

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Pioneer Valley Educational Press, Inc. DBA Pioneer Valley Books	<i>In Tandem, Grade 1</i>
Subject	Grade Level
English Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	211 / 313

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **67**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9661771

Component: A Fine Place to Hide (9798888299500)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1-RAP3SEFdZoTqCvhcXLf74GSwySuadCk/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1qISJ4A3tC0EE7mFWwGrXOJEQOowDO3ld/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern i_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: mouse, hide-and-seek, brown, idea, leaves, climbed.

Change ID 9661761

Component: A Grand Plan (9781603437349)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1q9vEpxbH4-RZu7xDdKHMj2QxnymkpaFo/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1QCapLsbA0TGgPgXH6e1GwyDukWFGgix5/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend nd

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: yummy, fond, idea, island, Goodbye, around, bend.

Change ID 9662046

Component: A Home for a Crab (9781603437974)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1TU7CIWNVarmu3mL1NHAYbHF9LttRSwkJ/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1oyu7vE5C_Ftlwo7ITJcAbvgInv33etEK/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend cr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: crow, Ahhh!, crane, Boo-hoo!, cried, cry.

Change ID 9661811

Component: A Lion's Tail (9781603437448)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/17fxysrSXfE1Wl21kj7GHFe9-_e4cgEI9/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1UkaF-o-Tf1JtdNgr9WafkootlK68ovpy/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long a vowel team ai

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Lenny, animals, trail, daisies, grain.

Change ID 9662026

Component: A Moth for Seth (9798888298152)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/12AqfODC7T9jwf2uFmATd1zd2Ep9e77tu/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/180XED5SlvmpMfR4shhwvxdki8MK8R9V4/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraphs ch, sh, and th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: inchworm, jar, butterfly, leaves, mesh, ate, upside down.

Change ID 9661741

Component: A Yummy Plant (9781603437301)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1XEKEqLLacK6xHMUeWiGEkxWM4DKcReKR/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1wUohPxfAwNCyl5sU3_j49R5KvG9UQGWM/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend nt

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: eat, hole, behind, grass, find, wind, blow, blew.

Change ID 9661886

Component: All about Sharks (9781603437653)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1XbH9KlO8PyL83eICh0W9Mvf_8HoSy2UE/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/13U-j2Nv_Zc_n9XHtuY2VL_RPd0C3pLJI/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combinations ar, er, ir, or, and ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: ocean, torpedo, chew, coral reefs, people, species, endangered, threat.

Change ID 9661896

Component: All about Shrimp (9781603437677)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1QZhiZoiXloD32IDGDMI2jU-04CV3vTwm/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1B567E2m0A9ocPR2jfeO7fu0ypu9fLQ9B/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blend scr and digraph blend shr

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: casing, oceans, barely, shed, habitat, perches, leftovers, loudest, prey, creatures, shrivel.

Change ID 9661821

Component: Brave and Brainy Daisy (9781603437462)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ZW3ZAwp0Hqj3ic70wqPi1O4mzj74JlI3/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1c5wT69cSX6ijRKxKvuW06KKrTum6ZJeH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern a_e and long a vowel teams ai and ay

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: brainy, Daisy, swayed, trail, plank, sprain.

Change ID 9661871

Component: Bunny and the Lion (9781603437561)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1O0xLjyN-2Lti43S_nYHUtORDx4rhy6Jm/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sYi8H7lpZkRlrXDGXC8RwGC_2HlAni6s/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ur

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: lurk, nibbling, scurry, mouse, slurp, heard.

Change ID 9661751

Component: Camping with Gramps (9798888299463)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1c770Ka60W33Ov7jm-ecltow40_ryinan/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rq00k0SCRTLQazz-kPMgr5efLd-d7Ko/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final blend mp

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: plump, berries, gasped, shoo, sleep, morning, woke, cried.

Change ID 9661866

Component: Corny Jokes (9781603437554)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1c3eA5MwZ5PHikoEwXMFiVz8xLxUuriDN/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1YLaQGvjiniS5O3yu0KkSeytAnfby_dt5/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination or

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: corny, dinosaur, snore, Hee! Hee!, snorted, sense of humor.

