

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books	<i>In Tandem, Grade K</i>
Subject	Grade Level
English Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	213 / 307

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes **74**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8088481

Component: In Tandem Handbook (9798888290019)

Reviewer Feedback: Students are using their finger to cover the parts of the word "into". To be more descriptive of the "manipulating", students can remove magnetic words rather than just covering them.

Page Number(s): 1

Location: N/A

URL to Content: https://drive.google.com/file/d/11yZREGChcarNtGNjbTVvLVTmINmjJBCM/view?usp=drive_link

Publisher Response: Accept

We accept this suggestion. On Lesson 28, Day 1, Step 3 Teaching Point, this text will be inserted before "Turn to page 10": On the easel, use magnetic letters to make the word onto. Show students how to break the word into two smaller parts (on - to). Please see proposed changes here: <https://drive.google.com/file/d/1DNZzITc52gJCHGt61td5pNNB2-JZkYW4/view?...>

IMRA Reviewer Feedback ID 8091161

Component: In Tandem Handbook (9798888290019)

Reviewer Feedback: On the second bullet, it should be stated that the pennies/ chips should be moved as they are saying each individual sound.

Page Number(s): 1

Location: N/A

URL to Content: https://drive.google.com/file/d/1EORvfxnVzGbfyZIQHb88FJZaRWCjqEOS/view?usp=drive_link

Publisher Response: Accept

We accept this suggestion. For all lessons where pennies/chips are moved into sound boxes, the text "as they push a penny or chip into each box" will be changed to "will push a penny or chip into a box for each phoneme". Please see proposed changes here:

https://drive.google.com/file/d/16wAAkg8DgBo6dcOZyUUjcKb0NestbhU4/view?usp=drive_link

Publisher Submitted Changes

Change ID 9661161

Component: A Little Hen (9781603436977)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1fGnQs1QtmwKmsa-2BO07SL343yTwx-v2/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1gES576w676jLp31N7BTiOsmQojDi4pi2/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, jet, map.

Change ID 9661096

Component: A Tiny Dog (9781603436823)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1iehFK1kx8BmCmPrfHD-tZr1t2Q96lH-/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1XMXAMnYe-TB_u7DoS9f2i_L0l6EhpeON/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants d and t

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, tiny, tag, dish, toy, bed, dress, tongue, dog.

Change ID 9661186

Component: At the Top (9781603437028)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1-2vjjH1u7051S4Usy1DoawykVnMrFUL9/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1vfU-1j-2vncbVYkq6kM0ZNshZMvGkG8t/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, oh no!, plop.

Change ID 9661111

Component: Be Quiet, Wag! (9781603436854)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1X2VpTc00ptPUVNXwehhMBhvqQ1eNxcJb/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1aIdS1gOckh9vMMhg3uXN7WhUR3lkCAY7/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonant q and short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: quiet, Nat, Pat, Matt, rat, bat, cat, yap, Wag.

Change ID 9660961

Component: Big and Little Cats (9781603437073)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1CgkOVp5Dn-uRbcQke_ZLAFQkA21Z5kTC/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1xBUbtXeGbh9mQ76Vkvdl3GEB7SknrWts/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lick, Hiss, Grrr!.

Change ID 9660971

Component: Bud and Mutt (9781603437097)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1n8HirluEVWYX834aXK6g5SSDr-xeeUDOA/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1M9BzCU51LuGXrX6lMcj_jn9KZH-7rB_D/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mutt, tug, rope.

Change ID 9661026

Component: Chip Likes to Chew (9781603437202)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1TWYxTslkZ_esWMf8CgAqDF6nRH-kAW8N/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1hda8fkDAfZJTzzaLJhf6d1Pj498SNYRC/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraphs ch and sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chew, shirt, chair, chewed, Nana, shoe, sheep.

Change ID 9660946

Component: Digraph-Blend Card (9798888290002)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1eBiuZQUoJE1lBiZ2Lz2JDYRlzlgr1EW8/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CQAm-sc8xYVdEO45mqyYyLtwZpjbEDK/view?usp=drive_link

Updated Text:

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

Change ID 9661051

Component: Don't Cry (9781603437257)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1-DpPjVuF0S0sf6ztzKoDsUdLkxck1JvU/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1d8F0WxcNgZgB90aGdXle9_oyBEe-15NM/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend br

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brother, tower, brown, broke, cried, cry, together.

