

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Heggerty, Literacy Resources, LLC	Bridge to Reading - Second Grade
Subject	Grade Level
English Phonics	Grade 2

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **100%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **285 / 340**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

#### IMRA Reviewer Error ID 9629961

**Component:** N/A (N/A)

**Page Number(s):** Instructional Strategies

**Location:** Instructional Strategies in the Digital Curriculum

**URL to Content:** N/A

**Description of Error:** The word 'chips' is misspelled 'chipes' and the word 'counters' is misspelled 'counter'. See below for the script copied from the digital platform: Children can use chipes, cubes or counter to represent the sounds they hear. The folder is laminated, so children can use a dry erase marker to write the letters, replacing the chips or counters.

**Publisher Response:** Accept

Thank you for the feedback. We will make this change.

### IMRA Reviewer Feedback

- None

### Publisher Submitted Changes

- None

### Public Alleged Factual Errors

- None

### Public Suitability Flags

- None

### Public Comments

- None