

# IMRA Review Cycle 2024 Report Summary

| Publisher Name  | Program Name            |
|---|-------------------------|
| Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books | Phonics Launch, Grade 1 |
| Subject   | Grade Level             |
| English Phonics   | Grade 1                 |

|  |                  |
|--|------------------|
| <b>Texas Essential Knowledge and Skills (TEKS) Coverage:</b>   | <b>100%</b>      |
| <b>English Language Proficiency Standards (ELPS) Coverage:</b> | <b>N/A</b>       |
| <b>Quality Review Overall Score:</b>                           | <b>209 / 313</b> |

## IMRA Reviewers

| Flags for Suitability Noncompliance                              | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| 1. Prohibition on Common Core                                    | 0                       | 0                      |
| 2. Alignment with Public Education’s Constitutional Goal         | 1                       | 1                      |
| 3. Parental Rights and Responsibilities                          | 0                       | 0                      |
| 4. Prohibition on Forced Political Activity                      | 0                       | 0                      |
| 5. Protecting Children’s Innocence                               | 0                       | 0                      |
| 6. Promoting Sexual Risk Avoidance                               | 0                       | 0                      |
| 7. Compliance with the Children’s Internet Protection Act (CIPA) | 1                       | 1                      |

| Flags for Suitability Compliance                             | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| Alignment with Public Education’s Constitutional Goal, 2.1.1 | 0                       | 0                      |
| Promoting Sexual Risk Avoidance, 6.2                         | 0                       | 0                      |

| Factual Errors                              | Count of Errors Original | Count of Errors Updated |
|---|--------------------------|-------------------------|
| Count of Factual Errors from IMRA Reviewers | 2                        | 1                       |

| Feedback                              | Count | Not Responded |
|---------------------------------------|-------|---------------|
| Count of Feedback from IMRA Reviewers | 6     | 0             |

**Count of Publisher Submitted Changes** **198**

## Public Feedback

|                        |   |
|------------------------|---|
| Alleged Factual Errors | 0 |
| Flags for Suitability  | 0 |
| Public Comments        | 0 |

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000289](#)
- [IMRA Reviewer Suitability ID SF000287](#)

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8298241](#)

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000289

**Component:** The Great Big Bone (9781600000000)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal  
**Suitability Sub-Indicator:** 0.0  
**Specific or Thematic:** Specific

**Page Number(s):** 5

**Location:** In the narrative of the story and the photo, the dog steals a bone from the store.

**Link:** [https://drive.google.com/file/d/1HBfclxdpc7SweGMJ1jC8ihy1vPp71vg0/view?usp=drive\\_link](https://drive.google.com/file/d/1HBfclxdpc7SweGMJ1jC8ihy1vPp71vg0/view?usp=drive_link)

**Publisher Response:** **Reject**

Thank you for the feedback. Stories are meant to teach morals through showing rather than telling. This means that readers learn through seeing what happens when a character behaves badly. In The Big Bone, the lesson learned is that stealing and greed are bad. Rose steals the bone, and then she loses it because she got it dishonestly. This story is a play on the Aesop fable “The Dog and His Reflection” and demonstrates that a character suffers consequences when they behave badly. This is reinforced in the discussion portion of the corresponding lesson.

IMRA Reviewer Suitability ID SF000287

**Component:** The Big Storm (9781603438483)

**Suitability Indicator:** 7. Compliance with the Children’s Internet Protection Act (CIPA)  
**Suitability Sub-Indicator:** 7.1  
**Specific or Thematic:** Specific

**Page Number(s):** PDF page 17 of 20

**Location:** Illustration of ghost with snake around its neck.

**Link:** [https://drive.google.com/file/d/1wag9v?zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive\\_link](https://drive.google.com/file/d/1wag9v?zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive_link)

**Publisher Response:** **Reject**

While we appreciate the reviewer’s feedback, there is no implication in the story anywhere that the ghost is being harmed by a snake. Rather, the picture implies a friendship between the ghost and snake, signified by the huge smile on the ghost’s face. Further, on page 13, there is a picture of a smiling snake hanging next to the student’s bed. Therefore, we feel that this image is not in violation of the Children’s Internet Protection Act

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8459946

**Component:** Phonics Launch: Building Up, Set 1 (Lesson Plans) (9798888299906)

**Page Number(s):** 1

**Location:** Building Up 1, Lesson 1, Day 1, Step 1, Identifying Sounds and Letters

**URL to Content:** [https://drive.google.com/file/d/16kH5mqH74IPuVIEzmyChJM9Pk5bClQdx/view?usp=drive\\_link](https://drive.google.com/file/d/16kH5mqH74IPuVIEzmyChJM9Pk5bClQdx/view?usp=drive_link)

**Description of Error:** The citation states, Say the following words, emphasizing the final blend: bank, pink, junk. Now let's say these words together and listen for the sounds at the end: bank, pink, junk. What sounds do you hear at the end of these words? Say the sounds: /n/-/k/. Write nk on the easel, showing the letters that spell the sounds. However in these three words the n spelling does not make the /n/ sound, it has the same spelling but it makes the /ng/ sound. The sound correlated with the spelling here is inaccurate.

**Publisher Response: Accept**

We accept this feedback. The text in "Identifying Sounds and Letters" will change to : "Say the sounds: /n/-/k/. Write nk on the easel, showing the letters that spell the sounds. Use the Explicit Instruction in Sounds chart to help students distinguish the /n/ sounds from the /n/ sound in bank, pink, junk." Please see the proposed revised text here: <https://drive.google.com/file/d/1kmZMoAOAILOLNGyPEPjRwucrsU-HcTCv/view?...>

IMRA Reviewer Error ID 8298241

**Component:** Phonics Launch: Building Up, Set 1 (Lesson Plans) (9798888299906)

**Page Number(s):** 1

**Location:** Building Up 1, lesson 12, Day 1, Step 1, Identifying Sounds and Letters

**URL to Content:** [https://drive.google.com/file/d/17A72DPuvPj82rYJNFWKkRWWjAqf0ttsk/view?usp=drive\\_link](https://drive.google.com/file/d/17A72DPuvPj82rYJNFWKkRWWjAqf0ttsk/view?usp=drive_link)

**Description of Error:** A trigraph is a three-letter combination that represents one phoneme. The lesson here refers to the spelling 'nch' as a trigraph. It uses the words inch, munch, and ranch in this lesson component. In these words the spelling 'nch' is composed of consonant sound /n/ and consonant digraph sound /ch/, two phonemes.

**Publisher Response: Reject**

This citation was mistakenly submitted as evidence of the breakout asking for final consonant trigraphs; we replaced the citation and the new citation was accepted. In the lesson, which can be seen at [https://drive.google.com/file/d/17A72DPuvPj82rYJNFWKkRWWjAqf0ttsk/view?usp=drive\\_link](https://drive.google.com/file/d/17A72DPuvPj82rYJNFWKkRWWjAqf0ttsk/view?usp=drive_link), "nch" is described as a digraph blend (with two phonemes), not as a trigraph. We believe this relieves the reviewer's concerns.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8471266

**Component:** Phonics Launch: Building Up, Set 1 (Lesson Plans) (9798888299906)

**Reviewer Feedback:** Students here are asked to spell the words crank, clank, clunk, and trunk. While there is a consonant blend here messaging about the sound the spelling n makes here has been previously inaccurate in the materials.

I think the publishers intent here is for nk to be the ending blend the students are practicing with. However, the n spelling here makes the /ng/ sound not a singular consonant sound, it itself is a blend.

**Page Number(s):** pages 1-2

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/16kH5mqH74IPuVIEzmyChJM9Pk5bClQdx/view?usp=drive\\_link](https://drive.google.com/file/d/16kH5mqH74IPuVIEzmyChJM9Pk5bClQdx/view?usp=drive_link)

**Publisher Response: Accept**

We accept this feedback. The text in "Identifying Sounds and Letters" will change to : "Say the sounds: /n/-/k/. Write nk on the easel, showing the letters that spell the sounds. Use the Explicit Instruction in Sounds chart to help students distinguish th

#### IMRA Reviewer Feedback ID 8279206

**Component:** Phonics Launch: On Our Way, Set 2 (Lesson Plans) (9798888299975)

**Reviewer Feedback:** The citation here states, "On the easel, write the word sheet. Underline sh. These two letters make one sound: /sh/. Then write the word wheel. Repeat the process with wh." It would be helpful to be explicit that the teacher and/or student read the word after its written.

**Page Number(s):** 2

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/1bjvG1rV8q4-J\\_saXsGRKMV0xSzsFariC/view?usp=drive\\_link](https://drive.google.com/file/d/1bjvG1rV8q4-J_saXsGRKMV0xSzsFariC/view?usp=drive_link)

**Publisher Response:** Accept

We accept this feedback. In the Teaching point, we will add "Run your finger under the word sheet as you read it." We will also change "make" to "spell." Please see the proposed revised text at [https://drive.google.com/file/d/1Y9y\\_wRD1SGVamZFZDKIK7JAbQ9kT](https://drive.google.com/file/d/1Y9y_wRD1SGVamZFZDKIK7JAbQ9kT)

#### IMRA Reviewer Feedback ID 8334926

**Component:** Phonics Launch: Lifting Off, Set 1 (Lesson Plans) (9798888299920)

**Reviewer Feedback:** This lesson component is unfocused. The word students decode at first in this lesson component is 'whiny' which ends with the long i sound. The student then alters the word and focuses on the first syllable of the new word being a closed syllable.

**Page Number(s):** 2

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/1j9xC11QoLbywsxGgDkTueKjYySVQG66M/view?usp=drive\\_link](https://drive.google.com/file/d/1j9xC11QoLbywsxGgDkTueKjYySVQG66M/view?usp=drive_link)

**Publisher Response:** Accept

We accept this feedback and will make the change in the materials. In the teaching point, the text "Since there is only one consonant after the vowel, it spells the long i sound" will change to "Since there is only one consonant after the first vowel, the

#### IMRA Reviewer Feedback ID 8420706

**Component:** Phonics Launch: Lifting Off, Set 2 (Lesson Plans) (9798888299937)

**Reviewer Feedback:** The sidebar is missing the step 2 label for this activity.

**Page Number(s):** 2

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/1ZU6e3-UHukdEeTfAlLeFrr35U4FJDcfD/view?usp=drive\\_link](https://drive.google.com/file/d/1ZU6e3-UHukdEeTfAlLeFrr35U4FJDcfD/view?usp=drive_link)

**Publisher Response:** Accept

We accept this feedback and will make the change in the materials. The label "Step 2" and sublabel "Phonics" will be added back in. Please see the proposed revised text here:

<https://drive.google.com/file/d/1BxatspqMNHdLjMpmTyF8pWApSUXH4NQR/view?...>

#### IMRA Reviewer Feedback ID 8238226

**Component:** Phonics Launch: On Our Way, Set 2 (Lesson Plans) (9798888299975)

**Reviewer Feedback:** The materials here state, "Have students look through the book and talk about the story". Later on in the same paragraph the teacher is advised to, "Have the students locate and read the sight word here." The language of "look" is unclear. Are students reading the book and discussing the story or are they simply looking and making predictions based only on what they see?

**Page Number(s):** 1

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/1M2Z-2y66pw05XNzSDU3NzJ960BrusU3w/view?usp=drive\\_link](https://drive.google.com/file/d/1M2Z-2y66pw05XNzSDU3NzJ960BrusU3w/view?usp=drive_link)

**Publisher Response:** Reject

Thank you for your feedback. As stated in the Phonics Launch Handbook, "The goal of the book introduction is to set students up for successful reading by providing a brief synopsis of the book, introducing new vocabulary and concepts, building background

#### IMRA Reviewer Feedback ID 8330276

**Component:** Phonics Launch: Lifting Off, Set 1 (Lesson Plans) (9798888299920)

**Reviewer Feedback:** The word that is applicable to this standard in the citation is 'delightful'. The final syllable of 'ful' does technically meet the requirements of a closed syllable but the spelling here of ul is schwa + /l/, and there be more common examples to use with students and teachers at this point in the scope and sequence of skills.

**Page Number(s):** 2

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/1V9eo7KFwFSG02PW2eR7oCp4AUqA1Pw3n/view?usp=drive\\_link](https://drive.google.com/file/d/1V9eo7KFwFSG02PW2eR7oCp4AUqA1Pw3n/view?usp=drive_link)

**Publisher Response:** Reject

The words selected for this teaching point appear in the book and are therefore most relevant to teach. This is not the first encounter with closed syllable words that students have, and "ful" is, as recognized in the feedback, technically a closed syllable.

### Publisher Submitted Changes

#### Change ID 9697066

**Component:** A Bike for Little Knight (9781603437394)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1yHc2Rd9x4hzVNTnpp2mb7H-OgokpY-px/view?usp=drive\\_link](https://drive.google.com/file/d/1yHc2Rd9x4hzVNTnpp2mb7H-OgokpY-px/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1QrpiQ3sbBzfpTzxFHhCkMvKvSnCs8o9O/view?usp=drive\\_link](https://drive.google.com/file/d/1QrpiQ3sbBzfpTzxFHhCkMvKvSnCs8o9O/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Knight, birthday, present, horses, afraid, slope.

Change ID 9697046

**Component:** A Birthday Cake (9781603437356)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1iQmvoKtY9UXJmdFuxFeNerPGfThK2Qor/view?usp=drive\\_link](https://drive.google.com/file/d/1iQmvoKtY9UXJmdFuxFeNerPGfThK2Qor/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1rLIAJEWwI2fAjlV9qm3EqOqGYsn6hvH\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1rLIAJEWwI2fAjlV9qm3EqOqGYsn6hvH_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern a\_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: batter, scrape, shook.

Change ID 9697151

**Component:** A Cat to Adopt (9781603438209)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1uu8-3SKVPMb1QxW0cSOFcoMumCzzYqxM/view?usp=drive\\_link](https://drive.google.com/file/d/1uu8-3SKVPMb1QxW0cSOFcoMumCzzYqxM/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1zelpULrx1Cu8OmwCLj1WgvN6if0VTZ75/view?usp=drive\\_link](https://drive.google.com/file/d/1zelpULrx1Cu8OmwCLj1WgvN6if0VTZ75/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend pt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: house, lives, sleep, lady.

**Change ID 9697051**

**Component:** A Fine Place to Hide (9798888299500)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/154wxnvfTWLin7QB-1uHsdF91Dny1dwsQ/view?usp=drive\\_link](https://drive.google.com/file/d/154wxnvfTWLin7QB-1uHsdF91Dny1dwsQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19n0LnKuf-jod\\_9aAL09xCVmQXo-z3aia/view?usp=drive\\_link](https://drive.google.com/file/d/19n0LnKuf-jod_9aAL09xCVmQXo-z3aia/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern i\_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mouse, hide-and-seek, brown, idea, leaves, climbed.

**Change ID 9697531**

**Component:** A Friend at the Farm (9798888298473)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PZ6LlAhYlaiVdFD7SnOpBmE5CCSdAeAh/view?usp=drive\\_link](https://drive.google.com/file/d/1PZ6LlAhYlaiVdFD7SnOpBmE5CCSdAeAh/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Z9BdO6BCFvAr3FmzxZtqpi6S\\_5dYPdK7/view?usp=drive\\_link](https://drive.google.com/file/d/1Z9BdO6BCFvAr3FmzxZtqpi6S_5dYPdK7/view?usp=drive_link)

**Updated Text:**



PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: munching, pleased.

#### Change ID 9697041

**Component:** A Grand Plan (9781603437349)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CmyG6UfBnWM6jgEbmfaZkABSVN3Xt-4b/view?usp=drive\\_link](https://drive.google.com/file/d/1CmyG6UfBnWM6jgEbmfaZkABSVN3Xt-4b/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1xPEumPOxcvXA2jK7ER5gtXvot05x3zxR/view?usp=drive\\_link](https://drive.google.com/file/d/1xPEumPOxcvXA2jK7ER5gtXvot05x3zxR/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend nd

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: yummy, fond, idea, island, Goodbye, around, bend.

#### Change ID 9697841

**Component:** A Home for a Crab (9781603437974)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1yEM\\_n9IXSDa1eWkqRDOWrgl-IT3uUcAU/view?usp=drive\\_link](https://drive.google.com/file/d/1yEM_n9IXSDa1eWkqRDOWrgl-IT3uUcAU/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15QHeyBw0RKWzXDARwV7h5u7NYrn\\_IWih/view?usp=drive\\_link](https://drive.google.com/file/d/15QHeyBw0RKWzXDARwV7h5u7NYrn_IWih/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend cr

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: crow, Ahhh!, crane, Boo-hoo!, cried, cry.

