

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Kiddom	Texas Math: Grade K Powered by Kiddom
Subject	Grade Level
Mathematics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	220 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	17	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	3	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	71	0

Count of Publisher Submitted Changes **240**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000069

Component: Lessons By Standard (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Throughout this entire page

Location: Common Core standards are listed in this entire section.

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368fe96-f137-11ee-bb51-066a39b724af>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000070

Component: PLC Structure (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Webpage

Location: Around the middle of this webpage you'll find the PLC Structure and the Suggested during a professional learning community meeting. In this section, teachers are asked to Read the CCSS and learning goal addressed by the activity.

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368fa0f-f137-11ee-bafa-066a39b724af>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000129

Component: Course Overview: How to use these Materials (online platform)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): online

Location: Course Overview: How to use these Materials- 3/4 of the way down the page under Center Overview

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368f9ca-f137-11ee-baf3-066a39b724af>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000275

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 1825-1826

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners
Updated Text section: MLR8 Discussion Supports.

Link: N/A

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000046

Component: Kiddom Kindergarten ELPS (9798894308777)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 40

Location: Discussion Supports

Link: https://drive.google.com/file/d/1w4-7Nl68KV8OtctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Page Number(s): 204

Location: Discussion Supports

Link: Discussion Supports

Page Number(s): 72

Location: Discussion Supports

Link: https://drive.google.com/file/d/1w4-7Nl68KV8OtctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000059

Component: Course Overview: Course Guide: Scope and Sequence (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): N/A no page numbers provided

Location: Scope and Sequence

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368fae1-f137-11ee-bb0a-066a39b724af>

Page Number(s): N/A no pages provided

Location: Lessons by Standards

Link: Lessons by Standards

Page Number(s): 1

Location: About the Materials

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368f96e-f137-11ee-baec-066a39b724af>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000060

Component: Course Overview -> Course Guide ->Scope and Sequence (N/A)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): NA

Location: Scope and Sequence - standards alignment

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368fae1-f137-11ee-bb0a-066a39b724af>

Page Number(s): NA

Location: Lessons by Standard - table/chart

Link: Lessons by Standard - table/chart

Page Number(s): NA

Location: About these Materials - Under CCS Progression Documents

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368f96e-f137-11ee-baec-066a39b724af>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000061

Component: Course Overview (N/A)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): na

Location: Course Guide: Teacher Guide: About these Materials: CCSS Progressions Documents

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368f96e-f137-11ee-baec-066a39b724af>

Page Number(s): na

Location: Course Guide: Scope and Sequence: Standards Alignment

Link: Course Guide: Scope and Sequence: Standards Alignment

Page Number(s): na

Location: Course Guide: Pacing Guide and Dependency Diagram: Kindergarten Pacing Guide

Link: <https://api-assignment-assets-production.s3.us-east-2.amazonaws.com/academy-uploads/0-Kindergarten%20Pacing%20Guide.pdf-1687526580433/20230623132300475/Kindergarten%20Pacing%20Guide.pdf>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000108

Component: Course Overview (9798385116720)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): There are no page numbers.

Location: Scope and Sequence

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d368fae1-f137-11ee-bb0a-066a39b724af>

Page Number(s): There are no page numbers.

Location: Lesson by Standards

Link: Lesson by Standards

Page Number(s): There are no page numbers.

Location: Section Level Planning Guide

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369003b-f137-11ee-bb6d-066a39b724af>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000261

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): 1797 (Comprehensive Editorial Changes Report)

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners Updated Text section; MLR8 Discussion Supports.

Link: N/A

Page Number(s): 1802 (Comprehensive Editorial Changes Report)

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners

Updated Text section; MLR8 Discussion Supports.

Link: Unit 3, Lesson 7, Activity 1, Access for English Language Learners

Updated Text section; MLR8 Discussion Supports.

Page Number(s): 1809 (Comprehensive Editorial Changes Report)

Location: Location: Unit 5, Lesson 8, MLR8 Discussion Supports

Link: N/A

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000264

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): 1987, 1899, 1901, 1903, 1904, 1907, 1910, 1919, 1923, 1925, 1927, 1930, 1937, 1939

Location: Updated Text:
MLR8 Discussion Supports

Link: <https://safalpartners1.sharepoint.com/sites/Education/Active/Forms/AllItems.aspx?ga=1&id=%2Fsites%2FEducation%2FActive%2FTEA%20IMRA%2FExternal%2F7%2E1%20New%20Process%20Suitability%2FIMRA%202024%20Comprehensive%20Editorial%20Changes%20Report%20%28PDF%2Dab>

Page Number(s): 1987, 1899, 1901, 1903, 1904, 1907, 1910, 1919, 1923, 1925, 1927, 1930, 1937, 1939

Location: Updated Text:
MLR8 Discussion Supports

Link: Updated Text:
MLR8 Discussion Supports

Page Number(s): 1987, 1899, 1901, 1903, 1904, 1907, 1910, 1919, 1923, 1925, 1927, 1930, 1937, 1939

Location: Updated Text:
MLR8 Discussion Supports

Link:
<https://safalpartners1.sharepoint.com/sites/Education/Active/Forms/AllItems.aspx?ga=1&id=%2Fsites%2FEducation%2FActive%2FTEA%20IMRA%2FExternal%2F7%2E1%20New%20Process%20Suitability%2FIMRA%202024%20Comprehensive%20Editorial%20Changes%20Report%20%28PDF%2Dab>

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000265

Component: Unit 3, Lesson 7, Activity 1, Access for English Language Learners, Unit 6, Lesson 9, Activity 1, Access for English Language Learners

Unit 2, Lesson 9, Activity 1, Access for English Language Learners (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 1852

Location: MLR8 Discussion Supports are referenced located in section titled "Original Text" and "Updated Text" at the top and center of page 1852.

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d55a-f137-11ee-8946-066a39b724af>

Page Number(s): 1860

Location: MLR8 Discussion Supports are referenced in section titled "Original Text" at the bottom of the page 1860.

Link: MLR8 Discussion Supports are referenced in section titled "Original Text" at the bottom of the page 1860.

Page Number(s): 1868-1869

Location: MLR8 Discussion Supports are referenced in section titled "Original Text" and "Updated Text" at the bottom of the page 1868 and top, center, and bottom of page 1869.

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3696964-f137-11ee-820b-066a39b724af>

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000266

Component: Unit 8, Lesson 7, Activity 1, Support for English Language Learners,

Unit 5, Lesson 1, Activity 1 MLR8 Discussion Supports (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 1870

Location: MLR8 Discussion Supports referenced on sections titled "Original Text" and "Updated Text" at top and center of page 1870.

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Page Number(s): 1878

Location: MLR8 Discussion Supports are referenced in sections titled "Original Text" and "Updated Text" in the center of page 1878.

Link: MLR8 Discussion Supports are referenced in sections titled "Original Text" and "Updated Text" in the center of page 1878.

Page Number(s): 1886

Location: MLR8 Discussion Supports are referenced in sections titled "Original Text" and "Updated Text" in the center of page 1886.

Link: https://drive.google.com/file/d/1_hhS9n7p2Yan8mmoXJddueBihMj80fi3/view

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000267

Component: Unit 6, Lesson 9, Activity 1, Access for English Language Learners,

Unit 2, Lesson 9, Activity 1, Access for English Language Learners,

Unit 5, Lesson 8, MLR8 Discussion Supports (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): 1887

Location: MLR8 Discussion Supports are referenced in sections titled "Original Text" at the top of page 1887.

Link: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36b3b12-f137-11ee-9cf6-066a39b724af>

Page Number(s): 1892

Location: MLR8 Discussion Supports are referenced in sections titled "Original Text" and "Updated Text" at the top of page 1892.

Link: MLR8 Discussion Supports are referenced in sections titled "Original Text" and "Updated Text" at the top of page 1892.

Page Number(s): pg. 138, 140 New Content

Location: MLR8 Discussion Supports is referenced in the section titled "Location" at the bottom of page 138. MLR8 Discussion Supports is referenced in the section titled "Location" at the top of page 140.

Link: https://drive.google.com/file/d/15k_L5ALsPzCbM4-d4r4bKhnpM2IDkvTr/view?usp=drive_link

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000269

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): 1952 of 3069

<https://safalpartners1.sharepoint.com/sites/Education/Active/Forms/AllItems.aspx?e=5%3A1ca1e3e7679e4a4ab88eef6eb5c218dc&sharingv2=true&fromShare=true&at=9&CID=85a0fdd3%2D35be%2D427d%2D9701%2De614d5687069&FolderCTID=0x01200055CF2C46C0DA5C46B1>

Location: Unit 8, Lesson 4, Activity 1, Access for English Language Learners
MLR8 Discussion Supports

Link: <https://app.kiddom.co/signup?redirect=%2Fcurriculum%2F905376%2Fnode%2F07b17461-80da-4a67-bbfc-d421b4db197b%3A991f9f79-f13c-11ee-b7e1-06215d1efb8b%3Ad388da58-f137-11ee-a5ef-066a39b724af>

Page Number(s): 1 of 3

Location: New Citation with revision section
p. 83, Unit 5, Lesson 8, Activity 1: Citrus Fruit
MLR8 Discussion Supports.

Link: New Citation with revision section
p. 83, Unit 5, Lesson 8, Activity 1: Citrus Fruit
MLR8 Discussion Supports.

Page Number(s): 1956 of 3069

<https://safalpartners1.sharepoint.com/sites/Education/Active/Forms/AllItems.aspx?e=5%3A1ca1e3e7679e4a4ab88eef6eb5c218dc&sharingv2=true&fromShare=true&at=9&CID=85a0fdd3-35be-427d-9701-e614d5687069&FolderCTID=0x01200055CF2C46C0DA5C46B1F1B15>

Location: Middle of page
Red Letters "Updated Text"
MLR8 Discussion Supports

Link: <https://app.kiddom.co/signup?redirect=%2Fcurriculum%2F905376%2Fnode%2F07b17461-80da-4a67-bbfc-d421b4db197b%3A991f9f79-f13c-11ee-b7e1-06215d1efb8b%3Ad369f603-f137-11ee-8b70-066a39b724af>

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000274

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): 1816 (Comprehensive Editorial Changes Report)

Location: Updated Text section: MLR8 Discussion Supports.

Link: N/A

Page Number(s): 1816 (Comprehensive Editorial Changes Report)

Location: Location Section: Unit 5, Lesson 8, MLR8 Discussion Supports

Link: Location Section: Unit 5, Lesson 8, MLR8 Discussion Supports

Page Number(s): 1817 (Comprehensive Editorial Changes Report)

Location: Location section: Unit 5, Lesson 8, MLR8 Discussion Supports
Link: N/A

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability ID SF000277

Component: Kiddom Mathematics Kindergarten (9798894308784)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): <https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?%E2%80%A6>, new content page 126,

Location: First three paragraphs.

Link: <https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?%E2%80%A6>

Page Number(s): new content, page 127

Location: First three paragraphs

Link: First three paragraphs

Page Number(s): pg 129, new content

Location: First and second paragraph

Link: https://drive.google.com/file/d/15k_L5ALsPzCbM4-d4r4bKhnpM2IDkvTr/view

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8430336

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Page Number(s): 199-200

Location: Launch

URL to Content:

https://drive.google.com/file/d/1NIF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Description of Error: Bullet 8 of Launch section states "Invite the student to shower..." word shower should be replaced by show.

Publisher Response: Accept

As part of the errata process we will change the word "shower" with "show".

IMRA Reviewer Error ID 8223481

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Page Number(s): online

Location: Question 1 directions

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Description of Error: Directions for student question 1 have a repeat of words: will have will have

Publisher Response: Accept

As part of the errata process we will remove the second instance of "will have" in this question.