Change ID 9661731

Component: Digraph-Blend Card (9798888290002)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1eBiuZQUoJE1lBiZ2Lz2JDYRlzlgr1EW8/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CQAm-sc8xYVdEO45mqyYyLtwZpjbEDK/view?usp=drive_link

Updated Text:

Change the "ck" image from a chick to a sock (to avoid the "ch" at the beginning of "chick") and switch the position of the "wh" and "ck" images (to put the initial "wh" with the other initials, since "ck" is final)

Change ID 9661851

Component: Frogs and Toads (9781603437523)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/17ZJTafJOAxhhdgwP71YeQVR6pH0P7pqq/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1zzYrNHA0srHG5ntRD_hARkCD9ZOv2_dR/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel teams oa, oe, and ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bubble, air sac, sound, croak.

Change ID 9661876

Component: Homer Goes to Summer Camp (9781603437578)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ZBVFmWLPu0pSax5siRnq1rCBBiKMSnqK/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1FY0vBZSxbJGwLE7XsSopcd-xeFzwWw0W/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination er

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: video games, fresh air, sternly, nervous, bear, owl, perked up, muttered, mountain.

Change ID 9661986

Component: Hot Dogs for Tim (9781603437851)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/101EYnukCD8uJtFJDyfeKAJ2SDz_t9OFC/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1Nj6PuQBmal7iE-f6UiKC2w0LIYmWJbtH/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels i and o

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, cook, fire, too, Oh no!.

Change ID 9694626

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): a-1 to a-6 (pages 168-173 of PDF)

Location: Appendix A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1NvFZctdoHi2ovQ14mGaMLhjjNQhK0BxD/view?usp=drive_link

Updated Text:

In response to a reviewer suggestion, for all of Appendix A (Scopes and Sequences), we will add a column called "Teaching Points" and list the Teaching Points in each lesson. Due to time limitations we have prepared a sample; it will be pulled through all of the appendix.

Change ID 9756636

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the August submission, we have edited the Summative Assessments. They will be discussed in the Handbook on PDF page 37 of the new PDF, but the actual documents will be downloadable resources. The documents created for the August submission are here: <https://drive.google.com/drive/folders/1ejf0SCNAmC2Zr-XqpeNlquFSMkAIGzF...> The newest submission is here: <https://drive.google.com/drive/folders/1VQII7fxRDnZ9T30dYUNa1ssrfyi31MI...>

Change ID 9662066

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): page 25 of book; page 35 of PDF

Location: Table header in the middle of the page

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: Kindergarten, Lessons 13-24 to Second Grade

Updated URL: https://drive.google.com/file/d/1sigtUo9mQoyhFV_edlz0QHidAixbZnDz/view?usp=drive_link

Updated Text:

Kindergarten, Lessons 13-48 to Second Grade

Change ID 9756646

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): Page 34 of PDF (page 24 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1n3l2yiLkabiYqcAyx7CtheEVtbmX-r99?usp=drive_link

Updated Text:

Since the August submission we have edited and designed the Fidelity Implementation Checklist (one version for Kindergarten Lessons 1-12, and another version that covers all the other lessons), which were updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the In Tandem Handbook, but the actual documents are downloadable resources. The same new text will be added before the current page 1 of each document.

Current document is at: https://drive.google.com/file/d/150YmFvPTX0K53RtFxFjQoCuNyziRai_E6/view?....

The documents from the August submission are at

<https://drive.google.com/drive/folders/16rA9TuSCXCeYs9eZNgMsUeFde6wd80T...>

The newest versions are at <https://drive.google.com/drive/folders/1n3l2yiLkabiYqcAyx7CtheEVtbmX-r9....>

Change ID 9662071

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): page 75 of book page 85 of PDF

Location: First numbered list

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1sigtUo9mQoyhFV_edlz0QHidAixbZnDz/view?usp=drive_link

Updated Text:

List is numbered incorrectly. List numbering will be corrected.