Change ID 9660976

Component: Dot the Pug (9781603437103)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ApoUuoIW3hboRidODK7Z0b6MqoQDMpuE/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CoqsAaub-2uw3ZMeJEBT31pgWU5oP5e5/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels o and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ride, hopped, hide, Oh, hugged, walk.

Change ID 9661146

Component: Fun in the Mud (9798888297902)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1mt24gQqZxdwbECVbgS5yEmJ3j3AG1ITL/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1R11DZLGCcbLpBExt8pct1tA5FwFIXsDK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cub, pup, Bud.

Change ID 9661046

Component: Fun in the Rain (9781603437240)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1pTjXLZ4r_Zhlre4jYzlwHCgFBxXw-GHw/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1L_jOaRX0Ja8OgSf2SX6o5MmQv528OGMb/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend dr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Drew, baby, sleeping, outside, inside, drag, umbrella, boots.

Change ID 9660986

Component: Hens (9781603437127)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1Xp2g1zKPhVVbxFeRh-AVnWM5PoObqhFB/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1YVGYMq9Pns5jYzjimLtxAGBVs5O2uCp0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, sitting, eggs, Oh no!, chicks, peep.

Change ID 9660996

Component: I Am a Bat (9781603437141)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1h1BUtTCdY2BK7-6bSHJNgTwd46UvThuf/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wbAW6Xkl3xMQFJDXL_qtacYuQviZYvY0/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird, fly, wings, eat, dark, baby, gap, tree.

Change ID 9661121

Component: I Like the Store (9781603436878)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1uMaib3Ze591AanEStMulJGgsGQwusOyW/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/17_6HE9tne6c0O7X0A7e5XosduCRy8mOx/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants l and j

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hat, Jim, van, log, wig, lamb, jar, love, jet.

Change ID 9694621

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): a-1 to a-6 (pages 168-173 of PDF)

Location: Appendix A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1NvFZctdoHi2ovQ14mGaMLhjjNQhK0BxD/view?usp=drive_link

Updated Text:

In response to a reviewer suggestion, for all of Appendix A (Scopes and Sequences), we will add a column called "Teaching Points" and list the Teaching Points in each lesson. Due to time limitations we have prepared a sample; it will be pulled through all of the appendix.

Change ID 9756611

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the August submission, we have edited the Summative Assessments. They will be discussed in the Handbook on PDF page 37 of the new PDF, but the actual documents will be downloadable resources. The documents created for the August submission are here: <https://drive.google.com/drive/folders/1ejf0SCNAmC2Zr-XqpeNlquFSMkAIGzFR>
The newest submission is here: <https://drive.google.com/drive/folders/1VQII7fxRDnZ9T30dYUNa1ssrfyi31MIK>

Change ID 9661191

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): page 25 of book; page 35 of PDF

Location: Table header in the middle of the page

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: Kindergarten, Lessons 13-24 to Second Grade

Updated URL: https://drive.google.com/file/d/1sigtUo9mQoyhFV_edlz0QHidAixbZnDz/view?usp=drive_link

Updated Text:

Kindergarten, Lessons 13-48 to Second Grade

Change ID 9756621

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): Page 34 of PDF (page 24 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1n3l2yiLkabiYqcAyx7CtheEVtbmX-r99?usp=drive_link

Updated Text:

Since the August submission we have edited and designed the Fidelity Implementation Checklist (one version for Kindergarten Lessons 1-12, and another version that covers all the other lessons), which were updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the In Tandem Handbook, but the actual documents are downloadable resources. The same new text will be added before the current page 1 of each document. Current document is at:

https://drive.google.com/file/d/150YmFvPTX0K53RtFxJqCuNyziRai_E6/view. The documents from the August submission are at <https://drive.google.com/drive/folders/16rA9TuSCXCeYs9eZNgMsUeFde6wd80T2>. The newest versions are at <https://drive.google.com/drive/folders/1n3l2yiLkabiYqcAyx7CtheEVtbmX-r99>.

Change ID 9661196

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): page 75 of book page 85 of PDF

Location: First numbered list

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sigtUo9mQoyhFV_edlz0QHidAixbZnDz/view?usp=drive_link

Updated Text:

List is numbered incorrectly. List numbering will be corrected.