IMRA Reviewer Error ID 8494626

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Page Number(s): online

Location: Synthesis (directions)

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388c481-f137-11ee-a51a-066a39b724af>

Description of Error: Labelled is misspelled. Should be spelled l-a-b-e-l-e-d.

Publisher Response: Accept

As part of the errata process we will correct this spelling. Thank you for your feedback.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8826806

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider adding a task where students tell a partner, instead of always just repeating chorally.

Page Number(s): 126

Location: N/A

URL to Content: https://drive.google.com/file/d/1w4-7Nl68KV8OtctJtQbFwfoKGz_ZuGjI/view?usp=sharing

Publisher Response: Accept

As part of the errata process we will edit this instruction, "To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words in unison 1-2 times: more, fewer, the same as." to "To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words, or share with a partner, in unison 1-2 times: more, fewer, the same as." to included this feedback.

IMRA Reviewer Feedback ID 8899926

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider adding a word bank.

Page Number(s): 204

Location: N/A

URL to Content:

<https://drive.google.com/file/d/1bcHvE0onrVNkX67lF6AaYXGrQCT4KgiP/view?usp=sharing>

Publisher Response: Accept

As part of the errata process we will revise this sentence to address the vocabulary of 'more' and 'less', "MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new number aloud. Listen for and clarify q

IMRA Reviewer Feedback ID 8896686

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider adding a sentence stem such as, "I counted by ___." to support English Language Learners.

Page Number(s): 235

Location: N/A

URL to Content:

https://drive.google.com/file/d/1NlF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Publisher Response: Accept

As part of the errata process we will include the suggested sentence stem.

IMRA Reviewer Feedback ID 8895911

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider including the vocabulary words students will internalize and use during this lesson.

Page Number(s): 259

Location: N/A

URL to Content:

https://drive.google.com/file/d/1_hhS9n7p2Yan8mmoXJddueBihMj80fi3/view?usp=sharing

Publisher Response: Accept

As part of the errata process we will include a sentence after, "At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions." to read "As students explain highlight vocabulary words that will be used in the lesson."

IMRA Reviewer Feedback ID 8135911

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider turning the physical manipulatives to digital ones to meet the technology expectations.

Page Number(s): 269-270

Location: N/A

URL to Content: https://drive.google.com/file/d/1w4-7NI68KV8OtctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Publisher Response: Accept

Thank you for your feedback. We will consider it for future updates to the program that may include digital manipulatives.

IMRA Reviewer Feedback ID 8826151

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Specific/ clarify that students needs to write in this activity, even if their drawing is considered writing.

Page Number(s): 327

Location: N/A

URL to Content: https://drive.google.com/file/d/1w4-7NI68KV8OtctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Publisher Response: Accept

As part of the errata process we will modify this sentence, "Because students have matched expressionsto drawings in previous lessons, students may create a drawing to find the value of the expression." to "Because students have matched expressions to drawings in previous lessons, students may create a drawing or write to find the value of the expression."

IMRA Reviewer Feedback ID 8899836

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider removing the choral response and giving the students to respond orally using the sentence stem provided without having to repeat it.

Page Number(s): 40

Location: N/A

URL to Content: https://drive.google.com/file/d/1w4-7NI68KV8OtctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Publisher Response: Accept

Thank you for your feedback. We will consider this feedback for future updates to the program.

IMRA Reviewer Feedback ID 8900111

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Provide students with vocabulary cards or anchor charts of what each symbol means.

Page Number(s): 45

Location: N/A

URL to Content:

<https://drive.google.com/file/d/1bcHvE0onrVNkX67lF6AaYXGrQCT4KgiP/view?usp=sharing>

Publisher Response: Accept

As part of the errata process we will add the following instructions to the EL support in this lesson, "During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations and each symbol used in the equations."

IMRA Reviewer Feedback ID 8899731

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Add sentence stems that teachers can provide students if needed.

Page Number(s): 72

Location: N/A

URL to Content: https://drive.google.com/file/d/1w4-7Nl68KV8OtctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Publisher Response: Accept

As part of the errata process we will include sentence stems for students to use in the discussion.

IMRA Reviewer Feedback ID 8609011

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Include drawing in the synthesis.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include an example statement from students in this section, "How did you figure out the answer to the question?" (I counted all of the crayons. I counted all of the counters.)" of the lesson synthesis.

IMRA Reviewer Feedback ID 8833901

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Remove "If needed, ask" in the statement: If needed, ask "What is the name of this shape?"

That way students are having to identify this shape as stated in the breakout.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d031-f137-11ee-88e9-066a39b724af>

Publisher Response: Accept

As part of the errata process we will make the edit as suggested.

IMRA Reviewer Feedback ID 8685651

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The number sentence is implied with the phrase "make 10". Consider rewording the sentence from "How did you choose which tool to use to help you figure out which number you needed to make 10," to "How did you choose which tool to use to help you figure out which number you needed complete a number sentence to make 10?"

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Publisher Response: Accept

As part of the errata process we will make the suggested edits to the number sentence.

IMRA Reviewer Feedback ID 8083971

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Question 1 states: "Match the cards that have the same number of things." In the question, consider changing the word "things" to "items" or "objects". This verbiage is higher level and more mathematical. Also, the verbiage should be consistent through the lesson. In the activity narrative, "image" and "objects" were used. Consider being consistent with these vocabulary terms with the student activity.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3691c95-f137-11ee-bd3e-066a39b724af>

Publisher Response: Accept

As part of the errata process we will modify the word "things" in this lesson to "objects".

IMRA Reviewer Feedback ID 8371276

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Student-facing Task Statement Lesson observations- add a statement explaining what the teacher is looking for with the observations.

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1Cg9KpDI4Ko5kps1zQ76uyP1TgL2WGWTv/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will include a statement explaining what the teacher is looking for with the observations.

IMRA Reviewer Feedback ID 8777936

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although this portion of the lesson provides students with the opportunity to identify coins (as stated on SE), consider that Kinder students are not expected to know the value of a collection of coins. And it is asking students to find the combined value of coins.

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1H6bcD6RB3BAXrOTzfNdux6GQgk3sJVXb/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will be revising this lesson to continue to have students identify coins but match the Grade K expectation of addition within 10, not 100 as stated in the submitted lesson.

IMRA Reviewer Feedback ID 8419896

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Make the direction for the question for specific and detailed for the student. The question is vague and does not lead the student to you understand they need to decompose a number.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Publisher Response: Accept

As part of the errata process we will revise the question 1 prompt to make it more clear to students what they should do to decompose the number.

IMRA Reviewer Feedback ID 8689271

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: To directly align to this breakout, include the statement, "Use your counters to solve the problem" before the actual word problem.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the suggested statement before the word problem.

IMRA Reviewer Feedback ID 8122071

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider adding the option of student choice to use paper and pencil (as the standard states), and not only completing the the task online via drag and drop

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36980b9-f137-11ee-83a6-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the language "Allow students the choice to use paper and pencil or the digital instance to complete the activity."

IMRA Reviewer Feedback ID 8513726

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The standard states up to at least 100. However the activity only includes numbers less than 100. The numbers need to be increased in order to align to the standard expectation.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38813f4-f137-11ee-9e13-066a39b724af>

Publisher Response: Accept

As part of the errata process, we will revise the lesson to have students count up to numbers less than 100, as the current lesson stops students at 90.

IMRA Reviewer Feedback ID 8789301

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Include the word "irregular" with the shapes so the students know these are typical shapes.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the word "irregular" in this activity.

IMRA Reviewer Feedback ID 8443496

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The lesson synthesis states: "Today we made groups that had more, fewer, or the same number of objects as a given group....". Consider revising to state "Today we made groups that had more, fewer, or the same number of objects as a given group by _____. to better meet the breakout. I notice the teacher is mentioning that they created sets that are "more than". Suggest highlighting where students are actively doing this.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695ac7-f137-11ee-8116-066a39b724af>

Publisher Response: Accept

As part of the errata process we will revise the sentence to read, "Today we made groups that had more, fewer, or the same number of objects as a given group by values less than 20."

IMRA Reviewer Feedback ID 8716566

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Include statement: Use drawings to solve the problem.

This will align the question to the breakout.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a3634-f137-11ee-8fd4-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the statement "Use drawings to solve the problem." in this activity.

IMRA Reviewer Feedback ID 8244546

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Something to consider; Change "Tell your partner what happened in the story." to "Use your two-color counters to tell your partner what happened in the story."

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Publisher Response: Accept

As part of the errata process we will change the statement as suggested.

IMRA Reviewer Feedback ID 8533986

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: To improve the use of comparative language, consider having the students select the number that completes a statement like the following: ___ is more than 6.

Instead of simply asking students to select the number that is more, I would highly suggest incorporating the word "greater." For example: Which number is greater?

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Publisher Response: Accept

As part of the errata process we will modify the instructions, "Work with your partner to figure out which number is more. Circle the number that is more." to "Work with your partner to figure out which number is more, which means greater. Circle the number that is more."

IMRA Reviewer Feedback ID 8790491

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although the prompt provides opportunities for students to use formal and informal geometric language, consider adding sentence stems to guide student conversations. Kinder students may need more prompting as they have conversations with their peers.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c410-f137-11ee-881c-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include suggested sentence stems for teachers to guide student conversations.

IMRA Reviewer Feedback ID 8455276

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The question listed in the activity "What do you notice?" (There are the same number of pencils and people.)

"Work with your group to get enough pencils so that each student pictured in your student workbook gets one." should also be listed with question 1. Question 1 does not give a directive.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the prompt with question 1 as indicated.

IMRA Reviewer Feedback ID 8913881

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider providing sentence stems for students to copy down, as needed, based on their abilities. This task could be improved by including examples of grade-appropriate connecting words, phrases, clauses, and sentences that students have previously been exposed to as a way of anchoring their writing rather than simply writing "some words" as stated.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Publisher Response: Accept

As part of the errata process we will provide sentence stems for teachers to provide to teachers if needed.

IMRA Reviewer Feedback ID 8682626

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: One can assume the reference to 5 and 5 and 7 and 3 are the number sentences the breakout is asking for but it should be more clearly stated and visually depicted. Consider adding a prompt "Show me what number sentence you created" in order to align with the standard.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389601a-f137-11ee-aac3-066a39b724af>

Publisher Response: Accept

As part of the errata process we will revise the sentence, ""Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations." to ""Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations and number sentences."

IMRA Reviewer Feedback ID 8777891

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although the Launch portion of this activity provides students with the opportunity of naming coins, consider that Kinder students are not expected to know the value of a collection of coins.

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1H6bcD6RB3BAXrOTzfNdux6GQgk3sJVXb/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will be revising this lesson to continue to have students identify coins but match the Grade K expectation of addition within 10, not 100 as stated in the submitted lesson.

IMRA Reviewer Feedback ID 8191196

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: "How did you find out if there were enough erasers?" This question could be improved to specifyenough erasers for each student.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36927e0-f137-11ee-bdf5-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include, "enough erasers for each student" to edit the end of the question mentioned in the feedback.

IMRA Reviewer Feedback ID 8779146

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although the lesson synthesis provides an opportunity for students to identify 3D shapes, consider explicitly addressing identifying cones by adding an example phrase "I am thinking of a shape that has a (circular) base and a pointed edge at the top..."

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38885dd-f137-11ee-a2c9-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add this example phrase, "I am thinking of a shape that has a (circular) base and a pointed edge at the top. What shape am I thinking of?" (Students point to the cone or say "cone.")

IMRA Reviewer Feedback ID 8709691

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Include the statement, "Use your counters to solve the problem."

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the statement, "Use your counters to solve the problem."

IMRA Reviewer Feedback ID 8533216

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Similar to the sentence that explicitly references breaking 10 into 2 groups of 5, consider adding a sentence that explicitly references joining two groups of 5 to better align to the breakout.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389437a-f137-11ee-a9c9-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add a sentence as described in this feedback.

