

IMRA Review Cycle 2024 Report Summary

| Publisher Name | Program Name |
|----------------------------|--|
| Curriculum Associates, LLC | Texas i-Ready Classroom Mathematics, Grade 2 |
| Subject | Grade Level |
| Mathematics | Grade 2 |

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 215 / 227

IMRA Reviewers

| Flags for Suitability Noncompliance | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| 1. Prohibition on Common Core | 1 | 1 |
| 2. Alignment with Public Education’s Constitutional Goal | 0 | 0 |
| 3. Parental Rights and Responsibilities | 0 | 0 |
| 4. Prohibition on Forced Political Activity | 0 | 0 |
| 5. Protecting Children’s Innocence | 0 | 0 |
| 6. Promoting Sexual Risk Avoidance | 0 | 0 |
| 7. Compliance with the Children’s Internet Protection Act (CIPA) | 0 | 0 |

| Flags for Suitability Compliance | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| Alignment with Public Education’s Constitutional Goal, 2.1.1 | 0 | 0 |
| Promoting Sexual Risk Avoidance, 6.2 | 0 | 0 |

| Factual Errors | Count of Errors Original | Count of Errors Updated |
|---|--------------------------|-------------------------|
| Count of Factual Errors from IMRA Reviewers | 3 | 1 |

| Feedback | Count | Not Responded |
|---------------------------------------|-------|---------------|
| Count of Feedback from IMRA Reviewers | 3 | 0 |

Count of Publisher Submitted Changes 0

Public Feedback

Alleged Factual Errors 0
 Flags for Suitability 0
 Public Comments 0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000175](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 9637191](#)

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000175

Component: i-Ready Classroom Mathematics Teacher's Guide Grade 2 • Volume 1 (9781728047058)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): A8 of 514

Location: middle below each lesson number

Link: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-2-Volume-1-2024/?page=10>

Page Number(s): 124a of 514

Location: top left in blue column

Link: top left in blue column

Page Number(s): 134 of 514

Location: Top left in blue section

Link: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-2-Volume-1-2024/?page=246>

Publisher Response: **Reject**

Standards for Mathematical Practice are not included in any student-facing materials. We chose to keep the SMPs in teacher-facing materials because the SMPs are not content standards, rather they are research-based habits built on NCTM's Process Standards and the National Research Council's Strands of Mathematical Proficiency that will help students better understand and retain what they learn and have more successful experiences with mathematics as a result (NCTM 2013, NRC, 2010).

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9637201

Component: N/A (9781728047058)

Page Number(s): 139a

Location: Learning Progression section

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-2-Volume-1-2024/?page=274>

Description of Error: The first sentence reads "In Grade 2 are expected to become fluent in two digit addition and subtraction." The word 'students' is missing.

Publisher Response: **Accept**

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

IMRA Reviewer Error ID 9634841

Component: N/A (9781728047058)

Page Number(s): A60

Location: Teacher's Guide Volume 1 > User Guide

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-2-Volume-1-2024/?page=62>

Description of Error: The word "Differentiation" is misspelled as "Differentation"

Publisher Response: Accept

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

IMRA Reviewer Error ID 9637191

Component: N/A (9781728047065)

Page Number(s): 505n

Location: Teacher's Guide Volume 2 > Unit 4 Overview > Language Expectations for Differentiation

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-2-Volume-2-2024/?page=288>

Description of Error: Unit 4 reads "use the examples of language expectations to help you differentiate instruction and meet the needs of your English Learners". Every other unit in Grade 2 reads. "use the examples of language expectations to help you differentiate instruction and meet the needs of your English Language Learners"

Publisher Response: Reject

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9202351

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 2 (2024) (9781728047058)

Reviewer Feedback: It would be helpful to add in the directions for teachers to have manipulatives available for students to choose from.

Page Number(s): 249

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-2-Volume-1-2024/?page=402>

Publisher Response: Accept

We will add a bullet that says "As needed, provide other manipulatives to help students make connections across representations."

IMRA Reviewer Feedback ID 9208641

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: This tells the students to think of the greater than sign as a hungry animal who wants to eat the greatest number. I know that our district is against saying this because it is considered a "trick".

Page Number(s): 100

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/441498c2-9b0e-4fe1-833c-db419266ee2e?fileName=TX2M_RI_TG_L09.pdf

Publisher Response: Reject

We encourage districts to develop local guidance that they find most appropriate for their students and educators.

IMRA Reviewer Feedback ID 9209336

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: It would be a good idea to include some problems where the numbers are equal.

Page Number(s): 104

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/441498c2-9b0e-4fe1-833c-db419266ee2e?fileName=TX2M_RI_TG_L09.pdf

Publisher Response: Reject

There are problems spread across the program and its resources where the numbers in a comparison situation are equal.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None