

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Just Right Reader, Inc.	Just Right Reader Decodables De Primer Grado
Subject	Grade Level
Spanish Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage:	100.0%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	204 / 270

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	14	0

Count of Publisher Submitted Changes **1**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8516336

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Add a list of words with l: silabas trabadas, tales como "bla", "gla".

Page Number(s): 1

Location: N/A

URL to Content: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Spanish%20Spelling%20Lesson%20Plan.pdf>

Publisher Response: Accept

We have made this requested change. https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Spanish%20Spelling%20Lesson%20Plan.pdf

IMRA Reviewer Feedback ID 8514951

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Provide a list of words with other digraphs like: ll, rr.

Page Number(s): 1

Location: N/A

URL to Content: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Spanish%20Spelling%20Lesson%20Plan.pdf>

Publisher Response: Accept

We have made this requested change. https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Spanish%20Spelling%20Lesson%20Plan.pdf

IMRA Reviewer Feedback ID 8497841

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Add more diphthongs to the list

Page Number(s): 1

Location: N/A

URL to Content: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Spanish%20Spelling%20Lesson%20Plan.pdf>

Publisher Response: Accept

We have made this requested change. https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Spanish%20Spelling%20Lesson%20Plan.pdf

IMRA Reviewer Feedback ID 8494366

Component: Guille la guerrera (9798892390606)

Reviewer Feedback: En the activity for spelling the directions say to pick 5 words to spell to a partner from the list provided but the list provided has two types of syllables: gue and gui. Be more specific on the directions to ensure they are spelling words with gue-. If student picks 5 words with gui then they don't practice writing words with gue.

Page Number(s): pages 1-15

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2017/SP%20-%20Guille%20la%20guerrera%20\(Set%2017\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2017/SP%20-%20Guille%20la%20guerrera%20(Set%2017)_V2%20-%20CL.pdf)

Publisher Response: Accept

We have made the requested change. [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/SP%20-%20Guille%20la%20guerrera%20\(Set%2017\)_V2.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/SP%20-%20Guille%20la%20guerrera%20(Set%2017)_V2.pdf)

IMRA Reviewer Feedback ID 8518671

Component: Guille la guerrera (9798892390606)

Reviewer Feedback: Be more intentional with directions. If student picks 5 words with gui then they don't practice writing words with gue.

Page Number(s): pages 1-15

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2017/SP%20-%20Guille%20la%20guerrera%20\(Set%2017\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2017/SP%20-%20Guille%20la%20guerrera%20(Set%2017)_V2%20-%20CL.pdf)

Publisher Response: Accept

We have made this requested change. [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/SP%20-%20Guille%20la%20guerrera%20\(Set%2017\)_V2.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/SP%20-%20Guille%20la%20guerrera%20(Set%2017)_V2.pdf)

IMRA Reviewer Feedback ID 8457816

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Since the standard is for the students to decode words with contractions it will be good for the students to read a text (sentences) with the contraction

Page Number(s): pages 1-5

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Contracciones%20\(Additional%20SP%20Lesson%20Plan\).pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Contracciones%20(Additional%20SP%20Lesson%20Plan).pdf)

Publisher Response: Accept without change

This is part of the contractions lesson plan (guided practice) on page 2. Students have to identify the two words that make the Spanish contractions (al, del) and then rewrite/read them when the words are combined.

IMRA Reviewer Feedback ID 8445741

Component: Paquita elige un deporte (979888889404)

Reviewer Feedback: Add context and specificity.

On the video, minute 0:50 - 0:53, Florencia states that the "Uu" es muda (silent letter). However, it would be beneficial for the students to receive explicit context -- that the letter "Uu" is silent when it follows the letter "Qq" -- La letra "Uu" es muda cuando le sigue a la letra "Qq" -- La letra "Uu" es muda cuando esta justo despues de la letra "Qq"

Page Number(s): insidecover

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2018/SP%20-%20Paquita%20elige%20un%20deporte%20\(Set%2018\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2018/SP%20-%20Paquita%20elige%20un%20deporte%20(Set%2018)_V2%20-%20CL.pdf)

Publisher Response: Accept without change

This was updated during standards alignment and is part of the lesson plan aligned with the decodable, Paquita elige un deporte.