**Change ID 9697591**

**Component:** A Home for Blue (9781603438582)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1l22SezZTUoeArzmqegITxdbB9syJNVMD/view?usp=drive\\_link](https://drive.google.com/file/d/1l22SezZTUoeArzmqegITxdbB9syJNVMD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1coGl294CGjNVZ23uHlqESjhznH2hPuAf/view?usp=drive\\_link](https://drive.google.com/file/d/1coGl294CGjNVZ23uHlqESjhznH2hPuAf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long u vowel team ue

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: city, Isabel, value, sob, unglued, gruel, stall, bear, remotely.

**Change ID 9697091**

**Component:** A Lion's Tail (9781603437448)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Zh30OkaX-23KJ0Hk1hlaj1ePoCdzAz8A/view?usp=drive\\_link](https://drive.google.com/file/d/1Zh30OkaX-23KJ0Hk1hlaj1ePoCdzAz8A/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Z3r0wTimzSIAOKz3B91btxhiGS8zjjQb/view?usp=drive\\_link](https://drive.google.com/file/d/1Z3r0wTimzSIAOKz3B91btxhiGS8zjjQb/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team ai

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Lenny, animals, trail, daisies, grain.

#### Change ID 9698166

**Component:** A Little Hen (9781603436977)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1kIRtVEIM-sjAoc19YaEOp-wXyOFiZKPL/view?usp=drive\\_link](https://drive.google.com/file/d/1kIRtVEIM-sjAoc19YaEOp-wXyOFiZKPL/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1L1z-VHgTzaZyekvaUuIHK2Uf4ahcA\\_Md/view?usp=drive\\_link](https://drive.google.com/file/d/1L1z-VHgTzaZyekvaUuIHK2Uf4ahcA_Md/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and a

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, jet, map.

#### Change ID 9697281

**Component:** A New School Year (9798888299067)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1scXcRvcLGayhwhnGrESezU\\_-esG4aTS9/view?usp=drive\\_link](https://drive.google.com/file/d/1scXcRvcLGayhwhnGrESezU_-esG4aTS9/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1EMm3zmnOPxzpnjv-2UAQma4Whd56SQSv/view?usp=drive\\_link](https://drive.google.com/file/d/1EMm3zmnOPxzpnjv-2UAQma4Whd56SQSv/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel teams ea and ou

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: butterflies, groaned, smeared, homeschool, sour.

#### Change ID 9697286

**Component:** A Night Adventure (9781603438681)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1VZfUWZj0EmaCmry\\_pUmxiRjz9eQSUxj/view?usp=drive\\_link](https://drive.google.com/file/d/1VZfUWZj0EmaCmry_pUmxiRjz9eQSUxj/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qUo2BDqj3Z6ePG2RvsTct5xZhfbAkXGX/view?usp=drive\\_link](https://drive.google.com/file/d/1qUo2BDqj3Z6ePG2RvsTct5xZhfbAkXGX/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: knight, headlight, fading.

#### Change ID 9697776

**Component:** A Pet for Sam (9781603437844)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_Zu3GJR7QUvKLuJdl9ti22ZJ3Xu\\_LNTQ/view?usp=drive\\_link](https://drive.google.com/file/d/1_Zu3GJR7QUvKLuJdl9ti22ZJ3Xu_LNTQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gUvh2Sp9O2iJ4uO-F9VF2c0l5yUj8PLd/view?usp=drive\\_link](https://drive.google.com/file/d/1gUvh2Sp9O2iJ4uO-F9VF2c0l5yUj8PLd/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pet shop, dollars.

#### Change ID 9697036

**Component:** A Rafting Trip (9781603437332)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WSWmBogP6mH-4SkrUwSDNst23mSD7m8R/view?usp=drive\\_link](https://drive.google.com/file/d/1WSWmBogP6mH-4SkrUwSDNst23mSD7m8R/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1-bosj6cTkUfCEiJrVtRcaGhtQbA6o2O/view?usp=drive\\_link](https://drive.google.com/file/d/1-bosj6cTkUfCEiJrVtRcaGhtQbA6o2O/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend ft

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Tiger, idea, river, along, Baby Turtle, swift, maybe, drift, water.

#### Change ID 9697211

**Component:** A Rainy Day (9781603438322)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1f5idQjupoBPGfmxPKcncr\\_qPhrtvQK5L/view?usp=drive\\_link](https://drive.google.com/file/d/1f5idQjupoBPGfmxPKcncr_qPhrtvQK5L/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/10lpqg4BYREr5vwR2LRIUcLCIAf6Vxr1m/view?usp=drive\\_link](https://drive.google.com/file/d/10lpqg4BYREr5vwR2LRIUcLCIAf6Vxr1m/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team ai

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Saturday, window, park, beautiful, pillows, friends.

#### Change ID 9697886

**Component:** A Tiny Dog (9781603436823)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1O3PYZ6cBYExKmvTqO-KbWvKK-TnLZiL9/view?usp=drive\\_link](https://drive.google.com/file/d/1O3PYZ6cBYExKmvTqO-KbWvKK-TnLZiL9/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_F4q2-gHZQOgktmZzteFW4JkzGgluW0o/view?usp=drive\\_link](https://drive.google.com/file/d/1_F4q2-gHZQOgktmZzteFW4JkzGgluW0o/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants d and t

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, tiny, tag, dish, toy, bed, dress, tongue, dog.

#### Change ID 9697016

**Component:** A Trunk in the Road (9781603437295)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/179ELP1MeUGIEvjYCZVTgFREOtMMEh2kV/view?usp=drive\\_link](https://drive.google.com/file/d/179ELP1MeUGIEvjYCZVTgFREOtMMEh2kV/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wJYScWu48Sn5Y8-hw7mqZgbgWkZWdPFw/view?usp=drive\\_link](https://drive.google.com/file/d/1wJYScWu48Sn5Y8-hw7mqZgbgWkZWdPFw/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend nk

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Father, Pinky, school, tree, car, home, junky, road, saw, moved, side, along.

#### Change ID 9697331

**Component:** A Visit from Pops (9781603438766)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1ggBGB1NZkVry8Fn2-bIMDPhctR429aJa/view?usp=drive\\_link](https://drive.google.com/file/d/1ggBGB1NZkVry8Fn2-bIMDPhctR429aJa/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1lqC\\_l3JesKXYFNBLHDDMOGmzVZhKVKuj/view?usp=drive\\_link](https://drive.google.com/file/d/1lqC_l3JesKXYFNBLHDDMOGmzVZhKVKuj/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -ful

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cereal, escalator, awkwardly, bashful, wistfully, outline, research, polar bears, dreadful, habitat, expression.

#### Change ID 9697021

**Component:** A Yummy Plant (9781603437301)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1YPrfKWPEFdZ6xu\\_1KVxQoT4WHnz4TpXQ/view?usp=drive\\_link](https://drive.google.com/file/d/1YPrfKWPEFdZ6xu_1KVxQoT4WHnz4TpXQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1bsGkzjAV\\_jWo0CX-PlbcrAvj0CXPz\\_Vk/view?usp=drive\\_link](https://drive.google.com/file/d/1bsGkzjAV_jWo0CX-PlbcrAvj0CXPz_Vk/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend nt

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hole, behind, grass, find, wind, blow, blew.

#### Change ID 9697271

**Component:** All about Pelicans (9781603437639)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1tiZYz6\\_VAzVdoXHkOiEtVOQpJjXlanzq/view?usp=drive\\_link](https://drive.google.com/file/d/1tiZYz6_VAzVdoXHkOiEtVOQpJjXlanzq/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1YpChw4O4Wbluv93O-wNY31KYjTpQn4lt/view?usp=drive\\_link](https://drive.google.com/file/d/1YpChw4O4Wbluv93O-wNY31KYjTpQn4lt/view?usp=drive_link)

**Updated Text:**

**PHONICS SKILL:** Three-letter blend spl and digraph blend thr

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thrive, throat pouch, webbed feet, flock, prey, splotches, threats, threatens.

#### Change ID 9697826

**Component:** Baby Lamb Is Lost (9781603437943)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1TwECohy9T8PJ6gXclVlqCNySIYrjYDqa/view?usp=drive\\_link](https://drive.google.com/file/d/1TwECohy9T8PJ6gXclVlqCNySIYrjYDqa/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Djgg72EAR1vShNgSSJ7hFC\\_070SV-6oE/view?usp=drive\\_link](https://drive.google.com/file/d/1Djgg72EAR1vShNgSSJ7hFC_070SV-6oE/view?usp=drive_link)

**Updated Text:**

**PHONICS SKILL:** Short vowels and initial and final digraphs ch, sh, and th

**WORDS IN THIS BOOK:**



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, chewed, peach, cheep, Baaa!, Mother Sheep, hush.

#### Change ID 9697901

**Component:** Be Quiet, Wag! (9781603436854)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1cNDeoj\\_cnerMsDlkjTrkvx8NE0xQufhh/view?usp=drive\\_link](https://drive.google.com/file/d/1cNDeoj_cnerMsDlkjTrkvx8NE0xQufhh/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gmUqVUA-B3K7u5G1qZ6ohEQWYeBmc0Hs/view?usp=drive\\_link](https://drive.google.com/file/d/1gmUqVUA-B3K7u5G1qZ6ohEQWYeBmc0Hs/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonant q and short vowel a

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: quiet, Nat, Pat, Matt, rat, bat, cat, yap, Wag.

#### Change ID 9697301

**Component:** Bear's Sweater (9781603438711)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1kwQ6FOL7\\_7qRyoYBuxTNTG66JRqMKuay/view?usp=drive\\_link](https://drive.google.com/file/d/1kwQ6FOL7_7qRyoYBuxTNTG66JRqMKuay/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1PFgeYJ\\_Jks08j\\_DUkuOkVEvbKuCVXC\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1PFgeYJ_Jks08j_DUkuOkVEvbKuCVXC_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team ea (as in bread)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: unsteady, clustered, blackberry patch, dreadful, displeasure, jealous.

#### Change ID 9698111

**Component:** Bedtime for Rex (9781603439398)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1BXYwyYrjuNcvOLClNoqMi0RxpDFeXyY2/view?usp=drive\\_link](https://drive.google.com/file/d/1BXYwyYrjuNcvOLClNoqMi0RxpDFeXyY2/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1M47BDALifmU0eiUSMgWRYxfZ3Y7oZpRT/view?usp=drive\\_link](https://drive.google.com/file/d/1M47BDALifmU0eiUSMgWRYxfZ3Y7oZpRT/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bat, yak.

#### Change ID 9697631

**Component:** Big and Little Cats (9781603437073)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1U0dABp1ddNwmekNOMY6wltOysUU6Q0qy/view?usp=drive\\_link](https://drive.google.com/file/d/1U0dABp1ddNwmekNOMY6wltOysUU6Q0qy/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Y0ruqGYpS1TnOjeqcdR1kD0r19rUhzkQ/view?usp=drive\\_link](https://drive.google.com/file/d/1Y0ruqGYpS1TnOjeqcdR1kD0r19rUhzkQ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lick, Hiss, Grrr!.

#### Change ID 9697356

**Component:** Blair's Soccer Save (9781603439466)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1YuWFL\\_QEQc0p3kgA3IGIYuM1XgOhdiul/view?usp=drive\\_link](https://drive.google.com/file/d/1YuWFL_QEQc0p3kgA3IGIYuM1XgOhdiul/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Bt7gb6Ej2Zm-bJJ2tc\\_5zuAlkNR4pADA/view?usp=drive\\_link](https://drive.google.com/file/d/1Bt7gb6Ej2Zm-bJJ2tc_5zuAlkNR4pADA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination air

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sidelines, footwork, gracefully, forfeit, goalie, despair, churned, dribbled, blushed.

#### Change ID 9697221

**Component:** Blane's New Pet (9798888299364)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1V5oNlSeJvGfVPK57fr6HoJtJRDw\\_ZSDa/view?usp=drive\\_link](https://drive.google.com/file/d/1V5oNlSeJvGfVPK57fr6HoJtJRDw_ZSDa/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1QFjC9TuXSj1PYRyLm0MnrDmdgBmgL6/view?usp=drive\\_link](https://drive.google.com/file/d/1QFjC9TuXSj1PYRyLm0MnrDmdgBmgL6/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel teams ai, ay, and a\_e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: window, bird, lizard.

#### Change ID 9697101

**Component:** Brave and Brainy Daisy (9781603437462)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/16su8Jw-lyoT5nv62TtVLwhDuLvWx\\_RP7/view?usp=drive\\_link](https://drive.google.com/file/d/16su8Jw-lyoT5nv62TtVLwhDuLvWx_RP7/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ct\\_ZfluATLT2BOyid0Z0B93x4pghGdjg/view?usp=drive\\_link](https://drive.google.com/file/d/1ct_ZfluATLT2BOyid0Z0B93x4pghGdjg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern a\_e and long a vowel teams ai and ay

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brainy, Daisy, swayed, trail, plank, sprain.

#### Change ID 9697641

**Component:** Bud and Mutt (9781603437097)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dwxL\\_GL1ho4ZbXknLLevVGPgr1-unAmZ/view?usp=drive\\_link](https://drive.google.com/file/d/1dwxL_GL1ho4ZbXknLLevVGPgr1-unAmZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1cdHuPZUp6JYAbNUctF\\_3M6lwSxWPdlv\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1cdHuPZUp6JYAbNUctF_3M6lwSxWPdlv_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mutt, tug, rope.

#### Change ID 9697456

**Component:** Bunny and the Lion (9781603437561)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1hUrwyLU7SYAX4zUk7h4f\\_1A9nxqHWdnt/view?usp=drive\\_link](https://drive.google.com/file/d/1hUrwyLU7SYAX4zUk7h4f_1A9nxqHWdnt/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1aaxwDpK3bhUmq0KAOtYVG\\_u3u5J\\_RqKn/view?usp=drive\\_link](https://drive.google.com/file/d/1aaxwDpK3bhUmq0KAOtYVG_u3u5J_RqKn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lurk, nibbling, scurry, mouse, slurp, heard.

#### Change ID 9697031

**Component:** Camping with Gramps (9798888299463)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1xJNyybtLDE-c5WTRqSV6Z-UCwu2xd\\_uZ/view?usp=drive\\_link](https://drive.google.com/file/d/1xJNyybtLDE-c5WTRqSV6Z-UCwu2xd_uZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/13ZFpPXARIP15wmw7GJm\\_ZOPR5KkXR6lY/view?usp=drive\\_link](https://drive.google.com/file/d/13ZFpPXARIP15wmw7GJm_ZOPR5KkXR6lY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend mp

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: plump, berries, gasped, shoo, sleep, morning, woke, cried.

#### Change ID 9697296

**Component:** Chief (9781603438704)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/10yh7xnw9L7NJruIVDWgeSVmrQ4T1jJqz/view?usp=drive\\_link](https://drive.google.com/file/d/10yh7xnw9L7NJruIVDWgeSVmrQ4T1jJqz/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1j\\_giKi-v\\_YWANBMPci6BuzQUGHs1PIJp/view?usp=drive\\_link](https://drive.google.com/file/d/1j_giKi-v_YWANBMPci6BuzQUGHs1PIJp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: agreement, wandered, hermit crab, boogie board, whimpered, rabies.

#### Change ID 9697816

**Component:** Chimps (9781603437929)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1iFGiPI3oDmrUXrMYpdc5GVrZepatyddF/view?usp=drive\\_link](https://drive.google.com/file/d/1iFGiPI3oDmrUXrMYpdc5GVrZepatyddF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1srb9QWuBuRM5EfEMdinsQNpEkUQCUI7d/view?usp=drive\\_link](https://drive.google.com/file/d/1srb9QWuBuRM5EfEMdinsQNpEkUQCUI7d/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraphs ch, sh, and th

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shy, monkey, tails, thumb, chew, mother, lies.

#### Change ID 9697696

**Component:** Chip Likes to Chew (9781603437202)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/18nSSwemFZbJqgWyetPI482tgwofC7o0G/view?usp=drive\\_link](https://drive.google.com/file/d/18nSSwemFZbJqgWyetPI482tgwofC7o0G/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gQ-TGgM7rl6fllevnbtH7cySE-B60Br/view?usp=drive\\_link](https://drive.google.com/file/d/1gQ-TGgM7rl6fllevnbtH7cySE-B60Br/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraphs ch and sh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chew, shirt, chair, chewed, Nana, shoe, sheep.

