

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books	<i>In Tandem, Grade 2</i>
Subject	Grade Level
English Phonics	Grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	246 / 340

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **87**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9662191

Component: A Cat to Adopt (9781603438209)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1257ZgRB1fi_KcfZmly5DJUpRxyilXtS0/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1iMmbtLN0UuPxqbfFf-FutRYY1VU6hLSB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend pt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: house, lives, sleep, lady.

Change ID 9662391

Component: A Friend at the Farm (9798888298473)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/14dh_WrV7QcuGmWnE4Lu8F9eT7EUMkl_A/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Cs0qigKybklhvnzcSTIOkWOhme804qp5/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: munching, pleased.

Change ID 9662451

Component: A Home for Blue (9781603438582)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/11qGcZXbVeRAifGUm-aQCuDVtwG5w8LLj/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rKzx93yqYVMbzZ7z8Ut1kTy1N6_QJlLt/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: city, Isabel, value, sob, unglued, gruel, stall, bear, remotely.

Change ID 9662321

Component: A New School Year (9798888299067)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1XAxGyknynWG0uYu2WvoOi1cofEZUNLpK/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1m2Y1KXfP5d9OFghxhWGOiqr3S2TXUW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams ea and ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: butterflies, groaned, smeared, homeschool, sour.

Change ID 9662326

Component: A Night Adventure (9781603438681)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ywcOMcauUVJ0CUZpC8mWW2BmxDiujoJ/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1kRHrtk1hVsOR0uJikrzo8NZhzCWJhED/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long i vowel team igh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: knight, headlight, fading.

Change ID 9662236

Component: A Place to Sleep (9798888299319)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1x1hOAPGyZpSm2juM1GEm7yR9hQstTSmt/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15gpL8OO1HRiiz0LRyUZtdPNfqidQgqA/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: raining, teeny, dry, mouse, castle, hooray.

Change ID 9662251

Component: A Rainy Day (9781603438322)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1OY1QSOFRdxGac7oKCTYdloNhcOfTlfGv/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1BdSabPXkSXabEW7QIGTdrQdWRFrZSOD/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ai

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Saturday, window, park, beautiful, pillows, friends.

Change ID 9662371

Component: A Visit from Pops (9781603438766)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1wL6sYjdTshRy7_13-iePkrNhCz2qYlt7/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1G9kccvTFZHikgUfeTMkZs9pnQ5gaqjOr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ful

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: cereal, escalator, awkwardly, bashful, wistfully, outline, research, polar bears, dreadful, habitat, expression.

Change ID 9662311

Component: All about Pelicans (9781603437639)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ztrs_il483xLtv4ha3T-4KublMqng1C6/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/18qsR0opnTy_3nXAdsZkP7LL4O5O1XsZg/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blend spl and digraph blend thr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: thrive, throat pouch, webbed feet, flock, prey, splotches, threats, threatens.

Change ID 9662216

Component: Another June Day (9781603438254)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1vL4HrqJP2oSOICmTX5lwphJtgFUuXXV6/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uJuf9rTxNJz-pquvz_2OxEFnSHIQm0U/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern u_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: idea, water, hermit, hungry.

Change ID 9662351

Component: Badger's Bridge (9781603438735)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1YJ89TfVNamspfI2N2VszvTLbTf0JdVln/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ntoDLb7BfIR27XUzGy8xMMSyrwwcaJI/view?usp=drive_link

Updated Text:

PHONICS SKILL: Trigraph dge

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: gully, clover, trudge, sludge, grudge, murky, lodge, pledge.

Change ID 9662341

Component: Bear's Sweater (9781603438711)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/14IAkSKIgre1tFMw3uuq6a1XiHkd5HQAO/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Rdllb8BjCkVdi_D7arhbPnYKWSG7rp9p/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team ea (as in bread)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: unsteady, clustered, blackberry patch, dreadful, displeasure, jealous.

Change ID 9662261

Component: Blane's New Pet (9798888299364)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1pehdaE5Fp0kyMnM7TxOeBnT1ZtdNBPdg/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/12lrHGEGVtu58Jn39uhUW5yHP8T33d2Zn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel teams ai, ay, and a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: window, bird, lizard.

