

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
EPS Operations, LLC ("EPS Learning")	S.P.I.R.E.® 4th Edition, Grade 1
Subject	Grade Level
English Phonics	Grade 1

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **40.54%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **215 / 313**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	1

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000121](#)

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8362226](#)

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000121

**Component:** S.P.I.R.E. Decodable Readers Teacher's Guide (9780833839669)

**Suitability Indicator:** 1. Prohibition on Common Core  
**Suitability Sub-Indicator:** 1.1  
**Specific or Thematic:** Specific

**Page Number(s):** 5 and 24

**Location:** Middle of the page on both occasions.

**Link:** <https://fliphtml5.com/bookcase/xzeyo/>

**Publisher Response:** N/A

No Response Received by 11/8

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8362226

**Component:** SPIRE 4E Teachers Guide Level 2 (9780838879016)

**Page Number(s):** 379

**Location:** on page 379

**URL to Content:** <https://online.fliphtml5.com/hccfa/wbnr/#p=403>

**Description of Error:** It is has the subheading phonological awareness however this activity is not a phonological awareness activity because it uses words.

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

### IMRA Reviewer Feedback

- None

### Publisher Submitted Changes

- None

### Public Alleged Factual Errors

- None

### Public Suitability Flags

- None

### Public Comments

- None