

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Curriculum Associates, LLC	Texas Magnetic Reading Foundations, Grade 1
Subject	Grade Level
English Phonics	Grade 1

**Texas Essential Knowledge and Skills (TEKS) Coverage:** **100%**  
**English Language Proficiency Standards (ELPS) Coverage:** **N/A**  
**Quality Review Overall Score:** **308 / 313**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

**Count of Publisher Submitted Changes** **0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

- None

### IMRA Reviewer Feedback

- None

### Publisher Submitted Changes

- None

### Public Alleged Factual Errors

- None

### Public Suitability Flags

- None

### Public Comments

#### [Public Comment ID 9469586](#)

**Comment:** Dear Lawmaker, I am writing in opposition to the revised reading curriculum for grades K-5. If we are truly a pluralistic democracy and we are invested in teaching our students about cultural references, then it is equally important to recognize all faith traditions, and to recognize atheists as well. One religion cannot be favored over another. We will not allow our children to be indoctrinated into ways of thinking that encourage blind faith and discourage asking questions. Such a curriculum is also unfair to teachers, as it encourages bias and forces them to compromise quality of information. Recent research into our K-12 curriculum has been eye-opening. The degree to which Christianity specific ideas have already infiltrated our children's teachings is unsettling. Engel v. Vitale, 370 U.S. 421 (1962), was a landmark United States Supreme Court case in which the Court ruled that it is unconstitutional for state officials to compose an official school prayer and encourage its recitation in public schools, due to violation of the First Amendment. However, most organizations believe religion can be taught in school as long as the curriculum does not advance or endorse a particular set of religious beliefs. In reality that is not what has been taking place. More recently, the Texas GOP 2024 Platform voted to add mandatory Christian teachings in public schools and replace school counselors with chaplains. Requiring public schools to teach "the bible, servant leadership, and Christian self-governance" is divisive and unlawful. HISD and Katy ISD recently rejected a proposal to replace school counselors with religious chaplains that give wellness counseling "from a traditional biblical perspective." How is such blatant unconstitutionality being allowed? Our public education system should be a reflection of the richly diverse and multicultural state that we live in. I strongly urge you to please do your part in ensuring that our children's place of learning and growth does not turn into our politicians' playground for spiritual warfare. Sincerely, Elisabeth Harper

**Component:** N/A

**Page Number(s):** N/A

**Location:** N/A

**URL to Content:** N/A

**Submitted By:** Elisabeth Harper, 77030

**Publisher Response:** Accept without change

Grade 1 Unit 10 has been revised.