

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Curriculum Associates, LLC	Texas i-Ready Classroom Mathematics, Grade 1
Subject	Grade Level
Mathematics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 215 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	4	1

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	19	0

Count of Publisher Submitted Changes 0

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	1

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000174](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- [IMRA Reviewer Error ID 8230806](#)

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000174

Component: i-Ready Classroom Mathematics Teacher's Guide Grade 1 • Volume 1 (9781728047034)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): 3a of 668

Location: Top left in the blue column. SMPs are listed

Link: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=98>

Page Number(s): 23 of 668

Location: Top after "Analyze It"
 Middle after "Deepen Understanding"

Link: Top after "Analyze It"
 Middle after "Deepen Understanding"

Page Number(s): 26b of 668

Location: left middle after each number (1-5)

Link: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=128>

Publisher Response: **Reject**

Standards for Mathematical Practice are not included in any student-facing materials. We chose to keep the SMPs in teacher-facing materials because the SMPs are not content standards, rather they are research-based habits built on NCTM's Process Standards and the National Research Council's Strands of Mathematical Proficiency that will help students better understand and retain what they learn and have more successful experiences with mathematics as a result (NCTM 2013, NRC, 2010).

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8090001

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Page Number(s): 124

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=262>

Description of Error: Reflect and Revise

second sentence

Remove the second "to"

Publisher Response: Accept

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

IMRA Reviewer Error ID 8334981

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8
(9781663002754)

Page Number(s): 174

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/85a4aa05-f877-4c3c-b745-5feb8d7fd202?fileName=TX1M_RI_TG_L21.pdf

Description of Error: Wrong number on Guided practice. 117 is typed-should be 114

Publisher Response: Accept

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. We will take this feedback to our development team.

IMRA Reviewer Error ID 9634861

Component: N/A (9781728047034)

Page Number(s): 260e

Location: Unit 2 Assessment > Scoring Guide Chart

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=470>

Description of Error: The numbers in the column "DOK" contain the numbers for the Standards of Mathematical Practice. The numbers in the column "SMP" contain the levels for Depth of Knowledge.

Publisher Response: Accept

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

IMRA Reviewer Error ID 9634831

Component: N/A (9781728047010)

Page Number(s): 470 / 260e

Location: Scoring Guide Chart

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=470>

Description of Error: The DOK column contains the SMP number instead of the DOK Level. The SMP column contains the DOK level instead of the SMP number.

Publisher Response: Accept

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. There is an errata process to review feedback and errors. We will take this information and submit in the errata process pending approval from the development team.

IMRA Reviewer Error ID 8230806

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Page Number(s): 615a

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=420>

Description of Error: Instead of "show it", use "represent it"

Publisher Response: Reject

At Curriculum Associates, we take educator feedback seriously and appreciate you taking the time to provide this feedback. We will take this feedback to our development team.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9608401

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: This was not the best example for circles, although they are mentioned in the top part of the activity. I would add some discourse to this activity, including asking students why they cannot make a circle on their geoboard.

Page Number(s): pages 1-2

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/79b724d2-2006-48e9-81ec-3938434c6e10?fileName=INST_GE_G1_001.pdf

Publisher Response: Accept

We will add a bullet with the following text: Ask: Why is it difficult to make a circle on a Geoboard? Geoboards are good for making shapes that have straight sides and corners. A circle does not have any straight sides or corners.

IMRA Reviewer Feedback ID 8692656

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: Instructions should include "Repeat bullet 3 with different rectangles"

Page Number(s): 190

Location: N/A

URL to Content: https://resource-library.i-ready.com/assets/downloadAsset/9a66cc54-e9ff-4f51-ad08-eab0443ae4ea?fileName=TX1M_RI_TG_L23.pdf

Publisher Response: Accept

We will add a note to repeat bullet 3 with different shapes.

IMRA Reviewer Feedback ID 8163396

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Reviewer Feedback: Listen For directions refers to 2 plates. Visuals are bowls not plates.

Page Number(s): 327

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=576>

Publisher Response: Accept

We will fix this.

IMRA Reviewer Feedback ID 8182401

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: I would include instructions for teachers to have students turn and talk after completing the problem. The directions say "listen for..." but students were not given instructions to discuss their responses.

Page Number(s): 425-426

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=118>

Publisher Response: Accept

We will add text to the Close box suggesting students discuss their answer.

IMRA Reviewer Feedback ID 8538276

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: The SE specifically says to include circles. The activity doesn't guarantee that a student will draw a circle. You could add a teacher note about sharing student examples that show circles.

Page Number(s): 560

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=348>

Publisher Response: Accept

We will add a bullet that says: Ask students if they can name any of the shapes with no corners. Discuss examples of circles.

IMRA Reviewer Feedback ID 8691266

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: To make sure that students build a triangle, directions should directly instruct students to build a triangle at some point during their activity, otherwise they may skip it altogether.