Change ID 9662336

Component: Chief (9781603438704)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1duh717oPw43WI5CELCQohgcSC4WKFonw/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1RUDrk_lSullAe55Mh70SUfUJ7PtWINpr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ie

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: agreement, wandered, hermit crab, boogie board, whimpered, rabies.

Change ID 9662271

Component: Cookie the Seahorse (9781603438360)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1s6ueZaiM_mV_enZlFRuFz1R0cFahnw_l/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/18am0tg6dhhI4qYlxMMv2UbTJVDMoAWl6/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: once, slowly, beautiful, laughed.

Change ID 9662466

Component: Cowboy Joe and Star (9781603438612)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1t2Olc1Ok8snKs_TY2AtPJwPFv1TDbjiD/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1jk2lZrzUog4jMp2hfrfd2SjPPvLBL8X/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oy

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: loyal, employed, cattle, ranch, daughter, wandering, whinny, overjoyed.

Change ID 9662381

Component: Danny and the Saxophone (9781603438780)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1vJ57gcnPx0igNQ4lcC-wiSgE-5G76yri/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14GlgCWSVbnvs1Vmo8m3rZ7KMNe1rE9Os/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ment

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: instrument, department store, basement, stalactites, ceiling, cavern, concert, puzzlement, assortment, solo.

Change ID 9662206

Component: Dave's New Skates (9798888299258)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/10TnZP9lBpdje7vyQUWFGdbU5vo8na75q/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19c7K7G2XZlHxj0-tqsKUMUi3mR-hvyFS/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: birthday, happy, together.

Change ID 9662456

Component: Dawn's Note (9781603438599)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rxpRFctz_qiYioxqlxHPDvk-HKdZCMIU/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ZDdmoojDLshPXBxq919qF9lsMCEfh0LL/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team aw

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: market, squawked, flaw, error, flare, frightened, perched.

Change ID 9662171

Component: Digraph-Blend Card (9798888290002)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1eBiuZQUoJE1lBiZ2Lz2JDYRlzlgr1EW8/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CQAm-sc8xYVdEO45mqyYyLtwZpjbaEDK/view?usp=drive_link

Updated Text:

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

Change ID 9662426

Component: Hairstreak Butterflies (9798888298541)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/12ahkTLCg-47QMor724mqHE1FYqMFTD2a/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1dC7XyQfsX6aHghpEy6SR7BfCHtBzwbk2/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blend str and digraph blend thr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flitting, threadlike, predators, perched, striking, habitats, threatened, destroyed, camouflaged, larva, pupa, emerges.

Change ID 9662416

Component: Henry's Room (9781603438513)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1uXLESkV2IIRRBmEf2NXK6SuBp_nDHRP2/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1GqKD1uXpyjH9veE8PvJaGzxsYiwPL8GI/view?usp=drive_link

Updated Text:

PHONICS SKILL: y as in short i, long i, and long e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be

introduced prior to reading the book: glumly, tidy, myth, system, shipshape, guess, shoeboxes, label, dinosaurs, proudly.

Change ID 9662436

Component: Howie Visits (9798888298565)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1AkGKjnzUCy6wCQO_oaS--OfHAEVBK_QP/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sRREz5wR76uglETSNealzacc-NpDdNEu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Nanosaurus, stegosaurus, chowder, gulped, downpour, prowling, glowered, gobbled, rowdy.

Change ID 9694631

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): a-1 to a-6 (pages 168-173 of PDF)

Location: Appendix A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1NvFZctdoHi2ovQ14mGaMLhjjNQhK0BxD/view?usp=drive_link

Updated Text:

In response to a reviewer suggestion, for all of Appendix A (Scopes and Sequences), we will add a column called "Teaching Points" and list the Teaching Points in each lesson. Due to time limitations we have prepared a sample; it will be pulled through all of the appendix.

