usp=drive\\_link](https://drive.google.com/file/d/1myu_3Aki3Z2TUA-K9DkogeIDE8sSGeIV/view?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. There have been no text edits on the lesson cards; edits have been made on the Getting Started Card. All of the lessons will have the TX icon added and the URL updated to the Texas-specific resource page, as has been done in other lessons.

### Change ID 9696336

**Component:** Poison Ivy (9781603437752)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/13MBQLp1TLQHHFLC5kblDpEEW5b4tazDo/view?usp=drive\\_link](https://drive.google.com/file/d/13MBQLp1TLQHHFLC5kblDpEEW5b4tazDo/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ZWENXfWo914hH56dqK-X\\_mQBO6eMkUpu/view?usp=drive\\_link](https://drive.google.com/file/d/1ZWENXfWo914hH56dqK-X_mQBO6eMkUpu/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: avoid, cause, notched, spoil, lukewarm, ointments, eyes.

### Change ID 9696051

**Component:** Princess Pig's Cookies (9781603438377)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/15OdrKuEFoRDW7fCluk8Gyf0Zc-Ay-nDT/view?usp=drive\\_link](https://drive.google.com/file/d/15OdrKuEFoRDW7fCluk8Gyf0Zc-Ay-nDT/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1WDMN4E9LKtZRWN-0YzMjYbs3127rC\\_Tx/view?usp=drive\\_link](https://drive.google.com/file/d/1WDMN4E9LKtZRWN-0YzMjYbs3127rC_Tx/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel teams oo and oo

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: turned, hurricane, storms, windows.

Change ID 9696551

**Component:** Quack and the Fox (9781603437288)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MNHU-gDrK5yoY9qp6pXc8zt9DU9BSAvD/view?usp=drive\\_link](https://drive.google.com/file/d/1MNHU-gDrK5yoY9qp6pXc8zt9DU9BSAvD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1QNXCVMCw9zylSmUbtVP1OIs7f7iry3pf/view?usp=drive\\_link](https://drive.google.com/file/d/1QNXCVMCw9zylSmUbtVP1OIs7f7iry3pf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, speedy, hide, spider, inside.

Change ID 9696881

**Component:** Quack Dresses Up (9781603439299)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1OsQMUtLNFmGc\\_1Zrn3sBFXJl0R2iuEqi/view?usp=drive\\_link](https://drive.google.com/file/d/1OsQMUtLNFmGc_1Zrn3sBFXJl0R2iuEqi/view?usp=drive_link)



**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1bDY1ZyvA8k7MhX2bwlaN9ZyNVGMS8veW/view?usp=drive\\_link](https://drive.google.com/file/d/1bDY1ZyvA8k7MhX2bwlaN9ZyNVGMS8veW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants q and w

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: watermelon, Quack, wolf, witch, whale, worm, walrus, duck.

Change ID 9696231

**Component:** Reduce, Reuse, Recycle (9781603439589)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1VC52pYjvNk5Kt5l5uDf15DqbJceja9DH/view?usp=drive\\_link](https://drive.google.com/file/d/1VC52pYjvNk5Kt5l5uDf15DqbJceja9DH/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1mtlcW\\_uUEi8RKWUIRV8cbG-Xn\\_063qLK/view?usp=drive\\_link](https://drive.google.com/file/d/1mtlcW_uUEi8RKWUIRV8cbG-Xn_063qLK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix re-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: roughly, toxic chemicals, excessive, landfills, composting, nutrient, environment, convert, facilities, generate, disposable, resources, eco-friendly, Styrofoam, solutions, positive impact.

Change ID 9696201

**Component:** Reindeer: Amazing Animals of the North (9781603439527)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1nARMyq1gzl7r8tytj2VAiT1MY7S8-72W/view?usp=drive\\_link](https://drive.google.com/file/d/1nARMyq1gzl7r8tytj2VAiT1MY7S8-72W/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Ubb9qsarut642tesEq9SroJDaENp4m6-/view?usp=drive\\_link](https://drive.google.com/file/d/1Ubb9qsarut642tesEq9SroJDaENp4m6-/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel teams ei and eigh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: herds, migrate, Arctic, tundra, resilient, rugged landscapes, herbivores, scarce, vegetation, blizzard, adapted, veins, regulate, frigid, keen, camouflage, predators, agile, harshest conditions.

Change ID 9696426

**Component:** Roiella (9781603438629)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WcpfZ3UE3AVbUHWex4r1E4\\_M6njKfgeo/view?usp=drive\\_link](https://drive.google.com/file/d/1WcpfZ3UE3AVbUHWex4r1E4_M6njKfgeo/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive\\_link](https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stepbrothers, snickered, kingdom, pointless, soiled, barefoot, fairy godfather, palace, fortune.

Change ID 9696921

**Component:** Run to Me! (9781603439374)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1ENJtqsYUpDU16jvJm0MPmJ2S1towMsh/view?usp=drive\\_link](https://drive.google.com/file/d/1ENJtqsYUpDU16jvJm0MPmJ2S1towMsh/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qzq\\_suwEoN81xqMe7-UdwPmY3eaGvqD\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1qzq_suwEoN81xqMe7-UdwPmY3eaGvqD_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, buck.

Change ID 9696671

**Component:** Rusty Plays Ping-Pong (9781603438001)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Gh7sHZUbpIYLt5V-K4HGhwih5PMnpC-s/view?usp=drive\\_link](https://drive.google.com/file/d/1Gh7sHZUbpIYLt5V-K4HGhwih5PMnpC-s/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11z2GUDwFZREJChUcOWS\\_sA-rhrlGv3ZU/view?usp=drive\\_link](https://drive.google.com/file/d/11z2GUDwFZREJChUcOWS_sA-rhrlGv3ZU/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final digraph ng

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: house, doorbell, time, please, three, idea, team, Bang!.

