

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Kiddom	Texas Math: Algebra Supports Powered by Kiddom
Subject	Grade Level
Mathematics	Algebra I

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	85%
Quality Review Overall Score:	135 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	6	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	9	8

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **2**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8907896](#)
- [IMRA Reviewer Error ID 9117211](#)
- [IMRA Reviewer Error ID 8911916](#)
- [IMRA Reviewer Error ID 9631511](#)
- [IMRA Reviewer Error ID 9631881](#)
- [IMRA Reviewer Error ID 9631486](#)
- [IMRA Reviewer Error ID 9631186](#)
- [IMRA Reviewer Error ID 9631591](#)

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000023

Component: 10.2: Electric Power (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 1

Location: This is located at the end of the last sentence in the first paragraph.

(MP3 is the third Mathematical Practice Standard (MPS) in the Common Core State Standards (CCSS) Mathematics Initiative.)

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d72db47-f2a7-11ee-a18a-02fe2bddb0a9>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000024

Component: 8.2: Variable Relationships (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 1

Location: The last sentence in the first paragraph refers to MP2, which is a Common Core Standard.

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d72d211-f2a7-11ee-a0ee-02fe2bddb0a9>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000035

Component: Unit 7 ()

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): Lesson 1

Location: Warm ups

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d7415f6-f2a7-11ee-b4e1-02fe2bddb0a9>

Page Number(s): Lesson 1

Location: Warm ups

Link: Warm ups

Page Number(s): Lesson 1

Location: Warm ups

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3dadd9e9-f2a7-11ee-bb2b-02fe2bddb0a9>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000127

Component: Texas Math: Algebra Supports Powered by Kiddom (9798894309071)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): there are no page numbers

Location: Entire page - "Lessons by Standard"

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d719efc-f2a7-11ee-8eaf-02fe2bddb0a9>

Page Number(s): 4

Location: End of the page - Unit 1 Teacher Guide page 4

Link: End of the page - Unit 1 Teacher Guide page 4

Page Number(s): 5

Location: End of the page - Unit 2 Teacher Guide page 5

Link: <https://kiddom-media-production.s3.us-east-2.amazonaws.com/IM/math/pdfsupport/content/ExtraSupportMaterialsforAlgebra1-2-Unit-teacher-guide.pdf>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000169

Component: Unit 1, 2, 3, 4, 5, 6 ()

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): Unit 1, 2, 3, 4, 5, 6 include only Common Core and no TEKS

Location: Unit 1, 2, 3, 4, 5, 6 include only Common Core in the entire curriculum and no TEKS

Link: <https://curriculum.illustrativemathematics.org/HS/teachers/4/index.html>

Page Number(s): Digital Units 1, 2, 3, 4, 5 and 6

Location: In each unit, lesson and overview the materials do not reflect TEKS

Link: In each unit, lesson and overview the materials do not reflect TEKS

Page Number(s): <https://curriculum.illustrativemathematics.org/HS/teachers/4/2/1/preparation.html>

Location: In all units the TEKS are not reflected; only Common Core

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d719efc-f2a7-11ee-8eaf-02fe2bddb0a9>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000245

Component: Texas Math: Algebra Teacher Course Overview (9798894495835)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): Online Materials

Location: In the Course Overview, you find the document "Lessons by Standard"

Link: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d719efc-f2a7-11ee-8eaf-02fe2bddb0a9>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9384331

Component: N/A (9798894309071)

Page Number(s): TEKS 10.A-12.E

Location: N/A

URL to Content:

https://docs.google.com/document/d/18eR79lkiZOKQVsdYq2CSSd07nReSA8mBeo_5jL8vUMY/edit?usp=sharing

Description of Error: For 10.A- 12.E : The formatting on these is tough to read. No teacher will use this. Many lessons are incomplete. Overall: We also received communications from the publisher that they expect teachers "would leverage content found within the lesson plans to create the additional handouts. For example, in the sample, teachers would reference the practice problems at the end of the lesson to create the student handouts." This is backward. Teachers use the worksheets and handouts the publisher provides to pull sample problems to work with students. The content of the lessons is nothing more than an outline for a lesson. There is not enough material for a teacher, especially a new one, to feasibly use. The missing datasets, graphs, tables, and handouts are an enormous issue. This curriculum is not suitable to be implemented.

Publisher Response: Accept

As part of the errata process we will generate content to fill in the expected expectations of the handouts for this citation.

IMRA Reviewer Error ID 8907896

Component: N/A (9798894309071)

Page Number(s): 1-404

Location: N/A

URL to Content: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d719efc-f2a7-11ee-8eaf-02fe2bddb0a9>

Description of Error: Referring to the TOC in the online materials: This document is the table of contents. While attempting to use it to identify suitable citations, it became apparent that it contains Common Core standards. Furthermore, many links in the citations lead to Google Docs that provide only lesson outlines, which lack the necessary strategies and materials for effective implementation. Consequently, there is little to review beyond a statement of the TEKS and 1 or 2 problems at the end. Although this superficially meets the criteria for many breakouts, it remains fundamentally inadequate and incomplete. Numerous missing worksheets, problem sets, and data sets were identified throughout the citations. This incompleteness has led to concerns, as a thorough review of all referenced materials cannot be performed. We cannot confidently assert that the materials completely meet the breakout requirements for the lessons. The absence of these materials is a significant issue.

