

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Curriculum Associates, LLC	Texas i-Ready Classroom Mathematics, kindergarten
Subject	Grade Level
Mathematics	Kindergarten

**Texas Essential Knowledge and Skills (TEKS) Coverage: 100%**  
**English Language Proficiency Standards (ELPS) Coverage: 100%**  
**Quality Review Overall Score: 215 / 227**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	1

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	4	0

**Count of Publisher Submitted Changes 0**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000173](#)

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 9637181](#)

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000173

**Component:** i-Ready Classroom Mathematics Teacher's Guide Grade K • Volume 1 (9781728047010)

**Suitability Indicator:** 1. Prohibition on Common Core

**Suitability Sub-Indicator:** 1.1

**Specific or Thematic:** Thematic

**Page Number(s):** A5 of 494

**Location:** middle of page beside each lesson number

**Link:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=6>

**Page Number(s):** 1q-1r out of 494

**Location:**

**Link:**

**Page Number(s):** 3a out of 494

**Location:** top left column

**Link:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=94>

**Publisher Response:** Reject

Standards for Mathematical Practice are not included in any student-facing materials. We chose to keep the SMPs in teacher-facing materials because the SMPs are not content standards, rather they are research-based habits built on NCTM's Process Standards and the National Research Council's Strands of Mathematical Proficiency that will help students better understand and retain what they learn and have more successful experiences with mathematics as a result (NCTM 2013, NRC, 2010).

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8940456

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade K (9781728047010)

**Page Number(s):** 114b

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=276>

**Description of Error:** Correct the spelling of connect.

**Publisher Response:** Accept

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

## IMRA Reviewer Error ID 9637181

**Component:** N/A (9781728047010)

**Page Number(s):** 711

**Location:** Unit 2 Overview > Language Expectations

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=208>

**Description of Error:** The last sentence reads "As you plan for this unit, use the examples of language expectations to help you differentiate instruction and meet the needs of your English Learners." Every other unit in the Kindergarten materials say "meet the needs of your English Language".

This section in the Unit Overviews in the grade 1 materials and grade 2 materials but with different language. The grade 1 materials say "meet the needs of your English Learners" and grade 2 materials say "meet the needs of your English Language Learners"

**Publisher Response:** Reject

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

## IMRA Reviewer Error ID 8079871

**Component:** Magnetic Reading Foundations Texas Teacher Guide Set Grade K (9781663002600)

**Page Number(s):** 14

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/Magnetic-Reading-Foundations-Teachers-Guide-Volume-2-Grade-K/?page=66>

**Description of Error:** It might be helpful to provide the volume number to make it easier to find this lesson,

**Publisher Response:** Accept without change

Thank you for your feedback. To have consistency across Grades K-2, the Teacher's Guide was intentionally designed this way.

## IMRA Reviewer Feedback

### IMRA Reviewer Feedback ID 9107826

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade K (9781728047010)

**Reviewer Feedback:** In order to guarantee that students are naming the 2-D shapes found in 3-D shapes, the teacher notes should include directions for students to name the flat shapes they drew, not just describe them.

**Page Number(s):** 166a

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=374>

**Publisher Response:** Accept

We will add "Name the shapes." to the last bullet in the instructions.

#### IMRA Reviewer Feedback ID 9020131

**Component:** i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

**Reviewer Feedback:** Due to the fact that not all kindergarten children are reading yet, I recommend pairing visuals with words: income & gift

**Page Number(s):** pages 4-7

**Location:** N/A

**URL to Content:** <https://www.curriculumassociates.com/-/media/mainsite/files/i-ready/grade-k-tfis.pdf>

**Publisher Response:** Accept

We will add a small image of a gift next to the word "gift" each time it occurs in this TFI.

#### IMRA Reviewer Feedback ID 8995411

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade K (9781728047010)

**Reviewer Feedback:** This example, while a good setup for future concepts, does not include application to mathematics.

**Page Number(s):** 114b

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=276>

**Publisher Response:** Reject

This information is included to help students be able to come up with their own word problems and real-world mathematical situations that are relevant to them, as well as support process standard 1A.

#### IMRA Reviewer Feedback ID 8947166

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade K (9781728047010)

**Reviewer Feedback:** There needs to be something on the page that suggests using the digital manipulatives.

**Page Number(s):** 146b

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-K-Volume-1-2024/?page=348>

**Publisher Response:** Reject

Instead of adding references to our digital tools in each and every instance, which could lead to a cluttered design, we include expectations about manipulatives usage and details about their availability in our implementation supports and program overviews.

#### Publisher Submitted Changes

- None

### **Public Alleged Factual Errors**

- None

### **Public Suitability Flags**

- None

### **Public Comments**

- None