Change ID 9696476

**Component:** Rusty Wins (9781603437134)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1zk4nkCKEVHAF3haf2Cz9KFdEJCUEkQ6f/view?usp=drive\\_link](https://drive.google.com/file/d/1zk4nkCKEVHAF3haf2Cz9KFdEJCUEkQ6f/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ChZngxqjlFnb6lAz7oy0l3Ft06AdqWrK/view?usp=drive\\_link](https://drive.google.com/file/d/1ChZngxqjlFnb6lAz7oy0l3Ft06AdqWrK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, ball, pit, yuck, gob, quit, tree.

Change ID 9696496

**Component:** Shoo, Cat, Shoo! (9781603437172)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/14nFNHq7yFiDU0OPBaz56HhEdnXoYbmqK/view?usp=drive\\_link](https://drive.google.com/file/d/14nFNHq7yFiDU0OPBaz56HhEdnXoYbmqK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1JEtMzuhzMwjYVbNER\\_oqhQlBrYKJeCoa/view?usp=drive\\_link](https://drive.google.com/file/d/1JEtMzuhzMwjYVbNER_oqhQlBrYKJeCoa/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, shoo, away, door, shack.

Change ID 9696991

**Component:** Sid the Big Pup (9781603436984)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1oFYENwIw87gTGtiK3aMPwtYwZ3jFt6F1/view?usp=drive\\_link](https://drive.google.com/file/d/1oFYENwIw87gTGtiK3aMPwtYwZ3jFt6F1/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ZhKkCA85fsYnwVpa1VjO1WVjFKXtHRjb/view?usp=drive\\_link](https://drive.google.com/file/d/1ZhKkCA85fsYnwVpa1VjO1WVjFKXtHRjb/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels i and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sip, lick, yuck.

Change ID 9695876

**Component:** Smoke! (9781603437387)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Ye1qQdlVRYGgPKg-goFZ3ERuXnwG1BMP/view?usp=drive\\_link](https://drive.google.com/file/d/1Ye1qQdlVRYGgPKg-goFZ3ERuXnwG1BMP/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1LG\\_rlwL4lj0kbvt6JbNjA1qVxVnLvCu3/view?usp=drive\\_link](https://drive.google.com/file/d/1LG_rlwL4lj0kbvt6JbNjA1qVxVnLvCu3/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern o\_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Micky, sleeping, head, breakfast, river, cried, sprayed, busy.

Change ID 9696651

**Component:** Snip-Snap (9798888298183)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XksZpIkPuz0CPGIMbE-jgWCC9\\_BO09h-/view?usp=drive\\_link](https://drive.google.com/file/d/1XksZpIkPuz0CPGIMbE-jgWCC9_BO09h-/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Jtm7s2XQFu\\_W189JL9C0hjR0pv1NN2Mx/view?usp=drive\\_link](https://drive.google.com/file/d/1Jtm7s2XQFu_W189JL9C0hjR0pv1NN2Mx/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sn

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lily pad, snack, hungry, ate, snail, snake.

**Change ID 9695961**

**Component:** Spider Wasps (9781603438193)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1vOZa8QcySzRIL0pDqwl6tm7Q971evkBO/view?usp=drive\\_link](https://drive.google.com/file/d/1vOZa8QcySzRIL0pDqwl6tm7Q971evkBO/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1-iu6CwTpIF8RbNHCI7ldhft3DGUWWGmj/view?usp=drive\\_link](https://drive.google.com/file/d/1-iu6CwTpIF8RbNHCI7ldhft3DGUWWGmj/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flower, spider, insect, lays, body.

**Change ID 9696386**

**Component:** Spring Fall (9781603438544)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jTOvt12K1lqiZhJ6v8mbMTf9JWm5hLeZ/view?usp=drive\\_link](https://drive.google.com/file/d/1jTOvt12K1lqiZhJ6v8mbMTf9JWm5hLeZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1V0e1kVFG8Xf0meATnM-mV6sQDzbEprCS/view?usp=drive\\_link](https://drive.google.com/file/d/1V0e1kVFG8Xf0meATnM-mV6sQDzbEprCS/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Three-letter blends scr and spr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fawn, sprucing, sprouting, munching, mulch, wheelbarrow, sprawled, flinched, crawl, ambulance.

#### Change ID 9696526

**Component:** Such a Big Fish (9781603437233)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WdOJ8mNae-uWpFys\\_Q9rCF9nt1QXRJgT/view?usp=drive\\_link](https://drive.google.com/file/d/1WdOJ8mNae-uWpFys_Q9rCF9nt1QXRJgT/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1tbFjlsMnO12UUqDRWDm26fsoBcfzpiyv/view?usp=drive\\_link](https://drive.google.com/file/d/1tbFjlsMnO12UUqDRWDm26fsoBcfzpiyv/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hooks, water.

#### Change ID 9696556

**Component:** Tab the Cat (9798888297995)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1coqnHODO\\_kWn5FuV6ouMmMY1ixRQZHu7/view?usp=drive\\_link](https://drive.google.com/file/d/1coqnHODO_kWn5FuV6ouMmMY1ixRQZHu7/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1QmojWZTVMgkHT421NMCB0-WK-gby89un/view?usp=drive\\_link](https://drive.google.com/file/d/1QmojWZTVMgkHT421NMCB0-WK-gby89un/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Matt, jam, bath.