Change ID 9756616

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): PDF pages 144-154

Location: On the document that is pictured on PDF pages 151-160 of the handbook

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the August submission, we have edited the Assessment Monitoring Forms. They are discussed and pictured in the Handbook, but the actual documents will be downloadable resources. Step 1 directions on the Assessment Recording Form will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." Additionally, the forms will have "(Progress Monitoring)" added to their titles. You can see the marked images on PDF pages 151-160 of the new PDF. The original submission is located at <https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?...> pages 144-154). The August submission is located at https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?... (PDF pages 151-160). The newest submission is located at <https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?...> (PDF pages 151-160). The actual new forms can be seen here: https://drive.google.com/drive/folders/14i8JaffmzpXz9kaJkG6npjFWxe_x0r....

Change ID 9756601

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): Throughout

Location: Throughout

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, pulled through to the Handbook changes made in other materials (such as making sure the appendixes match changes made in the lessons), completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. Once the materials are fully designed for the March deadline, we will adjust all page numbers in the Table of Contents and throughout the book. The original submission is located at <https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?...> The August submission is located at https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?... The newest submission is located at <https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?...>

Change ID 9756606

Component: In Tandem Lesson Plans for Kindergarten (9798888299876)

Change Type: Editorial Change

Current Page Number(s): NA

Location: NA

Original URL: https://drive.google.com/drive/folders/1pDH96LtBWNsO0bqiYj5JdIV7FQwI2OI?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1pgpRK2WtwuHSUMpGVex1W4l7wCSDREt7?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. The original submission is located at <https://drive.google.com/drive/folders/1pDH96LtBWNsO0bqiYj5JdIV7FQwI2OI...> The August submission is located at <https://drive.google.com/drive/folders/1w5cTAmX-B8KqDra3sTLZBZFLRmsdthM...> The newest submission is located at <https://drive.google.com/drive/folders/1pgpRK2WtwuHSUMpGVex1W4l7wCSDREt...>

Change ID 9661016

Component: Jen's Hen and the Chick (9781603438384)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/11X3KUOk6RLdD50VGJwmPFcm7Tnle9xzt/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1SU4QfiFdjJuekzDdfTYTcy_6R0za8AL2/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph ch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: chick, chair, chirp, cheep, bird, flew, tree.

Change ID 9661006

Component: Jen's Hen and the Fox (9781603437110)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1GYBeh-s0NT1QyO24jH4CVUuile9urEvA/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1URuyH4DFo1Qi4EoL77F8ipBeh7Y-tZq-/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a, e, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, hole, Oh no!.

Change ID 9660981

Component: Jen's Pet Hen (9781603437110)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1J5p0Y_sB3je4SdtJjt8mFntWGz8K4cHB/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uckHNvZU16GCfU9GKWiCr9IRNcNB1nD6/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pen, hungry, corn, peck, eating, Oh no!.

Change ID 9661116

Component: Kitten, Go Home (9781603436861)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/17j1F5RU6Kbj-7embhTW0YyZZeiuBwS-W/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bSN9VQ09odYZwjR-w4iSbacT2VGzR4IV/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants g and k

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, kitten, kid, pig, goat, hen, dog, rat.

Change ID 9661071

Component: Nan the Bear Cub (9781603436779)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1yoCDgT-XMmE5eY7We_8myqo8footvuzt/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1UwHOcmkMCU3uxG7HAks9IWqPMU9WvPRD/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants c and n

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nan, run, climb, dig, lick, fish, nap, hop.

Change ID 9661066

Component: Quack and the Fox (9781603437288)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1A97wYX9libROk6jALqyQFPGx0REThOhZ/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1EJ8zNykwMEd3yUmCGKP9odZrNkwpCSVE/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother, speedy, hide, spider, inside.

Change ID 9660966

Component: Rox the Fox (9781603437080)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1swtUC-Mv3Fwg-vFAsXqlpR_zjANwHyn8/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1zf_RuaY225qpA7n3-j1Locgnrt_nhOcx/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, frog, eat, Look out, hopped.

Change ID 9660991

Component: Rusty Wins (9781603437134)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1nxgIRCwklgbLszlY-wjsvbnKm2MYNfP0/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Mz8tJjEeHOEOjNujamop0OWKN_elEuSz/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Anthony, Rusty, ball, pit, yuck, gob, quit, tree.