#### Change ID 9697231

**Component:** Cookie the Seahorse (9781603438360)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Gd52xlCpLsk2PErDcw0r2MqJGU1-OZLR/view?usp=drive\\_link](https://drive.google.com/file/d/1Gd52xlCpLsk2PErDcw0r2MqJGU1-OZLR/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/13sxffE\\_x8mOZJ7K2JRPGNPbgmBTVoak/view?usp=drive\\_link](https://drive.google.com/file/d/13sxffE_x8mOZJ7K2JRPGNPbgmBTVoak/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: once, slowly, beautiful, laughed.

#### Change ID 9697606

**Component:** Cowboy Joe and Star (9781603438612)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1TPybYz2XVvOi1WPdA2zFeuuD\\_VfSCjTh/view?usp=drive\\_link](https://drive.google.com/file/d/1TPybYz2XVvOi1WPdA2zFeuuD_VfSCjTh/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1mqqPKVmAzEECh1K\\_bTqUeZcditjGPC4T/view?usp=drive\\_link](https://drive.google.com/file/d/1mqqPKVmAzEECh1K_bTqUeZcditjGPC4T/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team oy

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: loyal, employed, cattle, ranch, daughter, wandering, whinny, overjoyed.

#### Change ID 9697341

**Component:** Danny and the Saxophone (9781603438780)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1uzdzTJ27eSZiDbiXz7ZBGNb3QcXFvnN1/view?usp=drive\\_link](https://drive.google.com/file/d/1uzdzTJ27eSZiDbiXz7ZBGNb3QcXFvnN1/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ATfaLts3ey\\_uoeAx37RV78dvWVkjQhnB/view?usp=drive\\_link](https://drive.google.com/file/d/1ATfaLts3ey_uoeAx37RV78dvWVkjQhnB/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -ment

WORDS IN THIS BOOK:



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: instrument, department store, basement, stalactites, ceiling, cavern, concert, puzzlement, assortment, solo.

#### Change ID 9697596

**Component:** Dawn's Note (9781603438599)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1t2yM-Di\\_hTZ10Jfr5GReGqjtA8-6JtD/view?usp=drive\\_link](https://drive.google.com/file/d/1t2yM-Di_hTZ10Jfr5GReGqjtA8-6JtD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1c758oSIBUzO3XTUghFub\\_27poMpSMoYS/view?usp=drive\\_link](https://drive.google.com/file/d/1c758oSIBUzO3XTUghFub_27poMpSMoYS/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team aw

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: market, squawked, flaw, error, flare, frightened, perched.

#### Change ID 9698041

**Component:** Digraph-Blend Card (9798888290002)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1OUv8axmgps0d3AfyzcTL1acSR-wp2isD/view?usp=drive\\_link](https://drive.google.com/file/d/1OUv8axmgps0d3AfyzcTL1acSR-wp2isD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1werA5jAoHagS7r2AoCaFhfTxFF1k7Y5q/view?usp=drive\\_link](https://drive.google.com/file/d/1werA5jAoHagS7r2AoCaFhfTxFF1k7Y5q/view?usp=drive_link)

**Updated Text:**

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

## Change ID 9697376

**Component:** Dolphins: Special Creatures of the Sea (9781603439503)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1KeDYypwqehvASjxLBE5BduSYvK1uvV3/view?usp=drive\\_link](https://drive.google.com/file/d/1KeDYypwqehvASjxLBE5BduSYvK1uvV3/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Q0VmGTsb\\_X5RxHQUbjLxEXrJ2Aq-qr\\_q/view?usp=drive\\_link](https://drive.google.com/file/d/1Q0VmGTsb_X5RxHQUbjLxEXrJ2Aq-qr_q/view?usp=drive_link)

### Updated Text:

PHONICS SKILL: Digraph ph

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mammals, blowhole, dorsal fins, population, variety, technique, symphony, unique, acrobatic, behaviors, adaptable, situation, orphaned.

## Change ID 9697721

**Component:** Don't Cry (9781603437257)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1mwsSJxgU0SgcwliowqnkIRDkzZGhy-tl/view?usp=drive\\_link](https://drive.google.com/file/d/1mwsSJxgU0SgcwliowqnkIRDkzZGhy-tl/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15aansZW4j8-3eo1ROO1n9wQva4Xv3Gfc/view?usp=drive\\_link](https://drive.google.com/file/d/15aansZW4j8-3eo1ROO1n9wQva4Xv3Gfc/view?usp=drive_link)

### Updated Text:

PHONICS SKILL: Initial blend br

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brother, tower, brown, broke, cried, cry, together.

## Change ID 9697646

**Component:** Dot the Pug (9781603437103)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1DhCyZK4qORoWPtwk7PSkCplztpY-qUch/view?usp=drive\\_link](https://drive.google.com/file/d/1DhCyZK4qORoWPtwk7PSkCplztpY-qUch/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ry-7TV-EsrBGTSM50Gjtzjzja7EwYQN1/view?usp=drive\\_link](https://drive.google.com/file/d/1ry-7TV-EsrBGTSM50Gjtzjzja7EwYQN1/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ride, hopped, hide, Oh, hugged, walk.

## Change ID 9698096

**Component:** Fun in the Bus (9781603439367)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HlvqXoUeTuKwkCBvBsQYc76GSmno868-/view?usp=drive\\_link](https://drive.google.com/file/d/1HlvqXoUeTuKwkCBvBsQYc76GSmno868-/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1fqBEXib94yMfjYL\\_2fTZR9rTXCKg5ut\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1fqBEXib94yMfjYL_2fTZR9rTXCKg5ut_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pup, cub, buck.

## Change ID 9697936

**Component:** Fun in the Mud (9798888297902)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1n63cGX44GZP0J0mAbvWYwW0IZBsFjRO/view?usp=drive\\_link](https://drive.google.com/file/d/1n63cGX44GZP0J0mAbvWYwW0IZBsFjRO/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1byiAAq2iU-QAn1wE\\_H5rHE1BjqMqBQJe/view?usp=drive\\_link](https://drive.google.com/file/d/1byiAAq2iU-QAn1wE_H5rHE1BjqMqBQJe/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, pup, Bud.

## Change ID 9697716

**Component:** Fun in the Rain (9781603437240)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1iQhT2xRot\\_X4zFssJ25eTDdRjoS2yxZe/view?usp=drive\\_link](https://drive.google.com/file/d/1iQhT2xRot_X4zFssJ25eTDdRjoS2yxZe/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19WJ4t\\_rT7dZCiXWx-81sRCJG5zPsa6bJ/view?usp=drive\\_link](https://drive.google.com/file/d/19WJ4t_rT7dZCiXWx-81sRCJG5zPsa6bJ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend dr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Drew, baby, sleeping, outside, inside, drag, umbrella, boots.

## Change ID 9697406

**Component:** George and the Bees (9781603439565)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1ip2HRdYYN9pYWNSqCboCf59PLgQdPJms/view?usp=drive\\_link](https://drive.google.com/file/d/1ip2HRdYYN9pYWNSqCboCf59PLgQdPJms/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_8XKsJYKacfXBo60yi-1MRbTojQXHGv8/view?usp=drive\\_link](https://drive.google.com/file/d/1_8XKsJYKacfXBo60yi-1MRbTojQXHGv8/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Silent letter combinations mn and mb

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, town hall, swarm, solemn, columns, massive, honeycomb, overwhelmed, condemn, pang of sadness, lured.

## Change ID 9697401

**Component:** Giraffes: Gentle Giants (9781603439558)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1b5ATsLsWOaCFzHHgF-Vpx9d4\\_v6k5Qec/view?usp=drive\\_link](https://drive.google.com/file/d/1b5ATsLsWOaCFzHHgF-Vpx9d4_v6k5Qec/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1k0ammjWeK0wsy1pDj4dq79lYZ5CbXZSf/view?usp=drive\\_link](https://drive.google.com/file/d/1k0ammjWeK0wsy1pDj4dq79lYZ5CbXZSf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Soft c and g

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be

introduced prior to reading the book: animal kingdom, creatures, elongated, predators, savanna, sparse, herbivores, charm, bulge out, fragile, cultures.

#### Change ID 9698116

**Component:** Gus and Sid (9781603439404)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/17DviU5no-lDon2fElgFiGAhCxiVSwNhd/view?usp=drive\\_link](https://drive.google.com/file/d/17DviU5no-lDon2fElgFiGAhCxiVSwNhd/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1f75nnkXz23ZW6yWuSBSFYMYBSKwbFO5/view?usp=drive\\_link](https://drive.google.com/file/d/1f75nnkXz23ZW6yWuSBSFYMYBSKwbFO5/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels i and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pup, tub.

#### Change ID 9697566

**Component:** Hairstreak Butterflies (9798888298541)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XdQp1S2SicO6a7\\_1Wr6j0ffYt99o0zwu/view?usp=drive\\_link](https://drive.google.com/file/d/1XdQp1S2SicO6a7_1Wr6j0ffYt99o0zwu/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1tf-zxoT4aAlfAwHPOCsRP8jdV\\_KPgKWf/view?usp=drive\\_link](https://drive.google.com/file/d/1tf-zxoT4aAlfAwHPOCsRP8jdV_KPgKWf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Three-letter blend str and digraph blend thr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be

introduced prior to reading the book: flitting, threadlike, predators, perched, striking, habitats, threatened, destroyed, camouflaged, larva, pupa, emerges.

#### Change ID 9697396

**Component:** Heather and the Feather Necklace (9781603439541)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1TiI9xcUz8trAzxRyNLclLV7Dd2d3lAmQ/view?usp=drive\\_link](https://drive.google.com/file/d/1TiI9xcUz8trAzxRyNLclLV7Dd2d3lAmQ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_fyX7neLKj5TzNZkRjBCcnWxSk2X66FD/view?usp=drive\\_link](https://drive.google.com/file/d/1_fyX7neLKj5TzNZkRjBCcnWxSk2X66FD/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team ea (as in bread)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: deafening, gloomy, meadow, anxiously, metal detector, wilted.

#### Change ID 9697556

**Component:** Henry's Room (9781603438513)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1KoGpwiSRrDHAifW79UIke2SSxDBTzFp5/view?usp=drive\\_link](https://drive.google.com/file/d/1KoGpwiSRrDHAifW79UIke2SSxDBTzFp5/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1GiqWPPqSW1lOJN6\\_0RiqwpOM0GeorhKx/view?usp=drive\\_link](https://drive.google.com/file/d/1GiqWPPqSW1lOJN6_0RiqwpOM0GeorhKx/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: y as in short i, long i, and long e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be

introduced prior to reading the book: glumly, tidy, myth, system, shipshape, guess, shoeboxes, label, dinosaurs, proudly.

#### Change ID 9697656

**Component:** Hens (9781603437127)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/12WunKh4iMpxAEBhRCDqYBIBbrDEAw5Si/view?usp=drive\\_link](https://drive.google.com/file/d/12WunKh4iMpxAEBhRCDqYBIBbrDEAw5Si/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1e1v4o6YG\\_lK83hDD4YPm0veZmBlpG5QM/view?usp=drive\\_link](https://drive.google.com/file/d/1e1v4o6YG_lK83hDD4YPm0veZmBlpG5QM/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, sitting, eggs, Oh no!, chicks, peep.

#### Change ID 9697576

**Component:** Howie Visits (9798888298565)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1OqmIIU6K\\_IPQlnz1lQvjsur\\_kw\\_pAzF/view?usp=drive\\_link](https://drive.google.com/file/d/1OqmIIU6K_IPQlnz1lQvjsur_kw_pAzF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1MEhM7HNrUUEqy\\_sSU-wJzw7CiYwIzGjE/view?usp=drive\\_link](https://drive.google.com/file/d/1MEhM7HNrUUEqy_sSU-wJzw7CiYwIzGjE/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be



introduced prior to reading the book: Nanosaurus, stegosaurus, chowder, gulped, downpour, prowling, glowered, gobbled, rowdy.

#### Change ID 9697666

**Component:** I Am a Bat (9781603437141)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/12idoTGmEHcLRjykd1wrd1NGGD4SVGbm/view?usp=drive\\_link](https://drive.google.com/file/d/12idoTGmEHcLRjykd1wrd1NGGD4SVGbm/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/16IY8hlPQuPiRvECSYo8Y25qazGia5LrF/view?usp=drive\\_link](https://drive.google.com/file/d/16IY8hlPQuPiRvECSYo8Y25qazGia5LrF/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird, fly, wings, eat, dark, baby, gap, tree.

#### Change ID 9697911

**Component:** I Like the Store (9781603436878)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/10B5KNWHCTV8awZGnUHK40PZbPxRCe6cm/view?usp=drive\\_link](https://drive.google.com/file/d/10B5KNWHCTV8awZGnUHK40PZbPxRCe6cm/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1MQ56ms3rG7TLukBQIR-gL6ALBt1bXyDK/view?usp=drive\\_link](https://drive.google.com/file/d/1MQ56ms3rG7TLukBQIR-gL6ALBt1bXyDK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants l and j

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hat, Jim, van, log, wig, lamb, jar, love, jet.

#### Change ID 9697436

**Component:** Intriguing Animals of the Prairie (9781603439626)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1qUx4bA3qImuihqLqZnEymYP-pO9gLJD/view?usp=drive\\_link](https://drive.google.com/file/d/1qUx4bA3qImuihqLqZnEymYP-pO9gLJD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1SafIsynbKLx1ZoGM3DOm2OEr0zP\\_BLNQ/view?usp=drive\\_link](https://drive.google.com/file/d/1SafIsynbKLx1ZoGM3DOm2OEr0zP_BLNQ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix in-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: unique, adapted, range of temperatures, social, intricate, burrows, hibernate, bison, intimidating, mammal, creature, massive, rituals, territory, migrate, herbivores, intriguing, abandoned, diverse, thrive.

#### Change ID 9698106

**Component:** Is My Hen in the Bed? (9781603439381)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/16-XiW5UxwZlWiSgjFO3u-tf4yuiCCYKE/view?usp=drive\\_link](https://drive.google.com/file/d/16-XiW5UxwZlWiSgjFO3u-tf4yuiCCYKE/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wIM8Y2vNH6Rl4lyxfiTxG7WXjK mzZCe5/view?usp=drive\\_link](https://drive.google.com/file/d/1wIM8Y2vNH6Rl4lyxfiTxG7WXjK mzZCe5/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hen, den, pen.

#### Change ID 9697756

**Component:** It Is Hot (9781603437806)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1cpZJ3Ji1HfpASldNgm2qMHGzBDmq0-7X/view?usp=drive\\_link](https://drive.google.com/file/d/1cpZJ3Ji1HfpASldNgm2qMHGzBDmq0-7X/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/16CYLu23AEbaA3Atv2\\_cDoEmb3igwOC/view?usp=drive\\_link](https://drive.google.com/file/d/16CYLu23AEbaA3Atv2_cDoEmb3igwOC/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: too, rock.

#### Change ID 9697071

**Component:** Izzy the Inchworm (9798888299548)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XuAQb9NwI4ARO5lhRFcspH\\_Yw7GnUIs\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1XuAQb9NwI4ARO5lhRFcspH_Yw7GnUIs_/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1uYpx0gf9WY3G-kMyPFFoq4TpRr2gePbG/view?usp=drive\\_link](https://drive.google.com/file/d/1uYpx0gf9WY3G-kMyPFFoq4TpRr2gePbG/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Digraph blend nch

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, tree, buds, finch.

#### Change ID 9697686

**Component:** Jen's Hen and the Chick (9781603437189)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1LdoJ6clWw0o\\_mSIVtlt38uPH9w2dJ9CM/view?usp=drive\\_link](https://drive.google.com/file/d/1LdoJ6clWw0o_mSIVtlt38uPH9w2dJ9CM/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/12YpNhk6n2HVGfFohWZXzFfKz1Q9ZPVs9/view?usp=drive\\_link](https://drive.google.com/file/d/12YpNhk6n2HVGfFohWZXzFfKz1Q9ZPVs9/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph ch

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chick, chair, chirp, cheep, bird, flew, tree.

#### Change ID 9697676

**Component:** Jen's Hen and the Fox (9781603437189)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/14XMSjMKuqMv\\_6bG9aR8q-n6PgtTcGfvw/view?usp=drive\\_link](https://drive.google.com/file/d/14XMSjMKuqMv_6bG9aR8q-n6PgtTcGfvw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1cphSWNxtPYFDGa44NXkHKm5cWWLxznK/view?usp=drive\\_link](https://drive.google.com/file/d/1cphSWNxtPYFDGa44NXkHKm5cWWLxznK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, hole, Oh no!.

#### Change ID 9697241

**Component:** Jen's Hen Presentation (9781603437165)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/122N\\_KP35q4ldbMtCxwTCcaoliWo\\_gv7z/view?usp=drive\\_link](https://drive.google.com/file/d/122N_KP35q4ldbMtCxwTCcaoliWo_gv7z/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1a-ETCx4DZTYxXQc3Zf6cxe5ihhtm60K\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1a-ETCx4DZTYxXQc3Zf6cxe5ihhtm60K_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long o vowel team oa

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hobby, presentation, window.