#### Change ID 9696241

**Component:** Tamba, Protector of the Savanna (9781603439602)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CQJju-eFGT2jrFLwg8snTLgU5mxCx5Xb/view?usp=drive\\_link](https://drive.google.com/file/d/1CQJju-eFGT2jrFLwg8snTLgU5mxCx5Xb/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/10Ya0yIJg63j5PWqHKdzOQl6V6-4zKhTC/view?usp=drive\\_link](https://drive.google.com/file/d/10Ya0yIJg63j5PWqHKdzOQl6V6-4zKhTC/view?usp=drive_link)

#### Updated Text:

PHONICS SKILL: Prefix pre-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: African savanna, predict, lush, drought, anxiously, disaster, precautions, eager, preserve, parched, preoccupied, presided, barren.

#### Change ID 9696611

**Component:** The Big Egg (9781603437882)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_ZXOH9Zr0eV8sF7kKdElAP5YCqGJFRn/view?usp=drive\\_link](https://drive.google.com/file/d/1_ZXOH9Zr0eV8sF7kKdElAP5YCqGJFRn/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1LmexaLPB2GySpoMsJ7a15KB8t5DX3RC1/view?usp=drive\\_link](https://drive.google.com/file/d/1LmexaLPB2GySpoMsJ7a15KB8t5DX3RC1/view?usp=drive_link)

#### Updated Text:



PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lay, pen, crack.

#### Change ID 9696356

**Component:** The Big Storm (9781603438483)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1E5pG8pO5SqudFNJ4HUUEvOFrWJ2Ydv1D/view?usp=drive\\_link](https://drive.google.com/file/d/1E5pG8pO5SqudFNJ4HUUEvOFrWJ2Ydv1D/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wag9v-zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive\\_link](https://drive.google.com/file/d/1wag9v-zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive_link)

#### Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: buggy, ma and pa, worn out, borrow, escorted, shiver, scary, ghost, terror.

#### Change ID 9696521

**Component:** The Choo Choo Train (9781603437226)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1k541bSlg\\_uVQOB58CWZHBnBL4jq7PVKz/view?usp=drive\\_link](https://drive.google.com/file/d/1k541bSlg_uVQOB58CWZHBnBL4jq7PVKz/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15lmLYeyp8zD2CfZWIdA6n-uNFKP0BPR3/view?usp=drive\\_link](https://drive.google.com/file/d/15lmLYeyp8zD2CfZWIdA6n-uNFKP0BPR3/view?usp=drive_link)

#### Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch and th

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Theo, ride, choo choo train, chug, chimp, cheetah, thank.

**Change ID 9696121**

**Component:** The City Yard Sale (9781603438728)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1UERwhkdNchLLsDEUzji6\\_PJolMe0Uq1C/view?usp=drive\\_link](https://drive.google.com/file/d/1UERwhkdNchLLsDEUzji6_PJolMe0Uq1C/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/18EKDM2HjyGdF9jnQjDosRIsU3L1R-iDu/view?usp=drive\\_link](https://drive.google.com/file/d/18EKDM2HjyGdF9jnQjDosRIsU3L1R-iDu/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Soft c and g

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: recycle, fundraiser, senior citizen center, donates, treasure.

**Change ID 9696661**

**Component:** The Class Trip (9781603437981)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PMrrVYETQ118ag7MQcNaVfUaUXMqSXlu/view?usp=drive\\_link](https://drive.google.com/file/d/1PMrrVYETQ118ag7MQcNaVfUaUXMqSXlu/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1M1qmwluGJ-lcVoq\\_nONXoTOSlaaZ0KDH/view?usp=drive\\_link](https://drive.google.com/file/d/1M1qmwluGJ-lcVoq_nONXoTOSlaaZ0KDH/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend cl

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: beach, game, cliff, clue, claw, bird, climbed.

#### Change ID 9696071

**Component:** The Hare and the Carrots (9781603437592)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jcGPXM2Mnz5g2R6mO-I8HWQefvLb9gPp/view?usp=drive\\_link](https://drive.google.com/file/d/1jcGPXM2Mnz5g2R6mO-I8HWQefvLb9gPp/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1hEbQDkgZrT7GQTmZhhHBcAt6Lo62gL0s/view?usp=drive\\_link](https://drive.google.com/file/d/1hEbQDkgZrT7GQTmZhhHBcAt6Lo62gL0s/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pleased, bare, scarecrow, scurried, pesky, snare.

#### Change ID 9696141

**Component:** The Harriet Tubman Report (9781603438759)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/19rSLsGyaMCMUfS6QbsOkz8BbxvD08nqR/view?usp=drive\\_link](https://drive.google.com/file/d/19rSLsGyaMCMUfS6QbsOkz8BbxvD08nqR/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ac3deen0Gmaiis3lcyZ9flGKH9\\_lfa9y/view?usp=drive\\_link](https://drive.google.com/file/d/1ac3deen0Gmaiis3lcyZ9flGKH9_lfa9y/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -ly

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: famous, researching, slavery, oral presentation, nervous, cowardly, honestly, woodenly.

#### Change ID 9696041

**Component:** The House of Doom (9781603438353)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rvhbhtlIDz\\_3-dO5FF0ZBGGQ6NU\\_LZBI/view?usp=drive\\_link](https://drive.google.com/file/d/1rvhbhtlIDz_3-dO5FF0ZBGGQ6NU_LZBI/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Bzvx\\_6\\_4snWPBtOY7XdEjZh-nlWxRnM-/view?usp=drive\\_link](https://drive.google.com/file/d/1Bzvx_6_4snWPBtOY7XdEjZh-nlWxRnM-/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team oo (as in cool)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: every, growing, mowed, together, wow.