IMRA Reviewer Feedback ID 8219606

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Material states: "Are there enough pencils at your table for each student to get one?"

This is not having the students use mathematical language, this is a yes or no question.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36926c5-f137-11ee-bde1-066a39b724af>

Publisher Response: Accept

As part of the errata process we will update this question to read, "Are the number of pencils at your table equal to the number of students at your table?" to pull in the mathematical language of 'equal'.

IMRA Reviewer Feedback ID 8790191

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although the launch gives students the opportunity to identify 3D shapes, consider explicitly naming a cube as part of the bag of 3D solids provided. This will better align with "identify 3D solids, including cubes"

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3888a8f-f137-11ee-a2fb-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add a list of the shapes included as solid shapes in the materials section, including "cubes".

IMRA Reviewer Feedback ID 8451581

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Material states: "I need to get enough pencils so that each student has one. What should I do?" (You should give each student a pencil. You should count the students and see how many there are. Then you can get that many pencils.)"

Consider including a follow up question like, "How do you know there are enough" (Because there are the same number of pencils and kids.)

Also, suggest the vocabulary including equal instead of "enough"

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add the suggested question after the prompt, "...many pencils.)".

IMRA Reviewer Feedback ID 8265486

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider adding a step where students explain how they know the number is 'less than', 'the same as', or 'more than'." Additionally consider adding something like "How do you know?" in the launch section.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699dae-f137-11ee-8592-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add a line instructing students to explain how they know the number is 'less than', 'the same as', or 'more than'.

IMRA Reviewer Feedback ID 8231631

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: I would suggest adding a statement like in the launch; "Draw a line to match each drawing to an expression. Be prepared to share your thinking."

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add the suggested statements.

IMRA Reviewer Feedback ID 8804296

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Though this launch section does ask students to identify the coins, it is important to note that this lesson is not aligned to kindergarten standards. In kinder, students are asked to simply identify the coins by name, NOT adding the value of coins as seen in this lesson.

Page Number(s): online

Location: N/A

URL to Content:

https://docs.google.com/document/d/1rA3ZHxDIOiE75ctkz0hMLwcZjs0XWs_P/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true

Publisher Response: Accept

As part of the errata process we will be revising this lesson to continue to have students identify coins but match the Grade K expectation of addition within 10, not 100 as stated in the submitted lesson.

IMRA Reviewer Feedback ID 8844751

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although it is evident this is a follow up activity from previous day, consider being explicit about the data being organized and into what categories in order to better align with SE.

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1TArfNpqAPhCAMBIU7nglg43CQFZgHExG/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will include a second sentence in the synthesis section of activity 2 prompting students to think about how their data is organized based on categories.

IMRA Reviewer Feedback ID 8318401

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: In the Student-facing Task Statement it states:

"Can you write all the numbers from 0 to 20 on your board without looking at any objects or pictures?:"

Change "can" you write to "write".

Page Number(s): online

Location: N/A

URL to Content:

https://docs.google.com/document/d/157Uznpj4NVCeKfIMgh3Ot6ggy7y_Is0308_Ec2z0X54/edit?usp=sharing

Publisher Response: Accept

As part of the errata process we will remove "Can you" in this sentence.

IMRA Reviewer Feedback ID 8667386

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: In the activity portion of activity 2, considering having an option for for nonreaders to have the activity card read to them since this is kindergarten.

Page Number(s): online

Location: N/A

URL to Content: https://docs.google.com/document/d/1YtPIHXR-oxyHSiYJTx5dwKpKWRpHg7_y2nPP1wxuztU/edit?usp=sharing

Publisher Response: Accept

As part of the errata process we will include instructions to the teacher to read the activity card aloud for nonreaders.

IMRA Reviewer Feedback ID 8760871

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: This would be better aligned if the students were completing the action as this is a student expectation.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a1f21-f137-11ee-8e4b-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add instructions in the Warm up section of Lesson 5 for students to share their strategy for subtraction of the dots in a set.

IMRA Reviewer Feedback ID 8778891

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Although the launch does provide an opportunity for students to identify 3D solids, it does not explicitly address a cylinder. Consider naming which solid shapes should be included in the bag to make sure cylinders are available for students.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3888a8f-f137-11ee-a2fb-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include details on the shapes included in the bag, including cylinders.

IMRA Reviewer Feedback ID 8427351

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider adding something like, "I know there are 3 because I see 2 and 1" to the "NOTE FOR EVALUATING RESPONSES." This supports the question: "How do you see them?"

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369127b-f137-11ee-bca5-066a39b724af>

Publisher Response: Accept

As part of the errata process we will add this to the evaluating responses section.

IMRA Reviewer Feedback ID 8706586

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: To target this specific breakout, change the statement in the launch from "Tell your partner what happened in the story." to "Show your counters to tell your partner what happened in the story."

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Publisher Response: Accept

As part of the errata process we will modify the statement, "Tell your partner what happened in the story." to "Show your counters to tell your partner what happened in the story."

IMRA Reviewer Feedback ID 8522226

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Question 2 under note for evaluating response should be more thorough rather than just "9". (see question 1 note for evaluating).

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Publisher Response: Accept

As part of the errata process we will update the sample response for question 2 to match the level of detail of question 1 sample response.

IMRA Reviewer Feedback ID 8217031

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Wording for the student-facing Task Statement is confusing. A sample picture graph is provided. Identify the graph as an example. For example, "Represent the data shown in your table in a picture graph as shown below."

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will update the prompt for question 2 to "Create your own picture graph showing what your classmates ate for lunch today or yesterday."

IMRA Reviewer Feedback ID 8790096

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Include the word irregular with the shapes to maintain the integrity of the breakout.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the word "irregular" in this activity.

IMRA Reviewer Feedback ID 8900126

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider including an additional sentence stem such as, "__ and __ make __."

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Publisher Response: Accept

As part of the errata process we will include the additional sentence stem as suggested.

IMRA Reviewer Feedback ID 8737431

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Provide a vocabulary bank to aide the kindergarteners in labeling the coins appropriately within the table.

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1H6bcD6RB3BAXrOTzfNdux6GQgk3sJVXb/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will add a vocabulary bank with this item.

IMRA Reviewer Feedback ID 8259656

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The lesson synthesis states "(She can't use the same drawing. There are the same numbers but one is addition and one is subtraction.)". Consider making the wording a bit clearer ex. The expression uses the same numbers, but one is addition and one is subtraction.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a57ec-f137-11ee-9211-066a39b724af>

Publisher Response: Accept

As part of the errata process we will replace, "There are the same numbers but one is addition and one is subtraction." with "The expression uses the same numbers, but one is addition and one is subtraction."

IMRA Reviewer Feedback ID 8264261

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: In the vocabulary used throughout, replacing the word "things" with "items" seems more appropriate.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699cce-f137-11ee-8582-066a39b724af>

Publisher Response: Accept

As part of the errata process we will replace the word "things" with "objects" to match other changes in this course.

IMRA Reviewer Feedback ID 8230396

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Wording for the student-facing Task Statement is confusing. A sample picture graph is provided. Identify the graph as an example. For example, "Represent the data shown in your table in a picture graph as shown below."

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?usp=sharing&ouid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Accept

As part of the errata process we will update the prompt for question 2 to "Create your own picture graph showing what your classmates ate for lunch today or yesterday."

IMRA Reviewer Feedback ID 8826186

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Add a note to provide students with the sentence stem they will be using with their partner.

Page Number(s): 129

Location: N/A

URL to Content:

https://drive.google.com/file/d/1NlF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Publisher Response: Accept without change

As the current lesson reads, we do include a sentence stem, ""There are ____ objects in my collection.", therefore no change is needed at this time. Thank you for your feedback.

IMRA Reviewer Feedback ID 8866051

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: While the "how do you know" question could possibly address the portion of the breakout that addresses learning and using high-frequency English words necessary for identifying and describing people, places, and objects, the task doesn't explicitly call for it. Consider asking students to describe how they know using stems or previously learned descriptive vocabulary.

Page Number(s): 318

Location: N/A

URL to Content:

https://drive.google.com/file/d/1NlF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Publisher Response: Accept without change

The instructions in this section do explicitly expect students to use high-frequency English words to describe objects, as stated, "make sure that everyone in their group can explain." therefore no change is needed at this time.

IMRA Reviewer Feedback ID 8407411

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: The Activity Synthesis only does not include or reference the number presented as a written numeral as the standard states. Please provide a written numeral in this section.

Page Number(s): 360-361

Location: N/A

URL to Content:

https://drive.google.com/file/d/1NIF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Publisher Response: Accept without change

The student task statement on this page requires students to represent written numerals.

IMRA Reviewer Feedback ID 8826416

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Consider adding another form of media for students so students can see the objects in a variety of ways.

Page Number(s): 59

Location: N/A

URL to Content:

https://drive.google.com/file/d/1_hhS9n7p2Yan8mmoXJddueBihMj80fi3/view?usp=sharing

Publisher Response: Accept without change

In this activity students have access two images as well as counting cubes for multiple forms of media, therefore no changes are needed at this time.

IMRA Reviewer Feedback ID 8847516

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider noting that a drawing would be an acceptable form of writing in order to meet the requirements of the breakout.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a678e-f137-11ee-930f-066a39b724af>

Publisher Response: Accept without change

The lesson currently states, "You can draw pictures or write words and numbers in your workbook to help you remember what happens in your story problem." which indicates students can use a drawing to show their understanding.

IMRA Reviewer Feedback ID 8470481

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Advancing Student Thinking includes the students generating, but the Activity Synthesis gears toward the teacher generate. Include the students drawing the circles with the teacher.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36973b2-f137-11ee-82c0-066a39b724af>

Publisher Response: Accept without change

The activity currently requires students to draw circles, ""You are going to draw a group of things. Then show your group to your partner and say one of the sentences."

"Draw a group that has more things than my group."

"Draw a group that has fewer things than my group."

"Draw a group that has the same number of things as my group."

"Your partner will draw a group next to yours, tell you how many things are in the group, and say a sentence using 'more', 'fewer', or 'the same number'."

"Switch roles and repeat." as well as expecting students to draw objects to represent objects in question 1. The majority of the lesson includes students generating and sharing their drawings with one another.

IMRA Reviewer Feedback ID 8204106

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The teacher citation under "Activity Synthesis" encourages student to communicate their findings with their partner. Perhaps add another layer to the question in which the students will audio record their mathematical reasoning for the match the student selected.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Publisher Response: Accept without change

Thank you for your feedback. Our platform allows teachers to provide insert opportunities for audio recording at any point in the lesson.

IMRA Reviewer Feedback ID 8287961

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Students explaining is evident in the launch portion not in the question.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a586-f137-11ee-861b-066a39b724af>

Publisher Response: Accept without change

Thank you for your feedback.

IMRA Reviewer Feedback ID 8602431

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The students use counters or connecting cubes in the Launch, but only reference the idea of a ball in the the Activity Synthesis. To stay in alignment with the breakout, have the students use the counters or connecting tubes in conjunction with drawing.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Publisher Response: Accept without change

The current activity includes, "Show your thinking using drawings, numbers, words, or objects." which would reference the connecting cubes they are provided earlier in the lesson.

IMRA Reviewer Feedback ID 8362111

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The launch is aligned to the breakout. However "Advancing Student Thinking" is questionable. Perhaps including a writing portion or removing from this breakout altogether.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3881b88-f137-11ee-9e8d-066a39b724af>

Publisher Response: Accept without change

Thank you for your feedback. We will remove that reference in the citation when the portal allows us to make citation edits.

IMRA Reviewer Feedback ID 8687726

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Provide clarification on task statement. Is it Question 1 of the lesson?

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Publisher Response: Accept without change

In the student version of the lesson they have access to a digital drawing pad to show their answer to the question, "How many crayons does Noah have now?".