#### Change ID 9697651

**Component:** Jen's Pet Hen (9781603437165)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rD5AnpIXAs2vuaA0ahv-NIX6aa1HT89b/view?usp=drive\\_link](https://drive.google.com/file/d/1rD5AnpIXAs2vuaA0ahv-NIX6aa1HT89b/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1WaWLB9noNYbIofgxxLVvTO9UeNM2fMi/view?usp=drive\\_link](https://drive.google.com/file/d/1WaWLB9noNYbIofgxxLVvTO9UeNM2fMi/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, corn, peck, eating, Oh no!.

#### Change ID 9697466

**Component:** Joey and the Fox (9781603437585)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jACsvnMWkNcNucZwj8s-uQA4qb4uvaWm/view?usp=drive\\_link](https://drive.google.com/file/d/1jACsvnMWkNcNucZwj8s-uQA4qb4uvaWm/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_BNCvh4m6T2pMD-GgvPyVKswyvV0rvxA/view?usp=drive\\_link](https://drive.google.com/file/d/1_BNCvh4m6T2pMD-GgvPyVKswyvV0rvxA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: y as in i (cry) and e (baby)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: kangaroo, pouch, tiny, berries, juicy, spying, sly.

#### Change ID 9697746

**Component:** Kit and Jim Jim (9781603437783)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1aSaRR5dESn\\_EdF4veITqkA8vJaxfm7Oi/view?usp=drive\\_link](https://drive.google.com/file/d/1aSaRR5dESn_EdF4veITqkA8vJaxfm7Oi/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/154k6Jk5ovH-2MQgwQ2Q--D8oe85KUfzr/view?usp=drive\\_link](https://drive.google.com/file/d/154k6Jk5ovH-2MQgwQ2Q--D8oe85KUfzr/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fish, fig, dish.

#### Change ID 9697906

**Component:** Kitten, Go Home (9781603436861)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1c--EBAZKcp57pn2ex3CgFcRZvkOtwTl2/view?usp=drive\\_link](https://drive.google.com/file/d/1c--EBAZKcp57pn2ex3CgFcRZvkOtwTl2/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1BhO\\_R5PoNhuDTPNi9wWV0-r4MfcckDEg/view?usp=drive\\_link](https://drive.google.com/file/d/1BhO_R5PoNhuDTPNi9wWV0-r4MfcckDEg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants g and k

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, kitten, kid, pig, goat, hen, dog, rat.

#### Change ID 9697546

**Component:** Komodo Dragons (9781603438490)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MZL8VZbGsc8EuuJ79oXOBMDuNJaECA38/view?usp=drive\\_link](https://drive.google.com/file/d/1MZL8VZbGsc8EuuJ79oXOBMDuNJaECA38/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1JlggcbmWPxe\\_S3plfMUUiaHJ2SQIp84r/view?usp=drive\\_link](https://drive.google.com/file/d/1JlggcbmWPxe_S3plfMUUiaHJ2SQIp84r/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: scaly, claws, sturdy, shallow, burrow, natural prey, lurks, habitat, islands.

#### Change ID 9698081

**Component:** Le's Hide (9781603439336)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XTSwypKJECRcc966xIszMKZkFaPINI-W/view?usp=drive\\_link](https://drive.google.com/file/d/1XTSwypKJECRcc966xIszMKZkFaPINI-W/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1sanSpmec8d7AiGzwADDDifBneQvd1MxL/view?usp=drive\\_link](https://drive.google.com/file/d/1sanSpmec8d7AiGzwADDDifBneQvd1MxL/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ship, pit, Nick, Oh no!.

#### Change ID 9698076

**Component:** Le's Win (9781603439329)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jFidccxf5LkpZOTWqYF7BE5djVHL-8vw/view?usp=drive\\_link](https://drive.google.com/file/d/1jFidccxf5LkpZOTWqYF7BE5djVHL-8vw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wpd3Rcxu1Zv-s\\_8h84uA7i6EQ8Cq55z4/view?usp=drive\\_link](https://drive.google.com/file/d/1wpd3Rcxu1Zv-s_8h84uA7i6EQ8Cq55z4/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonant k and short vowel i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).



**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: kitten, dig, Kim, too, pig, fish, kangaroo, win.

#### Change ID 9697251

**Component:** Living in the Rain Forest (9781603438407)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1TCxZrvmipDDPopbUMUseeSwJG6YZELm-/view?usp=drive\\_link](https://drive.google.com/file/d/1TCxZrvmipDDPopbUMUseeSwJG6YZELm-/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Yuh3iT5xHDfayrHoPKuyns96hRBVAZ6h/view?usp=drive\\_link](https://drive.google.com/file/d/1Yuh3iT5xHDfayrHoPKuyns96hRBVAZ6h/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel teams oa and ow

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, Earth, sounds, predators, poison, constrictor, bright, prey, larvae.

#### Change ID 9697216

**Component:** Lizards (9781603438339)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1roL0qEnZWbLyR4Ue6rum\\_UaSSFRZ-33I/view?usp=drive\\_link](https://drive.google.com/file/d/1roL0qEnZWbLyR4Ue6rum_UaSSFRZ-33I/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1t4-1quOnQtClm0Ht9PKcYt8RK\\_DKb7mv/view?usp=drive\\_link](https://drive.google.com/file/d/1t4-1quOnQtClm0Ht9PKcYt8RK_DKb7mv/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: reptile, warm, tongue, dead, prey, predators, color.

#### Change ID 9698046

**Component:** Look at the Animals (9781603439268)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1EHw2azlUQZCWzCDCHfrZSrVjgbUcDply/view?usp=drive\\_link](https://drive.google.com/file/d/1EHw2azlUQZCWzCDCHfrZSrVjgbUcDply/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/17oN4PBHeSi2GwXxKG\\_EZ0vyvrwRcphKh/view?usp=drive\\_link](https://drive.google.com/file/d/17oN4PBHeSi2GwXxKG_EZ0vyvrwRcphKh/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants d and l

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, ladybug, dog, lizard, deer, lion, dolphin.

#### Change ID 9698121

**Component:** Lots of Tails (9781603439411)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/17CaN\\_BIRDiA7xXNsKxdhp47DtDJiNIDP/view?usp=drive\\_link](https://drive.google.com/file/d/17CaN_BIRDiA7xXNsKxdhp47DtDJiNIDP/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1nPacM8RUsgEQbvOSD7FTHhkGhFgoSE3N/view?usp=drive\\_link](https://drive.google.com/file/d/1nPacM8RUsgEQbvOSD7FTHhkGhFgoSE3N/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, Look out!.

#### Change ID 9697601

**Component:** Maud (9781603438605)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1q6oWuGPdgDrzawK2bxQH70LwZ48am03/view?usp=drive\\_link](https://drive.google.com/file/d/1q6oWuGPdgDrzawK2bxQH70LwZ48am03/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1tED7j\\_g-O6pZg-N\\_XRVWMVfg-NbzLIAW/view?usp=drive\\_link](https://drive.google.com/file/d/1tED7j_g-O6pZg-N_XRVWMVfg-NbzLIAW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fault, animal shelter, gaunt, matted, sighed, autopilot, faucet, pleading, sternly.

#### Change ID 9697786

**Component:** Max and the Bug (9781603437868)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1dZznz7sR-9OjbE48dEmvM5u1apFLYlR/view?usp=drive\\_link](https://drive.google.com/file/d/1dZznz7sR-9OjbE48dEmvM5u1apFLYlR/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1-PrEE-XhkHEjwC2BmuwZ29R8Nez2eQU0/view?usp=drive\\_link](https://drive.google.com/file/d/1-PrEE-XhkHEjwC2BmuwZ29R8Nez2eQU0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, Buzz, taking.

#### Change ID 9697171

**Component:** Mike's New Bike (9781603438247)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HCzbltepR05qm\\_ekiFroOLoLHE79IU8j/view?usp=drive\\_link](https://drive.google.com/file/d/1HCzbltepR05qm_ekiFroOLoLHE79IU8j/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1BbjngvUFwJ03A-BD48QO2lFl-19rF51g/view?usp=drive\\_link](https://drive.google.com/file/d/1BbjngvUFwJ03A-BD48QO2lFl-19rF51g/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern i\_e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shortcut, forest.

#### Change ID 9697346

**Component:** Miracle the Baby Bat (9798888299180)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1gBQPbqPpGUJ2SW93qZE15vHkk8wuDMQN/view?usp=drive\\_link](https://drive.google.com/file/d/1gBQPbqPpGUJ2SW93qZE15vHkk8wuDMQN/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1V2QdyDdxdi4b5lbU66QmsW2Df92w-6DR/view?usp=drive\\_link](https://drive.google.com/file/d/1V2QdyDdxdi4b5lbU66QmsW2Df92w-6DR/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix dis-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mosquitoes, eagerly, dismally, unusual, disgrace, dismay.

#### Change ID 9697551

**Component:** Mouse and the Hermit (9781603438506)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PCES2ZjHcY5fl9uNv9g9ypaLbCmf92xF/view?usp=drive\\_link](https://drive.google.com/file/d/1PCES2ZjHcY5fl9uNv9g9ypaLbCmf92xF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qRk5Ema3HxeNoDwh2MS51dAJKYYH\\_yZp/view?usp=drive\\_link](https://drive.google.com/file/d/1qRk5Ema3HxeNoDwh2MS51dAJKYYH_yZp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hermit, cozy, leftovers, caught, mousetrap, mercy, company, sternly, preferred.

#### Change ID 9697496

**Component:** My Nephew Drew (9781603437707)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1yMuhjLjAhY1a2zqhoMw1BKIN6ZzIUap/view?usp=drive\\_link](https://drive.google.com/file/d/1yMuhjLjAhY1a2zqhoMw1BKIN6ZzIUap/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15h3DUwUwFx-6YPTi8VApYSKXbhCQqRsP/view?usp=drive\\_link](https://drive.google.com/file/d/15h3DUwUwFx-6YPTi8VApYSKXbhCQqRsP/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ew

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: nephew, suitcase, brewed, firmly, blotches, Phew!.

#### Change ID 9697861

**Component:** Nan the Bear Cub (9781603436779)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1DCTFFkxMZTgsrM4uYg3mgM-qjc2RhmrA/view?usp=drive\\_link](https://drive.google.com/file/d/1DCTFFkxMZTgsrM4uYg3mgM-qjc2RhmrA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1jDqE2MovZRTyBvjBnOxM6rFkFiENvbct/view?usp=drive\\_link](https://drive.google.com/file/d/1jDqE2MovZRTyBvjBnOxM6rFkFiENvbct/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nan, run, climb, dig, lick, fish, nap, hop.

#### Change ID 9698141

**Component:** Nat the Dog (9781603439213)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1QAxN\\_lrfdGF4qfKvu\\_CV1YVv9uEEgJk/view?usp=drive\\_link](https://drive.google.com/file/d/1QAxN_lrfdGF4qfKvu_CV1YVv9uEEgJk/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1xPeL8xmX\\_IQ9xAoga5G5ltcQcZ3CH3A0/view?usp=drive\\_link](https://drive.google.com/file/d/1xPeL8xmX_IQ9xAoga5G5ltcQcZ3CH3A0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nat, crawl, clean, nibble, color, climb, nip, nap.

#### Change ID 9697561

**Component:** Nora Skateboards (9798888298534)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1aBVk5RLuGcTc\\_lU-Aww2hZ0GH8fPaD\\_p/view?usp=drive\\_link](https://drive.google.com/file/d/1aBVk5RLuGcTc_lU-Aww2hZ0GH8fPaD_p/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1OHxnKtburxx1WdUMDbYUavxtd\\_MdRt3w/view?usp=drive\\_link](https://drive.google.com/file/d/1OHxnKtburxx1WdUMDbYUavxtd_MdRt3w/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Silent kn and wr

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: apartment, break, dangerous, equipment, knitted, dorky, knock, giant, wrenched.

#### Change ID 9698136

**Component:** On the Log (9781603439442)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1u3uClRYuwJ7yKl6wXJuH\\_h4fqcWge9C6/view?usp=drive\\_link](https://drive.google.com/file/d/1u3uClRYuwJ7yKl6wXJuH_h4fqcWge9C6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1kh\\_BUPDoXyflcWcOcmEO23Fiq7QTUD9D/view?usp=drive\\_link](https://drive.google.com/file/d/1kh_BUPDoXyflcWcOcmEO23Fiq7QTUD9D/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Oh no!.

#### Change ID 9698086

**Component:** On Top of the Rock (9781603439343)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1JcaXG-GPP9S9rIAsXXHYPaL-6MhuaiDb/view?usp=drive\\_link](https://drive.google.com/file/d/1JcaXG-GPP9S9rIAsXXHYPaL-6MhuaiDb/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1YF22kl8T0bhkNY3or9ugGwUX7j8j0tQX/view?usp=drive\\_link](https://drive.google.com/file/d/1YF22kl8T0bhkNY3or9ugGwUX7j8j0tQX/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel o and final consonant x

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: rock, Oh no!.

#### Change ID 9697526

**Component:** Ozoy and the Asteroid (9781603437769)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CTevJwA3UC\\_i133SCta1GIK7X5QXpABA/view?usp=drive\\_link](https://drive.google.com/file/d/1CTevJwA3UC_i133SCta1GIK7X5QXpABA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gKITJfELfw-Zd059YuBGOCy1xFy-q-mF/view?usp=drive\\_link](https://drive.google.com/file/d/1gKITJfELfw-Zd059YuBGOCy1xFy-q-mF/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel teams au, oi, ew, oy, ow, aw, and ou

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).



**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: authorized, spaceship, launchpad, voyage, cargo, Whaul, autopilot, damage, asteroid, mishap.

#### Change ID 9697081

**Component:** Peach Has an Adventure (9781603437424)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1t7xrwc-lT4mY8bsFK4NEbjsBFolx78hF/view?usp=drive\\_link](https://drive.google.com/file/d/1t7xrwc-lT4mY8bsFK4NEbjsBFolx78hF/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/123erHN2tKh0XZIsNt8qMusi25EMc6E3Y/view?usp=drive\\_link](https://drive.google.com/file/d/123erHN2tKh0XZIsNt8qMusi25EMc6E3Y/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ea

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: farm, tail, whole, world, barnyard, fence, field, mouse, turn.

#### Change ID 9697586

**Component:** Peanut Hare (9781603438575)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1kkMzB8TaWU1vmp7sMUWlDByXxnu9\\_UTO/view?usp=drive\\_link](https://drive.google.com/file/d/1kkMzB8TaWU1vmp7sMUWlDByXxnu9_UTO/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/14nQ3AT7QL-A6M86H97R-u1oodpG9OeSm/view?usp=drive\\_link](https://drive.google.com/file/d/14nQ3AT7QL-A6M86H97R-u1oodpG9OeSm/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ew

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: arctic tundra, worried, dew, frost, rustling, scanned, horizon, camouflaged, harsh, huddle, shrewd.

#### Change ID 9697336

**Component:** Pearl the Polar Bear (9781603438773)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_Gqd9SiGQhDhkv7WUnyYrzmRMtmyFSCg/view?usp=drive\\_link](https://drive.google.com/file/d/1_Gqd9SiGQhDhkv7WUnyYrzmRMtmyFSCg/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1BCZjMuj6DwEdyqcbXnwQHZotB5O48rnf/view?usp=drive\\_link](https://drive.google.com/file/d/1BCZjMuj6DwEdyqcbXnwQHZotB5O48rnf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix un-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: predators, unsuccessful, unusual, crouches, springs up, ice floe.

#### Change ID 9697206

**Component:** Perry the Peacock (9781603438315)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1NEaY3W3Soc97ioVHRJ3R8lpyYCaFqvyf/view?usp=drive\\_link](https://drive.google.com/file/d/1NEaY3W3Soc97ioVHRJ3R8lpyYCaFqvyf/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1KrtOfEVyi2RVeVRyUJ\\_REeBO5calYGrW/view?usp=drive\\_link](https://drive.google.com/file/d/1KrtOfEVyi2RVeVRyUJ_REeBO5calYGrW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: berries, beautiful, turned, friends, sadly.

#### Change ID 9697381

**Component:** Petey the Pelican and the Kite (9781603439510)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1quGYGZmeTixiyQgF9iehaNVwAZG49OJW/view?usp=drive\\_link](https://drive.google.com/file/d/1quGYGZmeTixiyQgF9iehaNVwAZG49OJW/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/14xWboPQDfmvnuAUjgpr61RFLd0F8wZ28x/view?usp=drive\\_link](https://drive.google.com/file/d/14xWboPQDfmvnuAUjgpr61RFLd0F8wZ28x/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shore, twilight, evening, waddled, panting, slightly, gloomily, wobbly.