Change ID 9756641

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): PDF pages 144-154

Location: On the document that is pictured on PDF pages 151-160 of the handbook

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the August submission, we have edited the Assessment Monitoring Forms. They are discussed and pictured in the Handbook, but the actual documents will be downloadable resources. Step 1 directions on the Assessment Recording Form will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." Additionally, the forms will have "(Progress Monitoring)" added to their titles. You can see the marked images on PDF pages 151-160 of the new PDF. The original submission is located at <https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?...> pages 144-154). The August submission is located at https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?... (PDF pages 151-160). The newest submission is located at <https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?...> (PDF pages 151-160). The actual new forms can be seen here: https://drive.google.com/drive/folders/14i8JafFmzpXz9kaJkG6njpFWxe_x0r....

Change ID 9756626

Component: In Tandem Handbook (9798888290019)

Change Type: Editorial Change

Current Page Number(s): Throughout

Location: Throughout

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, pulled through to the Handbook changes made in other materials (such as making sure the appendixes match changes made in the lessons), completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. Once the materials are fully designed for the March deadline, we will adjust all page numbers in the Table of Contents and throughout the book. The original submission is located at <https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?...> The August submission is located at https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?... The newest submission is located at <https://drive.google.com/file/d/1p7Fcv0Zu0uVeNgEppJ6EdeTTM3FTLDCU/view?...>

Change ID 9756631

Component: In Tandem Lesson Plans for First Grade (9781603439046)

Change Type: Editorial Change

Current Page Number(s): NA

Location: NA

Original URL: https://drive.google.com/drive/folders/1hglQfrRlqbbJxkZheiiBdlEnMLyE0Nu4?usp=drive_link

Original Text: N/A

Updated URL: https://drive.google.com/drive/folders/1pgpRK2WtwuHSUMpGVex1W4l7wCSDREt7?usp=drive_link

Updated Text:

Since the changes submitted for the August deadline, we have done a copy edit on all new text, completed changes for which we previously provided samples, and ensured that all materials lists, websites, QR codes, etc. were updated to reflect the resources made specifically for this Texas review. The original submission is located at <https://drive.google.com/drive/folders/1hgIQfrRIqbbJxkZheiiBdlEnMLyE0Nu....> The August submission is located at <https://drive.google.com/drive/folders/1w5cTAmX-B8KqDra3sTLZBZFLRmsdthM....> The newest submission is located at <https://drive.google.com/drive/folders/1pgpRK2WtwuHSUMpGVex1W4l7wCSDREt....>

Change ID 9661791**Component:** Izzy the Inchworm (9798888299548)**Change Type:** Editorial Change**Current Page Number(s):** N/A**Location:** Interior Front Cover (Copyright Page)**Original URL:** <https://drive.google.com/file/d/1c6Gby-GWblZviZ2EAXB5c9jM3A4D4cY-/view?usp=sharing>**Original Text:** N/A**Updated URL:** https://drive.google.com/file/d/14McQzAgdAmdY4sfkaKQ8JNtnduMzaF-n/view?usp=drive_link**Updated Text:**

PHONICS SKILL: Digraph blend nch

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hungry, tree, buds, finch.

Change ID 9661881**Component:** Joey and the Fox (9781603437585)**Change Type:** Editorial Change**Current Page Number(s):** N/A**Location:** Interior Front Cover (Copyright Page)**Original URL:** https://drive.google.com/file/d/1i0LiGozG7B-M4vldp3s_FmTwLhWwHYrr/view?usp=sharing**Original Text:** N/A**Updated URL:** https://drive.google.com/file/d/1-DE6yiLtp6uhUPy2HPjHBlxVmZrOW4Aa/view?usp=drive_link**Updated Text:**

PHONICS SKILL: y as in i (cry) and e (baby)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: kangaroo, pouch, tiny, berries, juicy, spying, sly.

Change ID 9661846

Component: Lessons from a Crow (9781603437516)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1wA8fRs_r8cZWomlcl-qlWUuqj4MXBwyK/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1F36MbUx33Z5emlnQ_yUry0tmim7aN0O8/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team ow (as in tow)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bowling, bowler, alley, gutter, vacation, cornfield, wrong, practice.

Change ID 9661911

Component: My Nephew Drew (9781603437707)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1dch36oRBKar2yTppAx70y4l5t5frr8l7/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1SL9UG3P0eTJ_PqzNCdCRY1ah2CrqlasY/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ew

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: nephew, suitcase, brewed, firmly, blotches, Phew!.

