

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Institute for Multi-Sensory Education	IMSE Comprehensive Orton-Gillingham Plus, Grade 1 Phonics
Subject	Grade Level
English Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **188 / 313**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	3	3
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000058](#)
- [IMRA Reviewer Suitability ID SF000082](#)
- [IMRA Reviewer Suitability ID SF000104](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000058

Component: IMSE Scope and Sequence (9781948926911)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): page 4

Location: under the section Benchmark: What Do Children Need to Know

Link: <https://drive.google.com/file/d/1DSInA7RstDe0XuZ1DX3w0Yoaz81VP64O/view?usp=sharing>

Publisher Response: N/A

No Response Received by 11/8

IMRA Reviewer Suitability ID SF000082

Component: Comprehensive OG+ Teacher Guide Book B G1 (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): p. 14 (printed p. xii)

Location: Top of page (2nd paragraph), the resource mentions "Core Knowledge" curriculum which is aligned to Common Core.

Link: <https://drive.google.com/file/d/1nt9vqEry4Bs56IYYBgEYSKc863fn5Bap/view>

Publisher Response: N/A

No Response Received by 11/8

IMRA Reviewer Suitability ID SF000104

Component: Comprehensive OG+ Plus Assessment Guide (9781948926911)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): printed p. 4 (digital p. 8)

Location: In paragraph in the section "Benchmark What Do Children Need to Know?"

Link: https://drive.google.com/file/d/1pj3hilvve9DX-_bnlID9asIP7M67KeZ/view

Publisher Response: N/A

No Response Received by 11/8

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8611826

Component: IMSE Comprehensive O-G Plus Procedural Routine Flip Chart (9781948926690)

Reviewer Feedback: Consider adding more opportunities for students to identify word rather than just spell the high frequency words.

Page Number(s): 7

Location: N/A

URL to Content: https://drive.google.com/file/d/19LSGyWdVbNscbcXedhWXR2Z3zTUQRsAD/view?usp=share_link

Publisher Response: Pending Publisher Response

Pending Publisher Response

IMRA Reviewer Feedback ID 8664121

Component: IMSE Comprehensive Orton-Gillingham Plus Teacher Guide Second Grade (Student Book C) (9781948926546)

Reviewer Feedback: Consider utilizing citations for the grade level that the standard is for.

For example, for this breakout, it would be best if the citation was a narrative/activity from the 1st grade book rather than the 2nd or Kinder book.

Page Number(s): Pp. 46

Location: N/A

URL to Content: https://drive.google.com/file/d/1tf-WrNEdBYArSiVUOX6-eZ_4Es-ta5nV/view?usp=sharing

Publisher Response: Pending Publisher Response

Pending Publisher Response

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None