

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
EPS Operations, LLC ("EPS Learning")	S.P.I.R.E.® 4th Edition, Grade 3
Subject	Grade Level

English Phonics Grade 3

Texas Essential Knowledge and Skills (TEKS) Coverage: 71.43%

English Language Proficiency Standards (ELPS) Coverage: N/A

Quality Review Overall Score: 209 / 315

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	2	2
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

0

Count of Publisher Submitted Changes

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0



All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

None

Flags for Suitability Compliance After Updates

- IMRA Reviewer Positive Suitability ID 000276
- IMRA Reviewer Positive Suitability ID 000279

Factual Errors Remaining After Updates

None

Feedback Not Responded After Updates

None



All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000276

Component: The Statue of Liberty (9780838838730)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Decodable Reader 5A Story 4
Location: Decodable Reader 5A Story 4
Link: https://fliphtml5.com/bookcase/xzeyo/

IMRA Reviewer Positive Suitability ID 000279

Component: S.P.I.R.E. Decodable Reader 6A "The Statue of Liberty" (9780838838700)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Decodable Readers set 6A 4th Story "The Statue of Liberty"

Location: Story is about the creation of the statue of liberty and how it made the journey from France to America and

what it represents.

Link: https://fliphtml5.com/bookcase/xzeyo/

IMRA Reviewer Factual Errors

None

IMRA Reviewer Feedback

None

Publisher Submitted Changes

• None

Public Alleged Factual Errors

None

Public Suitability Flags

None

Public Comments

None