#### Change ID 9696181

**Component:** The Lion with No Roar (9781603439480)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WPZVQPW8fAT3DLLyjYUwwTAr5\\_Do0kxb/view?usp=drive\\_link](https://drive.google.com/file/d/1WPZVQPW8fAT3DLLyjYUwwTAr5_Do0kxb/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qDNs0X9\\_KjCLWqZCumN6N96ie55DG\\_BO/view?usp=drive\\_link](https://drive.google.com/file/d/1qDNs0X9_KjCLWqZCumN6N96ie55DG_BO/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: creature, hoarse, adventure, hoarded, dense, oar-like, glistening, treasures, unique, scorecard, hyena, gazelle, savanna, pride, fiercest.

#### Change ID 9696256

**Component:** The List (9798888298657)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/17DbXMPBlfdsB6TYqqMxTA59kVK0RzUku/view?usp=drive\\_link](https://drive.google.com/file/d/17DbXMPBlfdsB6TYqqMxTA59kVK0RzUku/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19PTVuuZl89EDR560xSuK54En\\_0D71O4x/view?usp=drive\\_link](https://drive.google.com/file/d/19PTVuuZl89EDR560xSuK54En_0D71O4x/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: porch, barked, Oliver Otter, Peggy, Princess, pencil, ideas, snorted, Tina Turtle, worms, snickered, army guys.

#### Change ID 9696316

**Component:** The Mermaid Statue (9781603437714)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1nnYBa0GXxS\\_gKyhBkqiMSC9gkLSlwGcE/view?usp=drive\\_link](https://drive.google.com/file/d/1nnYBa0GXxS_gKyhBkqiMSC9gkLSlwGcE/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11fGsPJrvY6GLLIWcldUHXLwJnsBuUll/view?usp=drive\\_link](https://drive.google.com/file/d/11fGsPJrvY6GLLIWcldUHXLwJnsBuUll/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long u vowel team ue

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Maria, cruel, gruesome, pedestal, fountain.

**Change ID 9696516**

**Component:** The Moth in the Woods (9798888298398)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MF2kbgZybkWCeqabRp76lYBgYkBPp8MZ/view?usp=drive\\_link](https://drive.google.com/file/d/1MF2kbgZybkWCeqabRp76lYBgYkBPp8MZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11a47uIR\\_k5KWRd-u8fTKjL-8q-P0Ateg/view?usp=drive\\_link](https://drive.google.com/file/d/11a47uIR_k5KWRd-u8fTKjL-8q-P0Ateg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final digraph th

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, Jack, woods, yelled, Dee, need.

**Change ID 9696621**

**Component:** The Penguin Chicks (9781603437905)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1tRKX0jvNcP\\_WRV3MnZVFJeAh8wFmFiMj/view?usp=drive\\_link](https://drive.google.com/file/d/1tRKX0jvNcP_WRV3MnZVFJeAh8wFmFiMj/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1fp1uwGg-LnF9pwTlzBmBL9RyQ5x645RP/view?usp=drive\\_link](https://drive.google.com/file/d/1fp1uwGg-LnF9pwTlzBmBL9RyQ5x645RP/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph ch

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, Father, eggshells, Cheep, hungry, chew, chilly.

#### Change ID 9696541

**Component:** The Pond (9798888298442)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CtJwHjC0PzoKYND6nE9QvtsBu4aw\\_UxK/view?usp=drive\\_link](https://drive.google.com/file/d/1CtJwHjC0PzoKYND6nE9QvtsBu4aw_UxK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1sr41GYkmcHfRgjGqHPn0ygyhCOumeQSY/view?usp=drive\\_link](https://drive.google.com/file/d/1sr41GYkmcHfRgjGqHPn0ygyhCOumeQSY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend fl

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flew, hungry, something, eat, fly, flap, lily pad, goodbye.

#### Change ID 9695926

**Component:** The Redwood Forest (9781603437486)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1GHSGech9unDo2N1EBG\\_8g7y1jQ58vNI6/view?usp=drive\\_link](https://drive.google.com/file/d/1GHSGech9unDo2N1EBG_8g7y1jQ58vNI6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1XS1tBpghYoD6LsJWAbTozYM43E73ETqz/view?usp=drive\\_link](https://drive.google.com/file/d/1XS1tBpghYoD6LsJWAbTozYM43E73ETqz/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: redwood, giant, shouted, pitched, bridge, flew, claws, heron, rookery.

#### Change ID 9696646

**Component:** The Skunk (9781603437950)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1YuSKw1kvE316umcrmSpkaFtpO\\_GKGyO7/view?usp=drive\\_link](https://drive.google.com/file/d/1YuSKw1kvE316umcrmSpkaFtpO_GKGyO7/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1d7NvXXuUvNnt0MRdKwCYrx971Lx3B6H/view?usp=drive\\_link](https://drive.google.com/file/d/1d7NvXXuUvNnt0MRdKwCYrx971Lx3B6H/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sk

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: blue, sky, skirt, way, home.

#### Change ID 9696546

**Component:** The Sloth (9781603437271)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1myaKtduelwIXkp8B1\\_iYFIACtSNluQEw/view?usp=drive\\_link](https://drive.google.com/file/d/1myaKtduelwIXkp8B1_iYFIACtSNluQEw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1K15sShNM6oL5rqPPsRgro8pJYstArwYY/view?usp=drive\\_link](https://drive.google.com/file/d/1K15sShNM6oL5rqPPsRgro8pJYstArwYY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sl

WORDS IN THIS BOOK:



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sleep, slime, leaves, hungry, food, slow mover, slimy, safe.

