

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Curriculum Associates, LLC	Texas i-Ready Classroom Mathematics, Grade 8
Subject	Grade Level
Mathematics	grade 8

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	212 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	9	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000066](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000066

Component: Unit Overviews and Lesson Overviews (9781728046785)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 279a

Location: The common core state standards for mathematical practices are interwoven throughout the text. The unit and lesson overviews are just one location.

Link: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-6-Volume-1-2024/?page=466>

Page Number(s): 307a

Location: The common core state standards for mathematical practices are interwoven throughout the text. The unit and lesson overviews are just one location.

Link: The common core state standards for mathematical practices are interwoven throughout the text. The unit and lesson overviews are just one location.

Page Number(s): 329a

Location: The common core state standards for mathematical practices are interwoven throughout the text. The unit and lesson overviews are just one location.

Link: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-6-Volume-1-2024/?page=524>

Publisher Response: **Reject**

Standards for Mathematical Practice are not included in any student-facing materials. We chose to keep the SMPs in teacher-facing materials because the SMPs are not content standards, rather they are research-based habits built on NCTM's Process Standards and the National Research Council's Strands of Mathematical Proficiency that will help students better understand and retain what they learn and have more successful experiences with mathematics as a result (NCTM 2013, NRC, 2010).

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9256531

Component: i-Ready Classroom 2024 Mathematics Teacher's Guide volume 1 Grade 8 (9781728047171)

Reviewer Feedback: To align with the SE, have students write about the transformations they performed to go along with coordinate grid display.

Page Number(s): 114

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-8-Volume-1-2024/?page=244>

Publisher Response: Accept

We will modify the answer shown on the reduction of the Student Worktext to add: Consider asking students to write a description of the transformations they performed.

IMRA Reviewer Feedback ID 9593771

Component: i-Ready Classroom 2024 Mathematics Teacher's Guide volume 1 Grade 8 (9781728047171)

Reviewer Feedback: The "Three Reads" can elicit student discourse or CFU that states transformation of a shape, the side lengths, area, and angle measures do not change.

Page Number(s): 20

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-8-Volume-1-2024/?page=112>

Publisher Response: Accept

After the paragraph about Three Reads, we will add a sentence: Ensure students understand that transformation of a shape does not change the shape's side lengths, area, and angle measures.

IMRA Reviewer Feedback ID 9593246

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: Explicitly stating the cylinder's base area 36π multiplied the height would complete the description.

Page Number(s): 238

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/ddb4352e-d6b2-403f-9b2c-5b4dd9916c9c?fileName=TX8M_RI_TG_L22.pdf

Publisher Response: Accept

We will modify the Mathematical Discourse section to say "Use the formula for the volume of a cylinder, which can be thought of as base area times height. Substitute the given values, and solve for the radius."

IMRA Reviewer Feedback ID 9196676

Component: i-Ready Classroom 2024 Mathematics Teacher's Guide volume 1 Grade 8 (9781728047171)

Reviewer Feedback: It would be beneficial to include guidance for teachers on how to utilize the online tools with their students in the classroom and include that online resource in the math toolkit section of the textbook.

Page Number(s): 315

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-8-Volume-1-2024/?page=510>

Publisher Response: Accept

We agree that digital tools are important to promote as an option in a student's toolkit. Our digital tools include a Help button that provides instructions on how to use each tool. Our implementation supports on Success Central discuss the role of physical and digital tools in the classroom. In addition, there are Support Videos for the digital math tools. To address this feedback, we will add these videos to a prominent location in the Program Implementation section of the Toolbox.

IMRA Reviewer Feedback ID 9196696

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 8 (9781728047188)

Reviewer Feedback: It would be beneficial to include guidance for teachers on how to utilize the online tools with their students in the classroom and include that online resource in the math toolkit section of the textbook.

Page Number(s): 563

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-8-Volume-2-2024/?page=202>

Publisher Response: Accept

We agree that digital tools are important to promote as an option in a student's toolkit. Our digital tools include a Help button that provides instructions on how to use each tool. Our implementation supports on Success Central discuss the role of physical and digital tools in the classroom. In addition, there are Support Videos for the digital math tools. To address this feedback, we will add these videos to a prominent location in the Program Implementation section of the Toolbox.

IMRA Reviewer Feedback ID 9257881

Component: i-Ready Classroom 2024 Mathematics Teacher's Guide volume 1 Grade 8 (9781728047171)

Reviewer Feedback: It would be beneficial to include the algebraic rule to look ahead question 4C so that students can make the connection between the written expression and the rule that they see on staar (1/2x, 1/2y)

Page Number(s): 96

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-8-Volume-1-2024/?page=226>

Publisher Response: Accept

Note: This is for problem 2C, not problem 4C. We will modify the answer shown on the reduction of the Student Worktext to add: ", which can be expressed as $\frac{1}{2}x$ and $\frac{1}{2}y$.

IMRA Reviewer Feedback ID 9257206

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: While the citation meets the criteria for this breakout, the problems should include irrational numbers as well in the set of numbers to order.

Page Number(s): 15

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/f380cc3f-5b8f-4bd7-9b29-3c75469e691e?fileName=TX8M_RI_TG_L02.pdf

Publisher Response: Reject

Other problems in the program include irrational numbers. To ensure variety in problem complexity, we did not include irrational numbers in this problem.

IMRA Reviewer Feedback ID 9257231

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: While the citation meets the criteria for this breakout, the problems should include irrational numbers as well in the set of numbers to order.

Page Number(s): 19

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/f380cc3f-5b8f-4bd7-9b29-3c75469e691e?fileName=TX8M_RI_TG_L02.pdf

Publisher Response: Reject

Other problems in the program include irrational numbers. To ensure variety in problem complexity, we did not include irrational numbers in this problem.

IMRA Reviewer Feedback ID 9306566

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: adding a digital media as a hook would help meet the audio media component and allowing students to discuss with a partner during this process would help with meeting to component of responding orally

Page Number(s): 431

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Student-Worktext-Grade-8-Volume-1-2024-ISBN-9781728046785?page=450>

Publisher Response: Reject

At this time, we are not able to add additional digital media to the program for this Math in Action lesson. The eBook currently contains audio media. The Teacher's Guide support for this page includes support for classroom discourse (Three Reads and Ask/Listen For questions) that promote oral responses.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None