Change ID 9756661

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the August submission, we have edited the Summative Assessments. They will be discussed in the Handbook on PDF page 37 of the new PDF, but the actual documents will be downloadable resources. The documents created for the August submission are here: <https://drive.google.com/drive/folders/1ejf0SCNAmC2Zr-XqpeNlquFSMkAIGzF....> The newest submission is here: <https://drive.google.com/drive/folders/1VQII7fxRDnZ9T30dYUNa1ssrfyi31MI...>

Change ID 9662481

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): page 25 of book; page 35 of PDF

Location: Table header in the middle of the page

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: Kindergarten, Lessons 13-24 to Second Grade

Updated URL: https://drive.google.com/file/d/1sigtUo9mQoyhFV_edlz0QHidAixbZnDz/view?usp=drive_link

Updated Text:

Kindergarten, Lessons 13-48 to Second Grade

Change ID 9756671

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): Page 34 of PDF (page 24 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1n3I2yiLkabiYqcAyx7CtheEVtbmX-r99?usp=drive_link

Updated Text:

Since the August submission we have edited and designed the Fidelity Implementation Checklist (one version for Kindergarten Lessons 1-12, and another version that covers all the other lessons), which were updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the In Tandem Handbook, but the actual documents are downloadable resources. The same new text will be added before the current page 1 of each document.

Current document is at: https://drive.google.com/file/d/150YmFvPTX0K53RtFxFqCuNyziRai_E6/view?....

The documents from the August submission are at

<https://drive.google.com/drive/folders/16rA9TuSCXCeYs9eZNgMsUeFde6wd80T...>

The newest versions are at <https://drive.google.com/drive/folders/1n3I2yiLkabiYqcAyx7CtheEVtbmX-r9...>

Change ID 9662486

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): page 75 of book page 85 of PDF

Location: First numbered list

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sigtUo9mQoyhFV_edlz0QHidAixbZnDz/view?usp=drive_link

Updated Text:

List is numbered incorrectly. List numbering will be corrected.

Change ID 9756666

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): PDF pages 144-154

Location: On the document that is pictured on PDF pages 151-160 of the handbook

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the August submission, we have edited the Assessment Monitoring Forms. They are discussed and pictured in the Handbook, but the actual documents will be downloadable resources. Step 1 directions on the Assessment Recording Form will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." Additionally, the forms will have "(Progress Monitoring)" added to their titles. You can see the marked images on PDF pages 151-160 of the new PDF. The original submission is located at <https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?...> pages 144-154). The August submission is located at https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?... (PDF pages 151-160). The newest submission is located at <https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?...> (PDF pages 151-160). The actual new forms can be seen here: https://drive.google.com/drive/folders/14i8JafffmzpXz9kaJkG6npjFWxe_x0r....

Change ID 9756651

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): Throughout

Location: Throughout

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, pulled through to the Handbook changes made in other materials (such as making sure the appendixes match changes made in the lessons), completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. Once the materials are fully designed for the March deadline, we will adjust all page numbers in the Table of Contents and throughout the book. The original submission is located at <https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?....> The August submission is located at https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?.... The newest submission is located at <https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?...>

Change ID 9756656

Component: In Tandem Lesson Plans for Second Grade (9781603439107)

Change Type: Editorial Change

Current Page Number(s): NA

Location: NA

Original URL: https://drive.google.com/drive/folders/1dv7AjlvaQKYwPrIXTf-Wm5PqJ0QfX8rI?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1pgpRK2WtwuHSUMpGVex1W4l7wCSDREt7?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. The original submission is located at <https://drive.google.com/drive/folders/1dv7AjlvaQKYwPrIXTf-Wm5PqJ0QfX8r....> The August submission is located at <https://drive.google.com/drive/folders/1w5cTAmX-B8KqDra3sTLZBZFLRmsdthM....> The newest submission is located at <https://drive.google.com/drive/folders/1pgpRK2WtwuHSUMpGVex1W4l7wCSDREt....>

Change ID 9662281

Component: Jen's Hen Presentation (9781603437165)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1WDo-B--flzfGGm-S2cCPB6HQmRWxXuaF/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/10bNIA9f_Vw_LUWITCnSu_ILrdb5zkrK6/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team oa

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hobby, presentation, window.

Change ID 9662406

Component: Komodo Dragons (9781603438490)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1DvL974M-i3-Am8GQnJlrTzy0LfDixewA/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bCdaiVmClNqqw4r1B12ozFODZTqSh7k/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: scaly, claws, sturdy, shallow, burrow, natural prey, lurks, habitat, islands.

Change ID 9662291

Component: Living in the Rain Forest (9781603438407)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1_venZzUz51rPCDMKXVodVSkU3sDEsDTN/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1W15GtERs9UQkA61B4MpsXGwEXEhDXL-s/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams oa and ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, Earth, sounds, predators, poison, constrictor, bright, prey, larvae.

