

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Institute for Multi-Sensory Education	IMSE Comprehensive Orton-Gillingham Plus, Grade 3 Phonics
Subject	Grade Level
English Phonics	Grade 3

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **182 / 315**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000102](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000102

Component: Comprehensive OG+ Plus Assessment Guide (9781948926911)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): printed p. 4 (digital p. 8)

Location: In paragraph in the section "Benchmark What Do Children Need to Know?"

Link: https://drive.google.com/file/d/1pj3hilvlve9DX-_bnIID9asIP7M67KeZ/view

Publisher Response: N/A

No Response Received by 11/8

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9093106

Component: IMSE Comprehensive Orton-Gillingham Plus Syllable Division Teacher Guide (9781948926614)

Reviewer Feedback: This citation includes specific spelling patterns, but does not include the spelling patterns that the SE references in the "such as" section (eigh, ough, and en). Consider adding some of the additional resources like digital p. 69 and 71 to include some of these spelling patterns (printed p. 63 and 65)

Page Number(s): 29-33

Location: N/A

URL to Content: https://drive.google.com/file/d/198oJpc7MaWn3hmu81tE3003SOxtAYL3J/view?usp=share_link

Publisher Response: Pending Publisher Response

Pending Publisher Response

IMRA Reviewer Feedback ID 9151106

Component: IMSE Comprehensive Teacher Assessment Manual (9781948926935)

Reviewer Feedback: This midterm only has one compound word. Consider having more compound words.

Page Number(s): 38-42

Location: N/A

URL to Content: https://drive.google.com/file/d/1pj3hilvlve9DX-_bnIID9asIP7M67KeZ/view?usp=share_link

Publisher Response: Pending Publisher Response

Pending Publisher Response

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None