Change ID 9661836

Component: Mylo Moose's Loose Tooth (9781603437493)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1--Q94ETdgTEen9xhRdCYeUnOxgS0w9re1/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14yrSlm3jaAWIMtQUM_Wmr0W2zgDZCUII/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo and oo

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mylo, wiggled, gloomy, drooped, hurt.

Change ID 9661966

Component: Nuts for Tuck (9781603437813)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1hBwe_QQd_VI36hDWSBOrG1SZLJi49Qyv/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1HDqTaiHV-DxhWPbQNhw51r1q387k_sxB/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel u

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hole, Oh no!, Yuck.

Change ID 9661801

Component: Peach Has an Adventure (9781603437424)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1-tar356nQDBEG5iMxGBJ-sTiGW2PFa8V/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1b6mar0y-1TlTB68s1wA1l-3uXzLTije5/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long e vowel team ea

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: farm, tail, whole, world, barnyard, fence, field, mouse, turn.

Change ID 9661936

Component: Poison Ivy (9781603437752)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/13RqXlw_HvVXybpUCkvYgUo5eqD0UPyrg/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1s6vJqdQC3q_SRgD_YUY4ATOmfulIK3tp/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oi

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: avoid, cause, notched, spoil, lukewarm, ointments, eyes.

Change ID 9662056

Component: Quack and the Chicks (9798888298213)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1ET3yuOtRIKRS0JpU3O2Gv19OQgiOOgQt/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/12HOsy4pDYreJMmF3w7wRx536sx4zKL-M/view?usp=drive_link

Updated Text:

PHONICS SKILL: Final digraph ck

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Mother Hen, barn, hungry, hatch, Cluck!, Peck!.

Change ID 9662006

Component: Shay's Pirate Ship (9798888298114)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1RCeVyOXEXyT0w2syvjSMkq-Er6lgXXe1/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1HwNaa1Wq0OF0eq6eVDJJsbLhsYxLYOhw/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph sh

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: hut, door, pirates, shed, wheel, house, sheet, show.

Change ID 9661781

Component: Smoke! (9781603437387)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/16nhWn0Gpt0krXKUI0y9a7EY0WBbtP0AW/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1vCebco_qSZsjXZ3EYiqzdrGQ02U9m8Q1/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long vowel pattern o_e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Micky, sleeping, head, breakfast, river, cried, sprayed, busy.

Change ID 9661946

Component: Tab the Cat (9798888297995)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1okJvrQZaAfA_A04x1fLSmuNhlzgdLVJk/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1rBqPAQmn_--DOfyu5nbn3o8SOP-mXYLo/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel a

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Matt, jam, bath.

Change ID 9661901

Component: The Barred Owl (9798888298749)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1MoDMQNRC26b2E3y8CmCbhKlj9fy2HXgA/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1bcxaF76cG829XQNHHX-EtOSdh2IFV19q/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ow

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: uncrowded, wooded swamps, hawks, roost, prowling, perches, prey, claws, owlets, downy.

Change ID 9661861

Component: The Bluebird (9798888298664)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1Yw0ZiAbL4SyFphzqh5snUASEy1Eq43F/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1iHYaWfbclTVPXRJ3h4iwlubF-peVxuEi/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ir

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: bird feeder, idea, vet, birdbath.

Change ID 9661921

Component: The Fawn and the Hawk (9781603437721)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1AKOSlclxZpNtee4SFAKvY6YQCmHWf_CC/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/18zvJEZO8zd11KW5nWOvgYsbaTWKYkDyD/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team aw

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: dawn, blades, flutter, tawny, breakfast, scarecrow, Hooray!.

Change ID 9661856

Component: The List (9798888298657)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1HaFm8Qwllc7-iYI6GuxQcqqd9WW_ofZW/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/14994lQ7CG73ClOwMSzfYOOWYmmYhAKuO/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel-r combination ar

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: porch, barked, Oliver Otter, Peggy, Princess, pencil, ideas, snorted, Tina Turtle, worms, snickered, army guys.

