

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Laprea Education	Kindergarten Structured Literacy with E.A.S.E. Second Edition
Subject	Grade Level
English Phonics	Kindergarten

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **100%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **240 / 307**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	1

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	6	0

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8285226](#)

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

#### IMRA Reviewer Error ID 8285226

**Component:** Sound Sequence Second Edition (9798887416724)

**Page Number(s):** 23

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound\\_Sequence\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=26](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound_Sequence_Structured_Literacy_with_EASE_Final.pdf#page=26)

**Description of Error:** The uppercase C practice sheet involves "floating" C's and this is not the accurate formation i.e. the C needs to touch the top line and bottom line in formation.

**Publisher Response:** *Reject*

Thank you for providing this helpful feedback. Space was provided for students to trace the letter, which would allow for them to touch the top and bottom of the line.

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 8353921

**Component:** Sound Sequence Second Edition (9798887416724)

**Reviewer Feedback:** Teacher is directed to provide a sentence frame with blanks for students. Where students are expected to demonstrate spelling knowledge by spelling high-frequency words from a research-based list, teacher should be directed to omit high frequency words within the frame provided to students.

**Page Number(s):** 10

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound\\_Sequence\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=13](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound_Sequence_Structured_Literacy_with_EASE_Final.pdf#page=13)

**Publisher Response:** *Accept without change*

Thank you for providing this helpful feedback. The frame provided is for extra support for students who need reteaching of the skill. This is generic example for teachers to use as an example. In the description provided during review, we should have provided more clarity.

#### IMRA Reviewer Feedback ID 8222806

**Component:** Sound Sequence Second Edition (9798887416724)

**Reviewer Feedback:** It includes 12 high frequency words instead of 25

**Page Number(s):** 225

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound\\_Sequence\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=228](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound_Sequence_Structured_Literacy_with_EASE_Final.pdf#page=228)

**Publisher Response:** Accept without change

Thank you for providing this helpful feedback! By the end of the Sound Sequence, students will have been introduced to 82 sight words. This was an example of how we embed the sight words into reading. We should have provided more clarity in the description when providing this example. Below is the link to the list:

<https://docs.google.com/spreadsheets/d/1nvxn1jC5VBhLK3eCDnpEpeKzx5e-A8iJHENSjnrkRw/edit#gid=1140794250>

#### IMRA Reviewer Feedback ID 8136461

**Component:** Sound Sequence Second Edition (9798887416724)

**Reviewer Feedback:** This meets the standards requirement, however, it would be nice to have more teacher instruction for this section.

**Page Number(s):** 25

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound\\_Sequence\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=28](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound_Sequence_Structured_Literacy_with_EASE_Final.pdf#page=28)

**Publisher Response:** Accept without change

Thank you for this helpful feedback! More detail and explanation is provided in the Day 1 Lesson Procedures for Skill Review. Within the specific lesson, prompts have been provided to help the teachers. In the description, we should have noted that the full set of directions were available in the lesson procedures in the front matter.

[https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound\\_Sequence\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=12](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sound_Sequence_Structured_Literacy_with_EASE_Final.pdf#page=12)

#### IMRA Reviewer Feedback ID 8210431

**Component:** Sequence 1 Second Edition (9798887416731)

**Reviewer Feedback:** Please provide instructions for Word Chaining.

**Page Number(s):** 35

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers\\_Sequence\\_1\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=38](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfjs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers_Sequence_1_Structured_Literacy_with_EASE_Final.pdf#page=38)

**Publisher Response:** Accept without change

Thank you for this helpful feedback! An explanation for word chaining has been provided in the Day 2 Lesson Procedures (PDF slides 16-17). Within the individual lessons, we try to provide prompts and hints to remind teachers. In the description, we should have noted that the full set of directions were available in the lesson procedures in the front matter. [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers\\_Sequence\\_1\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=16](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers_Sequence_1_Structured_Literacy_with_EASE_Final.pdf#page=16)

#### IMRA Reviewer Feedback ID 8274801

**Component:** Sequence 2 Second Edition (9798887416748)

**Reviewer Feedback:** This section with syntax then mentioning dictation is a bit unclear.

**Page Number(s):** 95

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence\\_2\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=98](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence_2_Structured_Literacy_with_EASE_Final.pdf#page=98)

**Publisher Response:** Accept without change

Thank you for providing this helpful feedback! In the Day 1 lesson procedures for Encoding, there is more detail provided on sentence combining. The information provided was prompt to remind how to combine the sentences. In the description provided for review, we should have noted that the full set of directions were available in the lesson procedures in the front matter. [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence\\_2\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=16](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence_2_Structured_Literacy_with_EASE_Final.pdf#page=16)

#### IMRA Reviewer Feedback ID 8196151

**Component:** Sequence 2 Second Edition (9798887416748)

**Reviewer Feedback:** Although cvc words are a part of the chaining activity, there are no teacher instructions. Will these words be written on the board for students to be able to decode?

**Page Number(s):** 96

**Location:** N/A

**URL to Content:** [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence\\_2\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=99](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence_2_Structured_Literacy_with_EASE_Final.pdf#page=99)

**Publisher Response:** Accept without change

Thank you for this helpful feedback! An explanation for word chaining has been provided in the Day 2 Lesson Procedures (PDF slides 18-19). Within the individual lessons, we try to provide prompts and hints to remind teachers. [https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence\\_2\\_Structured\\_Literacy\\_with\\_EASE\\_Final.pdf#page=18](https://www.structuredliteracy.com/wp-content/plugins/ari-fancy-lightbox/assets/pdfs/web/viewer.html?file=https%3A//www.structuredliteracy.com/wp-content/uploads/2024/05/Reviewers-Sequence_2_Structured_Literacy_with_EASE_Final.pdf#page=18)

#### Publisher Submitted Changes

- None

**Public Alleged Factual Errors**

- None

**Public Suitability Flags**

- None

**Public Comments**

- None