

# IMRA Review Cycle 2024 Report Summary

| Publisher Name             | Program Name                                 |
|----------------------------|--|
| Curriculum Associates, LLC | Texas i-Ready Classroom Mathematics, Grade 7 |
| Subject                    | Grade Level                                  |
| Mathematics                | Grade 7                                      |

**Texas Essential Knowledge and Skills (TEKS) Coverage: 100%**  
**English Language Proficiency Standards (ELPS) Coverage: 100%**  
**Quality Review Overall Score: 212 / 227**

## IMRA Reviewers

| Flags for Suitability Noncompliance                              | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| 1. Prohibition on Common Core                                    | 2                       | 2                      |
| 2. Alignment with Public Education’s Constitutional Goal         | 0                       | 0                      |
| 3. Parental Rights and Responsibilities                          | 0                       | 0                      |
| 4. Prohibition on Forced Political Activity                      | 0                       | 0                      |
| 5. Protecting Children’s Innocence                               | 0                       | 0                      |
| 6. Promoting Sexual Risk Avoidance                               | 0                       | 0                      |
| 7. Compliance with the Children’s Internet Protection Act (CIPA) | 0                       | 0                      |

| Flags for Suitability Compliance                             | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| Alignment with Public Education’s Constitutional Goal, 2.1.1 | 0                       | 0                      |
| Promoting Sexual Risk Avoidance, 6.2                         | 0                       | 0                      |

| Factual Errors                              | Count of Errors Original | Count of Errors Updated |
|---|--------------------------|-------------------------|
| Count of Factual Errors from IMRA Reviewers | 0                        | 0                       |

| Feedback                              | Count | Not Responded |
|---------------------------------------|-------|---------------|
| Count of Feedback from IMRA Reviewers | 9     | 0             |

**Count of Publisher Submitted Changes 0**

## Public Feedback

Alleged Factual Errors 0  
 Flags for Suitability 0  
 Public Comments 0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000063](#)
- [IMRA Reviewer Suitability ID SF000064](#)

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000063

**Component:** Table of Contents (9781728047157)

**Suitability Indicator:** 1. Prohibition on Common Core  
**Suitability Sub-Indicator:** 1.1  
**Specific or Thematic:** Thematic

**Page Number(s):** A2

**Location:** Common Core SMPs are delineated for each lesson of the book within the table of contents

**Link:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=4>

**Page Number(s):** A3

**Location:** Common Core SMPs are delineated for each lesson of the book within the table of contents

**Link:** Common Core SMPs are delineated for each lesson of the book within the table of contents

**Page Number(s):** A4

**Location:** Common Core SMPs are delineated for each lesson of the book within the table of contents

**Link:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=6>

**Publisher Response:** **Reject**

Standards for Mathematical Practice are not included in any student-facing materials. We chose to keep the SMPs in teacher-facing materials because the SMPs are not content standards, rather they are research-based habits built on NCTM's Process Standards and the National Research Council's Strands of Mathematical Proficiency that will help students better understand and retain what they learn and have more successful experiences with mathematics as a result (NCTM 2013, NRC, 2010).

IMRA Reviewer Suitability ID SF000064

**Component:** Standards for Mathematical Practice in Every Lesson (9781728047157)

**Suitability Indicator:** 1. Prohibition on Common Core  
**Suitability Sub-Indicator:** 1.1  
**Specific or Thematic:** Thematic

**Page Number(s):** 1u

**Location:** This component of the teacher's guide explains how each lesson is connected to the common core standards for mathematical practices.

**Link:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=82>

**Page Number(s):** 1s

**Location:** This component of the teacher's guide explains how each lesson is connected to the common core standards for mathematical practices.

**Link:** This component of the teacher's guide explains how each lesson is connected to the common core standards for mathematical practices.

**Page Number(s):** 1t

**Location:** This component of the teacher's guide explains how each lesson is connected to the common core standards for mathematical practices.

**Link:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=82>

**Publisher Response:** **Reject**

Standards for Mathematical Practice are not included in any student-facing materials. We chose to keep the SMPs in teacher-facing materials because the SMPs are not content standards, rather they are research-based habits built on NCTM's Process Standards and the National Research Council's Strands of Mathematical Proficiency that will help students better understand and retain what they learn and have more successful experiences with mathematics as a result (NCTM 2013, NRC, 2010).

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

- None

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 9230541

**Component:** i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

**Reviewer Feedback:** Adding word "real-world" to the student Think-Write minimizes misconception to translating equation/inequality from a math sentence to an English sentence.

**Page Number(s):** 132

**Location:** N/A

**URL to Content:** [https://resource-library.i-ready.com/assets/downloadAsset/583856af-c242-4495-bb24-1b6bc365f31f?fileName=TX7M\\_RI\\_TG\\_L12.pdf](https://resource-library.i-ready.com/assets/downloadAsset/583856af-c242-4495-bb24-1b6bc365f31f?fileName=TX7M_RI_TG_L12.pdf)

**Publisher Response:** **Accept**

We will change "word problem" to "real-world problem" in the Challenge Activity on page 132.

#### IMRA Reviewer Feedback ID 9614251

**Component:** i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

**Reviewer Feedback:** If you add to the teacher directions here that either a physical coin OR an online/app simulator could be utilized, it would meet the breakout by including technology.

**Page Number(s):** 248

**Location:** N/A

**URL to Content:** [https://resource-library.i-ready.com/assets/downloadAsset/6bc17c37-d69c-4fb3-a8c9-7bcd08ca015f?fileName=TX7M\\_RI\\_TG\\_L22.pdf](https://resource-library.i-ready.com/assets/downloadAsset/6bc17c37-d69c-4fb3-a8c9-7bcd08ca015f?fileName=TX7M_RI_TG_L22.pdf)

**Publisher Response:** **Accept**

We will modify the Concept Extension box on page 248 to add a reference to using a digital coin simulator as an option.