#### Change ID 9696136

**Component:** The Smallest Mouse (9798888299135)

**Change Type:** Editorial Change

**Current Page Number(s):** 8

**Location:** First line of 2nd paragraph

**Original URL:** [https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive\\_link](https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link)

**Original Text:** Ronnie

**Updated URL:** [https://drive.google.com/file/d/1H695WLnG0sLVvdCjWZ4nYY4gS35Vcv25/view?usp=drive\\_link](https://drive.google.com/file/d/1H695WLnG0sLVvdCjWZ4nYY4gS35Vcv25/view?usp=drive_link)

**Updated Text:**

Ronny

#### Change ID 9696131

**Component:** The Smallest Mouse (9798888299135)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive\\_link](https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1H695WLnG0sLVvdCjWZ4nYY4gS35Vcv25/view?usp=drive\\_link](https://drive.google.com/file/d/1H695WLnG0sLVvdCjWZ4nYY4gS35Vcv25/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -est

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stumbled, realized, disappeared, flicker, shelter, puniest, eeriest.

## Change ID 9696741

**Component:** The Sock (9781603436908)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1bBF48D00z\\_Ou9oejCc\\_9FOC6fhtEkhou/view?usp=drive\\_link](https://drive.google.com/file/d/1bBF48D00z_Ou9oejCc_9FOC6fhtEkhou/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Gh8mt1hu6isMXunZvEU7UndbmVku5ixT/view?usp=drive\\_link](https://drive.google.com/file/d/1Gh8mt1hu6isMXunZvEU7UndbmVku5ixT/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, fox.

## Change ID 9696091

**Component:** The White Whale (9781603437646)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1hLbUfk-WSmGm3W1HTxVe-HR463mWt6yN/view?usp=drive\\_link](https://drive.google.com/file/d/1hLbUfk-WSmGm3W1HTxVe-HR463mWt6yN/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1h1WkFahBcvTNsw13EbmzTplUFx-yt5LZ/view?usp=drive\\_link](https://drive.google.com/file/d/1h1WkFahBcvTNsw13EbmzTplUFx-yt5LZ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial digraph wh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: wharf, feast, whiskers, whizzed, churning.

## Change ID 9695951

**Component:** The Wild Child (9798888299197)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/144hR3vnpuBOn94kuxBLi7emHCNhOeIRu/view?usp=drive\\_link](https://drive.google.com/file/d/144hR3vnpuBOn94kuxBLi7emHCNhOeIRu/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1eT\\_vr2EbZiJXXjWIOHo6GxwTpmbR3f9H/view?usp=drive\\_link](https://drive.google.com/file/d/1eT_vr2EbZiJXXjWIOHo6GxwTpmbR3f9H/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend ld

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Buffy, park, yay, listen, build, read, pirate.

## Change ID 9695971

**Component:** The Wolf (9798888299234)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dY4cGHAAQPSy8fQM1hi3\\_UI8ooUnz9jU/view?usp=drive\\_link](https://drive.google.com/file/d/1dY4cGHAAQPSy8fQM1hi3_UI8ooUnz9jU/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19fIMzSaQY\\_a-NMSvKe2r9tKdN2mm9UaF/view?usp=drive\\_link](https://drive.google.com/file/d/19fIMzSaQY_a-NMSvKe2r9tKdN2mm9UaF/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blends lf and lt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: salty, water, bottom, sorry, friends.

## Change ID 9696606

**Component:** The Wolf and the Pig (9781603437875)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HHWmltDO-m6jmNUDWAM5M86ekODzK\\_Rg/view?usp=drive\\_link](https://drive.google.com/file/d/1HHWmltDO-m6jmNUDWAM5M86ekODzK_Rg/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1RM8LO4OetzhDTPwZQuRrreejp-PFGege/view?usp=drive\\_link](https://drive.google.com/file/d/1RM8LO4OetzhDTPwZQuRrreejp-PFGege/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: den, hungry, pigpen.

## Change ID 9696506

**Component:** Thump in the Night (9781603437196)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1SSfJ6oz\\_9SMGRIMsLQ\\_0BuqzXiaf-7cd/view?usp=drive\\_link](https://drive.google.com/file/d/1SSfJ6oz_9SMGRIMsLQ_0BuqzXiaf-7cd/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/106rJhjWsUZ38JoYpFcnqECEHatW6qTzl/view?usp=drive\\_link](https://drive.google.com/file/d/106rJhjWsUZ38JoYpFcnqECEHatW6qTzl/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thump, Thor, ghost, Oh no!, think, thief, go away! called, locked.

## Change ID 9696486

**Component:** Tig the Pig (9781603437158)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1QKY0xU4ZIT3J3CJDM095rkDac8GnAlmS/view?usp=drive\\_link](https://drive.google.com/file/d/1QKY0xU4ZIT3J3CJDM095rkDac8GnAlmS/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1MFx-TNraI25lbXLUa4Dp1tdDrZ4bT0VS/view?usp=drive\\_link](https://drive.google.com/file/d/1MFx-TNraI25lbXLUa4Dp1tdDrZ4bT0VS/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nell's, food, eat, sick, called, took, vet.

## Change ID 9696396

**Component:** Trevor's Special Pet (9781603438568)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/128SmD-68PiWzatVyInmZWOa6iMuD2qHA/view?usp=drive\\_link](https://drive.google.com/file/d/128SmD-68PiWzatVyInmZWOa6iMuD2qHA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1en7rc18rOdMtPWPscNVZ4F1dgIJYjapn/view?usp=drive\\_link](https://drive.google.com/file/d/1en7rc18rOdMtPWPscNVZ4F1dgIJYjapn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: survey, doubtful, recounted, Miguel, slouched, dairy cows, treatments, guinea pig.

## Change ID 9696326

**Component:** Uncle Saul (9781603437738)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dstFyKEODR034gmp2tcbW9oJetNRNmb6/view?usp=drive\\_link](https://drive.google.com/file/d/1dstFyKEODR034gmp2tcbW9oJetNRNmb6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19eEKlssJ7w\\_gv1vfzi6w8XPJq4VfOwZm/view?usp=drive\\_link](https://drive.google.com/file/d/19eEKlssJ7w_gv1vfzi6w8XPJq4VfOwZm/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, paunch, uncle, magician, magic, haul, faucet, china saucer, overheard, fraud, bauble.