Change ID 9662256

Component: Lizards (9781603438339)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1L0VmarzjfyBvVPIDZbtjnzYxWzneLUMK/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1v8sn17ipxlpRmBoq-cEYwZCn_10DfEvV/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: reptile, warm, tongue, dead, prey, predators, color.

Change ID 9662461

Component: Maud (9781603438605)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1T2waU3bevcLhsGn5enOUikMI3fw3nzaZ/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/13VTOzJoRvhfmW-SiNkWrBRhVrj1us81/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fault, animal shelter, gaunt, matted, sighed, autopilot, faucet, pleading, sternly.

Change ID 9662211

Component: Mike's New Bike (9781603438247)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1OzrQz_mrjBlCqQBM2tq4QEoXTmxWFB2j/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Ts3P15ubG-t3VD9lcJ8ALfsVlloawk87/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern i_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: shortcut, forest.

Change ID 9662386

Component: Miracle the Baby Bat (9798888299180)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1jvfhITFooX-bBt3gzSw3peYwgSfPSMdg/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1elyJQTpozIKmaUdMAehvBD4K6KFh755A/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix dis-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mosquitoes, eagerly, dismally, unusual, disgrace, dismay.

Change ID 9662226

Component: Moles (9781603438278)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1g3L9i1utAlGoGXmM0iqL12O14SyB5W0h/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1yWg4vy-gEgDw1KG3jHLIDDgIMTF-eLV9/view?usp=drive_link

Updated Text:

PHONICS SKILL: VCe long vowel patterns with a, i, o, and u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: animals, worms, teeth, roots.

Change ID 9662411

Component: Mouse and the Hermit (9781603438506)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1qStEch4l8wCFddf3Q3V-2iZzQLmX8Wph/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1eg6zashXj73elEwynkTHZdxJeQttandu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hermit, cozy, leftovers, caught, mousetrap, mercy, company, sternly, preferred.

Change ID 9662421

Component: Nora Skateboards (9798888298534)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1P7_rJKvzlgLIK0dbYVFQdSeL7qFcNZM/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/11g9UPJeZmr8cEMLalaebV16zC2J1E2r3/view?usp=drive_link

Updated Text:

PHONICS SKILL: Silent kn and wr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: apartment, break, dangerous, equipment, knitted, dorky, knack, giant, wrenched.

Change ID 9662446

Component: Peanut Hare (9781603438575)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1W4nxhCrI7DnKTEa33cyYJZU6-Ov2zZy2/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1MT9jyCfjwZtujtcAn7erQWcCAAdZFvFfd/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ew

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: arctic tundra, worried, dew, frost, rustling, scanned, horizon, camouflaged, harsh, huddle, shrewd.

Change ID 9662376

Component: Pearl the Polar Bear (9781603438773)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1Z3-hWgwg50smWllkHINep8JEc3VCYWkg/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1g99fdU1n7LyME-DHoM6JAWAuYcn-q3cB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Prefix un-

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: predators, unsuccessful, unusual, crouches, springs up, ice floe.

Change ID 9662246

Component: Perry the Peacock (9781603438315)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1hcanvXVrTs5dLeziPGj--NJKWeFM3puP/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1mL6QF4fKY_WxRh1YI3e1UsNb1Y7PBlmu/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel teams ea and ee

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: berries, beautiful, turned, friends, sadly.

Change ID 9662306

Component: Petey the Pelican Soars (9781603437622)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1DRUQLr-tZmMbdLwiafw833l4NZ7gJGid/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1zVAMFG0TSsRyfbz2NCE75tKy9m11n2ol/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combinations oar and ore

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pelican, shore, implore, webbed feet, store, uproar, overturn.

Change ID 9662241

Component: Pip the Guinea Pig Does a Trick (9781603438308)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1TU9e5ViESQMAUKRDE8GnAxPG0twWm9Sk/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1x2gO3daONzyX4wAqW2o47DIPoLWocCbm/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ea

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: paw, wow, woof, busy.

