

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Ono Learning, LLC	<i>Método Onomatopéyico 3º Curso - Onomatopoeic Program Grade 3</i>
Subject	Grade Level
Spanish Phonics	Grade 3

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **5.3%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **19/ 271**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	<b>0</b>
2. Alignment with Public Education’s Constitutional Goal	0	<b>0</b>
3. Parental Rights and Responsibilities	0	<b>0</b>
4. Prohibition on Forced Political Activity	0	<b>0</b>
5. Protecting Children’s Innocence	0	<b>0</b>
6. Promoting Sexual Risk Avoidance	0	<b>0</b>
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	<b>0</b>

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	<b>0</b>
Promoting Sexual Risk Avoidance, 6.2	0	<b>0</b>

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	10	<b>10</b>

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	<b>0</b>

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 9639696](#)
- [IMRA Reviewer Error ID 8897436](#)
- [IMRA Reviewer Error ID 8897871](#)
- [IMRA Reviewer Error ID 8878301](#)
- [IMRA Reviewer Error ID 8879211](#)
- [IMRA Reviewer Error ID 8893916](#)
- [IMRA Reviewer Error ID 8880681](#)
- [IMRA Reviewer Error ID 8897021](#)
- [IMRA Reviewer Error ID 8898156](#)
- [IMRA Reviewer Error ID 9040496](#)

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

#### IMRA Reviewer Error ID 9639696

**Component:** N/A (NA)

**Page Number(s):** 1

**Location:** 11. Oralidad Ono de Tercer Curso\_Rimas, Retahilas, Rondas y corros\*\*

**URL to Content:** <https://shorturl.at/o3zOD>

**Description of Error:** This material is for third grade and the title says Segundo Curso

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8897436

**Component:** 1. Cartilla de Lectura de Tercer Curso (2403047236599)

**Page Number(s):** 11

**Location:** page 11

**URL to Content:** [https://drive.google.com/file/d/163\\_4HqZDno3WyWM7T1MZT4po0ar8L\\_XK/view?usp=share\\_link](https://drive.google.com/file/d/163_4HqZDno3WyWM7T1MZT4po0ar8L_XK/view?usp=share_link)

**Description of Error:** The words used to ask questions, such as que, cual, cuales, donde, como, etc. are not pronombres personales, like it is stated on page 11. "Los pronombres personales, se acentuan al realizar una pregunta:"

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8897871

**Component:** 1. Cartilla de Lectura de Tercer Curso (2403047236599)

**Page Number(s):** 12

**Location:** page 12

**URL to Content:** [https://drive.google.com/file/d/163\\_4HqZDno3WyWM7T1MZT4po0ar8L\\_XK/view?usp=share\\_link](https://drive.google.com/file/d/163_4HqZDno3WyWM7T1MZT4po0ar8L_XK/view?usp=share_link)

**Description of Error:** The exclamation marks in Spanish are added before and after the word or the sentence that shows emotion. Page 12 states exclamation marks are written after the word or words: "Se escriben despues de una palabra o conjunto de palabras para indicar que el mensaje que se esta transmitiendo es intenso y debe percibirse como tal."

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8878301

**Component:** 8. Tarjetas Silábicas-Morfológicas de Tercer Grado (2403047236599)

**Page Number(s):** 13,14

**Location:** page 13, 2nd line of left column

**URL to Content:** [https://drive.google.com/file/d/1qt2ioxSCOYqRqDg-7JCDorNmIs17Gro1/view?usp=share\\_link](https://drive.google.com/file/d/1qt2ioxSCOYqRqDg-7JCDorNmIs17Gro1/view?usp=share_link)

**Description of Error:** File uses "onema" instead of the correct spelling for phoneme

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8879211

**Component:** 8. Tarjetas Silábicas-Morfológicas de Tercer Grado (2403047236599)

**Page Number(s):** 17,18

**Location:** page 17, left hand side, 4th line

**URL to Content:** [https://drive.google.com/file/d/1qt2ioxSCOYqRqDg-7JCDorNmIs17Gro1/view?usp=share\\_link](https://drive.google.com/file/d/1qt2ioxSCOYqRqDg-7JCDorNmIs17Gro1/view?usp=share_link)

**Description of Error:** Instructions use the word "onema" instead of "fonema"

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8893916

**Component:** 1. Cartilla de Lectura de Tercer Curso (2403047236599)

**Page Number(s):** 24

**Location:** page 24

**URL to Content:** [https://drive.google.com/file/d/163\\_4HqZDno3WyWM7T1MZT4po0ar8L\\_XK/view?usp=share\\_link](https://drive.google.com/file/d/163_4HqZDno3WyWM7T1MZT4po0ar8L_XK/view?usp=share_link)

**Description of Error:** The pages states:

1. Se escribe entre vocales and include words like tortuga, ardilla, and barco where the r is not between vowels.
2. Despues de las consonantes c,b,r,g,p: and includes the words avestruz and dragon where the letter r is after the consonants t and d.
3. Al final de la palabra: and includes the words hormiga and curva.

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8880681

**Component:** 8. Tarjetas Silábicas-Morfológicas de Tercer Grado (2403047236599)

**Page Number(s):** 29,30

**Location:** right column, activity 1 and 2

**URL to Content:** [https://drive.google.com/file/d/1qt2ioxSCOYqRqDg-7JCDorNmIs17Gro1/view?usp=share\\_link](https://drive.google.com/file/d/1qt2ioxSCOYqRqDg-7JCDorNmIs17Gro1/view?usp=share_link)

**Description of Error:** Text says "dhiato". It should be "hiato".

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8897021

**Component:** 10. Cuadernillo de Dictado de Tercer Curso (2403047236599)

**Page Number(s):** 3, 4, 23, 24

**Location:** page 24

**URL to Content:**

[https://drive.google.com/file/d/1tCc2CHLn37EiUkEjQHmreFeuOCszcFZQ/view?usp=share\\_link2%2C](https://drive.google.com/file/d/1tCc2CHLn37EiUkEjQHmreFeuOCszcFZQ/view?usp=share_link2%2C)

**Description of Error:** Hiato con tilde: contraanálisis and Mediterraneo do not have the tilde on the hiatus (aa, eo).

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 8898156

**Component:** 1. Cartilla de Lectura de Tercer Curso (2403047236599)

**Page Number(s):** 30

**Location:** N/A

**URL to Content:** [https://drive.google.com/file/d/163\\_4HqZDno3WyWM7T1MZT4po0ar8L\\_XK/view?usp=share\\_link](https://drive.google.com/file/d/163_4HqZDno3WyWM7T1MZT4po0ar8L_XK/view?usp=share_link)

**Description of Error:** Add the word "escribe" to complete the phrase antes de p, siempre se escribe m

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Error ID 9040496

**Component:** 1. Cartilla de Lectura de Tercer Curso (2403047236599)

**Page Number(s):** 34

**Location:** 2.B.xlvi Vi breakout

**URL to Content:** [https://drive.google.com/file/d/163\\_4HqZDno3WyWM7T1MZT4po0ar8L\\_XK/view?usp=share\\_link](https://drive.google.com/file/d/163_4HqZDno3WyWM7T1MZT4po0ar8L_XK/view?usp=share_link)

**Description of Error:** pg 34 de la cartilla de lectura

Palabras con que-

quechua is listed twice on the card. If this is a language or group of people shouldn't it be capitalized?

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

#### IMRA Reviewer Feedback

- None

### **Publisher Submitted Changes**

- None

### **Public Alleged Factual Errors**

- None

### **Public Suitability Flags**

- None

### **Public Comments**

- None