IMRA Reviewer Feedback ID 8241521

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: In the directions, consider changing the question to be more specific- Draw a representation to show how many crayons Noah has now?

The question the way it is asked, does not require students to show a representation.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Publisher Response: Accept without change

In the student view, the only option for students to answer the question is to draw a representation with our digital drawing pad, therefore no change is needed at this time.

IMRA Reviewer Feedback ID 8261331

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The teacher citation under "Activity Synthesis" encourages student to communicate their findings with their partner. Perhaps add another layer to the question in which the students will audio record their mathematical reasoning for the match the student selected.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Publisher Response: Accept without change

Thank you for your feedback. Our platform allows teachers to provide insert opportunities for audio recording at any point in the lesson.

IMRA Reviewer Feedback ID 8543741

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: When asking us to refer to specific places to review, please refer us to places within the lesson in which the students are performing the action as these breakouts are linked to student expectations.

Activity narrative would have been a better choice for this.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389437a-f137-11ee-a9c9-066a39b724af>

Publisher Response: Accept without change

Thank you for your feedback.

IMRA Reviewer Feedback ID 8686536

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Provide clarification on what task statement is. Is it Question 1 of the lesson?

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Publisher Response: Accept without change

In the student version of this lesson they have access to a digital drawing pad to represent their idea for the prompt, "How many balls are on the playground now?"

IMRA Reviewer Feedback ID 8377736

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: While the Advancing Student Thinking addresses the standard, the Activity Synthesis does not. This piece only has student focus on representing "more" not less. Please change a few of the tasks to address representing "less".

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36973b2-f137-11ee-82c0-066a39b724af>

Publisher Response: Accept without change

Activity 2 Introduce Less, Same, More, Drawings aligns to this breakout and we will adjust the citation when the portal allows us to make edits.

IMRA Reviewer Feedback ID 8485301

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The Activity Synthesis is vague. Consider adding a sentence that includes the second problem to ensure it is a subtraction problem as the standard indicates.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388d08a-f137-11ee-a58a-066a39b724af>

Publisher Response: Accept without change

The second question reads, "There were 10 people on the bus. Then 1 person got off the bus. How many people are on the bus now?" which is a subtraction problem to meet the standard.

IMRA Reviewer Feedback ID 8899051

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Add sentence stems the students will use.

Page Number(s): 252

Location: N/A

URL to Content:

https://drive.google.com/file/d/1NIF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Publisher Response: Reject

Thank you for your feedback. We will consider this feedback for future updates to the program.

IMRA Reviewer Feedback ID 8896876

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: Add a word bank with words they'll be using to compare and contrast.

Page Number(s): 304

Location: N/A

URL to Content:

https://drive.google.com/file/d/1NIF9KJ9uatt3G0PnUP8G4YR_5vRLSCre/view?usp=sharing

Publisher Response: Reject

Because the lesson allows students to select any object from the classroom, it would not be possible to generate an all inclusive word bank to support the other instructions for EL learners in this lesson. Thank you for your feedback. We will consider it for future updates to the program.

IMRA Reviewer Feedback ID 8867446

Component: Texas Math: Grade K Powered by Kiddom Print (9798894308791)

Reviewer Feedback: In support other domains, consider utilizing a shared writing experience where students and teacher write the observations and read/repeat them together.

Page Number(s): 40

Location: N/A

URL to Content: https://drive.google.com/file/d/1w4-7Nl68KV80tctJtQbFwfoKGz_ZuGjl/view?usp=sharing

Publisher Response: Reject

The current strategy includes, "Use choral repetition to provide all students with an opportunity to produce language. Restate students' observations ("____ and ____ are alike because . . ." or "____ and ____ are different because . . ."), then invite all students to repeat the sentence." which matches the grade level. We will take your feedback into consideration for future updates to the program.

IMRA Reviewer Feedback ID 8293741

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Though students see the numbers as they are counting, there could be a better way to meet the SE that students count with objects. Consider replacing choral counting while looking at the numbers with choral counting while counting (pointing to, tapping, touching, etc.) specific objects (blocks, ducks, etc.)

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d4e6-f137-11ee-893e-066a39b724af>

Publisher Response: Reject

Thank you for your feedback. We will take this into consideration for future updates to the program.

IMRA Reviewer Feedback ID 8262416

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Maybe explicitly stating the prompt that students will use to turn and talk instead of saying, "Be prepared to share your thinking." Consider adding a question asking students to explain their thinking.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Publisher Response: Reject

Thank you for your feedback. We will consider this for future updates to our program.

IMRA Reviewer Feedback ID 8804476

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Though this section does align to the breakout, the lesson does not align to the Kindergarten TEKS as it is asking students to find the combined value of coins.

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1H6bcD6RB3BAXrOTzfNdux6GQgk3sJVXb/edit?usp=sharing&oid=114265579779716877618&rtpof=true&sd=true>

Publisher Response: Reject

Question 2 requires students to identify triangles among a set of shapes and count the number of triangles in the set therefore it is already aligned to the breakout.

IMRA Reviewer Feedback ID 8099111

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: For clarification purposes, the picture cards that the students look at during the launch should be included under the launch portion of the lesson rather than as questions at the end.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3896cc9-f137-11ee-ab28-066a39b724af>

Publisher Response: Reject

The first portion of the activity explains to the teacher to display and work with the image in question 1, which is also available on the same digital page. We will take your feedback into consideration for future updates to the program.

IMRA Reviewer Feedback ID 8903116

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: I suggest there be a component added in which the teacher first places objects in different positions and has the students say the position of the object as she moves it around.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369f7c4-f137-11ee-8b90-066a39b724af>

Publisher Response: Reject

In Activity 1 of this lesson teachers play an eye spy game with students modeling descriptions of objects in the room and their placement using the terms above, below, next to, and beside, which is a close match to this feedback.

IMRA Reviewer Feedback ID 8090996

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Alignment to the standards is acceptable. However, consider rewording the questions to elicit more specific content based responses. Questions aren't specific enough to the task. If the desired result is for the students to notice the trees and buildings, perhaps word the question to be reflective of the models. For example, "What do you notice about the buildings/trees?"

Page Number(s): online

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1nXGu0MqwHhff9uWYypbIAUPfjmWENERP1eb5BwTqHGgk/e dit?usp=sharing>

Publisher Response: Reject

Thank you for the feedback. We will consider this feedback for future updates to the program.

IMRA Reviewer Feedback ID 8447531

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The standard states "using drawings". However the directions state: "Show your thinking using objects, drawings, numbers, or words". In order to fully align to the standard, remove using numbers or words. You could also change "or" to "and to cover the standard.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Publisher Response: Reject

Thank you for the feedback. We provide students with a digital drawing tool to solve the problem, and include the other options to meet the various needs of students in the classroom. We will consider your feedback for future updates to the program.

IMRA Reviewer Feedback ID 8536876

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: Consider adding a real world example since that is stated in the standard.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3888294-f137-11ee-a2ab-066a39b724af>

Publisher Response: Reject

Mosaic tiles, a yield sign and bricks are included as real-world examples that students model with their clay. We will take this feedback into consideration for future updates to the program.

IMRA Reviewer Feedback ID 8801651

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Reviewer Feedback: The launch and synthesis sections do not explicitly name the shapes being sorted.

Page Number(s): online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Publisher Response: Reject

The breakout does not require the explicit statement of shapes. In the next series of lessons, after this lesson, students explicitly define circles, rectangles, triangles and squares. This lesson is building the conceptual ideas that shapes have different surfaces.

Publisher Submitted Changes

Change ID 9656596

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388449a-f137-11ee-a08d-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations and each symbol used in the equations.

Change ID 9656546

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 11, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38813f4-f137-11ee-9e13-066a39b724af>

Original Text: Count to 90 1-2 times as a class.

Updated URL: [N/A](#)

Updated Text:

Count to 90 1-2 times as a class.
"Can we count higher than 90?"

Change ID 9656496

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 21, Activity 1, Questions 1-2

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Original Text: "Work with your partner to figure out which number is more. Circle the number that is more."

Updated URL: [N/A](#)

Updated Text:

"Work with your partner to figure out which number is more, which means greater. Circle the number that is more."

Change ID 9657561

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 10, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38885dd-f137-11ee-a2c9-066a39b724af>

Original Text: Display 4 solid shapes, such as a cylinder, cube, cone, and pyramid.

Describe a shape to students. For example, "I am thinking of a shape that looks the same on all of the sides. It is a solid shape. It has squares on the sides. Which shape am I thinking of?" (Students point to the cube or say "cube.")

Updated URL: [N/A](#)

Updated Text:

Display 4 solid shapes, such as a cylinder, cube, cone, and pyramid.

Describe a shape to students. For example, "I am thinking of a shape that looks the same on all of the sides. It is a solid shape. It has squares on the sides. Which shape am I thinking of?" (Students point to the cube or say "cube.")

"I am thinking of a shape that has a (circular) base and a pointed edge at the top. What shape am I thinking of?" (Students point to the cone or say "cone.")

Change ID 9657511

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695ac7-f137-11ee-8116-066a39b724af>

Original Text: "Today we made groups that had more, fewer, or the same number of objects as a given group...."

Updated URL: [N/A](#)

Updated Text:

Today we made groups that had more, fewer, or the same number of objects as a given group by values less than 20."

Change ID 9656556

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 10, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38885dd-f137-11ee-a2c9-066a39b724af>

Original Text: Display 4 solid shapes, such as a cylinder, cube, cone, and pyramid.

Describe a shape to students. For example, "I am thinking of a shape that looks the same on all of the sides. It is a solid shape. It has squares on the sides. Which shape am I thinking of?" (Students point to the cube or say "cube.")

Updated URL: [N/A](#)

Updated Text:

Display 4 solid shapes, such as a cylinder, cube, cone, and pyramid.

Describe a shape to students. For example, "I am thinking of a shape that looks the same on all of the sides. It is a solid shape. It has squares on the sides. Which shape am I thinking of?" (Students point to the cube or say "cube.")

"I am thinking of a shape that has a (circular) base and a pointed edge at the top. What shape am I thinking of?" (Students point to the cone or say "cone.")

Change ID 9656506

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695ac7-f137-11ee-8116-066a39b724af>

Original Text: "Today we made groups that had more, fewer, or the same number of objects as a given group...."

Updated URL: [N/A](#)

Updated Text:

Today we made groups that had more, fewer, or the same number of objects as a given group by values less than 20."

Change ID 9657521

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Activity 1, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c410-f137-11ee-881c-066a39b724af>

Original Text: Invite students to place their object on one part of the carpet or table.

Updated URL: [N/A](#)

Updated Text:

Invite students to place their object on one part of the carpet or table. Give students sentence frames such as "Object __ is a ____." Shapes ____ and ____ are both circles."

Change ID 9657471

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: "I need to get enough pencils so that each student has one. What should I do?" (You should give each student a pencil. You should count the students and see how many there are. Then you can get that many pencils.)"

Updated URL: [N/A](#)

Updated Text:

"I need to get enough pencils so that each student has one. What should I do?" (You should give each student a pencil. You should count the students and see how many there are. Then you can get that many pencils.)"

"How do you know there are enough" (Because there are the same number of pencils and kids.)"

Change ID 9656566

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 17, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389437a-f137-11ee-a9c9-066a39b724af>

Original Text: Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, similar to the 10-frame and fingers.

Updated URL: [N/A](#)

Updated Text:

Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, and joining 2 groups of 5, similar to the 10-frame and fingers.

Change ID 9656516

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Activity 1, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c410-f137-11ee-881c-066a39b724af>

Original Text: Invite students to place their object on one part of the carpet or table.

Updated URL: [N/A](#)

Updated Text:

Invite students to place their object on one part of the carpet or table. Give students sentence frames such as "Object __ is a ____." Shapes ____ and ____ are both circles."