Change ID 9661011

Component: Shoo, Cat, Shoo! (9781603437172)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1uQ-fzpdPM2iOT1vySLe4-JOOMzdDy4tJ/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19OSq4DuBGACCbqsY0GWmoBxU0ZiSMSjQ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: home, shoo, away, door, shack.

Change ID 9661166

Component: Sid the Big Pup (9781603436984)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1U4Hw-gE6wdnJOrzfNapzwbUZDHg0wTHb/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1JP31UcMiFHwFCTN2-djbifuJMHXaL04t/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sip, lick, yuck.

Change ID 9661041

Component: Such a Big Fish (9781603437233)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1bO-iqwxPS8hhjvVwrgTOjbOiy5MAF4TV/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bbrs-VbNi4VPHwBV7vCjErraRjQyeh-6/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hooks, water.

Change ID 9661151

Component: The Bug (9781603436939)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1IDP8MxUB7jn_L_ZpZ2P5Dwk4DY3SUU7v/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Ez2auF9QSrp_GExWoeIOhrbKTx4FmP2W/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, jug, mug.

Change ID 9661036

Component: The Choo Choo Train (9781603437226)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/10QIsRqMxYyYD5YL29j_bJBp5PsqnKGJv/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1dUdoPsJCEvguHvev4YmhdzkHzwpNMyyvR/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial and final digraphs ch and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Theo, ride, choo choo train, chug, chimp, cheetah, thank.

Change ID 9661091

Component: The Fox (9781603436816)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_gcfCDSXYXi_QXKfU1jzz_Kc3-9zKDQw/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1R_yAa-vUssk77KgkukgrRnw74vKftYhO/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants f and h

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fox, pot, lid, map, net, hat, van, hen.

Change ID 9661171

Component: The Hat (9781603436991)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1RR0js-JZe-0WslNrmlIjau80bHxgqGmk/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wHXE71BP39g_w70ttqM2z1dVwOpEP5So/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fox, rat, pop.

Change ID 9661031

Component: The Moth in the Woods (9798888298398)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/10mtmhhdgdBgj2sjlSUIYAeSV4cXFoiyc/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1f9Pz1XF_TaTZcWk_5-Jv5L-yHQI48KqT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Daisy, Jack, woods, yelled, Dee, need.

Change ID 9661056

Component: The Pond (9798888298442)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1t-eOfN4LXAgPg2Kv0OLBN7oyVJON8e0W/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1dQDyz60eH8CZZEjWZLhvcfMfTUuJmeJ/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend fl

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flew, hungry, something, eat, fly, flap, lily pad, goodbye.

Change ID 9661181

Component: The Race (9781603437011)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1d0v5Z_fvYqhjiE7Yerd2xTFr8xSz2V4x/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/17esZi8feWdZtm0AwFcrqFzs9JObBE2i/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fit, yip.

Change ID 9661061

Component: The Sloth (9781603437271)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1b00fS-XzBYcVmTod38ldO9GBJiMgSwpf/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1WxajPI-RwDspCl7eB2LNjztPkKXS0vtq/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sl

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: sleep, slime, leaves, hungry, food, slow mover, slimy, safe.

Change ID 9661136

Component: The Sock (9781603436908)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1JXCL0BeTOi_qEhf2-pw2baMDtG72h-jj/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1hUgM4TCc8mEcaBuplUKZr04uEngp9voA/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hog, fox.

Change ID 9661021

Component: Thump in the Night (9781603437196)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1-G_Yqd-QMv7z5EWKc02g6OiUGS3D9Nj/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1i-9nFBQKRDWiHle6IMDF-25lDhkvznjr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thump, Thor, ghost, Oh no!, think, thief, go away! called, locked.

Change ID 9661001

Component: Tig the Pig (9781603437158)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1zzUgU6MfZd2myLC3QL-ARnKOR5Fdu50Q/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1yLVesinasLXsaVjj-jvDxzHaJeylTZET/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nell's, food, eat, sick, called, took, vet.

Change ID 9661131

Component: Tim and the Pig (9798888297872)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1jW14abgyOaW2ry1DrecYuPdDSnMoBsEb/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/17CEbmPDlc-gq3iNDYlf4gPRH2nURRGsi/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: too, fish, lick.

Change ID 9660956

Component: Tip and Fin (9781603437066)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1okcZI3cO6W9zqPx7-A3sksWkuxvAHk77/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/13ASnNpX4ooJ0_Ka5hRUAX5vkYYrtAthX/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nick, fish, swim, dish.