Publisher Response: *Reject*

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 9117211

Component: Texas Math: Algebra Supports powered by Kiddom (9798894309095)

Page Number(s): 6

Location: N/A

URL to Content:

https://docs.google.com/document/d/1tunlje8Z2MSFwjfBEKVQtbNJuxU6wlWCtQdTjkP_yKE/edit?usp=sharing

Description of Error: There is no video for students to interact with.

Publisher Response: *Reject*

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 8911916

Component: Texas Math: Algebra Supports powered by Kiddom Digital (9798894309088)

Page Number(s): Online

Location: Lines 3, 4 and 5; Under heading "Addressing"

URL to Content:

https://docs.google.com/document/d/1P2jSPTGzHT9ldlGf5uFydKBwTM1sURa_/edit?usp=drive_link&oid=106469474596367732342&rtpof=true&sd=true

Description of Error: This is the same lesson as "15.1: Coin Weight". It has been renamed "10.1 Lamp Post" and is attached to a different link.

Publisher Response: *Reject*

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 9631511

Component: N/A (9798894496719)

Page Number(s): Unit 1, Lesson 9

Location: Missing content: 9.1 Warm up

URL to Content: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3dadecde-f2a7-11ee-bbb3-02fe2bddb0a9>

Description of Error: The Warm up for Unit 1, Lesson 9 is missing. It just says the following:

Question

DESCRIPTION

Let's explore technology used to represent data and calculate statistics.

Record an estimate that is:

Untitled Section

Untitled Section

Untitled Section

INSTRUCTOR INFO

TEACHER NOTE

Answers vary.

Actual answer: 2 feet or 24 inches tall. The stack of books is about the height of the person. If the person is 6 feet tall, then the stack of books is about 2 feet tall.

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 9631881

Component: N/A (9798894496719)

Page Number(s): Unit 2, Lesson 24

Location: 24.2: Some (Admittedly Silly) Riddles, ACTIVITY SYNTHESIS, 2nd sentence

URL to Content: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d728d03-f2a7-11ee-9cb6-02fe2bddb0a9>

Description of Error: The sentence is missing punctuation.

ACTIVITY SYNTHESIS

The purpose of this discussion is for students to generalize their strategies for solving two-number riddles and connect them to what they know about inequalities. The discussion focuses on preparing students to use a graph to interpret solutions to systems of inequalities

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 9631486

Component: N/A (9798894496719)

Page Number(s): Unit 3, Lesson 8, 8.2: Variable Relationships

Location: Unit 3, Lesson 8, 8.2: Variable Relationships, ACTIVITY NARRATIVE

URL to Content: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d72d211-f2a7-11ee-a0ee-02fe2bddb0a9>

Description of Error: The sentence reads, "Students must reason abstractly and quantitatively (MP2) when they reason about the relationship between the variables." Quantitatively is spelled incorrectly.

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 9631186

Component: N/A (9798894496719)

Page Number(s): Unit 5, Lesson 3, 3.1: Warm-up

Location: Unit 5, Lesson 3, 3.1: Warm-up

URL to Content: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d73623d-f2a7-11ee-a974-02fe2bddb0a9>

Description of Error: Grammatical Error - The sentence is missing "to"

Additionally, students can recall that a number raised the first power equals itself.

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Error ID 9631591

Component: N/A

(<https://app.kiddom.co/curriculum/906396/node/e42c795ba52d4d619add82b6b52c0f83:72264eb3f2b211eeb80202fe2bddb0a9:3dadab3d>)

Page Number(s): Unit 6 Lesson 13:2

Location: Unit 6: Lesson 13:2 Make Me Invisible Activity Narrative

URL to Content: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3dadab3d-f2a7-11ee-b95b-02fe2bddb0a9>

Description of Error: The page is blank in Unit 6: Lesson 13:2: Make me invisible activity narrative

Publisher Response: Reject

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9682841

Component: Texas Math: Algebra Supports Powered by Kiddom Digital (0)

Change Type: New Content

Current Page Number(s): N/A

Location: Add to bottom of the page

Original URL: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d719da9-f2a7-11ee-8e94-02fe2bddb0a9>

Original Text: New Content

Updated URL: [N/A](#)

Updated Text:

N/A

Change ID 9682846

Component: Texas Math: Algebra Supports Powered by Kiddom Digital (0)

Change Type: New Content

Current Page Number(s): N/A

Location: Add to bottom of the page

Original URL: <https://app.kiddom.co/curriculum/906396/node/e42c795b-a52d-4d61-9add-82b6b52c0f83:72264eb3-f2b2-11ee-b802-02fe2bddb0a9:3d719e3e-f2a7-11ee-8ea5-02fe2bddb0a9>

Original Text: New Content

Updated URL: <https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?usp=sharing>

Updated Text:

<https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?...>

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None