Change ID 9657531

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 5, Warm-Up, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a1de0-f137-11ee-8e33-066a39b724af>

Original Text: "What changed from this group of dots to the next?" (Some of the dots were taken away.)

Updated URL: [N/A](#)

Updated Text:

"What changed from this group of dots to the next?" (Some of the dots were taken away.)

"Share how you took away dots in the set."

Change ID 9657481

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 6, Activity 1, Question 1, Note for Evaluating Responses

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369127b-f137-11ee-bca5-066a39b724af>

Original Text: 3. I counted 1, 2, 3. I saw 3. It looks like a number cube.

Updated URL: [N/A](#)

Updated Text:

3. I counted 1, 2, 3. I saw 3. I know there are 3 because I see 2 and 1. It looks like a number cube.

Change ID 9656576

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

Updated URL: [N/A](#)

Updated Text:

Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations and number sentences."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

"Show me what number sentence you created"

Change ID 9656526

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 5, Warm-Up, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a1de0-f137-11ee-8e33-066a39b724af>

Original Text: "What changed from this group of dots to the next?" (Some of the dots were taken away.)

Updated URL: [N/A](#)

Updated Text:

"What changed from this group of dots to the next?" (Some of the dots were taken away.)

"Share how you took away dots in the set."

Change ID 9657541

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Original Text: There were 5 balls on the playground.

Updated URL: [N/A](#)

Updated Text:

Use drawings and your counters to solve the problem. There were 5 balls on the playground.

Change ID 9657491

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 19, Activity 1, Questions 1-3

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699cce-f137-11ee-8582-066a39b724af>

Original Text: things

Updated URL: [N/A](#)

Updated Text:

items

Change ID 9656586

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d55a-f137-11ee-8946-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say

when they present to the class. "Practice what you will say when you share with the class. Talk about what is

important to say, and decide who will speak and who will show."

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say when they present to the class. "Practice what you will say when you share with the class. Talk about what is important to say, and decide who will speak and who will show. Provide students with sentence frames such as, "The ____ straw was shorter than the ____ straw."

Change ID 9656536

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Original Text: There were 5 balls on the playground.

Updated URL: [N/A](#)

Updated Text:

Use drawings and your counters to solve the problem. There were 5 balls on the playground.

Change ID 9657551

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 11, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38813f4-f137-11ee-9e13-066a39b724af>

Original Text: Count to 90 1-2 times as a class.

Updated URL: [N/A](#)

Updated Text:

Count to 90 1-2 times as a class.
"Can we count higher than 90?"

Change ID 9657501

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 21, Activity 1, Questions 1-2

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Original Text: "Work with your partner to figure out which number is more. Circle the number that is more."

Updated URL: [N/A](#)

Updated Text:

"Work with your partner to figure out which number is more, which means greater. Circle the number that is more."

Change ID 9656926

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 12, Activity 2, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369f603-f137-11ee-8b70-066a39b724af>

Original Text: MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words in unison 1-2 times: more, fewer, the same as.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words, or share with a partner, in unison 1-2 times: more, fewer, the same as.

Change ID 9656876

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 10, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38885dd-f137-11ee-a2c9-066a39b724af>

Original Text: Display 4 solid shapes, such as a cylinder, cube, cone, and pyramid.

Describe a shape to students. For example, "I am thinking of a shape that looks the same on all of the sides. It is a solid shape. It has squares on the sides. Which shape am I thinking of?" (Students point to the cube or say "cube.")

Updated URL: [N/A](#)

Updated Text:

Display 4 solid shapes, such as a cylinder, cube, cone, and pyramid.

Describe a shape to students. For example, "I am thinking of a shape that looks the same on all of the sides. It is a solid shape. It has squares on the sides. Which shape am I thinking of?" (Students point to the cube or say "cube.")

"I am thinking of a shape that has a (circular) base and a pointed edge at the top. What shape am I thinking of?" (Students point to the cone or say "cone.")

Change ID 9656826

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695ac7-f137-11ee-8116-066a39b724af>

Original Text: "Today we made groups that had more, fewer, or the same number of objects as a given group...."

Updated URL: [N/A](#)

Updated Text:

Today we made groups that had more, fewer, or the same number of objects as a given group by values less than 20."

Change ID 9656886

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 17, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389437a-f137-11ee-a9c9-066a39b724af>

Original Text: Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, similar to the 10-frame and fingers.

Updated URL: [N/A](#)

Updated Text:

Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, and joining 2 groups of 5, similar to the 10-frame and fingers.

Change ID 9656836

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Activity 1, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c410-f137-11ee-881c-066a39b724af>

Original Text: Invite students to place their object on one part of the carpet or table.

Updated URL: [N/A](#)

Updated Text:

Invite students to place their object on one part of the carpet or table. Give students sentence frames such as "Object __ is a ____." Shapes ____ and ____ are both circles."

Change ID 9656896

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

Updated URL: [N/A](#)

Updated Text:

Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations and number sentences."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

"Show me what number sentence you created"

Change ID 9656846

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 5, Warm-Up, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a1de0-f137-11ee-8e33-066a39b724af>

Original Text: "What changed from this group of dots to the next?" (Some of the dots were taken away.)

Updated URL: [N/A](#)

Updated Text:

"What changed from this group of dots to the next?" (Some of the dots were taken away.)

"Share how you took away dots in the set."

Change ID 9656906

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d55a-f137-11ee-8946-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say

when they present to the class. "Practice what you will say when you share with the class. Talk about what is

important to say, and decide who will speak and who will show."

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say when they present to the class. "Practice what you will say when you share with the class. Talk about what is important to say, and decide who will speak and who will show. Provide students with sentence frames such as, "The _____ straw was shorter than the _____ straw."

Change ID 9656856

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a36bc-f137-11ee-8fdf-066a39b724af>

Original Text: There were 5 balls on the playground.

Updated URL: [N/A](#)

Updated Text:

Use drawings and your counters to solve the problem. There were 5 balls on the playground.

Change ID 9656916

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388449a-f137-11ee-a08d-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations and each symbol used in the equations.

Change ID 9656866

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 11, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d38813f4-f137-11ee-9e13-066a39b724af>

Original Text: Count to 90 1-2 times as a class.

Updated URL: [N/A](#)

Updated Text:

Count to 90 1-2 times as a class.
"Can we count higher than 90?"

Change ID 9657286

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 12, Activity 2, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369f603-f137-11ee-8b70-066a39b724af>

Original Text: MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words in unison 1-2 times: more, fewer, the same as.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words, or share with a partner, in unison 1-2 times: more, fewer, the same as.

Change ID 9656341

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: "You broke your tower into a group of ____ and a group of ____." invite students to chorally repeat this sentence in unison 1-2 times.

Updated URL: [N/A](#)

Updated Text:

"You broke your tower into a group of ____ and a group of ____." " __ and __ make __." invite students to chorally repeat this sentence in unison 1-2 times.

Change ID 9657296

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1 , Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or a sentence. Reference the display during the directions, pointing to each component.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or sentence starters. Reference the display during the directions, pointing to each component.

Change ID 9657246

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 17, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389437a-f137-11ee-a9c9-066a39b724af>

Original Text: Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, similar to the 10-frame and fingers.

Updated URL: [N/A](#)

Updated Text:

Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, and joining 2 groups of 5, similar to the 10-frame and fingers.

Change ID 9657256

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

Updated URL: [N/A](#)

Updated Text:

Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations and number sentences."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

"Show me what number sentence you created"

Change ID 9656311

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388c481-f137-11ee-a51a-066a39b724af>

Original Text: Draw two representations, labelled Tyler and Priya:

Updated URL: [N/A](#)

Updated Text:

Draw two representations, labeled Tyler and Priya:

Change ID 9657266

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d55a-f137-11ee-8946-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say

when they present to the class. "Practice what you will say when you share with the class. Talk about what is

important to say, and decide who will speak and who will show."

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say when they present to the class. "Practice what you will say when you share with the class. Talk about what is important to say, and decide who will speak and who will show. Provide students with sentence frames such as, "The _____ straw was shorter than the _____ straw."

Change ID 9656321

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 14, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9657276

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388449a-f137-11ee-a08d-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations and each symbol used in the equations.

Change ID 9656331

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 13, Acitivity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36980b9-f137-11ee-83a6-066a39b724af>

Original Text: The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first.

Updated URL: [N/A](#)

Updated Text:

The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first. Allow students the choice to use paper and pencil or the digital instance to complete the activity.

Change ID 9656656

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: If time allows, invite students to make a rough draft and then a final draft of their book.

Updated URL: [N/A](#)

Updated Text:

If time allows, invite students to make a rough draft and then a final draft of their book. Consider providing sentence starters such as "In my community, you can find _____. There are _____ objects in my community."

Change ID 9657611

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 12, Activity 2, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369f603-f137-11ee-8b70-066a39b724af>

Original Text: MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words in unison 1-2 times: more, fewer, the same as.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words, or share with a partner, in unison 1-2 times: more, fewer, the same as.

Change ID 9656606

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 12, Activity 2, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369f603-f137-11ee-8b70-066a39b724af>

Original Text: MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words in unison 1-2 times: more, fewer, the same as.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. To support the transfer of new vocabulary to long-term memory, invite students to chorally repeat these words, or share with a partner, in unison 1-2 times: more, fewer, the same as.

Change ID 9657621

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1 , Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or a sentence. Reference the display during the directions, pointing to each component.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or sentence starters. Reference the display during the directions, pointing to each component.

Change ID 9657571

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 17, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d389437a-f137-11ee-a9c9-066a39b724af>

Original Text: Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, similar to the 10-frame and fingers.

Updated URL: [N/A](#)

Updated Text:

Students use two different colored beads to encourage them to see that 10 can be broken into 2 groups of 5, and joining 2 groups of 5, similar to the 10-frame and fingers.

Change ID 9656616

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1 , Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or a sentence. Reference the display during the directions, pointing to each component.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or sentence starters. Reference the display during the directions, pointing to each component.

Change ID 9657581

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

Updated URL: [N/A](#)

Updated Text:

Today we figured out what number we needed to make 10 and showed the ways to make 10 with equations and number sentences."

"Tell your partner one way to make 10. Tell them at least 2 ways that you can show it." (5 and 5. I can show 5 fingers and 5 fingers. 7 and 3. I can show 7 red counters and 3 yellow counters on a 10-frame.)

"Show me what number sentence you created"

Change ID 9656686

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 8, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Original Text: Tell your partner what happened in the story.

Updated URL: [N/A](#)

Updated Text:

Use your two-color counters to tell your partner what happened in the story.

Change ID 9656636

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Updated URL: [N/A](#)

Updated Text:

Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Change ID 9657591

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 7, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d55a-f137-11ee-8946-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say

when they present to the class. "Practice what you will say when you share with the class. Talk about what is

important to say, and decide who will speak and who will show."

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Synthesis: At the appropriate time, give groups 2-3 minutes to plan what they will say when they present to the class. "Practice what you will say when you share with the class. Talk about what is important to say, and decide who will speak and who will show. Provide students with sentence frames such as, "The _____ straw was shorter than the _____ straw."

Change ID 9656646

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 8, Activity 2, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3691c95-f137-11ee-bd3e-066a39b724af>

Original Text: Match the cards that have the same number of things.

Updated URL: [N/A](#)

Updated Text:

Match the cards that have the same number of items.

Change ID 9657601

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388449a-f137-11ee-a08d-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. During partner work time, invite each partner to read each equation aloud. Listen for and clarify questions about the equations and each symbol used in the equations.

Change ID 9656706

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "Display a couple of shape cards"

Updated URL: [N/A](#)

Updated Text:

"Display a couple of irregular shape cards"

Change ID 9657131

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 22, Activity 2, Activity Section

Original URL:

<https://drive.google.com/file/d/1VtzmeZY8jjKmJ9MT4YuPqdgROMJKwJK/view?usp=sharing>

Original Text: Distribute scenario cards to groups of students.