Change ID 9662276

Component: Princess Pig's Cookies (9781603438377)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1xlQVD9bK5yYlXvTjdRHRMO65hmeqi2uG/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/18nxqFOq9xgqf0Lv2EXelrq6sUfVhzSt1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams oo and oo

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: turned, hurricane, storms, windows.

Change ID 9662471

Component: Roiella (9781603438629)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1gbfPETVDvUjM-ydmojhkmJUBsZAIDmFJa/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-YaLLzgvSvd7P08LzpzHcOGQsYhYrsQf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stepbrothers, snickered, kingdom, pointless, soiled, barefoot, fairy godfather, palace, fortune.

Change ID 9662186

Component: Spider Wasps (9781603438193)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1baT1zhhRjCcnj0lap8UbiG3Q8c9XLt3X/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ot2wStmIWSGS3qLZRrqluO3Hzb6RvJ81/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend sp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flower, spider, insect, lays, body.

Change ID 9662431

Component: Spring Fall (9781603438544)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/12lleLXM--LpJgZ96zpG1Ns3YVnqPB3sP/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1oiWt0zmET5Jj9-oWsY0OLXPz7HA6JWnT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blends scr and spr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fawn, sprucing, sprouting, munching, mulch, wheelbarrow, sprawled, flinched, crawl, ambulance.

Change ID 9662396

Component: Squirt (9781603438476)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1tU6fN14LOzTQbnkmYwyya9k02HuXD6U/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14SBfEbmLuMLzGOJmOvGRrd47l0T7MzZz/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: soccer, trouble, birding, scares, firm, irksome, chocolate sauce, scolded.

Change ID 9662401

Component: The Big Storm (9781603438483)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1aCfOxiuQ5Jy6QltnhP3npHLRwltwbWLEm/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1c8EOJo_RTartkweiW_5d-golv0fUtl0q/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: buggy, ma and pa, worn out, borrow, escorted, shiver, scary, ghost, terror.

Change ID 9662301

Component: The Chocolate Eclairs (9798888299029)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dgAJm5wYQtnJ_E8lTg1J97xAEg8bsayS/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qKs8nWpOcieXp-oZm9VRnR03UscM5_cH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination air

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: flair, blotted, despair, chocolate eclairs.

Change ID 9662346

Component: The City Yard Sale (9781603438728)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ALUFkSNZNilvJi1D8OaZgF4ocNu1a0oY/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1m5v1POVvzTHyIOBBYD-l8RtzkrhUblRT/view?usp=drive_link

Updated Text:

PHONICS SKILL: Soft c and g

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: recycle, fundraiser, senior citizen center, donates, treasure.

Change ID 9662181

Component: The Elephant Tusks (9781603438186)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1dxMIESyAHWg3dq5tMgctf_uaYrROdwQn/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1GaRo7w75GayAks7z8ALRxc0Ewgnf060X/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend sk

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: elephant, costume, trick-or-treating, window, corn, cook, dinner, street, broken.

Change ID 9662221

Component: The Great Big Bone (9781603438261)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1WTSVkrHJ7ibL5m0KiC6beBA_rVHDS47S/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1z2ikuX84WgcfGlvAfMRN-y5Khj_rVlf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern o_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, chew, sky.

Change ID 9662296

Component: The Hare and the Carrots (9781603437592)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1xmExKw0CvETgGrVwXA7dwKaDdmnH9XpO/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1svCGaN6yu-q-3CL-DDyy4cXwJ1QHO3bA/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination are

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pleased, bare, scarecrow, scurried, pesky, snare.

Change ID 9662366

Component: The Harriet Tubman Report (9781603438759)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/16sIFveuE0NsgQ0ntxa4HQ_eGH-4_N459/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1blttDEG2_ysPugOL0tA7eA055860uasx/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -ly

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: famous, researching, slavery, oral presentation, nervous, cowardly, honestly, woodenly.

Change ID 9662266

Component: The House of Doom (9781603438353)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/11V0pJAVozwljpnKUIsboAk2hb5n9TWOV/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ek-r1ClOWxRp7HNuyATcSXAvcJkYQPO/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in cool)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: every, growing, mowed, together, wow.