Change ID 9661106

Component: Wag in the Zoo (9781603436847)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1pUIVE-qRWhE7MeTb1i4aZxJIZSpGPMSQ/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1u7QKC_KnWU9SwHgyrBe0Wea_BsDI9WA/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants w and z

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Wag, hen, zoo, bat, fish, cat, fox, wolf, woof.

Change ID 9660951

Component: Wag Is a Yappy Dog (9798888298237)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rxYWGrYc_AdDIWB3-Yx-kAWo9aKVHLbB/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1JBhYJNMM8ePijhNx8uliYEL7OL_iV_L/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: door, yap, Shhh!, taking, was, ball, play.

Change ID 9661101

Component: We Can Go! (9781603436830)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1IEvgHPg8eUzlmObNAFUi_1nzcOrJ0KxG/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1GoAcs-ApnI6xzT7rO3Ieju6XJIEOLgPU/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: astronaut, apple, ant, alligator, arrow, airplane.

Change ID 9661076

Component: What Can Pam See? (9781603436786)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/12GZnmb1Xcgxkoti17WPZB6gpkRvKwHRc/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11yjJP4TVjl1oTj2fg0gL4n-g0Y-eBTBn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants p and s

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Pam, sub, jet, pig, bus, pot, sun, pup.

Change ID 9661086

Component: What Is Red? (9781603436809)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1doeD1F8a2HEiy2JOG6n_xX40g10FStf5/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1GCHcun6rEHtyPkHy3bbXR5VmPFf1Sb2d/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants b and r

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: box, bag, rat, bed, rug, bat, rash.

Change ID 9661176

Component: Where Is Ben? (9781603437004)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1VlaUR5CXiexcQVWOOGBVzLbFEe0Qifcx/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/107y4brCg9TGzmM8nRTdoZrCA0WXb96Zc/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pot, socks.

Change ID 9661156

Component: Where Is the Hen? (9781603436946)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1b8HHtinEoZBY3D9dUWfow7ClXYK1wpgx/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1FWzc_j9sxYPGkX9eE63tl_MEqvV_WLf6/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hen, pen, well.

Change ID 9661141

Component: Who Can Hop? (9781603436915)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1AbncpxEg0hfb1HbPiTL2oKaiM71UITQb/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1LxDMYCAURuIgMXo_3BddvvBsTFgKord3/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final consonant x and short vowel o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: frog, yes.

Change ID 9661126

Component: Who Can Sit? (9781603436885)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1r_MaPUKzdV6ldHjvrpPlxSWU4pv20eE/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-G57Cb2ztVivmq2t-jQAdJIgy_2S9V2f/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonant y and short vowel i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Rick, pig, fish, yak, bug, fox, dog, yip.

Change ID 9661081

Component: Who Is in My Van? (9781603436793)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1se1spYcyFDEfjTKYVGyQbY7qWbS0Zmcn/view?usp=share_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/128pFPjlqj4g03NpBqWvu5mPDYT8G-3Uv/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial consonants m and v

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mom, van, dad, dog, cat, hen, rat, vroom.

Change ID 9661266

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): a-1 to a-24

Location: Appendix A and Appendix B

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVyIT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We will add graphics to show how the lessons are split into units. Please see the marked text on PDF pages 176-199 of the new PDF.

Change ID 9661206

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVyIT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

New text describing Interim Assessments Overview, followed by new text on Administering the Phonological Awareness Assessment. Please see pages 21-26 of PDF in new link. Please also see the form here: https://drive.google.com/file/d/1yafa8_4tgBLBCeHzDZ5JEIj4bx9Jb_j/view?... which goes along with that new text and will be pictured in the Handbook.

Change ID 9661226

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We have created Summative Assessments. They will be discussed in the Handbook on PDF page 37 of the new PDF, but the actual documents will be downloadable resources. All of the documents for the Summative Assessments can be viewed in this folder: <https://drive.google.com/drive/folders/1KD2VPKJ7e4UW4Y9hFWgnI9VBPRO3JQa...>

Change ID 9661261

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

This text will be added after Table 7-1:

Student Progress Monitoring Tool

Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the In Tandem Resources site. This tracker correlates with the progress monitoring on Day 5 of each In Tandem lesson. Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

[This new text is pictured on PDF page 162 of the new PDF.]

