

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Kiddom	Texas Math: Algebra II Powered by Kiddom
Subject	Grade Level
Mathematics	Algebra II

Texas Essential Knowledge and Skills (TEKS) Coverage: 49%
English Language Proficiency Standards (ELPS) Coverage: 62%
Quality Review Overall Score: 208 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	10	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	3	1

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes 5

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 9213461](#)

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000097

Component: Texas Math: Algebra II powered by Kiddom Digital (1 year) (9798894309149)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): online

Location: Lessons By Standard - located in the Course Overview

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c97c6e91-f1c7-11ee-ae37-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000158

Component: Texas Math: Algebra II Powered by Kiddom (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Unit 4 Lesson 1 Lesson Narrative

Location: The lesson narrative references the Mathematical Practices (MP2 & MP 8) of the CCSS.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c9a4d4ab-f1c7-11ee-9b42-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000299

Component: Texas Math: Algebra 2 Powered by Kiddom Digital (9798890000000)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 1-3

Location: Kiddom's Approach to English Language Proficiency in Texas Math includes references to MLR

Link: <https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdykAbyF0qTa/view?%E2%80%A6>

Publisher Response: Accept

Kiddom is committed to meeting the needs of Texas Educators. The final form of the materials will only show TEK and ELP standards. All common core standard references throughout each course have been removed. We will be submitting this course as a new course for review at the next available review cycle.

IMRA Reviewer Suitability ID SF000027

Component: Texas Math: Algebra II Powered by Kiddom Digital (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): Unit 2, Lesson 26.3: Back to Funding the Future, Activity Synthesis

Location: Activity Narrative, second and third paragraph

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c999aac7-f1c7-11ee-8a15-026abe7d2ba5>

Page Number(s): Unit 4, Lesson 1.3: Pond in a Park, Activity Synthesis

Location: Activity Narrative, fourth paragraph

Link: Activity Narrative, fourth paragraph

Page Number(s): Unit 5, Lesson 8.1: Warm-up - Notice and Wonder: Arch You Glad to See Me?, Activity Synthesis

Location: Warm-Up, second paragraph

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c9be60ab-f1c7-11ee-b0f0-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000029

Component: Algebra II Powered by Kiddom (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 26.3: Back to Funding the Future

Location: In the Activity Narrative, MP1 and MP5 are identified. These reference the Mathematical Practices for Common Core.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c999aac7-f1c7-11ee-8a15-026abe7d2ba5>

Page Number(s): 1.3: Pond in a Park

Location: Instructional Routine section includes MLR1 and Activity Narrative indicates MP5 towards the end of the last paragraph.

Link: Instructional Routine section includes MLR1 and Activity Narrative indicates MP5 towards the end of the last paragraph.

Page Number(s): 8.1 Warm-up- Notice and Wonder: Arch You Glad You See Me

Location: The warm-up section identifies MP1 toward the end of the paragraph.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c9be60ab-f1c7-11ee-b0f0-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000030

Component: Texas Math: Algebra 2 Powered by Kiddom: TEKS (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): 26.3 Back to Funding the Future

Location: Activity narrative refers to MP1 and MP5

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c999aac7-f1c7-11ee-8a15-026abe7d2ba5>

Page Number(s): 6.1 Warmup - Which One Doesn't Belong: Small Differences

Location: References MP6 in Warmup

Link: References MP6 in Warmup

Page Number(s): 6.3 Squares of Squares

Location: references MP5 in paragraph under optional activity

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c97cc8dd-f1c7-11ee-b386-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000090

Component: Texas Math: Algebra II Powered by Kiddom (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): Lesson 19 Real and Non-Real Solutions

Location: Reference to MP7 (Mathematical Practice) a Common Core Standard.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c9a4b846-f1c7-11ee-99e1-026abe7d2ba5>

Page Number(s): About these Materials

Location: Several references to Common Core Standards in the Further Reading Section

Link: Several references to Common Core Standards in the Further Reading Section

Page Number(s): Lessons by Standard

Location: Each lesson has Common Core Standards for the "Standards Addressed" column.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c97c6e91-f1c7-11ee-ae37-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000095

Component: Texas Math: Algebra II Powered by Kiddom (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): "Lessons by Standard" section in the Course Guide (Course Overview)

Location: Each Lesson listed identifies Common Core Standards in the "Standards Addressed" column.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c97c6e91-f1c7-11ee-ae37-026abe7d2ba5>

Page Number(s): Unit 2, Lesson 1: Let's Make a Box

Location: In this lesson overview, Common Core standards are referenced in the "Lesson Narrative" section. This is also the case for each lesson overview of the course.