Change ID 9661916

Component: The Mermaid Statue (9781603437714)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1j9Lnt6GZRzTl6Q6UAXvbE8AkRBUQb2/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1CQ840gXd_jFh3LrKSpJ4i3SKu7vrOYHS/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long u vowel team ue

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: Maria, cruel, gruesome, pedestal, fountain.

Change ID 9661976

Component: The Mess (9781603437837)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1i9CIW_XuazKF8xFLG9D9z8a91ipGedpl/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1uqMb8fdHojjbNg9dMf9ogcQs_hhtLZeL/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowel e

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: outside, Oh no!, pick.

Change ID 9661891

Component: The Pig Rescue (9798888298725)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1Jbh4lolxvHGn2SZaVd265M3tmaAWoayv/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/19f-t10Qnv9IaCPQfMiA8DgNGSHFgvxDX/view?usp=drive_link

Updated Text:

PHONICS SKILL: Three-letter blends str and squ

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: straw, waddled, strange, sound, squealing, squatted, climbed, breath, squinting, straightened, squashed.

Change ID 9661931

Component: The Plowboy (9781603437745)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1TsU8_8LkYa2xFhdC0AC0Ha7BkfGdpErJ/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1oJE29SXDIIHrRVsC45im3WgxzRv-GoAU/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team oy

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: fields, prince, royal coach, annoyed, curious, fancy, voyage, showered, castle.

Change ID 9661831

Component: The Redwood Forest (9781603437486)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1wovPgmqFMh7XUht-D_4BOGCF_ZMI2Wf5/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1_mUIH2aMQcil-2b0v8_y-wHqNsQFRpEn/view?usp=drive_link

Updated Text:

PHONICS SKILL: Vowel team oo (as in look)

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: redwood, giant, shouted, pitched, bridge, flew, claws, heron, rookery.

Change ID 9662036

Component: The Skunk (9781603437950)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1j8-wiMzgPLaY7WQoax5Ll9a1q76Dxds/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/15B8aiPjPsKT7h1mgme2FUihHftfdVaAV/view?usp=drive_link

Updated Text:

PHONICS SKILL: Initial blend sk

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: blue, sky, skirt, way, home.

Change ID 9661841

Component: The Toad (9781603437509)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1wizm5QHq2WTFwqY_1CT6dE5nOLEPOQXJ/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1-T6nG_8VmbZhHUBByU8DOYGnqVPqwzZac/view?usp=drive_link

Updated Text:

PHONICS SKILL: Long o vowel team oa

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: window, croaked, cocoa, boasted.

Change ID 9661996

Component: The Wolf and the Pig (9781603437875)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1mVFW2WaUfdkGJzgCPnxVbEzidecA9Cc/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1D3HjVuVxR6ro2XS9k9-whZKSx_eZf89X/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels e and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: den, hungry, pigpen.

Change ID 9662016

Component: Thunder (9781603437912)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1e4RvR_N_P_HGaAM6cTQJGTlqq3d8-k/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/13So7LQTUeio3k84UqNV4CSr_5c-xOXgM/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels and initial digraph th

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: tail, ears, Boom, hear, under, Thora, outside, hide, kissed, thumped.

Change ID 9661926

Component: Uncle Saul (9781603437738)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1ejfHcl_JHOy8TWIXh5so-VSXqie4e-RH/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1VEsF9zWhllotHUGQ1BTStiLZgGFWnC5H/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team au

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: autumn, paunch, uncle, magician, magic, haul, faucet, china saucer, overheard, fraud, bauble.

Change ID 9661956

Component: Wag Digs (9781603437790)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: https://drive.google.com/file/d/1FN-iXpB_ezD3sVGywN66zGPtPP9U8V8o/view?usp=sharing

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1nZyOwXr_wp2G5ARm7ds6Jgw1vHfNy-gf/view?usp=drive_link

Updated Text:

PHONICS SKILL: Short vowels a and i

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: pit, bin.