## Change ID 9696951

**Component:** Wag and the Fun Ride (9781603439435)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jRfOeEXzFS51g1\\_zeWgxP0B51c6PUXXe/view?usp=drive\\_link](https://drive.google.com/file/d/1jRfOeEXzFS51g1_zeWgxP0B51c6PUXXe/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1XQ3SDUsWnTWUYEW9ffDEz0ewV84KmTAA/view?usp=drive\\_link](https://drive.google.com/file/d/1XQ3SDUsWnTWUYEW9ffDEz0ewV84KmTAA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cab, Matt, fish.

## Change ID 9696876

**Component:** Wag in the Van (9781603439282)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1U0hM7qo\\_FzOJpAhkoUvOmZAFk2hAhv8i/view?usp=drive\\_link](https://drive.google.com/file/d/1U0hM7qo_FzOJpAhkoUvOmZAFk2hAhv8i/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gUAlmgQC4ACGikWjRNBzSZis3ycpw1AZ/view?usp=drive\\_link](https://drive.google.com/file/d/1gUAlmgQC4ACGikWjRNBzSZis3ycpw1AZ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a and initial consonant v

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: dad, van, Pat, Nat, Matt, cat, Wag, vroom.

## Change ID 9696711

**Component:** Wag in the Zoo (9781603436847)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1VBpspSrдыM-4t9F-27nDBo8XPds77BJK/view?usp=drive\\_link](https://drive.google.com/file/d/1VBpspSrдыM-4t9F-27nDBo8XPds77BJK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1lvcloQmC\\_DxxUR4Ublu0R6S4j5CEqrsc/view?usp=drive\\_link](https://drive.google.com/file/d/1lvcloQmC_DxxUR4Ublu0R6S4j5CEqrsc/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants w and z

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, hen, zoo, bat, fish, cat, fox, wolf, woof.

## Change ID 9696436

**Component:** Wag Is a Yappy Dog (9798888298237)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MxcEVcuxexiq0aq9shAhp6bRwZoGvxHB/view?usp=drive\\_link](https://drive.google.com/file/d/1MxcEVcuxexiq0aq9shAhp6bRwZoGvxHB/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/126g62cAPBuqAUDYgkWGVRkcy79UuUMbd/view?usp=drive\\_link](https://drive.google.com/file/d/126g62cAPBuqAUDYgkWGVRkcy79UuUMbd/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: door, yap, Shhh!, taking, was, ball, play.

## Change ID 9696581

**Component:** Wake Up, Tom (9781603437820)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1kylBwhd9Adx7NbfCg8Y07VeiEqIp99gD/view?usp=drive\\_link](https://drive.google.com/file/d/1kylBwhd9Adx7NbfCg8Y07VeiEqIp99gD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1CFd8s-rz8dpNYVwY8rOQtCdMrOJS-ElN/view?usp=drive\\_link](https://drive.google.com/file/d/1CFd8s-rz8dpNYVwY8rOQtCdMrOJS-ElN/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: napping, wake, Tom's.



## Change ID 9696871

**Component:** We Are Fast (9781603439275)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/18pJ8SFcVGMBHJ8cxVxoDB9MLOAjAlxnc/view?usp=drive\\_link](https://drive.google.com/file/d/18pJ8SFcVGMBHJ8cxVxoDB9MLOAjAlxnc/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1jKaL7QVCjGsm2OkGJxh3j2byPNdctmXp/view?usp=drive\\_link](https://drive.google.com/file/d/1jKaL7QVCjGsm2OkGJxh3j2byPNdctmXp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ran, map, cat, hat, bag, bat, cab, dad.

## Change ID 9696681

**Component:** What Can Pam See? (9781603436786)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CGViC9uLcqXoHzWD\\_y7CSLaTi0RcdPin/view?usp=drive\\_link](https://drive.google.com/file/d/1CGViC9uLcqXoHzWD_y7CSLaTi0RcdPin/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1PkgyDaMQ70QVkJWaMz21OCkcp5Np0U22X/view?usp=drive\\_link](https://drive.google.com/file/d/1PkgyDaMQ70QVkJWaMz21OCkcp5Np0U22X/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants p and s

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Pam, sub, jet, pig, bus, pot, sun, pup.

## Change ID 9696691

**Component:** What Is Red? (9781603436809)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Y2AR2GXTuTyQ-uLYt1VydZIWyy\\_JHRJv/view?usp=drive\\_link](https://drive.google.com/file/d/1Y2AR2GXTuTyQ-uLYt1VydZIWyy_JHRJv/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1uyOcktmzadLwyX6BMjLwDSA4k-qPghJi/view?usp=drive\\_link](https://drive.google.com/file/d/1uyOcktmzadLwyX6BMjLwDSA4k-qPghJi/view?usp=drive_link)

### Updated Text:

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: box, bag, rat, bed, rug, bat, rash.

## Change ID 9696911

**Component:** Wha's in the Box? (9781603439350)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1zp90ZiFTrbXgVHHhRrSPQnMawMuM5tOs/view?usp=drive\\_link](https://drive.google.com/file/d/1zp90ZiFTrbXgVHHhRrSPQnMawMuM5tOs/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ufNO1xodQskfRVTaFynEfmqAmvka2tGo/view?usp=drive\\_link](https://drive.google.com/file/d/1ufNO1xodQskfRVTaFynEfmqAmvka2tGo/view?usp=drive_link)

### Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, frog.