Change ID 9662476

Component: The New President (9781603438636)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/14hxjow5TbOApbR67NLRxLHp85G176jip/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1pqbNUdJciXofCjB5jq70M0Y9WaZyp96B/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel teams au, oi, ew, oy, ow, aw, and ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pa, speeches, drew, slaves, foolish, ma, parade, stumbled, carriage, Abraham Lincoln, autograph, flushing, scrawled.

Change ID 9662331

Component: The Sleigh Ride Rescue (9781603438698)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1rwOYV-tYlWzSsl4XmPt_nFjy06m0t9I9/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1iR3AYiBHpzYbDqyXIEGBBL3TsGn5Zdqr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team eight

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Ma, perched, lightweight, wobbled, sleigh, tramped, harnessed.

Change ID 9662361

Component: The Smallest Mouse (9798888299135)

Change Type: Editorial Change

Current Page Number(s): 8

Location: First line of 2nd paragraph

Original URL: <https://drive.google.com/file/d/17KAHvC2jQw8cMFtzMvBeFRS-QHhZp8E8/view?usp=sharing>

Original Text: Ronnie

Updated URL: https://drive.google.com/file/d/19jdcZGjLoiG3SPsvELaAcpUka-CJzLGX/view?usp=drive_link

Updated Text:

Ronny

Change ID 9662356

Component: The Smallest Mouse (9798888299135)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/17KAHvC2jQw8cMFtzMvBeFRS-QHhZp8E8/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19jdcZGjLoiG3SPsvELaAcpUka-CJzLGX/view?usp=drive_link

Updated Text:

PHONICS SKILL: Suffix -est

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: stumbled, realized, disappeared, flicker, shelter, puniest, eeriest.

Change ID 9662201

Component: The Trolls (9781603438223)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1mupo48BqdzB5hAxUVbpbowmA5sOM967/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1eCjoDoBMW0RmkIK6UZS0xHtaV3jc4YZ-/view?usp=drive_link

Updated Text:

PHONICS SKILL: Floss rule (f, l, and s doubling)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: two, clean, puddle, dry, over.

Change ID 9662316

Component: The White Whale (9781603437646)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ymRWrSWAc7--iQGbbsbG1aRTGEYH4o6x/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1jvxev39nVPG-wL88Yt9DSgM_d25FOCXw/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial digraph wh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: wharf, feast, whiskers, whizzed, churning.

Change ID 9662176

Component: The Wild Child (9798888299197)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1f7kOs33OdTqsOV1m1c-i5tjGj9Stn61p/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1H_5hOsYh9wvqFPfYi-ihOu9wdC6o8QH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend ld

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Buffy, park, yay, listen, build, read, pirate.

Change ID 9662196

Component: The Wolf (9798888299234)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/13ody390WkY0AVMqjwB4kU3rel7cPLAp6/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/17Q-DuWeUM_1WEczELEfaBsBnnH-cjU81/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blends lf and lt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: salty, water, bottom, sorry, friends.

Change ID 9662231

Component: Tiger and the Mouse (9781603438285)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1qybggBwTIYVyL1WgAX5SefL-a-cBt67u/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Ml1h-VyKfQUUVy6Gvl4aoBg6UeYIB7Ou/view?usp=drive_link

Updated Text:

PHONICS SKILL: Trigraph tch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mouse, tail, twitch.

Change ID 9662441

Component: Trevor's Special Pet (9781603438568)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1VtpvMNPitgTqelzkKhhFaKT3zughGcml/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ZwDfmxNv0ZbYRNSlwFdReXMz_lojTszH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: survey, doubtful, recounted, Miguel, slouched, dairy cows, treatments, guinea pig.

Change ID 9662286

Component: Winslow the Lost Dog (9781603438391)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1qDHOicseuBjQXQFtMhVAg1xyOMsmM7jj/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1ssN7oY2kkAdoWZJV0gsu4G7p7syekNpr/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: caw, shivering, collar, worried.

Change ID 9662556

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): a-1 to a-24

Location: Appendix A and Appendix B

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We will add graphics to show how the lessons are split into units. Please see the marked text on PDF pages 176-199 of the new PDF.

Change ID 9662491

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

New table to describe assessments in In Tandem. Please see page 20 in the PDF for new text.