Change ID 9661271

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Add new Appendix C: In Tandem Alignment to ELPS Language Objectives by Lesson Component [See new appendix on PDF page 200 of the new PDF.]

Change ID 9661201

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

New table to describe assessments in In Tandem. Please see page 20 in the PDF for new text.

Change ID 9661241

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 143 of PDF (page 133 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add new paragraph:

Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping. (New text is shown on PDF page 150 of new PDF.)

Change ID 9661246

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 149 of PDF (page 139 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Add text: (shown on PDF page 156 of new PDF)

SUMMATIVE ASSESSMENTS

The In Tandem summative assessments (administered at the end of every instructional unit) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit. Upon completion of an instructional unit, teachers administer the assessment to the group. Since the In Tandem lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of In Tandem lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed. These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the In Tandem resources site.

Change ID 9661251

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 150 of PDF (page 140 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice. (New text shown on PDF page 157 of new PDF)

Change ID 9661211

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 20 of PDF (page 10 of book)

Location: First paragraph on page

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text and the icon next to it: An optional Phonemic Awareness Assessment can be downloaded from the In Tandem Resources site. This proposed text can be found on PDF page 27 of the new PDF.]

Change ID 9661216

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 29 of PDF (page 19 of book)

Location: After "Which students have similar phonics needs?" bullet

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 36 of the new PDF.]

Change ID 9661221

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 30 of PDF (page 20 of book)

Location: Header and first section

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Line 10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 8."

All these changes are on PDF page 37 of the new PDF.

Change ID 9661231

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 31 of PDF (page 21 in book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We have arranged the lessons into Units. On PDF page 38 of the new PDF, line 5 of the first paragraph, add text to change to: "follow a systematic scope and sequence, organized into units aligned with the phonics continuum." We are also adding a new table to show how the units are broken up.

Change ID 9661276

Component: In Tandem Handbook (9798888290019)**Change Type:** New Content**Current Page Number(s):** Page 34 of PDF (page 24 of book)**Location:** NA**Original URL:** https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link**Original Text:** New Content**Updated URL:** https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link**Updated Text:**

The Fidelity Implementation Checklist (one version for Kindergarten Lessons 1-12, and another version that covers all the other lessons) has been updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the In Tandem Handbook, but the actual documents are downloadable resources. The same new text will be added before the current page 1 of each document.

Current documents are at <https://drive.google.com/file/d/1k7Ml8DtBGRnP23b5n9lmq-qTWyK9n2RT/view?...> and https://drive.google.com/file/d/150YmFvPTX0K53RtFxFxJqoCuNyziRai_E6/view?....

The revised documents are at <https://drive.google.com/drive/folders/16rA9TuSCXCeYs9eZNgMsUeFde6wd80T...>

Change ID 9661236

Component: In Tandem Handbook (9798888290019)**Change Type:** New Content**Current Page Number(s):** Page 75 of PDF (page 64 in book)**Location:** Table 4-1**Original URL:** https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link**Original Text:** New Content**Updated URL:** https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link**Updated Text:**

We are adding Unit numbers to the table. See PDF page 81 of the new PDF.

Change ID 9661256

Component: In Tandem Handbook (9798888290019)**Change Type:** New Content**Current Page Number(s):** PDF pages 150-153 (pages 140-143 of book)**Location:** On the document that is pictured**Original URL:** https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Step 1 directions on the Assessment Recording Form will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 157-160 of the new PDF.

Change ID 9661281

Component: In Tandem Lesson Plans for Kindergarten (9798888299876)

Change Type: New Content

Current Page Number(s): NA

Location: NA

Original URL: https://drive.google.com/file/d/1b14w6CK9UMJc3hLMFCgp88grh1CgEdmt/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/drive/folders/1w5cTAmX-B8KqDra3sTLZBZFLRmsdthMf?usp=drive_link

Updated Text:

On all lessons we will:

Add the corresponding unit number

Add Instructional Goal

Add Target Skills

Add Materials Needed for Each Student

Add Materials Needed for Teacher

We have marked up the first 12 Kindergarten lessons as samples; they can be found at

https://drive.google.com/file/d/1-kV11_PFoU9E5g8R3JP957_JFqMaqG1_/view?... and

https://drive.google.com/file/d/1a0EhJwVM0DhUFLsx9NRVm8vll1EJvnx_/view?...

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None