Change ID 9661906

Component: Who Is Super Sam? (9781603437691)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Interior Front Cover (Copyright Page)

Original URL: <https://drive.google.com/file/d/1VCkzkhba2c6un6cOPLzllvy8pjtIQTm/view?usp=sharing>

Original Text: N/A

Updated URL: https://drive.google.com/file/d/1lbmg0-Ri4AicVdYqDKtjv-z72XVa96QW/view?usp=drive_link

Updated Text:

PHONICS SKILL: Diphthong vowel team ou

WORDS IN THIS BOOK:

DECODABLE WORDS These words represent skills taught and modeled by the teacher. The book also includes decodable words previously taught as a review (based on the Pioneer Valley Phonics Storybooks scope and sequence).

SIGHT WORDS These regularly and irregularly spelled words are purposely used in the Pioneer Valley Phonics Storybooks and repeated across the series to build automaticity and fluency.

KNOWLEDGE BUILDING/STORY WORDS These words support engaging and meaningful storylines and provide opportunities to build vocabulary and content knowledge. They may be beyond students' decoding skills and can be introduced prior to reading the book: discover, slurped, doubtful, piece, rescue, fountain, Yikes!, bound, trouble.

Change ID 9662141

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): a-1 to a-24

Location: Appendix A and Appendix B

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVyIT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We will add graphics to show how the lessons are split into units. Please see the marked text on PDF pages 176-199 of the new PDF.

Change ID 9662136

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): N/A

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVyIT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

This text will be added after Table 7-1:

Student Progress Monitoring Tool

Having students track their data promotes ownership of their learning. Students who monitor their data are intrinsically motivated to reach their independent learning goals. Download the Student Data Tracker from the In Tandem Resources site. This tracker correlates with the progress monitoring on Day 5 of each In Tandem lesson. Have students track their learning growth and discuss their strengths and needs, and then collaborate with them on goal setting.

[This new text is pictured on PDF page 162 of the new PDF.]

Change ID 9662076

Component: In Tandem Handbook (9798888290019)

Change Type: New Content
Current Page Number(s): N/A
Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

New table to describe assessments in In Tandem. Please see page 20 in the PDF for new text.

Change ID 9662146

Component: In Tandem Handbook (9798888290019)

Change Type: New Content
Current Page Number(s): N/A
Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Add new Appendix C: In Tandem Alignment to ELPS Language Objectives by Lesson Component [See new appendix on PDF page 200 of the new PDF.]

Change ID 9662116

Component: In Tandem Handbook (9798888290019)

Change Type: New Content
Current Page Number(s): Page 143 of PDF (page 133 of book)
Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Chapter title: add text to change to "Progress Monitoring and Summative Assessments"

After first paragraph, add new paragraph:

Summative assessments are to be administered at the end of each unit section to assess students' control of the phonemic awareness and phonics knowledge and skills that were introduced, modeled, and practiced within that span of lessons, as well as knowledge of sight words. This information helps ensure student mastery as they progress through the program and can also influence grouping. (New text is shown on PDF page 150 of new PDF.)

Change ID 9662121

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 149 of PDF (page 139 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Add text: (shown on PDF page 156 of new PDF)

SUMMATIVE ASSESSMENTS

The In Tandem summative assessments (administered at the end of every instructional unit) evaluate student learning by comparing what the student learned or is controlling against the instructional benchmarks of the unit.

Upon completion of an instructional unit, teachers administer the assessment to the group.

Since the In Tandem lessons are intended as differentiated instruction, not all students in the class will be taking the same assessment at the same time. Instead, students are administered the assessment aligned with the unit where they have received a series of In Tandem lessons. The results of the assessments will inform where cumulative review might be needed to strengthen knowledge/skills or indicate where additional instruction is needed.

These assessments, along with corresponding teacher directions and a Assessment Recording Form, can be downloaded on the In Tandem resources site.

Change ID 9662126

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 150 of PDF (page 140 of book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNITnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

add text: ASSESS PHONOLOGICAL/PHONEMIC AWARENESS Use this opportunity to assess students' phonological/phonemic awareness (rhyming, blending and/or segmenting, or phoneme manipulation) using some of the words on page 16. For example, for rhyming, dictate two words and have students indicate if they rhyme or not or have students produce rhyming words. For blending, dictate phonemes and have students orally blend them together to produce the word. For segmenting, dictate words and have students orally segment the phonemes. If you notice students are struggling with phonological/phonemic awareness, adjust the activities on the lesson card to provide students additional practice. (New text shown on PDF page 157 of new PDF)

Change ID 9662086

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 20 of PDF (page 10 of book)

Location: First paragraph on page

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

The goal of administering the Phonics Survey is to determine students' phonics knowledge in order to inform placement within the lesson series. [Note: further down the page, delete this text and the icon next to it: An optional Phonemic Awareness Assessment can be downloaded from the In Tandem Resources site. This proposed text can be found on PDF page 27 of the new PDF.]