Link: In this lesson overview, Common Core standards are referenced in the "Lesson Narrative" section. This is also the case for each lesson overview of the course.

Page Number(s): Unit 2, Lesson 1.3: Building the Biggest Box

Location: In this lesson, Common Core standards are referenced in the "Instructional Routines" and "Activity Narrative" sections. This is also the case for most lessons of the course.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c97d2554-f1c7-11ee-b93a-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000124

Component: Texas Math: Algebra II Powered by Kiddom (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): Unit 4 Unit Teacher Guide

Location: Page 9, MP2 and in the Alignments section for each lesson component.

Link: <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://kiddom-media-production.s3.us-east-2.amazonaws.com/IM/math/pdfsupport/content/Algebra2-4-Unit-teacher-guide.pdf>

Page Number(s): Unit 4 Unit at a Glance

Location: In the "Building Towards, Addressing, and Building on columns the Common Core Standards are referenced.

Link: In the "Building Towards, Addressing, and Building on columns the Common Core Standards are referenced.

Page Number(s): Unit 4 Lesson 1 Narrative

Location: In the third and fourth paragraph of the narrative MP8 and MP5 are referenced.

Link: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c9a4d4ab-f1c7-11ee-9b42-026abe7d2ba5>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability ID SF000145

Component: Texas Math: Algebra II Powered by Kiddom (9798894309132)

Suitability Indicator: 1. Prohibition on Common Core

Suitability Sub-Indicator: 1.1

Specific or Thematic: Thematic

Page Number(s): Unit 3 Teacher Guide, Alignments section (p. 6)

Location: In the alignments section, the Common Core Standards are referenced (8.EE.A.1, HSN-RN.A.1 and HSN-RN.A.2)

Link: <chrome-extension://efaidnbnmnibpcajpcglclefindmkaj/https://kiddom-media-production.s3.us-east-2.amazonaws.com/IM/math/pdfsupport/content/Algebra2-3-Unit-teacher-guide.pdf>

Page Number(s): Unit 3 Presentation Slides (Slide 1)

Location: Slide 1 references Common Core Standards

Link: Slide 1 references Common Core Standards

Page Number(s): Unit 4 Teacher Guide Alignments Section p.10

Location: The standards that the lesson is addressing are Common Core Standards. CCS is referenced for each lesson in the guide.

Link: <chrome-extension://efaidnbnmnibpcajpcglclefindmkaj/https://kiddom-media-production.s3.us-east-2.amazonaws.com/IM/math/pdfsupport/content/Algebra2-4-Unit-teacher-guide.pdf>

Publisher Response: Accept

We are removing all instances of Common Core.

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9410081

Component: Texas Math: Algebra II Powered by Kiddom Digital (9798894309132)

Page Number(s): online

Location: page 6

URL to Content: https://docs.google.com/document/d/1Q-D190le7HsWf8sBJ2j9W0BuZWWV_UhlBKb44ONGRio/edit?pli=1

Description of Error: The equation shown is not correct. It should be $y = \frac{1}{8}(x - 2)^2 - 3$.

Publisher Response: Accept

We will correct this error as part of the errata process.

IMRA Reviewer Error ID 9408806

Component: Texas Math: Algebra II Powered by Kiddom Digital (9798894309132)

Page Number(s): online

Location: page 6

URL to Content:

<https://docs.google.com/document/d/13xd1Z5OzStc6ghn38QAKp1Emyolwo5Sp6RkUEyNLvu4/edit?usp=sharing>

Description of Error: The equation is wrong in the Student Response, it should be $(x-4)^2=6(y-0.5)$

The first question in the Practice Questions has the wrong answer. It should be $(x - 3)^2 = -6(y + 0.5)$

Publisher Response: Accept

We will correct these errors as part of the errata process.