#### Change ID 9697266

**Component:** Petey the Pelican Soars (9781603437622)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1V7v97LAW4aJOPaDjU7OdWkLUiMcDOMh6/view?usp=drive\\_link](https://drive.google.com/file/d/1V7v97LAW4aJOPaDjU7OdWkLUiMcDOMh6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ebTosiPU432p50SQ2iFYw6YeVrXeYtPA/view?usp=drive\\_link](https://drive.google.com/file/d/1ebTosiPU432p50SQ2iFYw6YeVrXeYtPA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pelican, shore, implore, webbed feet, store, uproar, overturn.

#### Change ID 9756866

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1s-zQm9MKGueLLUBcvaKy2rQ0QDAHkEou?usp=drive\\_link](https://drive.google.com/drive/folders/1s-zQm9MKGueLLUBcvaKy2rQ0QDAHkEou?usp=drive_link)

#### **Updated Text:**

Since the August submission, we have edited the Summative Assessments. They will be discussed in the Handbook on PDF page 17 and 31 of the new PDF (<https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUG/view?..>) but the actual documents will be downloadable resources.

Documents from the August submission are here:

<https://drive.google.com/drive/folders/1u5Jpz1WexykQJcVzm1kKTBC2dji3M1i...>

The revised documents are here: <https://drive.google.com/drive/folders/1s-zQm9MKGueLLUBcvaKy2rQ0QDAHkEo...>

#### Change ID 9756856

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUG/view?usp=drive\\_link](https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUG/view?usp=drive_link)

#### **Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text, pulled through to the Handbook changes made in other materials (such as making sure the appendixes match changes made in the lessons), completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. Once the materials are fully designed for the March deadline, we will adjust all page numbers in the Table of Contents and throughout the book.

Original submission: <https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?...>

August submission: <https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrzjJE/view?...>

Current submission: <https://drive.google.com/file/d/1OFJC5G-0JhHzjupVtmkBhSg1VUz-NFUG/view?...>

#### Change ID 9698036

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** Editorial Change

**Current Page Number(s):** Page 14 (page 26 of PDF)

**Location:** Table in the middle of the page

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15TNU\\_2XEcu6TMO2EfzPzq5bvndctmrac/view?usp=drive\\_link](https://drive.google.com/file/d/15TNU_2XEcu6TMO2EfzPzq5bvndctmrac/view?usp=drive_link)

**Updated Text:**

This chart will be adjusted to show grade 3 by adding a column:

Third Grade\*

Moving On: Set 2

Lifting Off: Set 1 and Set 2

\*Use overlap lessons for review as necessary.

#### Change ID 9756826

**Component:** Phonics Launch: Building Up, Set 1 (Lesson Plans) (9798888299906)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1MityqdcxTAdEQphR4FUFFI1xQK8MODD2?usp=drive\\_link](https://drive.google.com/drive/folders/1MityqdcxTAdEQphR4FUFFI1xQK8MODD2?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1QkOAmE5LJDsL5bMIVttxErSB3I\\_pHxdp?usp=drive\\_link](https://drive.google.com/drive/folders/1QkOAmE5LJDsL5bMIVttxErSB3I_pHxdp?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

#### Change ID 9756846

**Component:** Phonics Launch: Lifting Off, Set 1 (Lesson Plans) (9798888299920)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1vYGWKHKUnL\\_803BnbcKfUQfdtKLeQ4\\_U?usp=drive\\_link](https://drive.google.com/drive/folders/1vYGWKHKUnL_803BnbcKfUQfdtKLeQ4_U?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1xQq7cVxGojQ8QZr1qUTTQhx-C8CbMU3e?usp=drive\\_link](https://drive.google.com/drive/folders/1xQq7cVxGojQ8QZr1qUTTQhx-C8CbMU3e?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

#### Change ID 9756836

**Component:** Phonics Launch: Moving On, Set 1 (Lesson Plans) (9798888299944)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1HC3L\\_oonh3mer46t3ITY1Ota01\\_Z2g-E?usp=drive\\_link](https://drive.google.com/drive/folders/1HC3L_oonh3mer46t3ITY1Ota01_Z2g-E?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1Ay7yGXzdGK3cQFAyQkE9vgHgNThBXG\\_-?usp=drive\\_link](https://drive.google.com/drive/folders/1Ay7yGXzdGK3cQFAyQkE9vgHgNThBXG_-?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

#### Change ID 9756816

**Component:** Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1sofbaXQjTc0IDaIJVoBA-jPIT4QMItRW?usp=drive\\_link](https://drive.google.com/drive/folders/1sofbaXQjTc0IDaIJVoBA-jPIT4QMItRW?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1jhH0Tt7UqPxkvS--ilqzw9mfT3EBIS5m?usp=drive\\_link](https://drive.google.com/drive/folders/1jhH0Tt7UqPxkvS--ilqzw9mfT3EBIS5m?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

#### Change ID 9756806

**Component:** Phonics Launch: Ready, Set, Go, Set 1 (Lesson Plans) (9798888299982)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** N/A

**Original URL:** [https://drive.google.com/drive/folders/1-JCYqOk5w-hiePOv\\_sxJrpsYCI3qLDyU?usp=drive\\_link](https://drive.google.com/drive/folders/1-JCYqOk5w-hiePOv_sxJrpsYCI3qLDyU?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/drive/folders/1vQjrlKt7ld5SMsl3h1OyowY2AqWSwEic?usp=drive\\_link](https://drive.google.com/drive/folders/1vQjrlKt7ld5SMsl3h1OyowY2AqWSwEic?usp=drive_link)

**Updated Text:**

Since the changes submitted for the August deadline, we have done a copy edit on all new text and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review.

**Change ID 9697201**

**Component:** Pip the Guinea Pig Does a Trick (9781603438308)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HtALMRGWQKt05zDjbERdkKFSA2WnFKxD/view?usp=drive\\_link](https://drive.google.com/file/d/1HtALMRGWQKt05zDjbERdkKFSA2WnFKxD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1cy\\_RHRxYrjz8DSxxc\\_zryGRiWAN1n6IW/view?usp=drive\\_link](https://drive.google.com/file/d/1cy_RHRxYrjz8DSxxc_zryGRiWAN1n6IW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ea

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: paw, wow, woof, busy.

**Change ID 9697521**

**Component:** Poison Ivy (9781603437752)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/13MBQLp1TLQHHFLC5kblDpEEW5b4tazDo/view?usp=drive\\_link](https://drive.google.com/file/d/13MBQLp1TLQHHFLC5kblDpEEW5b4tazDo/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ZWENXfWo914hH56dqK-X\\_mQBO6eMkUpu/view?usp=drive\\_link](https://drive.google.com/file/d/1ZWENXfWo914hH56dqK-X_mQBO6eMkUpu/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: avoid, cause, notched, spoil, lukewarm, ointments, eyes.

#### Change ID 9697236

**Component:** Princess Pig's Cookies (9781603438377)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/15OdrKuEFoRDW7fCluk8Gyf0Zc-Ay-nDT/view?usp=drive\\_link](https://drive.google.com/file/d/15OdrKuEFoRDW7fCluk8Gyf0Zc-Ay-nDT/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1WDMN4E9LKtZRWN-0YzMjYbs3127rC\\_Tx/view?usp=drive\\_link](https://drive.google.com/file/d/1WDMN4E9LKtZRWN-0YzMjYbs3127rC_Tx/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel teams oo and oo

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: turned, hurricane, storms, windows.

#### Change ID 9697851

**Component:** Quack and the Chicks (9798888298213)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1K8hX6k\\_LgaPJMtUgSllnHyjG00Oqiaa6/view?usp=drive\\_link](https://drive.google.com/file/d/1K8hX6k_LgaPJMtUgSllnHyjG00Oqiaa6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15wdZLiOpLV7O6w2r2CW2MLxAGe9WDXvg/view?usp=drive\\_link](https://drive.google.com/file/d/15wdZLiOpLV7O6w2r2CW2MLxAGe9WDXvg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final digraph ck

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.



**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother Hen, barn, hungry, hatch, Cluck!, Peck!.

#### Change ID 9697736

**Component:** Quack and the Fox (9781603437288)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MNHU-gDrK5yoY9qp6pXc8zt9DU9BSAvD/view?usp=drive\\_link](https://drive.google.com/file/d/1MNHU-gDrK5yoY9qp6pXc8zt9DU9BSAvD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1QNXCVMCw9zylSmUbtVP1OIs7f7iry3pf/view?usp=drive\\_link](https://drive.google.com/file/d/1QNXCVMCw9zylSmUbtVP1OIs7f7iry3pf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sp

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, speedy, hide, spider, inside.

#### Change ID 9698061

**Component:** Quack Dresses Up (9781603439299)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1OsQMUtLNFMgC\\_1Zrn3sBFXJl0R2iuEji/view?usp=drive\\_link](https://drive.google.com/file/d/1OsQMUtLNFMgC_1Zrn3sBFXJl0R2iuEji/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1bDY1ZyvA8k7MhX2bwlA9ZyNVGMS8veW/view?usp=drive\\_link](https://drive.google.com/file/d/1bDY1ZyvA8k7MhX2bwlA9ZyNVGMS8veW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants q and w

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: watermelon, Quack, wolf, witch, whale, worm, walrus, duck.

#### Change ID 9697416

**Component:** Reduce, Reuse, Recycle (9781603439589)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1VC52pYjvNk5Kt5I5uDf15DqbJceja9DH/view?usp=drive\\_link](https://drive.google.com/file/d/1VC52pYjvNk5Kt5I5uDf15DqbJceja9DH/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1mtlcW\\_uUEi8RKWUIRV8cbG-Xn\\_063qLK/view?usp=drive\\_link](https://drive.google.com/file/d/1mtlcW_uUEi8RKWUIRV8cbG-Xn_063qLK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix re-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: roughly, toxic chemicals, excessive, landfills, composting, nutrient, environment, convert, facilities, generate, disposable, resources, eco-friendly, Styrofoam, solutions, positive impact.

#### Change ID 9697386

**Component:** Reindeer: Amazing Animals of the North (9781603439527)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1nARMyq1gzl7r8tytj2VAiT1MY7S8-72W/view?usp=drive\\_link](https://drive.google.com/file/d/1nARMyq1gzl7r8tytj2VAiT1MY7S8-72W/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Ubb9qsarut642tesEq9SroJDaENp4m6-/view?usp=drive\\_link](https://drive.google.com/file/d/1Ubb9qsarut642tesEq9SroJDaENp4m6-/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel teams ei and eigh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: herds, migrate, Arctic, tundra, resilient, rugged landscapes, herbivores, scarce, vegetation, blizzard, adapted, veins, regulate, frigid, keen, camouflage, predators, agile, harshest conditions.

#### Change ID 9697611

**Component:** Roiella (9781603438629)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WcpfZ3UE3AVbUHWex4r1E4\\_M6njKfgeo/view?usp=drive\\_link](https://drive.google.com/file/d/1WcpfZ3UE3AVbUHWex4r1E4_M6njKfgeo/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive\\_link](https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stepbrothers, snickered, kingdom, pointless, soiled, barefoot, fairy godfather, palace, fortune.

#### Change ID 9697636

**Component:** Rox the Fox (9781603437080)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jk0xN94NfrqRFicTqCjKA0GgQXDWxf86/view?usp=drive\\_link](https://drive.google.com/file/d/1jk0xN94NfrqRFicTqCjKA0GgQXDWxf86/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1USN72AjlkvTndssy0JAIDia0JOLpfrDn/view?usp=drive\\_link](https://drive.google.com/file/d/1USN72AjlkvTndssy0JAIDia0JOLpfrDn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, frog, eat, Look out, hopped.

#### Change ID 9698101

**Component:** Run to Me! (9781603439374)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1ENJtqsYUpDU16jvJTm0MPmJ2S1towMsh/view?usp=drive\\_link](https://drive.google.com/file/d/1ENJtqsYUpDU16jvJTm0MPmJ2S1towMsh/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qzq\\_suwEoN81xqMe7-UdwPmY3eaGvqD\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1qzq_suwEoN81xqMe7-UdwPmY3eaGvqD_/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: duck, buck.

#### Change ID 9697856

**Component:** Rusty Plays Ping-Pong (9781603438001)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Gh7sHZUbpYlT5V-K4HGhwih5PMnpC-s/view?usp=drive\\_link](https://drive.google.com/file/d/1Gh7sHZUbpYlT5V-K4HGhwih5PMnpC-s/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11z2GUDwFZREJChUcOWS\\_sA-rhrlGv3ZU/view?usp=drive\\_link](https://drive.google.com/file/d/11z2GUDwFZREJChUcOWS_sA-rhrlGv3ZU/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final digraph ng

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: house, doorbell, time, please, three, idea, team, Bang!.

#### Change ID 9697661

**Component:** Rusty Wins (9781603437134)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1zk4nkCKEVHAF3haf2Cz9KFdEJCUEkQ6f/view?usp=drive\\_link](https://drive.google.com/file/d/1zk4nkCKEVHAF3haf2Cz9KFdEJCUEkQ6f/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ChZngxqjIFnb6lAz7oy0l3Ft06AdqWrK/view?usp=drive\\_link](https://drive.google.com/file/d/1ChZngxqjIFnb6lAz7oy0l3Ft06AdqWrK/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, ball, pit, yuck, gob, quit, tree.

#### Change ID 9697801

**Component:** Shay's Pirate Ship (9798888298114)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1DUe6EL2lTNzdgN6hQcHb6lCqjL5RDFfp/view?usp=drive\\_link](https://drive.google.com/file/d/1DUe6EL2lTNzdgN6hQcHb6lCqjL5RDFfp/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1rw0RaqPsL7lrXPxqD-8Un0bU3Hrqu8n/view?usp=drive\\_link](https://drive.google.com/file/d/1rw0RaqPsL7lrXPxqD-8Un0bU3Hrqu8n/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, door, pirates, shed, wheel, house, sheet, show.

#### Change ID 9697681

**Component:** Shoo, Cat, Shoo! (9781603437172)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/14nFNHq7yFiDU0OPBaz56HhEdnXoYbmqK/view?usp=drive\\_link](https://drive.google.com/file/d/14nFNHq7yFiDU0OPBaz56HhEdnXoYbmqK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1JEtMZuhzMwjYVbNER\\_oqhQIBrYKJeCoa/view?usp=drive\\_link](https://drive.google.com/file/d/1JEtMZuhzMwjYVbNER_oqhQIBrYKJeCoa/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, shoo, away, door, shack.

#### Change ID 9697061

**Component:** Smoke! (9781603437387)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Ye1qQdLVRYGgPKg-goFZ3ERuXnwG1BMP/view?usp=drive\\_link](https://drive.google.com/file/d/1Ye1qQdLVRYGgPKg-goFZ3ERuXnwG1BMP/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1LG\\_rlwL4lj0kbvt6JbNjA1qVxVnLvCu3/view?usp=drive\\_link](https://drive.google.com/file/d/1LG_rlwL4lj0kbvt6JbNjA1qVxVnLvCu3/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern o\_e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Micky, sleeping, head, breakfast, river, cried, sprayed, busy.

#### Change ID 9697836

**Component:** Snip-Snap (9798888298183)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XksZpIKpUz0CPGIMbE-jgWCC9\\_BO09h-/view?usp=drive\\_link](https://drive.google.com/file/d/1XksZpIKpUz0CPGIMbE-jgWCC9_BO09h-/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Jtm7s2XQFu\\_W189JL9C0hjR0pv1NN2Mx/view?usp=drive\\_link](https://drive.google.com/file/d/1Jtm7s2XQFu_W189JL9C0hjR0pv1NN2Mx/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sn

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lily pad, snack, hungry, ate, snail, snake.

#### Change ID 9697056

**Component:** Some Fun (9781603437370)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/11M394-bEifFcWIsMYChipXZzssvsAvDM/view?usp=drive\\_link](https://drive.google.com/file/d/11M394-bEifFcWIsMYChipXZzssvsAvDM/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1\\_7qA772tBXtFA\\_TkxzEd1GsQ5K-7Q9R7/view?usp=drive\\_link](https://drive.google.com/file/d/1_7qA772tBXtFA_TkxzEd1GsQ5K-7Q9R7/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long vowel pattern u\_e

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: afternoon, park, Milly Mule, bathing suit, lazy, chute, climbed, afraid.