Change ID 9662091

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 29 of PDF (page 19 of book)

Location: After "Which students have similar phonics needs?" bullet

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Which students have similar phonological/phonemic awareness needs? [Please see PDF page 36 of the new PDF.]

Change ID 9662096

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 30 of PDF (page 20 of book)

Location: Header and first section

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Header: add text to change to "Online Progress Monitoring and Summative Assessments"

Line 10 of first paragraph: delete "that is appropriate for their zone of proximal development"

After first paragraph, add: "Additionally, summative assessments are available to be administered at the end of each unit section. These assessments incorporate phonological/phonemic awareness skills, along with decoding and encoding, to assess students' control of the phoneme-grapheme correspondences and high-frequency words that were introduced, modeled, and practiced within that span of lessons."

2nd paragraph: add text to change to "For more on progress monitoring and summative assessments in Phonics Launch, please see Chapter 8."

All these changes are on PDF page 37 of the new PDF.

Change ID 9662106

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 31 of PDF (page 21 in book)

Location: N/A

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We have arranged the lessons into Units. On PDF page 38 of the new PDF, line 5 of the first paragraph, add text to change to: "follow a systematic scope and sequence, organized into units aligned with the phonics continuum." We are also adding a new table to show how the units are broken up.

Change ID 9662151

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 34 of PDF (page 24 of book)

Location: NA

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVylT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

The Fidelity Implementation Checklist (one version for Kindergarten Lessons 1-12, and another version that covers all the other lessons) has been updated to provide Instructions to Coaches and Instructions to Administrators. The documents are mentioned in the In Tandem Handbook, but the actual documents are downloadable resources. The same new text will be added before the current page 1 of each document.

Current document is at: https://drive.google.com/file/d/150YmFvPTX0K53RtFxJqoCuNyziRai_E6/view?....

The revised documents are at <https://drive.google.com/drive/folders/16rA9TuSCXCeYs9eZNgMsUeFde6wd80T...>

Change ID 9662111

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): Page 75 of PDF (page 64 in book)

Location: Table 4-1

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVyIT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

We are adding Unit numbers to the table. See PDF page 81 of the new PDF.

Change ID 9662131

Component: In Tandem Handbook (9798888290019)

Change Type: New Content

Current Page Number(s): PDF pages 150-153 (pages 140-143 of book)

Location: On the document that is pictured

Original URL: https://drive.google.com/file/d/1-vm0Ljsejbm0d2AvlUNlTnEmPSHz8jOO/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/file/d/19HVyIT2kewgU_ZZvoZZW8UsQ0v9yt6IA/view?usp=drive_link

Updated Text:

Step 1 directions on the Assessment Recording Form will have this text added: "Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16." You can see the marked images on PDF pages 157-160 of the new PDF.

Change ID 9662156

Component: In Tandem Lesson Plans for First Grade (9781603439046)

Change Type: New Content

Current Page Number(s): NA

Location: NA

Original URL: https://drive.google.com/file/d/18QCp0fsj4ux56qDYctd668hKI8LtmJLp/view?usp=drive_link

Original Text: New Content

Updated URL: https://drive.google.com/drive/folders/1w5cTAmX-B8KqDra3sTLZBZFLRmsdthMf?usp=drive_link

Updated Text:

On all lessons we will:

Add the corresponding unit number

Add Instructional Goal

Add Target Skills

Add Materials Needed for Each Student

Add Materials Needed for Teacher

We have marked up the first 12 Grade 1 lessons as samples; they can be found at

<https://drive.google.com/file/d/1d1ZWwIGmilhvUEffoQrbBDASxSEHLIbP/view?...>

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None