

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name	
Just Right Reader, Inc.	Just Right Reader 1st Grade Decodables	
Subject	Grade Level	
English Phonics	Grade 1	
Texas Essential Knowledge and Skills (TEKS) English Language Proficiency Standards (ELPS Quality Review Overall Score:	•	

# **IMRA Reviewers**

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	12	0

# Count of Publisher Submitted Changes

2
2

# **Public Feedback**

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0



# All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

# Flags for Suitability Noncompliance After Updates

None

# Flags for Suitability Compliance After Updates

None

# **Factual Errors Remaining After Updates**

None

# Feedback Not Responded After Updates

None



# All Feedback Items by Category

### **IMRA Reviewer Suitability Noncompliance**

• None

### **IMRA Reviewer Suitability Compliance**

None

### **IMRA Reviewer Factual Errors**

None

### **IMRA Reviewer Feedback**

#### IMRA Reviewer Feedback ID 8326241

Component: Pat Cat, Max, and the Bug (9798892391184)

Reviewer Feedback: Add a step where students read the words they sorted.

Page Number(s): 15 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Library%202024\_TEKS/First%20Grade%20English%20Library\_TEKS/Set%2016/ Pat%20Cat%2c%20Max%2c%20and%20the%20Bug%20(Set%2016)\_V2%20-%20CL.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Pat%20Cat%2c%20Max%2c%20and%20the%20Bug%20(Set%2016)\_V2.pdf

#### IMRA Reviewer Feedback ID 8339506

Component: A Batch of Fudge (9798892392976)

**Reviewer Feedback:** Add a step to have students read the sorted words.

Page Number(s): 15 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Library%202024\_TEKS/First%20Grade%20English%20Library\_TEKS/Set%2030/ A%20Batch%20of%20Fudge%20(Set%2030)\_V1%20-%20CL.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/A%20Batch%20of%20Fudge%20(Set%2030)\_V1.pdf

#### IMRA Reviewer Feedback ID 8299836

Component: Jen and Spud (9798892391283)

**Reviewer Feedback:** It would be helpful to add a step to read the words you sorted.



Page Number(s): 15 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Library%202024\_TEKS/First%20Grade%20English%20Library\_TEKS/Set%2017/J en%20and%20Spud%20(Set%2017)\_V2%20-%20CL.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Jen%20and%20Spud%20(Set%2017)\_V3.pdf

#### IMRA Reviewer Feedback ID 8334651

**Component:** Camp Fun (9798892392167)

Reviewer Feedback: Add read words that you sorted.

Page Number(s): 15 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Library%202024\_TEKS/First%20Grade%20English%20Library\_TEKS/Set%2025/ Camp%20Fun%20(Set%2025)\_V1%20-%20CL.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Camp%20Fun%20(Set%2025)\_V1.pdf

#### IMRA Reviewer Feedback ID 8371291

Component: English Lesson Plan Catalog (0)

**Reviewer Feedback:** Although these words are closed syllable words, there may be an opportunity to add verbiage to refer to this concept.

Page Number(s): 2

Location: N/A

**URL to Content:** https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/The% 20Box%20(Set%2012)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/The%20Box%20(Set%2012)%20Lesson%20Plan.pdf

#### IMRA Reviewer Feedback ID 8401466

Component: English Lesson Plan Catalog (0)



Reviewer Feedback: It would be helpful to provide instructions to read the highlighted word.

Page Number(s): 2

Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/Sha ma%E2%80%99s%20Pets%20(Set%2019)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Shama%E2%80%99s%20Pets%20(Set%2019)%20Lesson%20Plan.pdf

#### IMRA Reviewer Feedback ID 8327996

Component: English Lesson Plan Catalog (0)

**Reviewer Feedback:** Add a step after highlighting initial consonant blends to have students read either the blends or the whole word.

#### Page Number(s): 2

Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/Brad %20and%20Greg%20Play%20Hide%20and%20Seek%20(Set%2018)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Brad%20and%20Greg%20Play%20Hide%20and%20Seek%20(Set%2018)%20Lesson%20Plan.pdf

#### IMRA Reviewer Feedback ID 8370326

**Component:** English Lesson Plan Catalog (0)

**Reviewer Feedback:** This lesson focuses on the digraph -th. Although these words have closed syllables, there might be an opportunity to add language about closed syllable words in the lesson directions.

Page Number(s): 2 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/Beth %20and%20Seth%20Play%20(Set%2012)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Beth%20and%20Seth%20Play%20(Set%2012)%20Lesson%20Plan.pdf



#### IMRA Reviewer Feedback ID 8394036

**Component:** English Lesson Plan Catalog (0)

Reviewer Feedback: Add "Read the highlighted words."

Page Number(s): 2 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/Mark %E2%80%99s%20Cars%20(Set%2031)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Mark%E2%80%99s%20Cars%20(Set%2031)%20Lesson%20Plan.pdf

#### IMRA Reviewer Feedback ID 8424096

Component: English Lesson Plan Catalog (0)

Reviewer Feedback: We would like to see additional examples of -es.

Page Number(s): 2 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/Texas%202024/EN\_Additional%20Lesson%20Plans/Suffixes%20-s%20and%20-es%20-%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made this requested change. Please see the updated content within the linked document provided. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Suffixes%20

#### IMRA Reviewer Feedback ID 8386501

Component: English Lesson Plan Catalog (0)

Reviewer Feedback: Add a step to have students read the words after highlighting the pattern.

Page Number(s): 2 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/Jade %20Skates%20(Set%2026)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Jade%20Skates%20(Set%2026)%20Lesson%20Plan.pdf



#### IMRA Reviewer Feedback ID 8406436

**Component:** English Lesson Plan Catalog (0)

Reviewer Feedback: Add "Read the highlighted words."

Page Number(s): 2 Location: N/A URL to Content: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/First%20Grade%20Lesson%20Plans%202024/Max %20Gets%20Locked%20In!%20(Set%2020)%20Lesson%20Plan.pdf

#### Publisher Response: Accept

We have made the requested change. Please see the updated content in the linked document. https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Conten ts/Max%20Gets%20Locked%20In!

#### **Publisher Submitted Changes**

#### Change ID 9640771

**Component:** English Progression (0)

Change Type: Error Correction Current Page Number(s): 1 Location: Set 20 Box

Original URL: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/Texas%202024/Phonics%20Scope%20&%20Sequence%20-%20English%20NEW%202024. pdf

Original Text: liked, wanted, thanked

Updated URL: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/TEKS\_Temporary%20links%20for%20Updated%20Contents/ENGLISH\_UPDATED%20CON TENTS/Copy%20of%20TX%20RFP%20EN%20Progression.pdf

Updated Text: liked, wanted, closed

#### Change ID 9640766

Component: English Progression (0)

Change Type: Error Correction Current Page Number(s): 1 Location: Set 18 Box

Original URL: https://21778604.fs1.hubspotusercontentna1.net/hubfs/21778604/Texas%202024/Phonics%20Scope%20&%20Sequence%20-%20English%20NEW%202024. pdf



# Original Text: tred

#### Updated URL: https://21778604.fs1.hubspotusercontent-

na1.net/hubfs/21778604/TEKS\_Temporary%20links%20for%20Updated%20Contents/ENGLISH\_UPDATED%20CON TENTS/Copy%20of%20TX%20RFP%20EN%20Progression.pdf

#### **Updated Text:**

trip

# **Public Alleged Factual Errors**

• None

# **Public Suitability Flags**

None

# **Public Comments**

• None