

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Heggerty, Literacy Resources, LLC	Bridge to Reading - First Grade
Subject	Grade Level
English Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	265 / 313

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	2	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000109](#)
- [IMRA Reviewer Suitability ID SF000110](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000109

Component: Fluency and is found in the Digital Curriculum under the Introduction. (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): Page 1?

Location: This is a digital product. It is found on the digital dashboard under Digital curriculum - introduction - fluency. It is found in the first sentence in both the 1st and 2nd grade product.

Link: <https://my.heggerty.org/bridge-to-reading/grade-1-2023-en/curriculum?bookmark=7449df62-3c09-41fb-b155-1543d79161f1>

Publisher Response: Accept

Thank you for this feedback. We will remove the specific language that references the common core (CCSS.RF.1-5.4). Fluency will remain as a feature of our foundational skills program because it is a TEK ELA standard/requirement: (4) "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text."

IMRA Reviewer Suitability ID SF000110

Component: Digital Curriculum (N/A)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): First page

Location: Digital Curriculum - Introduction - Fluency
 Found in the first sentence.

Link: <https://my.heggerty.org/bridge-to-reading/grade-1-2023-en/curriculum?bookmark=7449df62-3c09-41fb-b155-1543d79161f1>

Publisher Response: Accept

Thank you for this feedback. We will remove the specific language that references the common core (CCSS.RF.1-5.4). Fluency will remain as a feature of our foundational skills program because it is a TEK ELA standard/requirement: (4) "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text."

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9629956

Component: N/A (N/A)

Page Number(s): Instructional Strategies

Location: Instructional Strategies in the Digital Curriculum

URL to Content: N/A

Description of Error: The word 'chips' is misspelled 'chipes' and the word 'counters' is misspelled 'counter'. See below for the script copied from the digital platform: Children can use chipes, cubes or counter to represent the sounds they hear. The folder is laminated, so children can use a dry erase marker to write the letters, replacing the chips or counters.

Publisher Response: Accept

Thank you for the feedback. We will make this change.

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

Change ID 9640771

Component: English Progression (0)

Change Type: Error Correction

Current Page Number(s): 1

Location: Set 20 Box

Original URL: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Phonics%20Scope%20&%20Sequence%20-%20English%20NEW%202024.pdf>

Original Text: liked, wanted, thanked

Updated URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/ENGLISH_UPDATED%20CONTENTS/Copy%20of%20TX%20RFP%20EN%20Progression.pdf

Updated Text:

liked, wanted, closed

Change ID 9640766

Component: English Progression (0)

Change Type: Error Correction

Current Page Number(s): 1

Location: Set 18 Box

Original URL: <https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/Texas%202024/Phonics%20Scope%20&%20Sequence%20-%20English%20NEW%202024.pdf>

Original Text: tred

Updated URL: https://21778604.fs1.hubspotusercontent-na1.net/hubfs/21778604/TEKS_Temporary%20links%20for%20Updated%20Contents/ENGLISH_UPDATED%20CONTENTS/Copy%20of%20TX%20RFP%20EN%20Progression.pdf

Updated Text:

trip

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9650471

Comment: There should not be instruction that include any single religion or reading of the Bible big Christianity is taught, so should other religions (and non religions). Separation of Church and State!

Component: N/A (N/A)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Sherri Zapinski, 76092

Publisher Response: Accept without change

Thank you for the feedback.