Updated URL: [N/A](#)

Updated Text:

Distribute scenario cards to groups of students. Read aloud each scenario card.

Change ID 9657081

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 8, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Original Text: Tell your partner what happened in the story.

Updated URL: [N/A](#)

Updated Text:

Use your two-color counters to tell your partner what happened in the story.

Change ID 9657091

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "You and your partner will sort the shape cards into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Updated URL: [N/A](#)

Updated Text:

"You and your partner will sort the irregular two-dimensional figures into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Change ID 9656936

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1 , Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or a sentence. Reference the display during the directions, pointing to each component.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Create a visual display of a page with a number, a picture, and some words or sentence starters. Reference the display during the directions, pointing to each component.

Change ID 9657101

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 1, Activity 1 MLR8 Discussion Supports

Original URL: https://drive.google.com/file/d/1_hhS9n7p2Yan8mmoXJddueBihMj80fi3/view

Original Text: "MLR8 Discussion Supports. Display and encourage students to use the following sentence frames: "I have ___ cubes in my hand.", "I have ___ cubes on my desk." and "I have ___ cubes altogether." Advances: Speaking, Reading, Representing"

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to take turns explaining their drawings to their partner, including reading the numbers to show how many satsumas and how many grapefruits were used. Invite students to borrow language from the class poster on common sentence frames as needed, as they share their ideas throughout the lesson. Advances: Listening, SpeakingGK_ELP_4.C.ii.Revised Lesson.pdfCommon Sentence Frames

Change ID 9657051

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: Show more fingers than the fingers on the card. Invite the student to shower fewer fingers than the fingers on the card.

Updated URL: [N/A](#)

Updated Text:

Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Change ID 9657111

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3: Lesson 6: Activity 1: Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d031-f137-11ee-88e9-066a39b724af>

Original Text: If needed, ask "What is the name of this shape?"

Updated URL: [N/A](#)

Updated Text:

"What is the name of this shape?"

Change ID 9657061

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 8, Activity 2, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3691c95-f137-11ee-bd3e-066a39b724af>

Original Text: Match the cards that have the same number of things.

Updated URL: [N/A](#)

Updated Text:

Match the cards that have the same number of items.

Change ID 9657121

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 2: Launch

Original URL:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?pli=1>

Original Text: "Are there enough pencils at your table for each student to get one?"

Updated URL: [N/A](#)

Updated Text:

"Are the number of pencils at your table equal to the number of students at your table?"

Change ID 9657071

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: If time allows, invite students to make a rough draft and then a final draft of their book.

Updated URL: [N/A](#)

Updated Text:

If time allows, invite students to make a rough draft and then a final draft of their book. Consider providing sentence starters such as "In my community, you can find _____. There are _____ objects in my community."

Change ID 9656491

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 19, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699dae-f137-11ee-8592-066a39b724af>

Original Text: Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Updated URL: [N/A](#)

Updated Text:

Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"How do you know if the number is less than, the same as or more than?"

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Change ID 9656441

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 2: Launch

Original URL:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?pli=1>

Original Text: "Are there enough pencils at your table for each student to get one?"

Updated URL: [N/A](#)

Updated Text:

"Are the number of pencils at your table equal to the number of students at your table?"

Change ID 9656391

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "You and your partner will sort the shape cards into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Updated URL: [N/A](#)

Updated Text:

"You and your partner will sort the irregular two-dimensional figures into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Change ID 9657456

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 22, Activity 2, Activity Section

Original URL:

<https://drive.google.com/file/d/1VtzmeZY8jjKmJ9MT4YuPqdgROMJKwJK/view?usp=sharing>

Original Text: Distribute scenario cards to groups of students.

Updated URL: [N/A](#)

Updated Text:

Distribute scenario cards to groups of students. Read aloud each scenario card.

Change ID 9657406

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 8, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Original Text: Tell your partner what happened in the story.

Updated URL: [N/A](#)

Updated Text:

Use your two-color counters to tell your partner what happened in the story.

Change ID 9656451

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 22, Activity 2, Activity Section

Original URL:

<https://drive.google.com/file/d/1VtzmeZY8jjKmj9MT4YuPqdgROMJKwjK/view?usp=sharing>

Original Text: Distribute scenario cards to groups of students.

Updated URL: [N/A](#)

Updated Text:

Distribute scenario cards to groups of students. Read aloud each scenario card.

Change ID 9657416

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "You and your partner will sort the shape cards into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Updated URL: [N/A](#)

Updated Text:

"You and your partner will sort the irregular two-dimensional figures into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Change ID 9657366

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388c481-f137-11ee-a51a-066a39b724af>

Original Text: Draw two representations, labelled Tyler and Priya:

Updated URL: [N/A](#)

Updated Text:

Draw two representations, labeled Tyler and Priya:

Change ID 9656461

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: N/a

Updated URL: [N/A](#)

Updated Text:

Work with your group to get enough pencils so that each student pictured in your student workbook gets one.

Change ID 9657426

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 1, Activity 1 MLR8 Discussion Supports

Original URL: https://drive.google.com/file/d/1_hhS9n7p2Yan8mmoXJddueBihMj80fi3/view

Original Text: "MLR8 Discussion Supports. Display and encourage students to use the following sentence frames: "I have ___ cubes in my hand.", "I have ___ cubes on my desk." and "I have ___ cubes altogether." Advances: Speaking, Reading, Representing"

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to take turns explaining their drawings to their partner, including reading the numbers to show how many satsumas and how many grapefruits were used. Invite students to borrow language from the class poster on common sentence frames as needed, as they share their ideas throughout the lesson. Advances: Listening, SpeakingGK_ELP_4.C.ii.Revised Lesson.pdfCommon Sentence Frames

Change ID 9657376

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 14, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9656471

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: "Work together with your group to get enough pencils so that everyone in your group has one pencil."

Updated URL: [N/A](#)

Updated Text:

""Work together with your group to get enough pencils so that every person in the group is equal to one pencil."

Change ID 9657436

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3: Lesson 6: Activity 1: Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d031-f137-11ee-88e9-066a39b724af>

Original Text: If needed, ask "What is the name of this shape?"

Updated URL: [N/A](#)

Updated Text:

"What is the name of this shape?"

Change ID 9657386

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 13, Acitivity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36980b9-f137-11ee-83a6-066a39b724af>

Original Text: The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first.

Updated URL: [N/A](#)

Updated Text:

The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first. Allow students the choice to use paper and pencil or the digital instance to complete the activity.

Change ID 9656481

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 19, Activity 2, Synthesis

Original URL:

https://drive.google.com/file/d/1UH843gaszyF2hinZGNSEJsl98hb_UoKb/view?usp=sharing

Original Text: "Now let's see what we can learn about the representations of our class data."

Updated URL: [N/A](#)

Updated Text:

" How did you organize your data? What categories did you create? Now let's see what we can learn about the representations of our class data."

Change ID 9656431

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3: Lesson 6: Activity 1: Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d031-f137-11ee-88e9-066a39b724af>

Original Text: If needed, ask "What is the name of this shape?"

Updated URL: [N/A](#)

Updated Text:

"What is the name of this shape?"

Change ID 9657446

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 2: Launch

Original URL:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?pli=1>

Original Text: "Are there enough pencils at your table for each student to get one?"

Updated URL: [N/A](#)

Updated Text:

"Are the number of pencils at your table equal to the number of students at your table?"

Change ID 9657396

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: If time allows, invite students to make a rough draft and then a final draft of their book.

Updated URL: [N/A](#)

Updated Text:

If time allows, invite students to make a rough draft and then a final draft of their book. Consider providing sentence starters such as "In my community, you can find _____. There are _____ objects in my community."

Change ID 9656821

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 21, Activity 1, Questions 2, Sample Response

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Original Text: 9

Updated URL: [N/A](#)

Updated Text:

I counted out 9 cubes and 4 cubes. I lined them up and matched them. The line of 9 cubes has extra cubes at the end so 9 is more than 4.

Green and blue cubes.

I drew a line of 9 circles and a line of 4 circles so that they match. I can see that the 9 has extra circles, so 9 is more than 4.

Group of 9 circles. Group of 4 circles.

I know that when I count to 10, I say 54first and then I say 9 later. 1, 2, 3, 4, 5, 6, 7, 8, 9. The numbers get bigger as you count, so 9 is more than 4.

Change ID 9656771

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 22, Activity 2, Activity Section

Original URL:

<https://drive.google.com/file/d/1VtzmeZY8jjKmj9MT4YuPqdggtROMJKwjK/view?usp=sharing>

Original Text: Distribute scenario cards to groups of students.

Updated URL: [N/A](#)

Updated Text:

Distribute scenario cards to groups of students. Read aloud each scenario card.

Change ID 9656716

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Student-facing Task Statement

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "Sort the shape cards into two groups."

Updated URL: [N/A](#)

Updated Text:

"Sort the irregular two-dimensional figures into groups."

Change ID 9656781

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: N/a

Updated URL: [N/A](#)

Updated Text:

Work with your group to get enough pencils so that each student pictured in your student workbook gets one.

Change ID 9656726

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 1, Activity 1 MLR8 Discussion Supports

Original URL: https://drive.google.com/file/d/1_hhS9n7p2Yan8mmoXJddueBihMj80fi3/view

Original Text: "MLR8 Discussion Supports. Display and encourage students to use the following sentence frames: "I have ___ cubes in my hand.", "I have ___ cubes on my desk." and "I have ___ cubes altogether." Advances: Speaking, Reading, Representing"

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to take turns explaining their drawings to their partner, including reading the numbers to show how many satsumas and how many grapefruits were used. Invite students to borrow language from the class poster on common sentence frames as needed, as

they share their ideas throughout the lesson. Advances: Listening, SpeakingGK_ELP_4.C.ii.Revised Lesson.pdfCommon Sentence Frames

Change ID 9656791

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: "Work together with your group to get enough pencils so that everyone in your group has one pencil."

Updated URL: [N/A](#)

Updated Text:

""Work together with your group to get enough pencils so that every person in the group is equal to one pencil."

Change ID 9656801

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 19, Activity 2, Synthesis

Original URL:

https://drive.google.com/file/d/1UH843gasyzF2hinZGNSEJsl98hb_UoKb/view?usp=sharing

Original Text: "Now let's see what we can learn about the representations of our class data."

Updated URL: [N/A](#)

Updated Text:

" How did you organize your data? What categories did you create? Now let's see what we can learn about the representations of our class data."

Change ID 9656751

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3: Lesson 6: Activity 1: Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369d031-f137-11ee-88e9-066a39b724af>

Original Text: If needed, ask "What is the name of this shape?"

Updated URL: [N/A](#)

Updated Text:

"What is the name of this shape?"

Change ID 9656811

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 19, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699dae-f137-11ee-8592-066a39b724af>

Original Text: Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Updated URL: [N/A](#)

Updated Text:

Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"How do you know if the number is less than, the same as or more than?"

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Change ID 9656761

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 2: Launch

Original URL:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?pli=1>

Original Text: "Are there enough pencils at your table for each student to get one?"

Updated URL: [N/A](#)

Updated Text:

"Are the number of pencils at your table equal to the number of students at your table?"

Change ID 9657181

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 21, Activity 1, Questions 2, Sample Response

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Original Text: 9

Updated URL: [N/A](#)

Updated Text:

I counted out 9 cubes and 4 cubes. I lined them up and matched them. The line of 9 cubes has extra cubes at the end so 9 is more than 4.

Green and blue cubes.

I drew a line of 9 circles and a line of 4 circles so that they match. I can see that the 9 has extra circles, so 9 is more than 4.

Group of 9 circles. Group of 4 circles.

I know that when I count to 10, I say 54 first and then I say 9 later. 1, 2, 3, 4, 5, 6, 7, 8, 9. The numbers get bigger as you count, so 9 is more than 4.

