

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Just Right Reader, Inc.	Just Right Reader Kindergarten - Early Decodables
Subject	Grade Level
English Phonics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **223 / 307**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	4	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8078761

Component: English Lesson Plan Catalog (0)

Reviewer Feedback: It would be helpful to provide a visual of the squares you are referring to in this lesson. New teachers might need to be aware to place them left to right, or vertical. You do have this listed in the materials, but I think it would be more helpful to have a small visual to go along with it.

Page Number(s): 2

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/EN_Additional%20Lesson%20Plans/Deleting%20Syllables%20in%20a%20Word%20-%20Lesson%20Plan.pdf

Publisher Response: Accept

We have made the requested change. Please view the changes in this document:

<https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Contents/Deleting%20Syllables%20in%20a%20Word%2>

IMRA Reviewer Feedback ID 8090376

Component: English Lesson Plan Catalog (0)

Reviewer Feedback: It would be helpful if there was page numbers on the bottom right corner of the pages. We noticed that the lessons are also not numbered in the teachers edition.

Page Number(s): 3

Location: N/A

URL to Content: [https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/EN_Additional%20Lesson%20Plans/Blending%20&%20Segmenting%20Phonemes%20-Lesson%20Plan%20\(5.5%20x%206.8\).pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/EN_Additional%20Lesson%20Plans/Blending%20&%20Segmenting%20Phonemes%20-Lesson%20Plan%20(5.5%20x%206.8).pdf)

Publisher Response: Accept

We have made this change, the requested changes can be seen in this document.

[https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Contents/Jen%20and%20Spud%20\(Set%2017\)_V3.pdf](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Contents/Jen%20and%20Spud%20(Set%2017)_V3.pdf)

IMRA Reviewer Feedback ID 8076616

Component: English Lesson Plan Catalog (0)

Reviewer Feedback: It might be helpful to put a comma after "Remember, as the model, the teacher....."

Page Number(s): 4

Location: N/A

URL to Content: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/EN_Additional%20Lesson%20Plans/Orally%20Segmenting%20Words%20into%20Syllables%20and%20%20Blending%20Syllables%20to%20Make%20Words%20-%20Lesson%20Plan.pdf

Publisher Response: Accept

We have made the requested change. Please see the new content in the linked document.

<https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Contents/Orally%20Segmenting%20Words%2>

[ts/Orally%20Segmenting%20Words%2](https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/English%20Lesson%20Plans%202024/Temporary%20links%20for%20Updated%20Contents/Orally%20Segmenting%20Words%2)

IMRA Reviewer Feedback ID 8072646

Component: English Lesson Plan Catalog (0)

Reviewer Feedback: Please make sure to label the clapping syllables Content Block 2.

Page Number(s): 1

Location: N/A

URL to Content: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Reading%20Workouts%20EN.pdf>

Publisher Response: Reject

We are interpreting this as in addition to clapping syllables, we should incorporate labeling the syllables too (i.e., open or closed). The point of the activity is Phonological Awareness which would not yet involve graphemes (vowels and consonants), so w

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None