Change ID 9662496

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

New text describing Interim Assessments Overview, followed by new text on Administering the Phonological Awareness Assessment. Please see pages 21-26 of PDF in new link. Please also see the form here: https://drive.google.com/file/d/1yafa8_4tgBLBCeHzDZ5JEIj4bx9JjB_j/view?... which goes along with that new text and will be pictured in the Handbook.

Change ID 9662516

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We have created Summative Assessments. They will be discussed in the Handbook on PDF page 37 of the new PDF, but the actual documents will be downloadable resources. All of the documents for the Summative Assessments can be viewed in this folder: <https://drive.google.com/drive/folders/18Rmd-5kO5jnlRhbetwM77o4tF486x4H...>

Change ID 9662561

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Add new Appendix C: In Tandem Alignment to ELPS Language Objectives by Lesson Component [See new appendix on PDF page 200 of the new PDF.]

Change ID 9662551

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

This text will be added after Table 7-1:
Student Progress Monitoring Tool

Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the In Tandem Resources site. This tracker correlates with the progress monitoring on Day 5 of each In Tandem lesson. Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

[This new text is pictured on PDF page 162 of the new PDF.]

Change ID 9662531

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 143 of PDF (page 133 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add new paragraph:

Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping. (New text is shown on PDF page 150 of new PDF.)

Change ID 9662536

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 149 of PDF (page 139 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Add text: (shown on PDF page 156 of new PDF)

SUMMATIVE ASSESSMENTS

The In Tandem summative assessments (administered at the end of every instructional unit) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit.

Upon completion of an instructional unit, teachers administer the assessment to the group.

Since the In Tandem lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of In Tandem lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed.

These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the In Tandem resources site.

Change ID 9662541

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 150 of PDF (page 140 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice. (New text shown on PDF page 157 of new PDF)

Change ID 9662501

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 20 of PDF (page 10 of book)

Location: First paragraph on page

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text and the icon next to it: An optional Phonemic Awareness Assessment can be downloaded from the In Tandem Resources site. This proposed text can be found on PDF page 27 of the new PDF.]

Change ID 9662506

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 29 of PDF (page 19 of book)

Location: After "Which students have similar phonics needs?" bullet

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 36 of the new PDF.]

Change ID 9662511

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 30 of PDF (page 20 of book)

Location: Header and first section

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Line 10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 8."

All these changes are on PDF page 37 of the new PDF.

Change ID 9662521

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 31 of PDF (page 21 in book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We have arranged the lessons into Units. On PDF page 38 of the new PDF, line 5 of the first paragraph, add text to change to: "follow a systematic scope and sequence, organized into units aligned with the phonics continuum." We are also adding a new table to show how the units are broken up.

Change ID 9662566

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 34 of PDF (page 24 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

The Fidelity Implementation Checklist (one version for Kindergarten Lessons 1-12, and another version that covers all the other lessons) has been updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the In Tandem Handbook, but the actual documents are downloadable resources. The same new text will be added before the current page 1 of each document.

Current document is at: https://drive.google.com/file/d/150YmFvPTX0K53RtFxJqoCuNyziRai_E6/view?....

The revised documents are at <https://drive.google.com/drive/folders/16rA9TuSCXCeYs9eZNgMsUeFde6wd80T...>

Change ID 9662526

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 75 of PDF (page 64 in book)

Location: Table 4-1

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We are adding Unit numbers to the table. See PDF page 81 of the new PDF.

Change ID 9662546

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): PDF pages 150-153 (pages 140-143 of book)

Location: On the document that is pictured

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Step 1 directions on the Assessment Recording Form will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 157-160 of the new PDF.

Change ID 9662571

Component: In Tandem Lesson Plans for Second Grade (9781603439107)

Change Type: New Content

Current Page Number(s): NA

Location: NA

Original URL: https://drive.google.com/file/d/1Frc-XenkEaOYbkaBwqdE2AtEDawAFioS/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/drive/folders/1w5cTAmX-B8KqDra3sTLZBZFLRmsdthMf?usp=drive_link

Updated Text:

On all lessons we will:

Add the corresponding unit number

Add Instructional Goal

Add Target Skills

Add Materials Needed for Each Student

Add Materials Needed for Teacher

We have marked up the first 12 Grade 1 lessons as samples; they can be found at

https://drive.google.com/file/d/1X_Y9Tiq9ICVRRRqgcWu0o-e6stjYc_Tw/view?...

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None