Change ID 9657241

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Warm-up, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388bf24-f137-11ee-a4e6-066a39b724af>

Original Text: Stop counting and recording at 77.

Updated URL: [N/A](#)

Updated Text:

Stop counting and recording at 100.

Change ID 9657191

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: shower

Updated URL: [N/A](#)

Updated Text:

show

Change ID 9657141

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: N/a

Updated URL: [N/A](#)

Updated Text:

Work with your group to get enough pencils so that each student pictured in your student workbook gets one.

Change ID 9657201

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 15, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a57ec-f137-11ee-9211-066a39b724af>

Original Text: "There are the same numbers but one is addition and one is subtraction."

Updated URL: [N/A](#)

Updated Text:

"The expression uses the same numbers, but one is addition and one is subtraction."

Change ID 9657151

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: "Work together with your group to get enough pencils so that everyone in your group has one pencil."

Updated URL: [N/A](#)

Updated Text:

""Work together with your group to get enough pencils so that every person in the group is equal to one pencil."

Change ID 9657211

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a3634-f137-11ee-8fd4-066a39b724af>

Original Text: There were 4 markers at school.

Updated URL: [N/A](#)

Updated Text:

Use drawings to solve the problem. There were 4 markers at school.

Change ID 9657161

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 19, Activity 2, Synthesis

Original URL:

https://drive.google.com/file/d/1UH843gasyzF2hinZGNSEJsl98hb_UoKb/view?usp=sharing

Original Text: "Now let's see what we can learn about the representations of our class data."

Updated URL: [N/A](#)

Updated Text:

" How did you organize your data? What categories did you create? Now let's see what we can learn about the representations of our class data."

Change ID 9657221

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: Complete the recording sheet with a drawing and an expression.

Updated URL: [N/A](#)

Updated Text:

Use the cube tower to represent three different expressions of the number 8. Complete the recording sheet with a drawing and an expression.

Change ID 9657171

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 19, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699dae-f137-11ee-8592-066a39b724af>

Original Text: Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Updated URL: [N/A](#)

Updated Text:

Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"How do you know if the number is less than, the same as or more than?"

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Change ID 9657231

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 17, Activity 1, Student Facing Task

Original URL:

<https://drive.google.com/file/d/1ulyTVShpKixQycLUKNm4JVLwkZ0zBRjw/view?usp=sharing>

Original Text: Write the names and values of the coins you know.

Updated URL: [N/A](#)

Updated Text:

Write the names and values of the coins you know. Dimes. Penny. Nickel. Quarter.

Change ID 9657556

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 17, Activity 1, Student Facing Task

Original URL:

<https://drive.google.com/file/d/1ulyTVShpKixQycLUKNm4JVLwkZ0zBRjw/view?usp=sharing>

Original Text: Write the names and values of the coins you know.

Updated URL: [N/A](#)

Updated Text:

Write the names and values of the coins you know. Dimes. Penny. Nickel. Quarter.

Change ID 9657506

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 21, Activity 1, Questions 2, Sample Response

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Original Text: 9

Updated URL: [N/A](#)

Updated Text:

I counted out 9 cubes and 4 cubes. I lined them up and matched them. The line of 9 cubes has extra cubes at the end so 9 is more than 4.

Green and blue cubes.

I drew a line of 9 circles and a line of 4 circles so that they match. I can see that the 9 has extra circles, so 9 is more than 4.

Group of 9 circles. Group of 4 circles.

I know that when I count to 10, I say 5 first and then I say 9 later. 1, 2, 3, 4, 5, 6, 7, 8, 9. The numbers get bigger as you count, so 9 is more than 4.

Change ID 9656571

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "How did you choose which tool to use to help you figure out which number you needed to make 10,"

Updated URL: [N/A](#)

Updated Text:

"How did you choose which tool to use to help you figure out which number you needed complete a number sentence to make 10?"

Change ID 9656521

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 15, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a57ec-f137-11ee-9211-066a39b724af>

Original Text: "There are the same numbers but one is addition and one is subtraction."

Updated URL: [N/A](#)

Updated Text:

"The expression uses the same numbers, but one is addition and one is subtraction."

Change ID 9657536

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a3634-f137-11ee-8fd4-066a39b724af>

Original Text: There were 4 markers at school.

Updated URL: [N/A](#)

Updated Text:

Use drawings to solve the problem. There were 4 markers at school.

Change ID 9657486

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 19, Activity 2, Synthesis

Original URL:

https://drive.google.com/file/d/1UH843gasyzF2hinZGNSEJsl98hb_UoKb/view?usp=sharing

Original Text: "Now let's see what we can learn about the representations of our class data."

Updated URL: [N/A](#)

Updated Text:

" How did you organize your data? What categories did you create? Now let's see what we can learn about the representations of our class data."

Change ID 9656581

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388da58-f137-11ee-a5ef-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new

number aloud. Listen for and clarify questions about adding and taking away.

Updated URL: [N/A](#)

Updated Text:

"MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new number aloud. Listen for and clarify questions about adding and taking away. As students share when taking away and adding numbers highlight the vocabulary of more and less to support students in the activity."

Change ID 9656531

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a3634-f137-11ee-8fd4-066a39b724af>

Original Text: There were 4 markers at school.

Updated URL: [N/A](#)

Updated Text:

Use drawings to solve the problem. There were 4 markers at school.

Change ID 9657546

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: Complete the recording sheet with a drawing and an expression.

Updated URL: [N/A](#)

Updated Text:

Use the cube tower to represent three different expressions of the number 8. Complete the recording sheet with a drawing and an expression.

Change ID 9657496

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 19, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699dae-f137-11ee-8592-066a39b724af>

Original Text: Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Updated URL: [N/A](#)

Updated Text:

Groups of 2

Give students the mats and cards.

"We are going to learn a new way to do the Less, Same, More center."

"First, draw a card and place it at the top of the mat. That card will stay there for the whole round"

"As you flip over each other card, decide if it shows, less than, the same number as, or more than the card at the top. If it shows less than, put it in the square on the left. If it shows the same number as, put it in the square in the middle, and if it shows more than, put it in the square on the right."

"How do you know if the number is less than, the same as or more than?"

"After you place each card, tell your partner a sentence using the words 'less than', 'the same as', or 'more than'."

Demonstrate one round.

Change ID 9656591

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3696964-f137-11ee-820b-066a39b724af>

Original Text: MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language. Consider providing the sentence stem, "I counted by ___." to support students use of academic language."

Change ID 9656541

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: Complete the recording sheet with a drawing and an expression.

Updated URL: [N/A](#)

Updated Text:

Use the cube tower to represent three different expressions of the number 8. Complete the recording sheet with a drawing and an expression.

Change ID 9656551

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 17, Activity 1, Student Facing Task

Original URL:

<https://drive.google.com/file/d/1ulyTVShpKixQyclUKNm4JVLwkZ0zBRjw/view?usp=sharing>

Original Text: Write the names and values of the coins you know.

Updated URL: [N/A](#)

Updated Text:

Write the names and values of the coins you know. Dimes. Penny. Nickel. Quarter.

Change ID 9656501

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 21, Activity 1, Questions 2, Sample Response

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369a45b-f137-11ee-8605-066a39b724af>

Original Text: 9

Updated URL: [N/A](#)

Updated Text:

I counted out 9 cubes and 4 cubes. I lined them up and matched them. The line of 9 cubes has extra cubes at the end so 9 is more than 4.

Green and blue cubes.

I drew a line of 9 circles and a line of 4 circles so that they match. I can see that the 9 has extra circles, so 9 is more than 4.

Group of 9 circles. Group of 4 circles.

I know that when I count to 10, I say 5 first and then I say 9 later. 1, 2, 3, 4, 5, 6, 7, 8, 9. The numbers get bigger as you count, so 9 is more than 4.

Change ID 9657566

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Warm-up, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388bf24-f137-11ee-a4e6-066a39b724af>

Original Text: Stop counting and recording at 77.

Updated URL: [N/A](#)

Updated Text:

Stop counting and recording at 100.

Change ID 9657516

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: shower

Updated URL: [N/A](#)

Updated Text:

show

Change ID 9657466

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: N/a

Updated URL: [N/A](#)

Updated Text:

Work with your group to get enough pencils so that each student pictured in your student workbook gets one.

Change ID 9656561

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Warm-up, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388bf24-f137-11ee-a4e6-066a39b724af>

Original Text: Stop counting and recording at 77.

Updated URL: [N/A](#)

Updated Text:

Stop counting and recording at 100.

Change ID 9656511

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: shower

Updated URL: [N/A](#)

Updated Text:

show

Change ID 9656891

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "How did you choose which tool to use to help you figure out which number you needed to make 10,"

Updated URL: [N/A](#)

Updated Text:

"How did you choose which tool to use to help you figure out which number you needed complete a number sentence to make 10?"

Change ID 9656841

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 15, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a57ec-f137-11ee-9211-066a39b724af>

Original Text: "There are the same numbers but one is addition and one is subtraction."

Updated URL: [N/A](#)

Updated Text:

"The expression uses the same numbers, but one is addition and one is subtraction."

Change ID 9656901

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388da58-f137-11ee-a5ef-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new

number aloud. Listen for and clarify questions about adding and taking away.

Updated URL: [N/A](#)

Updated Text:

"MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new number aloud. Listen for and clarify questions about adding and taking away. As students share when taking away and adding numbers highlight the vocabulary of more and less to support students in the activity."

Change ID 9656851

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 9, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a3634-f137-11ee-8fd4-066a39b724af>

Original Text: There were 4 markers at school.

Updated URL: [N/A](#)

Updated Text:

Use drawings to solve the problem. There were 4 markers at school.

Change ID 9656911

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3696964-f137-11ee-820b-066a39b724af>

Original Text: MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language. Consider providing the sentence stem, "I counted by ___." to support students use of academic language."

Change ID 9656861

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: Complete the recording sheet with a drawing and an expression.

Updated URL: [N/A](#)

Updated Text:

Use the cube tower to represent three different expressions of the number 8. Complete the recording sheet with a drawing and an expression.

Change ID 9656921

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36b3b12-f137-11ee-9cf6-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. Invite groups to rehearse what they will say when they share with the whole class.

Updated URL: [N/A](#)

Updated Text:

"At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. As students explain highlight vocabulary words that will be used in the lesson."

Change ID 9656871

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 17, Activity 1, Student Facing Task

Original URL:

<https://drive.google.com/file/d/1ulyTVShpKixQyclUKNm4JVLwkZ0zBRjw/view?usp=sharing>

Original Text: Write the names and values of the coins you know.

Updated URL: [N/A](#)

Updated Text:

Write the names and values of the coins you know. Dimes. Penny. Nickel. Quarter.

Change ID 9656881

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Warm-up, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388bf24-f137-11ee-a4e6-066a39b724af>

Original Text: Stop counting and recording at 77.

Updated URL: [N/A](#)

Updated Text:

Stop counting and recording at 100.

Change ID 9656831

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: shower

Updated URL: [N/A](#)

Updated Text:

show

Change ID 9657261

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388da58-f137-11ee-a5ef-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new

number aloud. Listen for and clarify questions about adding and taking away.

Updated URL: [N/A](#)

Updated Text:

"MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new number aloud. Listen for and clarify questions about adding and taking away. As students share when taking away and adding numbers highlight the vocabulary of more and less to support students in the activity."

Change ID 9656366

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 8, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a322d-f137-11ee-8f8e-066a39b724af>

Original Text: Tell your partner what happened in the story.

Updated URL: [N/A](#)

Updated Text:

Use your two-color counters to tell your partner what happened in the story.

Change ID 9656316

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Updated URL: [N/A](#)

Updated Text:

Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Change ID 9657271

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3696964-f137-11ee-820b-066a39b724af>

Original Text: MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language. Consider providing the sentence stem, "I counted by __." to support students use of academic language."