## Change ID 9697001

**Component:** Where Is Ben? (9781603437004)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Pkdx3zJf\\_0aeS72xrApL85iKYkIPsdQm/view?usp=drive\\_link](https://drive.google.com/file/d/1Pkdx3zJf_0aeS72xrApL85iKYkIPsdQm/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1fEHZ\\_2u0uqqp9yOLzParnOIKOhN0ZdCD/view?usp=drive\\_link](https://drive.google.com/file/d/1fEHZ_2u0uqqp9yOLzParnOIKOhN0ZdCD/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pot, socks.

## Change ID 9696761

**Component:** Where Is the Hen? (9781603436946)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1hdb4EfbC856r5dsgPZbXhLQ6s0ImU4yp/view?usp=drive\\_link](https://drive.google.com/file/d/1hdb4EfbC856r5dsgPZbXhLQ6s0ImU4yp/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1MtmzBhP3u-0yNSHdlMvR6O1Bsx0Efh1/view?usp=drive\\_link](https://drive.google.com/file/d/1MtmzBhP3u-0yNSHdlMvR6O1Bsx0Efh1/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hen, pen, well.

## Change ID 9696731

**Component:** Who Can Sit? (9781603436885)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1V6l1TsM2fqpfVSWIIMKrRW5j3fA8Pc-/view?usp=drive\\_link](https://drive.google.com/file/d/1V6l1TsM2fqpfVSWIIMKrRW5j3fA8Pc-/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1SYPXgK6EuapRpATiDExgWw0iQxZOOg/view?usp=drive\\_link](https://drive.google.com/file/d/1SYPXgK6EuapRpATiDExgWw0iQxZOOg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonant y and short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Rick, pig, fish, yak, bug, fox, dog, yip.

## Change ID 9696306

**Component:** Who Is Super Sam? (9781603437691)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rFIXiBQWOFwOsDcSeyiiE0zQrQ7\\_C92G/view?usp=drive\\_link](https://drive.google.com/file/d/1rFIXiBQWOFwOsDcSeyiiE0zQrQ7_C92G/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wW8QSdlQXueRdCBnDvDCwsjYYo-56CzR/view?usp=drive\\_link](https://drive.google.com/file/d/1wW8QSdlQXueRdCBnDvDCwsjYYo-56CzR/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: discover, slurped, doubtful, piece, rescue, fountain, Yikes!, bound, trouble.

#### Change ID 9696061

**Component:** Winslow the Lost Dog (9781603438391)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HruQY19\\_-pMpBLRFsj\\_7F0IuypJ8sKOp/view?usp=drive\\_link](https://drive.google.com/file/d/1HruQY19_-pMpBLRFsj_7F0IuypJ8sKOp/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1HV2MVhD4UEChpf6P00zxyajQzxveOdq0/view?usp=drive\\_link](https://drive.google.com/file/d/1HV2MVhD4UEChpf6P00zxyajQzxveOdq0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long o vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: caw, shivering, collar, worried.

#### Change ID 9696891

**Component:** Zebra Snacks (9781603439312)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CcmZk04dz37riV\\_jFjRuqSil6PcNJL4I/view?usp=drive\\_link](https://drive.google.com/file/d/1CcmZk04dz37riV_jFjRuqSil6PcNJL4I/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Cm62rHmM4T1Xqr-EmZfnlnYxA8AAOBN/view?usp=drive\\_link](https://drive.google.com/file/d/1Cm62rHmM4T1Xqr-EmZfnlnYxA8AAOBN/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants z and j

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: jam, zebra, too, jelly beans, zucchini, juice, Jell-O, eat.

## Change ID 9696841

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YnJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YnJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

### Updated Text:

This text will be added after Table 7-1:

Student Progress Monitoring Tool

Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the Phonics Launch Resources site. This tracker correlates with the progress monitoring for each Phonics Launch lesson. Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

Summative Assessments

The Phonics Launch summative assessments (administered at the end of every instructional unit section) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit. Upon completion of an instructional unit, teachers administer the assessment to the group.

Since the Phonics Launch lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of Phonics Launch lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed. These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the Phonics Launch resources site.

[This new text is pictured on PDF page 130 of the new PDF.]

## Change ID 9696801

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YnJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YnJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

### Updated Text:

New table to describe assessments in Phonics Launch. Please see page 17 in the PDF for new text.

#### Change ID 9696806

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

New text describing Interim Assessments Overview, followed by new text on Administering the Phonological Awareness Assessment. Please see pages 18-20 of PDF. Please also see the form here:

[https://drive.google.com/file/d/1lTTHVkpRePE2-jo1\\_PbaO2UpCPVvVxuo/view?...](https://drive.google.com/file/d/1lTTHVkpRePE2-jo1_PbaO2UpCPVvVxuo/view?...) which goes along with that new text and will be pictured in the Handbook.

#### Change ID 9696826

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

We have created Summative Assessments. They will be discussed in the Handbook on PDF page 31 of the new PDF, but the actual documents will be downloadable resources. All of the documents for the Summative Assessments can be viewed in this folder: <https://drive.google.com/drive/folders/1u5Jpz1WexykQJcVzm1kKTBC2dji3M1i...>

#### Change ID 9696846

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Add new Appendix C: Phonics Launch Alignment to ELPS Language Objectives by Lesson Component [See new appendix on PDF page 175 of the new PDF.]

#### Change ID 9696831

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 123 of PDF (page 109 of book)

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add text: Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping.

After current 3rd paragraph, add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice.

All of these changes are shown on PDF page 126 of the new PDF.

#### Change ID 9696811

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 18 of PDF (page 4 of book)

**Location:** First paragraph on page

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text: An optional Phonemic Awareness Assessment can be downloaded from the Phonics Launch Resources site. This proposed text can be found on PDF page 21 of the new PDF.]



