

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Kiddom	Texas Math: Grade 6 Powered by Kiddom
Subject	Grade Level
Mathematics	Grade 6

Texas Essential Knowledge and Skills (TEKS) Coverage: **56%**
English Language Proficiency Standards (ELPS) Coverage: **73%**
Quality Review Overall Score: **209 / 227**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	5	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	1	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	2

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	15	0

Count of Publisher Submitted Changes **2**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8188281](#)
- [IMRA Reviewer Error ID 8329506](#)

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000281

Component: Texas Math Grade 6 powered by Kiddom Digital (9798890000000)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Page

Location: First, second, and third paragraph.

Link: <https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view>

Page Number(s):

Location:

Link:

Page Number(s):

Location:

Link:

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed. We will be submitting this course as a new course for review at the next available review cycle.

IMRA Reviewer Suitability ID SF000003

Component: Texas Math: Grade 6 Powered by Kiddom - Teacher-units-1-3 Print (9798894308951)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 450 of 1017 on PDF

Location: Top of page - standards alignment (throughout entire book)

Link: https://drive.google.com/file/d/1WZ4aMCpUiNR5yUA8N_S0Y4Bx3fADmmhi/view

Page Number(s): 451 of 1017 on PDF

Location: Bottom of page - standards alignment (throughout entire book)

Link: Bottom of page - standards alignment (throughout entire book)

Page Number(s): 18 of 1017 on PDF

Location: Top of page - standards alignment (throughout entire book)

Link: https://drive.google.com/file/d/1WZ4aMCpUiNR5yUA8N_S0Y4Bx3fADmmhi/view

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000004

Component: Texas Math: Grade 6 Powered by Kiddom (9798894308951)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): Teacher Units 4-6 pg 15

Location: Top of the page cites common core 4.NF.A.2.

Link: https://drive.google.com/file/d/1ZseVrNSw-wd6Zjqa5ufVEquhHVgDaN_R/view

Page Number(s): Teacher Units 4-6 pg 17

Location: Middle of the page cites common core standard: 5.NF.B.7

Link: Middle of the page cites common core standard: 5.NF.B.7

Page Number(s): Teacher Units 4-6 pg 18

Location: Top of the page cites common core 5.NF.B.4.b, 5.NF.B.6

Link: https://drive.google.com/file/d/1ZseVrNSw-wd6Zjqa5ufVEquhHVgDaN_R/view

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000055

Component: Texas Math: Grade 6 Powered by Kiddom (9798894309040)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): book 1 page 590

Location: top of page Standards addressing 6.RP.A.3.a

Link: https://drive.google.com/file/d/1ZseVrNSw-wd6Zjqa5ufVEquhHVgDaN_R/view?usp=drive_link

Page Number(s): book 3 page 608

Location: Standards addressing 6.NS.B, 6.RP.A MLR%:Co-Crafting Questions

Link: Standards addressing 6.NS.B, 6.RP.A MLR%:Co-Crafting Questions

Page Number(s): Book 2 page 134

Location: lower half of the page
 Standards Building on 6.NS.A.1

Link: https://drive.google.com/file/d/1WZ4aMCpUiNR5yUA8N_S0Y4Bx3fADmmhi/view?usp=drive_link

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000244

Component: Texas Math: Grade 6 Teacher Course Overview (9798894494852)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): In online components

Location: In the Teacher Overview

Link: <https://app.kiddom.co/curriculum/907808/node/06583266-08ac-4d92-873d-23d8305bac3e:58101079-f5c6-11ee-902c-0615c5aec7b1:818efd57-f5c5-11ee-8ba5-026011ea9aed>

Page Number(s):

Location:

Link:

Page Number(s):

Location:

Link:

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000084

Component: Texas Math: Grade 6 powered by Kiddom (9798894308968)

Suitability Indicator: 7. Compliance with the Children’s Internet Protection Act (CIPA)

Suitability Sub-Indicator: 7.1

Specific or Thematic: Thematic

Page Number(s): Unit 1 Family Support Materials

Location: Video Lesson Summary

All videos listed link to Youtube.

Link: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:832b8e55-f13a-11ee-ac08-02ee8932281d>

Page Number(s): Unit 2 Family Support Materials

Location: Video Lesson Summary

All videos listed link to Youtube.

Link: Video Lesson Summary

All videos listed link to Youtube.

Page Number(s): Unit 3 Family Support Material

Location: Video Lesson Summary

All videos listed link to Youtube.

Link: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:833bedfc-f13a-11ee-8638-02ee8932281d>

Publisher Response: Accept

We will provide access to this resource on the Kiddom platform instead of linking to the external resources.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8188281

Component: Texas Math: Grade 6 Powered by Kiddom (Print) (9798894308975)

Page Number(s): 75

Location: Error in the table on pg. 75

URL to Content: <https://drive.google.com/file/d/1AhissRCDtfpumkgcHAuTJcrP9yKotgYZ/view>

Description of Error: -5.5 is not an integer.

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 8329506

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Page Number(s): Online

Location: <https://drive.google.com/file/d/15cp7BnU8lOYMopy5KC9-OxiBeUIGWerN/view>

URL to Content: <https://docs.google.com/document/d/1YygpnKHj2VTUyDudLrPNVXlN-qtLT0e1e4Cj1cJBiJs/edit?usp=sharing>

Description of Error: An inequality is not an equation as stated on page 6 3) True: This is an inequality, a form of an equation because it compares two expressions with a greater than sign.