### IMRA Reviewer Feedback ID 9206196

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 7 (9781728047164)

**Reviewer Feedback:** In order to better meet the part of the breakout that says "WITH TECHNOLOGY", you could potentially add verbage about using a digital coin toss, dice, or spinner option.

**Page Number(s):** 748

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-2-2024/?page=476>

**Publisher Response:** Accept

We will modify the first question in the Deepen Understanding box to say "When is a physical or digital simulation useful ..."

### IMRA Reviewer Feedback ID 9614196

**Component:** i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

**Reviewer Feedback:** If you add to the teacher instructions here that a physical coin

**Page Number(s):** 248

**Location:** N/A

**URL to Content:** [https://resource-library.i-ready.com/assets/downloadAsset/6bc17c37-d69c-4fb3-a8c9-7bcd08ca015f?fileName=TX7M\\_RI\\_TG\\_L22.pdf](https://resource-library.i-ready.com/assets/downloadAsset/6bc17c37-d69c-4fb3-a8c9-7bcd08ca015f?fileName=TX7M_RI_TG_L22.pdf)

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

### IMRA Reviewer Feedback ID 9157626

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 7 (9781728047164)

**Reviewer Feedback:** Creating an equal amount of percent increase than decrease additional practice questions would be helpful to student.

**Page Number(s):** 457-458

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-2-2024/?page=86>

**Publisher Response:** Pending Publisher Response

Pending Publisher Response

### IMRA Reviewer Feedback ID 9164206

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 7 (9781728047157)

**Reviewer Feedback:** Demetria: A "Discuss It" talk bubble would be helpful to emphaize the 3.14 constant rate of proportionality in this problem is NOT the same as the approximate irrational value of pi 3.14.

**Page Number(s):** 104

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=212>

**Publisher Response:** Reject

We agree that this is an important conversation to have with students, which we allude to in the "Listen For" section by indicating the proportional relationship is approximately equal to 3.14. We continue to explore this concept in greater depth in Session 3.

#### IMRA Reviewer Feedback ID 9165561

**Component:** i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

**Reviewer Feedback:** The only real-world application of 1 of 3 guided practice problems can be updated from chalk to "Dry Erase" board.

**Page Number(s):** 179

**Location:** N/A

**URL to Content:** [https://resource-library.i-ready.com/assets/downloadAsset/a0c46b52-213c-472a-8ddf-1024a62b43d6?fileName=TX7M\\_RI\\_TG\\_L16.pdf](https://resource-library.i-ready.com/assets/downloadAsset/a0c46b52-213c-472a-8ddf-1024a62b43d6?fileName=TX7M_RI_TG_L16.pdf)

**Publisher Response:** Reject

We agree that a reference to a "chalk board" would feel dated. However, this problem is about using sidewalk chalk to draw on a playground, which we feel is relevant for many students.

#### IMRA Reviewer Feedback ID 9055541

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 7 (9781728047157)

**Reviewer Feedback:** DESMOS tools specifically stating which manipulators like sliders, would align with TEKS to indicate tools to solve problems.

**Page Number(s):** 1f

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=68>

**Publisher Response:** Reject

We agree with the feedback, but we don't feel page 1F is the right place to include these details. The Desmos Graphing Calculator general supports provided with the program include details that support their effective use in the classroom.

#### IMRA Reviewer Feedback ID 9108416

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 7 (9781728047157)

**Reviewer Feedback:** Including TE steps to check answer reasonableness begins with checking product accuracy by using division before rounding.

**Page Number(s):** 283

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=476>

**Publisher Response:** Reject

We agree that deep conversations about accuracy and reasonableness are important to have in classrooms. Unfortunately, there is not space in the Teacher's Guide to include suggestions for every great conversation that could occur in a mathematics classroom.

#### IMRA Reviewer Feedback ID 9238716

**Component:** i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 7 (9781728047157)

**Reviewer Feedback:** This includes the word "number line" in the toolkit on page 359, but it doesn't show how to represent the solution to an equation on a number line. That really needs to be added here in order to ensure that the text addresses that component of 7.10B.

**Page Number(s):** 359

**Location:** N/A

**URL to Content:** <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-7-Volume-1-2024/?page=594>

**Publisher Response:** Reject

Our Try-Discuss-Connect guidance emphasizes making connections across multiple representations. We encourage the use of number lines in this Try It if they are generated by students. Other problems in the program include number line representations to meet the TEKS expectation, and unfortunately there is not space to include number lines on this page.

#### IMRA Reviewer Feedback ID 9567866

**Component:** i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

**Reviewer Feedback:** Instead of using  $x$  and  $y$  in the try it have students use  $d$  and  $r$  to better meet the requirements of  $d=rt$

**Page Number(s):** 61

**Location:** N/A

**URL to Content:** [https://teacher-toolbox.i-ready.com/assets/downloadAsset/05121dea-1afa-459e-aeb6-1e20d31a9f8e?fileName=iRCM07\\_NA\\_TG\\_U01\\_L04.pdf](https://teacher-toolbox.i-ready.com/assets/downloadAsset/05121dea-1afa-459e-aeb6-1e20d31a9f8e?fileName=iRCM07_NA_TG_U01_L04.pdf)

**Publisher Response:** Reject

Because the lesson is on graphing proportional relationships, we chose  $x$  and  $y$  to represent hours and miles to decrease the complexity for students, enabling them to focus on finding the constant of proportionality and seeing it represented on a graph without yet exploring or understanding  $d = rt$ .

#### Publisher Submitted Changes

- None

**Public Alleged Factual Errors**

- None

**Public Suitability Flags**

- None

**Public Comments**

- None