#### Change ID 9697571

**Component:** Spring Fall (9781603438544)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jTOvt12K1lqiZhJ6v8mbMTf9JWm5hLeZ/view?usp=drive\\_link](https://drive.google.com/file/d/1jTOvt12K1lqiZhJ6v8mbMTf9JWm5hLeZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1V0e1kVFG8Xf0meATnM-mV6sQDzbEprCS/view?usp=drive\\_link](https://drive.google.com/file/d/1V0e1kVFG8Xf0meATnM-mV6sQDzbEprCS/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Three-letter blends scr and spr

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fawn, sprucing, sprouting, munching, mulch, wheelbarrow, sprawled, flinched, crawl, ambulance.

#### Change ID 9697536

**Component:** Squirt (9781603438476)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1x6okhSGaOAGObyyFG6B\\_4iSinNsU6drr/view?usp=drive\\_link](https://drive.google.com/file/d/1x6okhSGaOAGObyyFG6B_4iSinNsU6drr/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/173KH1HEs1TeOD5j7VkebVEtPH3k1pOku/view?usp=drive\\_link](https://drive.google.com/file/d/173KH1HEs1TeOD5j7VkebVEtPH3k1pOku/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).



**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: soccer, trouble, birding, scares, firm, irksome, chocolate sauce, scolded.

#### Change ID 9697711

**Component:** Such a Big Fish (9781603437233)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WdOJ8mNae-uWpFys\\_Q9rCF9nt1QXRJgT/view?usp=drive\\_link](https://drive.google.com/file/d/1WdOJ8mNae-uWpFys_Q9rCF9nt1QXRJgT/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1tbFJlsMnO12UUqDRWDm26fsoBcfzpiyv/view?usp=drive\\_link](https://drive.google.com/file/d/1tbFJlsMnO12UUqDRWDm26fsoBcfzpiyv/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hooks, water.

#### Change ID 9697086

**Component:** Sunny the Seal (9798888299579)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/15cbzrHq0DWNfxicFrovolccRtr3hVfap/view?usp=drive\\_link](https://drive.google.com/file/d/15cbzrHq0DWNfxicFrovolccRtr3hVfap/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19qpefkQ6A51WEBFXSX4I1jvX\\_13puSN2/view?usp=drive\\_link](https://drive.google.com/file/d/19qpefkQ6A51WEBFXSX4I1jvX_13puSN2/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, pleaded, scraps, spotted, heap, seaweed.

#### Change ID 9697741

**Component:** Tab the Cat (9798888297995)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1coqnHODO\\_kWn5FuV6ouMmMY1ixRQZHu7/view?usp=drive\\_link](https://drive.google.com/file/d/1coqnHODO_kWn5FuV6ouMmMY1ixRQZHu7/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1QmojWZTVMgkHT421NMCB0-WK-gby89un/view?usp=drive\\_link](https://drive.google.com/file/d/1QmojWZTVMgkHT421NMCB0-WK-gby89un/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Matt, jam, bath.

#### Change ID 9697426

**Component:** Tamba, Protector of the Savanna (9781603439602)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CQJju-eFGT2jrFLwg8snTLgU5mxCx5Xb/view?usp=drive\\_link](https://drive.google.com/file/d/1CQJju-eFGT2jrFLwg8snTLgU5mxCx5Xb/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/10Ya0yIJg63j5PWqHKdzOQl6V6-4zKhTC/view?usp=drive\\_link](https://drive.google.com/file/d/10Ya0yIJg63j5PWqHKdzOQl6V6-4zKhTC/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Prefix pre-

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: African savanna, predict, lush, drought, anxiously, disaster, precautions, eager, preserve, parched, preoccupied, presided, barren.

#### Change ID 9697486

**Component:** The Barred Owl (9798888298749)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jUkG-udDdf9OiOnc-ILvXbYjIwS56Ryg/view?usp=drive\\_link](https://drive.google.com/file/d/1jUkG-udDdf9OiOnc-ILvXbYjIwS56Ryg/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19p252\\_vVrml8lYXkXFd-mXtZhi\\_vrm8n/view?usp=drive\\_link](https://drive.google.com/file/d/19p252_vVrml8lYXkXFd-mXtZhi_vrm8n/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ow

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: uncrowded, wooded swamps, hawks, roost, prowling, perches, prey, claws, owlets, downy.

#### Change ID 9698156

**Component:** The Basket (9781603439244)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_pdPdTfdB4jdov0GSGuKyfpp8MlwEzA/view?usp=drive\\_link](https://drive.google.com/file/d/1_pdPdTfdB4jdov0GSGuKyfpp8MlwEzA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1vfy4GfHSJNH28My970W5NvAoWPv7Z2Gm/view?usp=drive\\_link](https://drive.google.com/file/d/1vfy4GfHSJNH28My970W5NvAoWPv7Z2Gm/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bear, basket, rabbit, bird, rooster, bat, rhino, rat.

#### Change ID 9697796

**Component:** The Big Egg (9781603437882)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1\\_ZXOH9Zr0eV8sF7kKdEIAP5YCqGJFRn/view?usp=drive\\_link](https://drive.google.com/file/d/1_ZXOH9Zr0eV8sF7kKdEIAP5YCqGJFRn/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1LmexaLPB2GySpoMsJ7a15KB8t5DX3RC1/view?usp=drive\\_link](https://drive.google.com/file/d/1LmexaLPB2GySpoMsJ7a15KB8t5DX3RC1/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lay, pen, crack.

#### Change ID 9697541

**Component:** The Big Storm (9781603438483)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1E5pG8pO5SqudFJ4HUUEvOFrWJ2Ydv1D/view?usp=drive\\_link](https://drive.google.com/file/d/1E5pG8pO5SqudFJ4HUUEvOFrWJ2Ydv1D/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wag9v-zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive\\_link](https://drive.google.com/file/d/1wag9v-zek0WqnK0kKeb3dBI7XqD698pt/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: buggy, ma and pa, worn out, borrow, escorted, shiver, scary, ghost, terror.

#### Change ID 9697446

**Component:** The Bluebird (9798888298664)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Mwh-WCURIvN0qj4gCAmiAZ2pZbdWhSwK/view?usp=drive\\_link](https://drive.google.com/file/d/1Mwh-WCURIvN0qj4gCAmiAZ2pZbdWhSwK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1KZjdZUIIQp8b3Gb-aeSnBoe6042XCL3k/view?usp=drive\\_link](https://drive.google.com/file/d/1KZjdZUIIQp8b3Gb-aeSnBoe6042XCL3k/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird feeder, idea, vet, birdbath.

#### Change ID 9697096

**Component:** The Boat Ride (9781603437455)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1JZW7mTXnTqoWefCkCURI0t0pQYFSBkrw/view?usp=drive\\_link](https://drive.google.com/file/d/1JZW7mTXnTqoWefCkCURI0t0pQYFSBkrw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1BdD1JbSwrgvCb5qMvtAlbBfZ-SYxZ3-Q/view?usp=drive\\_link](https://drive.google.com/file/d/1BdD1JbSwrgvCb5qMvtAlbBfZ-SYxZ3-Q/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Knight, mouse, sword, slay, seasick, mayday, hooray, flew.

#### Change ID 9697941

**Component:** The Bug (9781603436939)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1enQ2fB4qvMnPti51uz\\_amtJ7rkl4TzjG/view?usp=drive\\_link](https://drive.google.com/file/d/1enQ2fB4qvMnPti51uz_amtJ7rkl4TzjG/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1FC6wooPqajEZWwh8wsEAnNTgB0pj3JoL/view?usp=drive\\_link](https://drive.google.com/file/d/1FC6wooPqajEZWwh8wsEAnNTgB0pj3JoL/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, jug, mug.

#### Change ID 9697261

**Component:** The Chocolate Eclairs (9798888299029)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1lP3t6sHoR14S\\_JszMqLC7fAtwNzK1jN/view?usp=drive\\_link](https://drive.google.com/file/d/1lP3t6sHoR14S_JszMqLC7fAtwNzK1jN/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1KZOUQ80RfHYaZ7pnr7ldtVCxu2NgiNz/view?usp=drive\\_link](https://drive.google.com/file/d/1KZOUQ80RfHYaZ7pnr7ldtVCxu2NgiNz/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination air

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flair, blotted, despair, chocolate eclairs.

#### Change ID 9697706

**Component:** The Choo Choo Train (9781603437226)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1k541bSlg\\_uVQOB58CWZHBnBL4jq7PVKz/view?usp=drive\\_link](https://drive.google.com/file/d/1k541bSlg_uVQOB58CWZHBnBL4jq7PVKz/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/15lmLYeyp8zD2CfZWldA6n-uNFKP0BPR3/view?usp=drive\\_link](https://drive.google.com/file/d/15lmLYeyp8zD2CfZWldA6n-uNFKP0BPR3/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial and final digraphs ch and th

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Theo, ride, choo choo train, chug, chimp, cheetah, thank.

#### Change ID 9697306

**Component:** The City Yard Sale (9781603438728)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1UERwhkdNchLlsDEUzji6\\_PJoIme0Uq1C/view?usp=drive\\_link](https://drive.google.com/file/d/1UERwhkdNchLlsDEUzji6_PJoIme0Uq1C/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/18EKDM2HjyGdF9jnQjDosRIsU3L1R-iDu/view?usp=drive\\_link](https://drive.google.com/file/d/18EKDM2HjyGdF9jnQjDosRIsU3L1R-iDu/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Soft c and g

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: recycle, fundraiser, senior citizen center, donates, treasure.

#### Change ID 9697846

**Component:** The Class Trip (9781603437981)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PMrrVYETQ118ag7MQcNaVfUaUXMqSXlu/view?usp=drive\\_link](https://drive.google.com/file/d/1PMrrVYETQ118ag7MQcNaVfUaUXMqSXlu/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1M1qmwluGJ-lcVoq\\_nONXoTOSlaaZ0KDH/view?usp=drive\\_link](https://drive.google.com/file/d/1M1qmwluGJ-lcVoq_nONXoTOSlaaZ0KDH/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend cl

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: beach, game, cliff, clue, claw, bird, climbed.

#### Change ID 9697141

**Component:** The Elephant Tusks (9781603438186)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XPMbxXZEBd-TNs6iX2vusZnoONKkXeSA/view?usp=drive\\_link](https://drive.google.com/file/d/1XPMbxXZEBd-TNs6iX2vusZnoONKkXeSA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1rJMxPsgHK7IW0ecCiwXIMsNloQVHbpKh/view?usp=drive\\_link](https://drive.google.com/file/d/1rJMxPsgHK7IW0ecCiwXIMsNloQVHbpKh/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend sk

WORDS IN THIS BOOK:



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: elephant, costume, trick-or-treating, window, corn, cook, dinner, street, broken.

#### Change ID 9697506

**Component:** The Fawn and the Hawk (9781603437721)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1qsKv3RwqT\\_5DPy-1pQXsUSxoNBb4QCh2/view?usp=drive\\_link](https://drive.google.com/file/d/1qsKv3RwqT_5DPy-1pQXsUSxoNBb4QCh2/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1WM9IZtzJSQ19NjwysW4PE5E63BIH564/view?usp=drive\\_link](https://drive.google.com/file/d/1WM9IZtzJSQ19NjwysW4PE5E63BIH564/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team aw

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: dawn, blades, flutter, tawny, breakfast, scarecrow, Hooray!.

#### Change ID 9697881

**Component:** The Fox (9781603436816)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1qWdZ3ENQH5w1pLeKy1bMUoM\\_7DWm2zca/view?usp=drive\\_link](https://drive.google.com/file/d/1qWdZ3ENQH5w1pLeKy1bMUoM_7DWm2zca/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1oz8ofW\\_9C6I7jB3ItE4QFr\\_T-UQWadwu/view?usp=drive\\_link](https://drive.google.com/file/d/1oz8ofW_9C6I7jB3ItE4QFr_T-UQWadwu/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants f and h

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fox, pot, lid, map, net, hat, van, hen.

#### Change ID 9697076

**Component:** The Green Jeep (9781603437417)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1emfw0eRHmMSHfXGORi7ycbp6CDO\\_p1Ql/view?usp=drive\\_link](https://drive.google.com/file/d/1emfw0eRHmMSHfXGORi7ycbp6CDO_p1Ql/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1G3ZaG\\_3r5\\_f6GUAeZYzmOsXxZTNpM-zQ/view?usp=drive\\_link](https://drive.google.com/file/d/1G3ZaG_3r5_f6GUAeZYzmOsXxZTNpM-zQ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ee

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, jeep, anymore, weeding.

#### Change ID 9697256

**Component:** The Hare and the Carrots (9781603437592)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jcGPXM2Mnz5g2R6mO-I8HWQefvLb9gPp/view?usp=drive\\_link](https://drive.google.com/file/d/1jcGPXM2Mnz5g2R6mO-I8HWQefvLb9gPp/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1hEbQDkgZrT7GQTMzhHbCAt6Lo62gLo0s/view?usp=drive\\_link](https://drive.google.com/file/d/1hEbQDkgZrT7GQTMzhHbCAt6Lo62gLo0s/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pleased, bare, scarecrow, scurried, pesky, snare.

#### Change ID 9697326

**Component:** The Harriet Tubman Report (9781603438759)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/19rSLsGyaMCMUfS6QbsOkz8BbxvD08nqR/view?usp=drive\\_link](https://drive.google.com/file/d/19rSLsGyaMCMUfS6QbsOkz8BbxvD08nqR/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ac3deen0Gmaiis3lcyZ9fIGKH9\\_lfa9y/view?usp=drive\\_link](https://drive.google.com/file/d/1ac3deen0Gmaiis3lcyZ9fIGKH9_lfa9y/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -ly

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: famous, researching, slavery, oral presentation, nervous, cowardly, honestly, woodenly.

#### Change ID 9698176

**Component:** The Hat (9781603436991)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jrsKOCbC5l8jQnyHaL5MZxsor0ifM-d0/view?usp=drive\\_link](https://drive.google.com/file/d/1jrsKOCbC5l8jQnyHaL5MZxsor0ifM-d0/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1kAsvtfbFzEaA8-9by8RSKFmrDa1\\_355a/view?usp=drive\\_link](https://drive.google.com/file/d/1kAsvtfbFzEaA8-9by8RSKFmrDa1_355a/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fox, rat, pop.

#### Change ID 9697226

**Component:** The House of Doom (9781603438353)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rvhbhtlIDz\\_3-dO5FF0ZBGGQ6NU\\_LZBI/view?usp=drive\\_link](https://drive.google.com/file/d/1rvhbhtlIDz_3-dO5FF0ZBGGQ6NU_LZBI/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Bzvx\\_6\\_4snWPBtOY7XdEjZh-nlWxRnM-/view?usp=drive\\_link](https://drive.google.com/file/d/1Bzvx_6_4snWPBtOY7XdEjZh-nlWxRnM-/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team oo (as in cool)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: every, growing, mowed, together, wow.

#### Change ID 9697366

**Component:** The Lion with No Roar (9781603439480)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WPZVQPW8fAT3DLLyjYUwwTAr5\\_Do0kx/view?usp=drive\\_link](https://drive.google.com/file/d/1WPZVQPW8fAT3DLLyjYUwwTAr5_Do0kx/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1qDNs0X9\\_KjCLWqZCumN6N96ie55DG\\_BO/view?usp=drive\\_link](https://drive.google.com/file/d/1qDNs0X9_KjCLWqZCumN6N96ie55DG_BO/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: creature, hoarse, adventure, hoarded, dense, oar-like, glistening, treasures, unique, scorecard, hyena, gazelle, savanna, pride, fiercest.

#### Change ID 9697441

**Component:** The List (9798888298657)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/17DbXMPBlfdsB6TYqqMxTA59kVK0RzUku/view?usp=drive\\_link](https://drive.google.com/file/d/17DbXMPBlfdsB6TYqqMxTA59kVK0RzUku/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/19PTVuuZl89EDR560xSuK54En\\_0D71O4x/view?usp=drive\\_link](https://drive.google.com/file/d/19PTVuuZl89EDR560xSuK54En_0D71O4x/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: porch, barked, Oliver Otter, Peggy, Princess, pencil, ideas, snorted, Tina Turtle, worms, snickered, army guys.

#### Change ID 9697501

**Component:** The Mermaid Statue (9781603437714)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1nnYBa0GXxS\\_gKyhBkqiMSC9gkLSlwGcE/view?usp=drive\\_link](https://drive.google.com/file/d/1nnYBa0GXxS_gKyhBkqiMSC9gkLSlwGcE/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11fGsPJrvY6GLLIWcldUHXHLwJnsBuUll/view?usp=drive\\_link](https://drive.google.com/file/d/11fGsPJrvY6GLLIWcldUHXHLwJnsBuUll/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long u vowel team ue

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Maria, cruel, gruesome, pedestal, fountain.

