

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
HEC Software, Inc. (d/b/a Reading Horizons)	Reading Horizons Discovery, Grade 2
Subject	Grade Level
English Phonics	Grade 2

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **100%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **340 / 340**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

**Count of Publisher Submitted Changes** **3**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

- None

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 8856036

**Component:** Reading Horizons Discovery Software (9781623823382)

**Reviewer Feedback:** Including more example words in this lesson with vowel teams and consonant digraphs would be good, rather than just so few words with letter combinations that can be considered vowel teams and vowel digraphs.

**Page Number(s):** 3

**Location:** N/A

**URL to Content:** <https://app.readinghorizons.com/rhd-admin>

**Publisher Response:** Accept without change

Thank you for the feedback. We have more words that include vowel teams and consonant digraphs in our other program resources, such as the corresponding Phonics Toolkit and Reteach Lesson resources. While we currently provide additional words in our supplemental resources, we'll also add this feedback as a consideration while making ongoing enhancements to improve teacher experience, student learning, and administrator interaction with the curriculum.

#### IMRA Reviewer Feedback ID 8855651

**Component:** Reading Horizons Discovery Software (9781623823382)

**Reviewer Feedback:** It would be better practice to have a few more example words that are multisyllabic and include vowel teams and consonant digraphs, not just words that contain letter combinations that can be vowel teams and a vowel digraph.

**Page Number(s):** 4

**Location:** N/A

**URL to Content:** <https://app.readinghorizons.com/rhd-admin>

**Publisher Response:** Accept without change

Thank you for the feedback. We have more multisyllabic words that include vowel teams and consonant digraphs in our other program resources, such as the corresponding Phonics Toolkit and Reteach Lesson resources. While we currently provide additional words in our supplemental resources, we'll also add this feedback as a consideration while making ongoing enhancements to improve teacher experience, student learning, and administrator interaction with the curriculum.

## Publisher Submitted Changes

### Change ID 9739221

**Component:** Corrective Feedback and Next Steps Guide (9781623821685)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** <https://www.rhdiscovery.com/Login/AdminLogin>

**Original URL:**

**Original Text:** New Content

**Updated URL:** [N/A](#)

**Updated Text:**

<https://eng7e.seismic.com/ls/cb417697-f722-4d9c-bb9c-ccadba6272c3/IPr2nHbSyj78WwvB?sellerPreviewing=true#/content/538d3d8a-7703-4be5-a500-1495cc242c8b>

### Change ID 9739231

**Component:** PA Toolkits Instruction and Practice (9781623821685)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** <https://www.rhdiscovery.com/Login/AdminLogin>

**Original URL:**

**Original Text:** New Content

**Updated URL:** [N/A](#)

**Updated Text:**

<https://eng7e.seismic.com/ls/cb417697-f722-4d9c-bb9c-ccadba6272c3/IPr2nHbSyj78WwvB?sellerPreviewing=true#/content/809eedd0-8bc1-4cac-9497-eda63a0aa1c9>

### Change ID 9739226

**Component:** PA Toolkits Overview (9781623821685)

**Change Type:** New Content

**Current Page Number(s):** N/A

**Location:** <https://www.rhdiscovery.com/Login/AdminLogin>

**Original URL:**

**Original Text:** New Content

**Updated URL:** [N/A](#)

**Updated Text:**

<https://eng7e.seismic.com/ls/cb417697-f722-4d9c-bb9c-ccadba6272c3/IPr2nHbSyj78WwvB?sellerPreviewing=true#/content/494004c6-4127-4b41-a09b-8100d3e940e4>

### **Public Alleged Factual Errors**

- None

### **Public Suitability Flags**

- None

### **Public Comments**

- None