

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
EPS Operations, LLC ("EPS Learning")	S.P.I.R.E.® 4th Edition, Grade 2
Subject	Grade Level
English Phonics	Grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage: **32.41%**
English Language Proficiency Standards (ELPS) Coverage: **N/A**
Quality Review Overall Score: **212 / 340**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	3	3
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000140](#)

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000277](#)
- [IMRA Reviewer Positive Suitability ID 000278](#)
- [IMRA Reviewer Positive Suitability ID 000320](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000140

Component: SPIRE Decodable Readers Teacher Guide (9780838839669)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Specific

Page Number(s): 5 of 24

Location: It is the first new subheading on page 5 "Decodable Readers and the Common Core State Standards"

Link: <https://fliphtml5.com/bookcase/xzeyo/>

Publisher Response: N/A

No Response Received by 11/8

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000277

Component: A Great American: A School Essay (9780838838693)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Decodable Reader 5A Story 3

Location: Decodable Reader 5A Story 3

Link: <https://fliphtml5.com/bookcase/xzeyo/>

IMRA Reviewer Positive Suitability ID 000278

Component: S.P.I.R.E 5A Decodable Reader: "A Great American: A School Essay" (9780838838624)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): 5A set - 3rd story

Location: The story is about a family coming to America to realize the American Dream. Talks about the father working a young child to help the family with finances but realizes the importance of an education. He receives a grant from a federal fund to help him through college.

Link: <https://fliphtml5.com/bookcase/xzeyo/>

IMRA Reviewer Positive Suitability ID 000320

Component: SPIRE Decodable Readers 5A (9780838879009)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): 5A set 3rd story

Location: 5A set 3rd story

Link: N/A

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None