**Change ID 9697701**

**Component:** The Moth in the Woods (9798888298398)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MF2kbgZybkWCeqabRp76iYBgYkBPp8MZ/view?usp=drive\\_link](https://drive.google.com/file/d/1MF2kbgZybkWCeqabRp76iYBgYkBPp8MZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/11a47uIR\\_k5KWRd-u8fTKjL-8q-P0Ateg/view?usp=drive\\_link](https://drive.google.com/file/d/11a47uIR_k5KWRd-u8fTKjL-8q-P0Ateg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final digraph th

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, Jack, woods, yelled, Dee, need.

**Change ID 9697616**

**Component:** The New President (9781603438636)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1vEUO7iDAI3CBrGCxY15\\_T-LKMrhTIXMe/view?usp=drive\\_link](https://drive.google.com/file/d/1vEUO7iDAI3CBrGCxY15_T-LKMrhTIXMe/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive\\_link](https://drive.google.com/file/d/1i4Dj8p5i8nwwWPhJNsJwUZhp4nOaf3dn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel teams au, oi, ew, oy, ow, aw, and ou

**WORDS IN THIS BOOK:**

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pa, speeches, drew, slaves, foolish, ma, parade, stumbled, carriage, Abraham Lincoln, autograph, flushing, scrawled.

#### Change ID 9697806

**Component:** The Penguin Chicks (9781603437905)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1tRKX0jvNcP\\_WRV3MnZVFJeAh8wFmFiMj/view?usp=drive\\_link](https://drive.google.com/file/d/1tRKX0jvNcP_WRV3MnZVFJeAh8wFmFiMj/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1fp1uwGg-LnF9pwTlzBmBL9RyQ5x645RP/view?usp=drive\\_link](https://drive.google.com/file/d/1fp1uwGg-LnF9pwTlzBmBL9RyQ5x645RP/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph ch

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, Father, eggshells, Cheep, hungry, chew, chilly.

#### Change ID 9697026

**Component:** The Pest (9781603437318)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1WbM4DII3RxQr8SgRoM-qHYJqVVUjToic/view?usp=drive\\_link](https://drive.google.com/file/d/1WbM4DII3RxQr8SgRoM-qHYJqVVUjToic/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1cx9bevftKM73D32cayAl8yDbXJlQcu/view?usp=drive\\_link](https://drive.google.com/file/d/1cx9bevftKM73D32cayAl8yDbXJlQcu/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final blend st

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Billy, brother, shouted, cried, pizza, outside, climbed, cry.

#### Change ID 9697476

**Component:** The Pig Rescue (9798888298725)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1xejO1bFn8o4lcwvpsdQk3y6T5AY\\_hkwf/view?usp=drive\\_link](https://drive.google.com/file/d/1xejO1bFn8o4lcwvpsdQk3y6T5AY_hkwf/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1im6UUAKrhf\\_hM6xaoGrgPoU0gjD6n9er/view?usp=drive\\_link](https://drive.google.com/file/d/1im6UUAKrhf_hM6xaoGrgPoU0gjD6n9er/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Three-letter blends str and squ

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: straw, waddled, strange, sound, squealing, squatted, climbed, breath, squinting, straightened, squashed.

#### Change ID 9697516

**Component:** The Plowboy (9781603437745)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1XgkVe2d6XRUZEu-0UR9ZP80\\_C4ySfRDw/view?usp=drive\\_link](https://drive.google.com/file/d/1XgkVe2d6XRUZEu-0UR9ZP80_C4ySfRDw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1uooosxl68cpqLgK6Alqs5n1rWn-OfT/view?usp=drive\\_link](https://drive.google.com/file/d/1uooosxl68cpqLgK6Alqs5n1rWn-OfT/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team oy

WORDS IN THIS BOOK:



**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fields, prince, royal coach, annoyed, curious, fancy, voyage, showered, castle.

#### Change ID 9697726

**Component:** The Pond (9798888298442)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1CtJwHjC0PzoKYND6nE9QvtsBu4aw\\_UxK/view?usp=drive\\_link](https://drive.google.com/file/d/1CtJwHjC0PzoKYND6nE9QvtsBu4aw_UxK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1sr41GYkmcHfRgjGqHPn0ygyhCOumeQSY/view?usp=drive\\_link](https://drive.google.com/file/d/1sr41GYkmcHfRgjGqHPn0ygyhCOumeQSY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend fl

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flew, hungry, something, eat, fly, flap, lily pad, goodbye.

#### Change ID 9698186

**Component:** The Race (9781603437011)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rm2phlOaUnVIDLTpEPV4ykHyT5vAol8\\_/view?usp=drive\\_link](https://drive.google.com/file/d/1rm2phlOaUnVIDLTpEPV4ykHyT5vAol8_/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Cir1ru2foQgJmKBAp8EspJe25in\\_HjVp/view?usp=drive\\_link](https://drive.google.com/file/d/1Cir1ru2foQgJmKBAp8EspJe25in_HjVp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fit, yip.

#### Change ID 9697111

**Component:** The Redwood Forest (9781603437486)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1GHSGech9unDo2N1EBG\\_8g7y1jQ58vNI6/view?usp=drive\\_link](https://drive.google.com/file/d/1GHSGech9unDo2N1EBG_8g7y1jQ58vNI6/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1XS1tBpghYoD6LsJWAbTozYM43E73ETqz/view?usp=drive\\_link](https://drive.google.com/file/d/1XS1tBpghYoD6LsJWAbTozYM43E73ETqz/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: redwood, giant, shouted, pitched, bridge, flew, claws, heron, rookery.

#### Change ID 9697291

**Component:** The Sleigh Ride Rescue (9781603438698)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1H8MHvgS6R4KO3hHKsJhAAVUxct0tsH0s/view?usp=drive\\_link](https://drive.google.com/file/d/1H8MHvgS6R4KO3hHKsJhAAVUxct0tsH0s/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1PojJ9T1LGpdnoW1CvfW8g5GDzU09VqtB/view?usp=drive\\_link](https://drive.google.com/file/d/1PojJ9T1LGpdnoW1CvfW8g5GDzU09VqtB/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long a vowel team eigh

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Ma, perched, lightweight, wobbled, sleigh, tramped, harnessed.

#### Change ID 9697731

**Component:** The Sloth (9781603437271)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1myaKtduelwIXkp8B1\\_iYFLACTSNluQEw/view?usp=drive\\_link](https://drive.google.com/file/d/1myaKtduelwIXkp8B1_iYFLACTSNluQEw/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1K15sShNM6oL5rqPPsRgro8pJYstArwYY/view?usp=drive\\_link](https://drive.google.com/file/d/1K15sShNM6oL5rqPPsRgro8pJYstArwYY/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial blend sl

WORDS IN THIS BOOK:

**DECODABLE WORDS** These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

**SIGHT WORDS** These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

**KNOWLEDGE BUILDING/STORY WORDS** These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sleep, slime, leaves, hungry, food, slow mover, slimy, safe.

#### Change ID 9697321

**Component:** The Smallest Mouse (9798888299135)

**Change Type:** Editorial Change

**Current Page Number(s):** 8

**Location:** First line of 2nd paragraph

**Original URL:** [https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive\\_link](https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link)

**Original Text:** Ronnie

**Updated URL:** [https://drive.google.com/file/d/1H695WLnG0sLVvdcjWZ4nYY4gS35Vcv25/view?usp=drive\\_link](https://drive.google.com/file/d/1H695WLnG0sLVvdcjWZ4nYY4gS35Vcv25/view?usp=drive_link)

**Updated Text:**

Ronny

## Change ID 9697316

**Component:** The Smallest Mouse (9798888299135)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive\\_link](https://drive.google.com/file/d/1C1Xu9q31RAIck9MQM0dpRDcephldtXFI/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1H695WLnG0sLVvdcjWZ4nYY4gS35Vcv25/view?usp=drive\\_link](https://drive.google.com/file/d/1H695WLnG0sLVvdcjWZ4nYY4gS35Vcv25/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Suffix -est

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stumbled, realized, disappeared, flicker, shelter, puniest, eeriest.

## Change ID 9697926

**Component:** The Sock (9781603436908)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1bBF48D00z\\_Ou9oejCc\\_9FOC6fhtEkhou/view?usp=drive\\_link](https://drive.google.com/file/d/1bBF48D00z_Ou9oejCc_9FOC6fhtEkhou/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Gh8mt1hu6isMXunZvEU7UndbmVku5ixT/view?usp=drive\\_link](https://drive.google.com/file/d/1Gh8mt1hu6isMXunZvEU7UndbmVku5ixT/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, fox.

## Change ID 9697391

**Component:** The Thief and the Red Diesel Truck (9781603439534)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1pdVhnWLC0VJRnGBUuT2iVSCPncDTrnZC/view?usp=drive\\_link](https://drive.google.com/file/d/1pdVhnWLC0VJRnGBUuT2iVSCPncDTrnZC/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1zSYXMCZN5y6vK-eubWQ0MZ3Zs4VqVAMr/view?usp=drive\\_link](https://drive.google.com/file/d/1zSYXMCZN5y6vK-eubWQ0MZ3Zs4VqVAMr/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Lucia, auto mechanic, getaway vehicle, suspiciously, brief, leads, warehouse, nervously, fiend, scurried, swiftly.

## Change ID 9697121

**Component:** The Toad (9781603437509)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1PXqtULAA70FIZGUhYJcdVXCo2NhxhaMz/view?usp=drive\\_link](https://drive.google.com/file/d/1PXqtULAA70FIZGUhYJcdVXCo2NhxhaMz/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1--wus\\_DOREQlzm3UsrqrIWja4RyR9rn0/view?usp=drive\\_link](https://drive.google.com/file/d/1--wus_DOREQlzm3UsrqrIWja4RyR9rn0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long o vowel team oa

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: window, croaked, cocoa, boasted.

## Change ID 9697161

**Component:** The Trolls (9781603438223)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1lQtH6Fg\\_BedxeXSPggNZOK13h3Y8YKps/view?usp=drive\\_link](https://drive.google.com/file/d/1lQtH6Fg_BedxeXSPggNZOK13h3Y8YKps/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1lB5VIZouuBHpuqdY2M7lJvJk8GPCyXI7/view?usp=drive\\_link](https://drive.google.com/file/d/1lB5VIZouuBHpuqdY2M7lJvJk8GPCyXI7/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Floss rule (f, l, and s doubling)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: two, clean, puddle, dry, over.

## Change ID 9697351

**Component:** The Ware Forest Adventure (9781603439459)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Ra6yHSXGFBGNcTX-4Mo931\\_XAOwyJFX1/view?usp=drive\\_link](https://drive.google.com/file/d/1Ra6yHSXGFBGNcTX-4Mo931_XAOwyJFX1/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Az4toW30WQ8akdi1fEi0sgzE9ka1QuCr/view?usp=drive\\_link](https://drive.google.com/file/d/1Az4toW30WQ8akdi1fEi0sgzE9ka1QuCr/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: snug, perched, rare sight, glared, clearing, snare, hobbled.

## Change ID 9697276

**Component:** The White Whale (9781603437646)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1hLbUfk-WSmGm3W1HTxVe-HR463mWt6yN/view?usp=drive\\_link](https://drive.google.com/file/d/1hLbUfk-WSmGm3W1HTxVe-HR463mWt6yN/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1h1WkFahBcvTNsw13EbmzTplUFx-yt5LZ/view?usp=drive\\_link](https://drive.google.com/file/d/1h1WkFahBcvTNsw13EbmzTplUFx-yt5LZ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial digraph wh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: wharf, feast, whiskers, whizzed, churning.

## Change ID 9697791

**Component:** The Wolf and the Pig (9781603437875)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HHWmltDO-m6jmNUDWAM5M86ekODzK\\_Rg/view?usp=drive\\_link](https://drive.google.com/file/d/1HHWmltDO-m6jmNUDWAM5M86ekODzK_Rg/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1RM8LO4OetzhDTPwZQuRrreejp-PFGege/view?usp=drive\\_link](https://drive.google.com/file/d/1RM8LO4OetzhDTPwZQuRrreejp-PFGege/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: den, hungry, pigpen.

## Change ID 9697691

**Component:** Thump in the Night (9781603437196)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1SSfJ6oz\\_9SMGRIMsLQ\\_0BuqzXiaf-7cd/view?usp=drive\\_link](https://drive.google.com/file/d/1SSfJ6oz_9SMGRIMsLQ_0BuqzXiaf-7cd/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/106rJhjWsUZ38JoYpFcnqECEHatW6qTzl/view?usp=drive\\_link](https://drive.google.com/file/d/106rJhjWsUZ38JoYpFcnqECEHatW6qTzl/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thump, Thor, ghost, Oh no!, think, thief, go away! called, locked.

## Change ID 9697671

**Component:** Tig the Pig (9781603437158)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1QKY0xU4ZIT3J3CJDM095rkDac8GnAlmS/view?usp=drive\\_link](https://drive.google.com/file/d/1QKY0xU4ZIT3J3CJDM095rkDac8GnAlmS/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1MFx-TNraI25lbXLUa4Dp1tdDrZ4bT0VS/view?usp=drive\\_link](https://drive.google.com/file/d/1MFx-TNraI25lbXLUa4Dp1tdDrZ4bT0VS/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nell's, food, eat, sick, called, took, vet.



## Change ID 9697921

**Component:** Tim and the Pig (9798888297872)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MfFAcFycLFL7C9X96rweDKnNMBNwQYnZ/view?usp=drive\\_link](https://drive.google.com/file/d/1MfFAcFycLFL7C9X96rweDKnNMBNwQYnZ/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1yrQ7yHqq2H6EimyeyYy4HX0yTPRLtgZX/view?usp=drive\\_link](https://drive.google.com/file/d/1yrQ7yHqq2H6EimyeyYy4HX0yTPRLtgZX/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: too, fish, lick.

## Change ID 9697626

**Component:** Tip and Fin (9781603437066)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1awGTG0iVJfXP3o0ShXFwokLNOsnd2h1/view?usp=drive\\_link](https://drive.google.com/file/d/1awGTG0iVJfXP3o0ShXFwokLNOsnd2h1/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Pxr1Fpjhz5YV7aq2rl6PzilFBrtM0ZW/view?usp=drive\\_link](https://drive.google.com/file/d/1Pxr1Fpjhz5YV7aq2rl6PzilFBrtM0ZW/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nick, fish, swim, dish.

## Change ID 9698126

**Component:** Tom's Pets (9781603439428)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1qzQ8GACJKreGLHDc2Sqmut30kvw3lF8a/view?usp=drive\\_link](https://drive.google.com/file/d/1qzQ8GACJKreGLHDc2Sqmut30kvw3lF8a/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1x1CQV6jrU2QWkrFUu6SLKYzNeUN3MuuL/view?usp=drive\\_link](https://drive.google.com/file/d/1x1CQV6jrU2QWkrFUu6SLKYzNeUN3MuuL/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels e and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pet, jet.

## Change ID 9697581

**Component:** Trevor's Special Pet (9781603438568)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/128SmD-68PiWzatVyInmZWOa6iMuD2qHA/view?usp=drive\\_link](https://drive.google.com/file/d/128SmD-68PiWzatVyInmZWOa6iMuD2qHA/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1en7rc18rOdMtPWPscNVZ4F1dgIJYjapn/view?usp=drive\\_link](https://drive.google.com/file/d/1en7rc18rOdMtPWPscNVZ4F1dgIJYjapn/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: survey, doubtful, recounted, Miguel, slouched, dairy cows, treatments, guinea pig.

## Change ID 9698131

**Component:** Wag and the Fun Ride (9781603439435)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1jRfOeEXzFS51g1\\_zeWgxP0B51c6PUXXe/view?usp=drive\\_link](https://drive.google.com/file/d/1jRfOeEXzFS51g1_zeWgxP0B51c6PUXXe/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1XQ3SDUsWnTWUYEW9ffDEz0ewV84KmTAA/view?usp=drive\\_link](https://drive.google.com/file/d/1XQ3SDUsWnTWUYEW9ffDEz0ewV84KmTAA/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cab, Matt, fish.

## Change ID 9698146

**Component:** Wag Goes to the Park (9781603439220)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1IGluZE6\\_I2b79sEIGmpNxx\\_Ggqpo1p69/view?usp=drive\\_link](https://drive.google.com/file/d/1IGluZE6_I2b79sEIGmpNxx_Ggqpo1p69/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1Hxa3lDQFtIJf1TuugK-AxKAnq9DQSAVg/view?usp=drive\\_link](https://drive.google.com/file/d/1Hxa3lDQFtIJf1TuugK-AxKAnq9DQSAVg/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants p and s

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, park, swing, plane, seesaw, plant, sandbox, pizza.