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback**IMRA Reviewer Feedback ID 8459991**

Component: Texas Math: Grade 6 Powered by Kiddom (Print) (9798894308975)

Reviewer Feedback: To better support teachers, it would be helpful to add opportunities for representing percents before comparing them. Percents are a new concept for 6th graders and intentional practice with representing them would be helpful.

Page Number(s): 4

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1FvjM9pUke9NcLONimtN7fpGJ2IFyhOKQPttwwCD2y4FM/edit>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8069216

Component: Texas Math: Grade 6 Powered by Kiddom (Print) (9798894308975)

Reviewer Feedback: Although the drink mixture activity is technically "real world," using vague drinks called "Mixture A" and "Mixture B" will connect less with students than something like making lemonade or iced tea. Students will likely connect more with the real-world aspect of drinks that connect with their experiences versus overusing A, B, C, and D to name the hypothetical drinks.

Page Number(s): 467

Location: N/A

URL to Content: https://drive.google.com/file/d/1ZseVrNSw-wd6Zjqa5ufVEquhHVgDaN_R/view?usp=drive_link

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8339056

Component: Texas Math: Grade 6 Powered by Kiddom (Print) (9798894308975)

Reviewer Feedback: coding is still in the problem

Page Number(s): 6

Location: N/A

URL to Content: <https://docs.google.com/document/d/1MbDxmZbFmBGfVwaN1YsrC9db9jsmf-Te2-q2nF63G0Y/edit>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8101036

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: Students do not learn mean absolute deviation in 6th grade.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:83b6dabd-f13a-11ee-a11b-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8436426

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: At the 6th grade level, the question mark would be represented by a variable.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:833d75f3-f13a-11ee-9a55-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8426471

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: Please include other benchmark fractions besides the 4ths.

Page Number(s): Online

Location: N/A

URL to Content: https://docs.google.com/document/d/1IdSsp64RxYfoEGrsogNmXHpVnsg_yzgK9ZJ66jikJM8/edit

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8069056

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: This is a good real world example, however, I suggest not using sparkling water and orange juice as the example. Perhaps change to tea and lemonade. Sparkling orange juice hints at Mimosas...

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:833b9c3f-f13a-11ee-8141-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8090556

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: <https://vimeo.com/illustrativemathematics/water> does not work

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:833c180b-f13a-11ee-88d4-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8161391

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: I would start the lesson with actual opposites (4 and -4) instead of using 4 and -1.1.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:8368aa9a-f13a-11ee-8612-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8421656

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: Please indicate the use of proportions to solve the problems presented in the material

Page Number(s): Online

Location: N/A

URL to Content: https://docs.google.com/document/d/1tWh_cbEC_t_6qpTnNsbW9Tq1PMYdzs4yhKXnuvXMZ8/edit

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8070596

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: I love how you had students think up smaller sub-questions students would need to answer to solve the bigger questions.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:833be02d-f13a-11ee-855d-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8113616

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: Surface area is not a 6th grade TEKS, so while it is a good activity for estimation, the activity is not appropriate for a sixth grade classroom. One change could be finding the area of just one side of the cabinet.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:832c1dae-f13a-11ee-b3d8-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8204591

Component: Texas Math: Grade 6 Powered by Kiddom (Digital) (9798894308968)

Reviewer Feedback: Although this question, by definition, has rational numbers, teachers intend to teach rationals that do not simplify to a whole number. To enhance this question and bring more value, these questions should include rationals that do not simplify to whole numbers.

Page Number(s): Online

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:8368b69b-f13a-11ee-86a9-02ee8932281d>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8645716

Component: Texas Math: Grade 6 Powered by Kiddom (Print) (9798894308975)

Reviewer Feedback: The work page that goes with this activity needs to be provided.

Page Number(s): Page 6

Location: N/A

URL to Content: <https://docs.google.com/document/d/12Wt9Qhp-2qA1UjjznEgcmwEYDOKcZ0vWESw5Wviolac/edit?usp=sharing>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback ID 8412386

Component: Texas Math: Grade 6 Powered by Kiddom (Print) (9798894308975)

Reviewer Feedback: Without graphs shown, it is hard to tell if this fully aligns to the standard. Please make sure to use linear, multiplicative graphs.

Page Number(s): Page 6

Location: N/A

URL to Content:

<https://docs.google.com/document/d/1RZCAZMkOi528aX5JkCoJXPbwFGgvGHuES9Xp4zOfg0w/edit?usp=sharing>

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

Publisher Submitted Changes

Change ID 9682816

Component: Texas Math: Grade 6 Powered by Kiddom Digital (0)

Change Type: New Content

Current Page Number(s): N/A

Location: Add to bottom of the page

Original URL: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:832b84a1-f13a-11ee-ab5d-02ee8932281d>

Original Text: New Content

Updated URL: [N/A](#)

Updated Text:

<https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?...>

Change ID 9682811

Component: Texas Math: Grade 6 Powered by Kiddom Digital (0)

Change Type: New Content

Current Page Number(s): N/A

Location: Add to bottom of the page

Original URL: <https://app.kiddom.co/curriculum/905375/node/2380ae97-d809-40db-b854-e18ff253caee:991f9f60-f13c-11ee-b7e0-06215d1efb8b:832b8326-f13a-11ee-ab43-02ee8932281d>

Original Text: New Content

Updated URL: [N/A](#)

Updated Text:

<https://drive.google.com/file/d/1sYdu4ckCczFvAl533QPB2KVllrgfNb1C/view?...>

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None