IMRA Reviewer Feedback ID 8385596

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: The lesson includes a surname in English. We would recommend instead include another Spanish word. As this is a Spanish foundational skills lesson we don't want to confuse students especially with a word that has "Wh" digraph. This is complicated for bilingual students as that is not present in Spanish. *the word "Wright" is a surname from the story.

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/1st_Helena%20hace%20un%20cohete%20%20-%20Divider%20with%20Lesson%20Plan.pdf

Publisher Response: Reject

The story is about the Wright Brothers (aviation), which is why the surname "Wright" is used in this decodable.

IMRA Reviewer Feedback ID 8394491

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Please use another word instead of sequita.

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/1st_Paquita%20elige%20un%20deporte.pdf

Publisher Response: Reject

Sequita is not a made up word and aligns with the phonics skill (que/qui) being learned from this decodable.

IMRA Reviewer Feedback ID 8392491

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Change the word "sequita" to another word. The word "sequita" is a made up word. It is not found in Real Academia. Choose a real word instead.

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/1st_Paquita%20elige%20un%20deporte.pdf

Publisher Response: Reject

Sequita is not a made up word and aligns with the phonics skill (que/qui) being learned from this decodable.

IMRA Reviewer Feedback ID 8412901

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Can you utilize grade appropriate words with prefixes for this lesson for example incapaz, injusto, desconocido, desconfiar

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/1st_Un%20sabroso%20manjar.pdf

Publisher Response: Reject

Based on the Just Right Reader first grade pacing guide, these skills (prefixes and suffixes) are taught towards the end of first grade when students are rising second graders. Just Right Reader's progression of phonics was created to best meet the needs of students learning to read in Spanish.

IMRA Reviewer Feedback ID 8463366

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Because of the age and maturity of the students it will be a good idea to separate the skills by suffixes and prefixes.

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/1st_Un%20sabroso%20manjar.pdf

Publisher Response: Reject

Based on the Just Right Reader first grade pacing guide, these skills (prefixes and suffixes) are taught towards the end of first grade when students are rising second graders. Just Right Reader's progression of phonics was created to best meet the needs of students learning to read in Spanish.

IMRA Reviewer Feedback ID 8393526

Component: Paquita elige un deporte (9798888889404)

Reviewer Feedback: There is a missing opportunity for the use of QUI. On page 4 the lesson has the following sentence - "Vas a querer una tortilla con queso?" when one could use "QUIeres una tortilla con queso?."

Page Number(s): insidecover

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2018/SP%20-%20Paquita%20elige%20un%20deporte%20\(Set%2018\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2018/SP%20-%20Paquita%20elige%20un%20deporte%20(Set%2018)_V2%20-%20CL.pdf)

Publisher Response: Reject

All of the one syllable words in this decodable are "la." In Just Right Reader decodables, decodable and high frequency words are not bolded, but are listed on the last page (pg 15) of each decodable.

IMRA Reviewer Feedback ID 8465136

Component: Un sabroso manjar (9798892390552)

Reviewer Feedback: Separate lessons on prefixes and suffixes. Divide them into two different lessons based on the student's age and maturity.

Page Number(s): insidecover

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2029/SP%20-%20Un%20sabroso%20manjar%20\(Set%2029\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/1st%20Grade/Set%2029/SP%20-%20Un%20sabroso%20manjar%20(Set%2029)_V2%20-%20CL.pdf)

Publisher Response: Reject

Based on the Just Right Reader first grade pacing guide, these skills (prefixes and suffixes) are taught towards the end of first grade when students are rising second graders. Just Right Reader's progression of phonics was created to best meet the needs of students learning to read in Spanish.

Publisher Submitted Changes

Change ID 9652661

Component: Spanish Progression (n/a)

Change Type: Error Correction

Current Page Number(s): 1

Location: In the boxes of sets 12-31 (it was not included).

Original URL: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Phonics%20Scope%20&%20Sequence%20-%20Spanish%20NEW%202024.pdf>

Original Text: The original text did not include the high frequency words (HFW) on the Spanish progression for 1st grade.

Updated URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Copy%20of%20TX%20RFP%20SP%20Progression.pdf

Updated Text:

The new text includes the high frequency words (HFW) on the Spanish progression for 1st grade.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None