## Change ID 9698056

**Component:** Wag in the Van (9781603439282)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1U0hM7qo\\_FzOJpAhkoUvOmZAFk2hAhv8i/view?usp=drive\\_link](https://drive.google.com/file/d/1U0hM7qo_FzOJpAhkoUvOmZAFk2hAhv8i/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1gUAlmgQC4ACGikWjRNBzSZis3ycpw1AZ/view?usp=drive\\_link](https://drive.google.com/file/d/1gUAlmgQC4ACGikWjRNBzSZis3ycpw1AZ/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a and initial consonant v

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: dad, van, Pat, Nat, Matt, cat, Wag, vroom.

## Change ID 9697896

**Component:** Wag in the Zoo (9781603436847)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1VBpspSrdyM-4t9F-27nDBo8XPds77BJK/view?usp=drive\\_link](https://drive.google.com/file/d/1VBpspSrdyM-4t9F-27nDBo8XPds77BJK/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1lvcloQmC\\_DxxUR4Ublu0R6S4j5CEqrsc/view?usp=drive\\_link](https://drive.google.com/file/d/1lvcloQmC_DxxUR4Ublu0R6S4j5CEqrsc/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants w and z

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, hen, zoo, bat, fish, cat, fox, wolf, woof.

## Change ID 9697621

**Component:** Wag Is a Yappy Dog (9798888298237)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1MxcEVcuxexiq0aq9shAhp6bRwZoGvxHB/view?usp=drive\\_link](https://drive.google.com/file/d/1MxcEVcuxexiq0aq9shAhp6bRwZoGvxHB/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/126g62cAPBuqAUDYgkWGVrKcy79UuUMbd/view?usp=drive\\_link](https://drive.google.com/file/d/126g62cAPBuqAUDYgkWGVrKcy79UuUMbd/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: door, yap, Shhh!, taking, was, ball, play.

## Change ID 9697766

**Component:** Wake Up, Tom (9781603437820)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1kylBwhd9Adx7NbfCg8Y07VeiEqIp99gD/view?usp=drive\\_link](https://drive.google.com/file/d/1kylBwhd9Adx7NbfCg8Y07VeiEqIp99gD/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1CFd8s-rz8dpNYVwY8rOQtCdMrOJS-ElN/view?usp=drive\\_link](https://drive.google.com/file/d/1CFd8s-rz8dpNYVwY8rOQtCdMrOJS-ElN/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: napping, wake, Tom's.

## Change ID 9698051

**Component:** We Are Fast (9781603439275)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/18pJ8SFcVGMBHJ8cxVxoDB9MLOAjAlxnc/view?usp=drive\\_link](https://drive.google.com/file/d/18pJ8SFcVGMBHJ8cxVxoDB9MLOAjAlxnc/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1jKaL7QVCjGsm2OkGJxh3j2byPNdctmXp/view?usp=drive\\_link](https://drive.google.com/file/d/1jKaL7QVCjGsm2OkGJxh3j2byPNdctmXp/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ran, map, cat, hat, bag, bat, cab, dad.

## Change ID 9697891

**Component:** We Can Go! (9781603436830)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/13uhikkRD8RAIbKgygTtDpXTUtCp8ikU/view?usp=drive\\_link](https://drive.google.com/file/d/13uhikkRD8RAIbKgygTtDpXTUtCp8ikU/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/17znlKoEYRIMVXyrSTfsZ-UOQFVGBDlmf/view?usp=drive\\_link](https://drive.google.com/file/d/17znlKoEYRIMVXyrSTfsZ-UOQFVGBDlmf/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: astronaut, apple, ant, alligator, arrow, airplane.

## Change ID 9697876

**Component:** What Is Red? (9781603436809)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1Y2AR2GXTuTyQ-uLYt1VydZIWyy\\_JHRJv/view?usp=drive\\_link](https://drive.google.com/file/d/1Y2AR2GXTuTyQ-uLYt1VydZIWyy_JHRJv/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1uyOcktmzadLwyX6BMjLwDSA4k-qPghJi/view?usp=drive\\_link](https://drive.google.com/file/d/1uyOcktmzadLwyX6BMjLwDSA4k-qPghJi/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: box, bag, rat, bed, rug, bat, rash.

## Change ID 9698091

**Component:** Wha's in the Box? (9781603439350)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1zp90ZiFTrbXgVHHhRrSPQnMawMuM5tOs/view?usp=drive\\_link](https://drive.google.com/file/d/1zp90ZiFTrbXgVHHhRrSPQnMawMuM5tOs/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1ufNO1xodQskfRVTaFynEfmqAmvka2tGo/view?usp=drive\\_link](https://drive.google.com/file/d/1ufNO1xodQskfRVTaFynEfmqAmvka2tGo/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, frog.

## Change ID 9697931

**Component:** Who Can Hop? (9781603436915)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1p3qdyNBihq-pHs\\_7qzq2gwCgnH9b9ag/view?usp=drive\\_link](https://drive.google.com/file/d/1p3qdyNBihq-pHs_7qzq2gwCgnH9b9ag/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1x8GaLlcGOH3BufCICNo\\_bZPikFzU1U52/view?usp=drive\\_link](https://drive.google.com/file/d/1x8GaLlcGOH3BufCICNo_bZPikFzU1U52/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Final consonant x and short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: frog, yes.

## Change ID 9697871

**Component:** Who Is in My Van? (9781603436793)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1RcTvb\\_JzabdrpcPwIVASvG\\_VLmhWdQCW/view?usp=drive\\_link](https://drive.google.com/file/d/1RcTvb_JzabdrpcPwIVASvG_VLmhWdQCW/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1M-TGdrlK2qPaCJWgQfBSwTiHOdcVlqC5/view?usp=drive\\_link](https://drive.google.com/file/d/1M-TGdrlK2qPaCJWgQfBSwTiHOdcVlqC5/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Initial consonants m and v

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mom, van, dad, dog, cat, hen, rat, vroom.



## Change ID 9697491

**Component:** Who Is Super Sam? (9781603437691)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1rFIXiBQWOFwOsDcSeyiiE0zQrQ7\\_C92G/view?usp=drive\\_link](https://drive.google.com/file/d/1rFIXiBQWOFwOsDcSeyiiE0zQrQ7_C92G/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1wW8QSdlQXueRdCBnDvDCwsjYYo-56CzR/view?usp=drive\\_link](https://drive.google.com/file/d/1wW8QSdlQXueRdCBnDvDCwsjYYo-56CzR/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: discover, slurped, doubtful, piece, rescue, fountain, Yikes!, bound, trouble.

## Change ID 9697246

**Component:** Winslow the Lost Dog (9781603438391)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Interior Front Cover (Copyright Page)

**Original URL:** [https://drive.google.com/file/d/1HruQY19\\_-pMpBLRFsj\\_7F0IuvpJ8sKOp/view?usp=drive\\_link](https://drive.google.com/file/d/1HruQY19_-pMpBLRFsj_7F0IuvpJ8sKOp/view?usp=drive_link)

**Original Text:** N/A

**Updated URL:** [https://drive.google.com/file/d/1HV2MVhD4UEChpf6P00zxyajQzxveOdq0/view?usp=drive\\_link](https://drive.google.com/file/d/1HV2MVhD4UEChpf6P00zxyajQzxveOdq0/view?usp=drive_link)

**Updated Text:**

PHONICS SKILL: Long o vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: caw, shivering, collar, worried.

**Change ID 9698066****Component:** Yummy Grapes (9781603439305)**Change Type:** Editorial Change**Current Page Number(s):** N/A**Location:** Interior Front Cover (Copyright Page)**Original URL:** [https://drive.google.com/file/d/16O5b5y6yZ1gHwc5\\_9x05cttx-gPalY7t/view?usp=drive\\_link](https://drive.google.com/file/d/16O5b5y6yZ1gHwc5_9x05cttx-gPalY7t/view?usp=drive_link)**Original Text:** N/A**Updated URL:** [https://drive.google.com/file/d/11loyC65gB\\_VKl10oOdmEfarlkkuql\\_9E/view?usp=drive\\_link](https://drive.google.com/file/d/11loyC65gB_VKl10oOdmEfarlkkuql_9E/view?usp=drive_link)**Updated Text:**

PHONICS SKILL: Initial consonants g and y

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: garage, yard, grass, gate, garden, grapes, yum.

**Change ID 9698071****Component:** Zebra Snacks (9781603439312)**Change Type:** Editorial Change**Current Page Number(s):** N/A**Location:** Interior Front Cover (Copyright Page)**Original URL:** [https://drive.google.com/file/d/1CcmZk04dz37riV\\_jFjRuqSil6PcNJL4I/view?usp=drive\\_link](https://drive.google.com/file/d/1CcmZk04dz37riV_jFjRuqSil6PcNJL4I/view?usp=drive_link)**Original Text:** N/A**Updated URL:** [https://drive.google.com/file/d/1Cm62rHmM4T1Xqr-EmZfnlnYxA8AAOBN/view?usp=drive\\_link](https://drive.google.com/file/d/1Cm62rHmM4T1Xqr-EmZfnlnYxA8AAOBN/view?usp=drive_link)**Updated Text:**

PHONICS SKILL: Initial consonants z and j

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: jam, zebra, too, jelly beans, zucchini, juice, Jell-O, eat.

**Change ID 9698021****Component:** Phonics Launch Handbook (9798888290477)**Change Type:** New Content**Current Page Number(s):** N/A**Location:** N/A**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)**Original Text:** New Content**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)**Updated Text:**

This text will be added after Table 7-1:

Student Progress Monitoring Tool

Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the Phonics Launch Resources site. This tracker correlates with the progress monitoring for each Phonics Launch lesson. Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

Summative Assessments

The Phonics Launch summative assessments (administered at the end of every instructional unit section) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit. Upon completion of an instructional unit, teachers administer the assessment to the group.

Since the Phonics Launch lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of Phonics Launch lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed. These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the Phonics Launch resources site.

[This new text is pictured on PDF page 130 of the new PDF.]

**Change ID 9697981****Component:** Phonics Launch Handbook (9798888290477)**Change Type:** New Content**Current Page Number(s):** N/A**Location:** N/A**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)**Original Text:** New Content**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)**Updated Text:**

New table to describe assessments in Phonics Launch. Please see page 17 in the PDF for new text.

### Change ID 9698011

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 123 of PDF (page 109 of book)

**Location:** N/A

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add text: Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping.

After current 3rd paragraph, add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice.

All of these changes are shown on PDF page 126 of the new PDF.

### Change ID 9697991

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 18 of PDF (page 4 of book)

**Location:** First paragraph on page

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text: An optional Phonemic Awareness Assessment can be downloaded from the Phonics Launch Resources site. This proposed text can be found on PDF page 21 of the new PDF.]

### Change ID 9697996

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 27 of PDF (page 13 of book)

**Location:** After "Which students have similar phonics needs?" bullet

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 30 of the new PDF.]

#### Change ID 9698001

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 28 of PDF (page 14 of book)

**Location:** Header and first section

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Lines 9-10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 7."

All these changes are on PDF page 31 of the new PDF.

#### Change ID 9698031

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** Page 32 of PDF (page 18 of book)

**Location:** NA

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

The Fidelity Implementation Checklist (one version for Ready, Set, Go Lessons 1-12, and another version that covers all the other lessons) have been updated to provide Instructions to Coaches and Instructions to Administrators. The

documents are mentioned in the Phonics Launch Handbook, but the actual documents are downloadable resources. The new text will be added before the current page 1 of each document. Current documents are at <https://drive.google.com/file/d/1cCNXoq2ZFfhasMNU0HkMSolEa4x-U-em/view?...> and <https://drive.google.com/file/d/1c7sEUwDLxsh9hMnlacsh9jq4uby8fPqj/view?....> The revised documents are at [https://drive.google.com/file/d/1ZgFOVWsbbsS4gdxdhqwLo\\_qCYlpOEMXh/view?...](https://drive.google.com/file/d/1ZgFOVWsbbsS4gdxdhqwLo_qCYlpOEMXh/view?...) and <https://drive.google.com/file/d/1QNG194walF2Gn5TEOS3ddgyqdANZkcRD/view?....>

#### Change ID 9698016

**Component:** Phonics Launch Handbook (9798888290477)

**Change Type:** New Content

**Current Page Number(s):** PDF pages 124-125 (pages 110-111 of book)

**Location:** On the document that is pictured

**Original URL:** [https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive\\_link](https://drive.google.com/file/d/1M7drCiPp3YNJDQrT8a3Prcn6O4zvev4V/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive\\_link](https://drive.google.com/file/d/1uGO9l86nZaaF426KspM3ohneyoDrziJE/view?usp=drive_link)

**Updated Text:**

Step 1 directions on the Progress Monitoring Recording Form (two versions of the document, but the same change will be made in both) will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 127 and 128 of the new PDF. For the revised document, please see [https://drive.google.com/file/d/1j0hl0dKadiQLU\\_NiNBRKKQaetDDcYtvL/view?....](https://drive.google.com/file/d/1j0hl0dKadiQLU_NiNBRKKQaetDDcYtvL/view?....) For the original document, please see [https://drive.google.com/file/d/1gNV-VaggU9nop\\_nLETxsVoEY5py-pwRU/view?....](https://drive.google.com/file/d/1gNV-VaggU9nop_nLETxsVoEY5py-pwRU/view?....)

#### Change ID 9697971

**Component:** Phonics Launch: Moving On, Set 1 (Lesson Plans) (9798888299944)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** MO1, Lesson 17, Day 3 Teaching Point

**Original URL:** [https://drive.google.com/file/d/1LYI9lqlBr6NGoEDn-6D9cFC\\_iSLStdFH/view?usp=drive\\_link](https://drive.google.com/file/d/1LYI9lqlBr6NGoEDn-6D9cFC_iSLStdFH/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive\\_link](https://drive.google.com/file/d/1gp9BK19M75FzdSyzvolAIMZ8scND7T3b/view?usp=drive_link)

**Updated Text:**

On the easel, write the word beach. Have students read the word. Now add es to the end of beach. Explain that adding es makes beach plural, meaning there is more than one beach. Repeat with patch . Have students turn to pages 3 and 6 in their books and find and read these words. [Note: the easel accompanying the text will be changed to show "beach" and "beaches" instead of "ointments".]

#### Change ID 9697961

**Component:** Phonics Launch: On Our Way, Set 1 (Lesson Plans) (9798888299968)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** OOW1, Lesson 21, Day 3 Teaching Point

**Original URL:** [https://drive.google.com/file/d/1DNKk\\_-WRzXu9mOmyS3ViV02pSNbrbTVN/view?usp=drive\\_link](https://drive.google.com/file/d/1DNKk_-WRzXu9mOmyS3ViV02pSNbrbTVN/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/1gp9BK19M75FzdSyzvoAIMZ8scND7T3b/view?usp=drive\\_link](https://drive.google.com/file/d/1gp9BK19M75FzdSyzvoAIMZ8scND7T3b/view?usp=drive_link)

**Updated Text:**

Find the word Don't on the front cover. Write don't on the easel. This means two words: do not. Model using the word don't in a sentence and then have students turn and talk to their partners using the word don't in a sentence. [Note: art of the easel that accompanied the old text will also be deleted.]

Change ID 9697951

**Component:** Phonics Launch: Ready, Set, Go, Set 1 (Lesson Plans) (9798888299982)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** RSG1, Lesson 22, Day 3, Teaching Point

**Original URL:** [https://drive.google.com/file/d/1BSw2dip4u7KqM-B8HVe8fvqFn6l035F3/view?usp=drive\\_link](https://drive.google.com/file/d/1BSw2dip4u7KqM-B8HVe8fvqFn6l035F3/view?usp=drive_link)

**Original Text:** New Content

**Updated URL:** [https://drive.google.com/file/d/19hv-jAlSooPcfJnk5qMnTRqnsKrgOCum/view?usp=drive\\_link](https://drive.google.com/file/d/19hv-jAlSooPcfJnk5qMnTRqnsKrgOCum/view?usp=drive_link)

**Updated Text:**

I am going to say the first part of a part of a word, then I am going add on a second part to make a new word. The first part is tea. Now, I am going to add pot. Model putting those parts together to say teapot. Now let's practice with another word: bed, add room. Put those parts together, what's the new word (bedroom)? Have students repeat with mailbox. [Note: art of the easel that accompanied the old text will also be deleted.]

**Public Alleged Factual Errors**

- None

**Public Suitability Flags**

- None

**Public Comments**

- None