IMRA Reviewer Error ID 9213461

Component: Texas Math: Algebra II Powered by Kiddom Digital (9798894309149)

Page Number(s): online

Location: N/A

URL to Content: <https://docs.google.com/document/d/1tHrng6Zeih04MF-ZlppipBq3nYeFpJlHQ8aNBlgqnD8/edit?pli=1>

Description of Error: $f(bx)=f(bx)^3$ should actually read as $f(x)=f(bx)^3$

Publisher Response: **Reject**

Thank you for your feedback. We will be resubmitting this course during the next adoption window and will take this feedback into consideration while improving our program.

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9702806

Component: Texas Math: Algebra 2 Powered by Kiddom Digital (9798894309132)

Change Type: Error Correction

Current Page Number(s): N/A

Location: Crafting Parabola Equations, Activity 2 Writing Equations of Parabolas, Practice Question

Original URL: <https://drive.google.com/file/d/10QoeDtd03Lggl6i3C7eFxpEOmGLQUKKF/view>

Original Text: $(x - 3)^2 = -12(y + 0.5)$

Updated URL: <https://drive.google.com/file/d/10QoeDtd03Lggl6i3C7eFxpEOmGLQUKKF/view>

Updated Text:

$(x - 3)^2 = -6(y + 0.5)$

Change ID 9702716

Component: Texas Math: Algebra 2 Powered by Kiddom Digital (9798894309132)

Change Type: Error Correction

Current Page Number(s): N/A

Location: Parabolas in Focus Lesson, Activity 2 Crafting Equations from Parabolas, Student Response

Original URL: https://drive.google.com/file/d/1i_9UhNjhukvPfDR9KlhiOdFqeBnvRfdJ/view?usp=sharing

Original Text: $y = 1/4(x - 2)^2 - 3$

Updated URL: https://drive.google.com/file/d/1i_9UhNjhukvPfDR9KlhiOdFqeBnvRfdJ/view?usp=sharing

Updated Text:

$y = 1/8(x - 2)^2 - 3$

Change ID 9702756

Component: Texas Math: Algebra 2 Powered by Kiddom Digital (9798894309132)

Change Type: Error Correction

Current Page Number(s): N/A

Location: Crafting Parabola Equations, Activity 2 Writing Equations of Parabolas, Student Response

Original URL: <https://drive.google.com/file/d/10QoeDtd03Lggl6i3C7eFxpEOmGLQUKKF/view>

Original Text: $(x - 4)^2 = 12(y - 0.5)$

Updated URL: <https://drive.google.com/file/d/10QoeDtd03Lggl6i3C7eFxpEOmGLQUKKF/view>

Updated Text:

$(x-4)^2=6(y-0.5)$

Change ID 9702661

Component: Texas Math: Algebra 2 Powered by Kiddom Digital (9798894309149)

Change Type: New Content

Current Page Number(s): N/A

Location: Add to bottom of the page

Original URL:

Original Text: New Content

Updated URL: https://drive.google.com/file/d/149FPTCrgthGm1eCaMoBVurrquoK295t/view?usp=drive_link

Updated Text:

<https://drive.google.com/file/d/149FPTCrgthGm1eCaMoBVurrquoK295t/view?...>

Change ID 9702666

Component: Texas Math: Algebra 2 Powered by Kiddom Digital (9798894309149)

Change Type: New Content

Current Page Number(s): N/A

Location: Add to bottom of the page

Original URL: <https://app.kiddom.co/curriculum/905571/node/4fc79aa5-bb83-4633-85d9-8fe01f8e73ad:b94d5fc0-f1c8-11ee-b51e-0615c5aec7b1:c97c6b61-f1c7-11ee-ae06-026abe7d2ba5>

Original Text: New Content

Updated URL: <https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?usp=sharing>

Updated Text:

<https://drive.google.com/file/d/1wQ50u0-tDTbF0BNH48LXdyykAbyF0qTa/view?...>

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None