

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Just Right Reader, Inc.	Just Right Reader Decodables De Jardín De Infantes
Subject	Grade Level
Spanish Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100.0%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	206 / 275

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	3	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	4	0

Count of Publisher Submitted Changes **3**

Public Feedback

Alleged Factual Errors	1
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8190146

Component: Catalogo de planes de lecciones de espaniol (JRR02LPCAT123)

Page Number(s): pages 1-4

Location: Video

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/Kinder_Renata%20hace%20masa.pdf

Description of Error: The lesson does provide practice of multisyllabic words in Spanish, however, the teacher is speaking in English for the instruction .

Publisher Response: Accept

There is a video located below the English version of which is offered exclusively in Spanish.

IMRA Reviewer Error ID 9610396

Component: Customer Resource Page (JRR01RSRC1234)

Page Number(s): 2

Location: Manipular silabas

URL to Content: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Cambiar%2c%20Agregar%2c%20y%20Eliminar%20S%C3%ADlabas%20en%20Palabras.pdf>

Description of Error: The syllable that was removed to form the new word was "za" from cereza, not "ze". Word cereza does not have syllable ze anywhere.

Publisher Response: Accept

The change noted was made in the lesson plan.

IMRA Reviewer Error ID 8187561

Component: Renata hace masa (9798888888421)

Page Number(s): insidecover

Location: Video

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/Kindergarten/Set%208/SP%20-%20Renata%20hace%200masa%20\(Set%208\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/Kindergarten/Set%208/SP%20-%20Renata%20hace%200masa%20(Set%208)_V2%20-%20CL.pdf)

Description of Error: Teacher on the video does provide review of multisyllabic words in Spanish but her delivery of instruction is in English.

Publisher Response: Accept

There is a video located below the English version of which is offered exclusively in Spanish.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8151221

Component: Customer Resource Page (0)

Reviewer Feedback: Page with letter tiles is incorrect. Also Elkonin boxes are difficult to find.

Page Number(s): 8

Location: Page 8

URL to Content: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/SP%20Letter%20Tiles.pdf>

Publisher Response: Accept

Pages 1-5 Customer Resource Page (password: TexasReview) / Letter Tiles (Spanish) / Students will build words using letter tiles to demonstrate phonetic knowledge by matching common sounds with the letters they represent for words beginning with letter p.

Elkonin Boxes: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Elkonin%20Boxes.pdf>

IMRA Reviewer Feedback ID 8245786

Component: Renata hace masa (9798888888421)

Reviewer Feedback: The video cited is labeled incorrectly. The Spanish video for Renata hace masa is actually the English version.

Page Number(s): insidecover

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/Kindergarten/Set%208/SP%20-%20Renata%20hace%20masa%20\(Set%208\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/Kindergarten/Set%208/SP%20-%20Renata%20hace%20masa%20(Set%208)_V2%20-%20CL.pdf)

Publisher Response: Accept without change

The QR Code leads the reader to the Spanish book video in English and Spanish. The Spanish video is located within this link.

IMRA Reviewer Feedback ID 8111961

Component: Catalogo de planes de lecciones de espaniol (0)

Reviewer Feedback: Think of rewriting the title of this book. The title has a bad a connotation in some Spanish cultures.

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/Kinder_Las%20manas%20de%20Vanina.pdf

Publisher Response: Reject

This decodable is about Vanina, who is a twin, and how she tricks her babysitter into thinking she is her sister, Celina.

IMRA Reviewer Feedback ID 8184456

Component: Lola y Lalo (9798888883402)

Reviewer Feedback: Add clarity and specificity.

It would be very beneficial for teachers and students, for instance, to have the ONE-SYLLABLE words in BOLD.

Page Number(s): insidecover

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/Kindergarten/Set%203/SP%20-%20Lola%20y%20Lalo%20\(Set%203\)_V2%20-%20CL.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Library%202024_TEKS/Kindergarten/Set%203/SP%20-%20Lola%20y%20Lalo%20(Set%203)_V2%20-%20CL.pdf)

Publisher Response: Reject

All of the one syllable words in this decodable are "la." In Just Right Reader decodables, decodable and high frequency words are not bolded, but are listed on the last page (pg 15) of each decodable.

Publisher Submitted Changes

Change ID 9640781

Component: El taxi de Maxi Lesson Plan (n/a)

Change Type: Error Correction

Current Page Number(s): 2

Location: Lesson plan page 2, Section 2: Use letter tiles to make the word taxi

Original URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/Kinder_El%20taxi%20de%20Maxi.pdf

Original Text: "Say: Cada cuadrada representa..."

"Say: Voy a tocar una cuadrada..."

Updated URL: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Copy%20of%20El%20taxi%20de%20Maxi%20\(Set%207\)%20SP%20Lesson%20Plan.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Copy%20of%20El%20taxi%20de%20Maxi%20(Set%207)%20SP%20Lesson%20Plan.pdf)

Updated Text:

"Say: Cada ficha cuadrada representa..."

"Say: Voy a tocar una ficha cuadrada..."

Change ID 9640786

Component: Kiwis y zorros Lesson Plan (n/a)

Change Type: Error Correction

Current Page Number(s): 2

Location: Lesson plan page 2, Section 2: Use letter tiles to make the word gozar

Original URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/Kinder_Kiwis%20y%20zorros.pdf

Original Text: "Say: Cada cuadrada representa..."

"Say: Voy a tocar una cuadrada..."

Updated URL: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Copy%20of%20Kiwis%20y%20zorros%20\(Set%207\)%20SP%20Lesson%20Plan.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Copy%20of%20Kiwis%20y%20zorros%20(Set%207)%20SP%20Lesson%20Plan.pdf)

Updated Text:

"Say: Cada ficha cuadrada representa..."

"Say: Voy a tocar una ficha cuadrada..."

Change ID 9652656

Component: Spanish Progression (n/a)

Change Type: Error Correction

Current Page Number(s): 1

Location: In the boxes of sets 3-10 (it was not included).

Original URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Spanish%20Lesson%20Plans%202024/Kinder_Kiwis%20y%20zorros.pdf

Original Text: The original text did not include the high frequency words (HFW) on the Spanish progression for Kindergarten.

Updated URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/SPANISH_UPDATED%20CONTENTS/Copy%20of%20TX%20RFP%20SP%20Progression.pdf

Updated Text:

The new text includes the high frequency words (HFW) on the Spanish progression for Kindergarten.

Public Alleged Factual Errors

Public Error ID 9180936

Component: N/A (N/A)

Page Number(s): 9

Location: El reto de Reni

URL to Error: View Publisher Materials

Alleged Error: Spanish syntax is off, greatly impacting the message and language comprehension. There are several errors in these books, and other books do too. The Spanish language is not authentic.

Explanation or Suggested Correction: For Page 9, El robot roto rodÃ³ por el piso.

Reference or Source for Suggested Correction: n/a

Submitted By: Karina Watson, 75067

Publisher Response: Reject

In response to the public comment regarding an error on page 9 in El reto de Reni, the decodable was intentional. Based on the sentence, the text is correct as the word rata is feminine. Therefore, the message and language comprehension is not impacted.

Public Suitability Flags

- None

Public Comments

- None