### Change ID 9696816

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 27 of PDF (page 13 of book)

**Location:** After "Which students have similar phonics needs?" bullet

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 30 of the new PDF.]

### Change ID 9696821

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 28 of PDF (page 14 of book)

**Location:** Header and first section

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Lines 9-10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 7."

All these changes are on PDF page 31 of the new PDF.

### Change ID 9696851

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 32 of PDF (page 18 of book)

**Location:** NA

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

The Fidelity Implementation Checklist (one version for Ready, Set, Go Lessons 1-12, and another version that covers all the other lessons) have been updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the Phonics Launch Handbook, but the actual documents are downloadable resources. The new text will be added before the current page 1 of each document.

Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFfhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?...>

The revised documents are at [https://drive.google.com/file/d/1ZgFOVWsbbs4gdxdhqwLo\\_qCYlpOEMXh/view?...](https://drive.google.com/file/d/1ZgFOVWsbbs4gdxdhqwLo_qCYlpOEMXh/view?...) and <https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?...>

**Change ID 9696836**

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** PDF pages 124-125 (pages 110-111 of book)

**Location:** On the document that is pictured

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Step 1 directions on the Progress Monitoring Recording Form (two versions of the document, but the same change will be made in both) will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 127 and 128 of the new PDF. For the revised document, please see [https://drive.google.com/file/d/1j0h10dKadiQLU\\_NiNBRKKQaetDDcYtvL/view?...](https://drive.google.com/file/d/1j0h10dKadiQLU_NiNBRKKQaetDDcYtvL/view?...) For the original document, please see [https://drive.google.com/file/d/1gNV-VaggU9nop\\_nLETXsVoEY5py-pwRU/view?...](https://drive.google.com/file/d/1gNV-VaggU9nop_nLETXsVoEY5py-pwRU/view?...)

**Change ID 9696791**

**Component:** Phonics Launch: Moving On, Set 1 (Lesson Plans) (9798888299944)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** MO1, Lesson 17, Day 3 Teaching Point

**Original URL:** [https://drive.google.com/file/d/1LYI9lqlBr6NGoEDn-6D9cFC\\_iSLsldFH/view?usp=drive\\_link](https://drive.google.com/file/d/1LYI9lqlBr6NGoEDn-6D9cFC_iSLsldFH/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive\\_link](https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link)

**Updated Text:**

On the easel, write the word beach. Have students read the word. Now add es to the end of beach. Explain that adding es makes beach plural, meaning there is more than one beach. Repeat with patch . Have students turn to pages 3 and 6 in their books and find and read these words. [Note: the easel accompanying the text will be changed to show "beach" and "beaches" instead of "ointments".]

### Change ID 9696796

**Component:** Phonics Launch: Moving On, Set 2 (Lesson Plans) (9798888299951)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** MO2, Lesson 5, Day 3, Step 2 Writing Words

**Original URL:** [https://drive.google.com/file/d/19eq7MfKSb6zhYfd6\\_xEMXYXRmO\\_usRRi/view?usp=drive\\_link](https://drive.google.com/file/d/19eq7MfKSb6zhYfd6_xEMXYXRmO_usRRi/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1El6HKJ4P\\_ByvxP7sqxiGbN74Wjrd8v9U/view?usp=drive\\_link](https://drive.google.com/file/d/1El6HKJ4P_ByvxP7sqxiGbN74Wjrd8v9U/view?usp=drive_link)

**Updated Text:**

harder, harder, (h ar d er), shorter, weaker [Note: the accompanying art will also be changed from "p er k" to "h ar d er"]

### Change ID 9696781

**Component:** Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** OOW1, Lesson 21, Day 3 Teaching Point

**Original URL:** [https://drive.google.com/file/d/1DNKk\\_-WRzXu9mOmyS3ViV02pSNbrbTVN/view?usp=drive\\_link](https://drive.google.com/file/d/1DNKk_-WRzXu9mOmyS3ViV02pSNbrbTVN/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive\\_link](https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link)

**Updated Text:**

Find the word Don't on the front cover. Write don't on the easel. This means two words: do not. Model using the word don't in a sentence and then have students turn and talk to their partners using the word don't in a sentence. [Note: art of the easel that accompanied the old text will also be deleted.]

### Change ID 9696776

**Component:** Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** OOW1, Lesson 18, Day 3 Teaching Point

**Original URL:** [https://drive.google.com/file/d/1m6vrYaDk5ApC4pfUVsIKHclO30NVDNx5/view?usp=drive\\_link](https://drive.google.com/file/d/1m6vrYaDk5ApC4pfUVsIKHclO30NVDNx5/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive\\_link](https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link)

**Updated Text:**

Listen as I say a word and then add a sound to the end of that word to say a new word. Say chimp, add /s/. The new word is chimps. On the easel, write the word chimp. Have students read the word. Now add an s to the end of chimp. Explain that adding an s makes chimp plural, meaning there is more than one chimp. Repeat with pet and cat.

Change ID 9696786

**Component:** Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** OOW1, Lesson 22, Day 3 Teaching Point

**Original URL:** [https://drive.google.com/file/d/1dnmPvRAXGAqqgkCRMR\\_lckuEyXCiW0KE/view?usp=drive\\_link](https://drive.google.com/file/d/1dnmPvRAXGAqqgkCRMR_lckuEyXCiW0KE/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive\\_link](https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link)

**Updated Text:**

Find the word I'm on page 2. Write I'm on the easel. This means two words: I am. Model using the word I'm in a sentence, and then have students turn and talk to their partners using the word I'm in a sentence. [Note: art of the easel that accompanied the old text will also be deleted.]

**Public Alleged Factual Errors**

- None

**Public Suitability Flags**

- None

**Public Comments**

- None