Change ID 9656326

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 8, Activity 2, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3691c95-f137-11ee-bd3e-066a39b724af>

Original Text: Match the cards that have the same number of things.

Updated URL: [N/A](#)

Updated Text:

Match the cards that have the same number of items.

Change ID 9657281

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36b3b12-f137-11ee-9cf6-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. Invite groups to rehearse what they will say when they share with the whole class.

Updated URL: [N/A](#)

Updated Text:

"At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. As students explain highlight vocabulary words that will be used in the lesson."

Change ID 9656386

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "Display a couple of shape cards"

Updated URL: [N/A](#)

Updated Text:

"Display a couple of irregular shape cards"

Change ID 9656336

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 7, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388ece1-f137-11ee-a6d3-066a39b724af>

Original Text: If time allows, invite students to make a rough draft and then a final draft of their book.

Updated URL: [N/A](#)

Updated Text:

If time allows, invite students to make a rough draft and then a final draft of their book. Consider providing sentence starters such as "In my community, you can find _____. There are _____ objects in my community."

Change ID 9657291

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 16, Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a5888-f137-11ee-921b-066a39b724af>

Original Text: Because students have matched expressions to drawings in previous lessons, students may create a drawing to find the value of the expression."

Updated URL: [N/A](#)

Updated Text:

"Because students have matched expressions to drawings in previous lessons, students may create a drawing or write to find the value of the expression."

Change ID 9657251

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "How did you choose which tool to use to help you figure out which number you needed to make 10,"

Updated URL: [N/A](#)

Updated Text:

"How did you choose which tool to use to help you figure out which number you needed complete a number sentence to make 10?"

Change ID 9657576

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 19, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3895aa7-f137-11ee-aa95-066a39b724af>

Original Text: "How did you choose which tool to use to help you figure out which number you needed to make 10,"

Updated URL: [N/A](#)

Updated Text:

"How did you choose which tool to use to help you figure out which number you needed complete a number sentence to make 10?"

Change ID 9656631

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388c481-f137-11ee-a51a-066a39b724af>

Original Text: Draw two representations, labelled Tyler and Priya:

Updated URL: [N/A](#)

Updated Text:

Draw two representations, labeled Tyler and Priya:

Change ID 9657586

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 4, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388da58-f137-11ee-a5ef-066a39b724af>

Original Text: MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new

number aloud. Listen for and clarify questions about adding and taking away.

Updated URL: [N/A](#)

Updated Text:

"MLR8 Discussion Supports. During partner work time, invite each partner to read each starting number and new number aloud. Listen for and clarify questions about adding and taking away. As students share when taking away and adding numbers highlight the vocabulary of more and less to support students in the activity."

Change ID 9656641

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 14, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9657596

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3696964-f137-11ee-820b-066a39b724af>

Original Text: MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language.

Updated URL: [N/A](#)

Updated Text:

MLR8 Discussion Supports. Invite students to begin partner interactions by repeating the question "How did you count?" This gives both students an opportunity to produce language. Consider providing the sentence stem, "I counted by ___." to support students use of academic language."

Change ID 9656651

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 13, Acitivity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36980b9-f137-11ee-83a6-066a39b724af>

Original Text: The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first.

Updated URL: [N/A](#)

Updated Text:

The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first. Allow students the choice to use paper and pencil or the digital instance to complete the activity.

Change ID 9657606

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36b3b12-f137-11ee-9cf6-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. Invite groups to rehearse what they will say when they share with the whole class.

Updated URL: [N/A](#)

Updated Text:

"At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. As students explain highlight vocabulary words that will be used in the lesson."

Change ID 9656711

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "You and your partner will sort the shape cards into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Updated URL: [N/A](#)

Updated Text:

"You and your partner will sort the irregular two-dimensional figures into two groups. You can decide how to sort the shapes. Put each shape in one of your groups. Talk to your partner about why each shape fits in the group."

Change ID 9656661

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: "You broke your tower into a group of ____ and a group of ____." invite students to chorally repeat this sentence in unison 1-2 times.

Updated URL: [N/A](#)

Updated Text:

"You broke your tower into a group of ____ and a group of ____." "__ and __ make __." invite students to chorally repeat this sentence in unison 1-2 times.

Change ID 9656601

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 9, Activity 1, Access for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36b3b12-f137-11ee-9cf6-066a39b724af>

Original Text: MLR8 Discussion Supports. Synthesis: At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. Invite groups to rehearse what they will say when they share with the whole class.

Updated URL: [N/A](#)

Updated Text:

"At the appropriate time, give students 2-3 minutes to make sure that everyone in their group can explain how they organized the numbers and expressions. As students explain highlight vocabulary words that will be used in the lesson."

Change ID 9657616

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 16, Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a5888-f137-11ee-921b-066a39b724af>

Original Text: Because students have matched expressions to drawings in previous lessons, students may create a drawing to find the value of the expression."

Updated URL: [N/A](#)

Updated Text:

"Because students have matched expressions to drawings in previous lessons, students may create a drawing or write to find the value of the expression."

Change ID 9656611

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 16, Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a5888-f137-11ee-921b-066a39b724af>

Original Text: Because students have matched expressions to drawings in previous lessons, students may create a drawing to find the value of the expression."

Updated URL: [N/A](#)

Updated Text:

"Because students have matched expressions to drawings in previous lessons, students may create a drawing or write to find the value of the expression."

Change ID 9657106

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4: Lesson 15: Activity 1: Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9657056

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 14, Activity 1, Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9657116

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 1: Student-facing Task Statement

Original URL:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?pli=1>

Original Text: Represent the data shown in your table in a picture graph.

Updated URL: [N/A](#)

Updated Text:

Create a table of what your classmates ate for lunch today or yesterday. Represent the data shown in your table in a picture graph.

Change ID 9657066

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 13, Activity 1, Activity Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36980b9-f137-11ee-83a6-066a39b724af>

Original Text: The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first.

Updated URL: [N/A](#)

Updated Text:

The purpose of this activity is for students to match groups of images to numbers. Students count images arranged in circles for the first time, which requires students to keep track of which image they counted first. Allow students the choice to use paper and pencil or the digital instance to complete the activity.

Change ID 9657126

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36927e0-f137-11ee-bdf5-066a39b724af>

Original Text: "How did you find out if there were enough erasers?" (We tried to pass out one eraser to each person, but not everyone got one.)

Updated URL: [N/A](#)

Updated Text:

"How did you find out if there were enough erasers for each student?" (We tried to pass out one eraser to each person, but not everyone got one.)

Change ID 9657076

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 5, Lesson 3, Activity 1, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a7ea4-f137-11ee-9482-066a39b724af>

Original Text: "You broke your tower into a group of ____ and a group of ____." invite students to chorally repeat this sentence in unison 1-2 times.

Updated URL: [N/A](#)

Updated Text:

"You broke your tower into a group of ____ and a group of ____." "__ and __ make __." invite students to chorally repeat this sentence in unison 1-2 times.

Change ID 9657136

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 6, Lesson 6, Activity 2, Student Facing Task

Original URL:

https://drive.google.com/file/d/1bLGs6jBxtDXcozb2redY7xqjfh4l_4j9/view?usp=sharing

Original Text: Can you write all the numbers from 0 to 20 on your board without looking at any objects or pictures?

Updated URL: [N/A](#)

Updated Text:

Write all the numbers from 0 to 20 on your board without looking at any objects or pictures.

Change ID 9657086

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "Display a couple of shape cards"

Updated URL: [N/A](#)

Updated Text:

"Display a couple of irregular shape cards"

Change ID 9656931

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4, Lesson 16, Narrative

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a5888-f137-11ee-921b-066a39b724af>

Original Text: Because students have matched expressions to drawings in previous lessons, students may create a drawing to find the value of the expression."

Updated URL: [N/A](#)

Updated Text:

"Because students have matched expressions to drawings in previous lessons, students may create a drawing or write to find the value of the expression."

Change ID 9657096

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Student-facing Task Statement

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "Sort the shape cards into two groups."

Updated URL: [N/A](#)

Updated Text:

"Sort the irregular two-dimensional figures into groups."

Change ID 9657046

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 8, Lesson 1, Lesson Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d388c481-f137-11ee-a51a-066a39b724af>

Original Text: Draw two representations, labelled Tyler and Priya:

Updated URL: [N/A](#)

Updated Text:

Draw two representations, labeled Tyler and Priya:

Change ID 9657421

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 3, Lesson 4, Student-facing Task Statement

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369c4a5-f137-11ee-8826-066a39b724af>

Original Text: "Sort the shape cards into two groups."

Updated URL: [N/A](#)

Updated Text:

"Sort the irregular two-dimensional figures into groups."

Change ID 9657371

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 5, Activity 2, Launch

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3695963-f137-11ee-8100-066a39b724af>

Original Text: Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Updated URL: [N/A](#)

Updated Text:

Show more fingers than the fingers on the card. Invite the student to show fewer fingers than the fingers on the card.

Change ID 9656466

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 11, Activity 2, Activity Synthesis

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3692d32-f137-11ee-be28-066a39b724af>

Original Text: "I need to get enough pencils so that each student has one. What should I do?" (You should give each student a pencil. You should count the students and see how many there are. Then you can get that many pencils.)"

Updated URL: [N/A](#)

Updated Text:

"I need to get enough pencils so that each student has one. What should I do?" (You should give each student a pencil. You should count the students and see how many there are. Then you can get that many pencils.)"

"How do you know there are enough" (Because there are the same number of pencils and kids.)

Change ID 9657431

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4: Lesson 15: Activity 1: Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9657381

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 8, Activity 2, Support for English Language Learners

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3691c95-f137-11ee-bd3e-066a39b724af>

Original Text: Match the cards that have the same number of things.

Updated URL: [N/A](#)

Updated Text:

Match the cards that have the same number of items.

Change ID 9656476

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1, Lesson 6, Activity 1, Question 1, Note for Evaluating Responses

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d369127b-f137-11ee-bca5-066a39b724af>

Original Text: 3. I counted 1, 2, 3. I saw 3. It looks like a number cube.

Updated URL: [N/A](#)

Updated Text:

3. I counted 1, 2, 3. I saw 3. I know there are 3 because I see 2 and 1. It looks like a number cube.

Change ID 9656426

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 4: Lesson 15: Activity 1: Question 1

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d36a551f-f137-11ee-91e1-066a39b724af>

Original Text: Students will have will have to drag and drop answers to match the statement lists

Updated URL: [N/A](#)

Updated Text:

Students will have to drag and drop answers to match the statement lists

Change ID 9657441

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 1: Lesson 10: Activity 1: Student-facing Task Statement

Original URL:

<https://docs.google.com/document/d/18lCnSNRCTYb0nqMi2YeDUe1qmlFV27KJ/edit?pli=1>

Original Text: Represent the data shown in your table in a picture graph.

Updated URL: [N/A](#)

Updated Text:

Create a table of what your classmates ate for lunch today or yesterday. Represent the data shown in your table in a picture graph.

Change ID 9657391

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 7, Lesson 16, Warm Up

Original URL:

<https://drive.google.com/file/d/1Bo24CgWKy60vwtsSONplmdpMJcfME16t/view?usp=sharing>

Original Text: image

Updated URL: [N/A](#)

Updated Text:

update image

<https://drive.google.com/file/d/1W6Q4yvl1aMplQyWlTx8vz0hTCPPLih6v/view?...>

Change ID 9656486

Component: Texas Math: Grade K Powered by Kiddom Digital (9798894308784)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Unit 2, Lesson 19, Activity 1, Questions 1-3

Original URL: <https://app.kiddom.co/curriculum/905376/node/07b17461-80da-4a67-bbfc-d421b4db197b:991f9f79-f13c-11ee-b7e1-06215d1efb8b:d3699cce-f137-11ee-8582-066a39b724af>

Original Text: things

Updated URL: [N/A](#)

Updated Text:

items

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None