Page Number(s): 563

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=352>

Publisher Response: Accept

We will add a bullet at the end of the list that says: Challenge students by asking if they are able to build a large rectangle and a large triangle using the shapes they have.

IMRA Reviewer Feedback ID 8693501

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: Instructions should explicitly direct children to try building a rectangle with other shapes, otherwise they may skip it altogether.

Page Number(s): 563

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=352>

Publisher Response: Accept

We will add a bullet at the end of the list that says: Challenge students by asking if they are able to build a large rectangle and a large triangle using the shapes they have.

IMRA Reviewer Feedback ID 8633201

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: Would be helpful to add teacher instructions to make sure the discussion includes examples and nonexamples of fourths.

Page Number(s): 597a

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=394>

Publisher Response: Accept

We will add a bullet that says "Amplify discussion about examples and non-examples of fourths."

IMRA Reviewer Feedback ID 8519176

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: The directions should say to add the cent symbol and the answer key should show the coin values with the cent symbol.

Page Number(s): 681

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=510>

Publisher Response: Accept

We will make the suggested change.

IMRA Reviewer Feedback ID 8505516

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: pg 689> preparation- should the sentence say ",with each bag containing at least 1 quarter and 1 nickel" instead of "at most"?

Page Number(s): 689

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=518>

Publisher Response: Accept

We will adjust the language in the Preparation section to clarify the expectation.

IMRA Reviewer Feedback ID 8072011

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Reviewer Feedback: Teachers may need to provide examples of "counting on" to model for students.

Page Number(s): 78

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=202>

Publisher Response: Accept

We will add the following to the bullet about Counting On in the Teacher's guide: You might need to provide students examples of counting on from previous lessons.

IMRA Reviewer Feedback ID 8377386

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Reviewer Feedback: I love this lesson for teaching the term difference. Great job visually and concretely representing this concept!

Page Number(s): 293

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=534>

Publisher Response: Accept without change

Thank you for providing this feedback.

IMRA Reviewer Feedback ID 8910466

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept attainment. I suggest using both print and visual media activities to reinforce this concept-not just discussion

Page Number(s): 291

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=532>

Publisher Response: Reject

We agree. Unfortunately, there is not room to include these details in every possible location where we might reference them. Our professional learning and implementation supports stress this point.

IMRA Reviewer Feedback ID 8909196

Component: i-Ready Classroom 2024 Texas Mathematics Teacher Digital Access Volume 1 + 2 Grade K-8 (9781663002754)

Reviewer Feedback: The SE states: Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept attainment. I recommend offering multiple opportunities or a variety of ways to reinforce concept. The activities appear to have only one form or another, print or visual media.

Page Number(s): 313a

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=560>

Publisher Response: Reject

We agree. Unfortunately, there is not room to include these details in every possible location where we might reference them. Our professional learning and implementation supports stress this point.

IMRA Reviewer Feedback ID 8107241

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Reviewer Feedback: Add (Link to Digital Tool) <https://teacher-toolbox.i-ready.com/toolbox/M.K/program-implementation...> to the teacher guide.

Page Number(s): 337

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-1-2024/?page=594>

Publisher Response: Reject

Instead of adding references to our digital tools in each and every instance, which could lead to a cluttered design, we include expectations about manipulatives usage and details about their availability in our implementation supports and program overviews.

IMRA Reviewer Feedback ID 8100581

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Reviewer Feedback: Consider adding a "watch for student misunderstanding" section in the TE. While the number cards are intended to build different combinations of 2-digit numbers, students may have a place value misunderstanding of 23 being 2+3 instead of 20+3. Recommend for the teacher to watch for that misconception while using this math tool, number digit cards.

Page Number(s): 371

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=48>

Publisher Response: Reject

We agree this is a key thing to watch for in classrooms, and we alert teachers to it in later sessions. This session is focused on understanding the meaning of a digit, and we don't want to introduce the concept of value too early. The idea of tens and ones is introduced in Session 3.

IMRA Reviewer Feedback ID 8114931

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 1 Grade 1 (9781728047034)

Reviewer Feedback: Add a reference on the TE that a digital tool is available

Page Number(s): 427

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=114>

Publisher Response: Reject

Instead of adding references to our digital tools in each and every instance, which could lead to a cluttered design, we include expectations about manipulatives usage and details about their availability in our implementation supports and program overviews.

IMRA Reviewer Feedback ID 8121781

Component: i-Ready Classroom 2024 Mathematics Teacher Guide Volume 2 Grade 1 (9781728047041)

Reviewer Feedback: Instead of "Show it", say "Represent it" so that it is clear that students are showing the value of 90.

Page Number(s): 549a

Location: N/A

URL to Content: <https://curriculum-associates.dcatalog.com/v/i-Ready-Classroom-Mathematics-Teachers-Guide-Grade-1-Volume-2-2024/?page=306>

Publisher Response: Reject

We encourage educators to use more precise language as appropriate with their students. We chose to use "Show It Another Way" to make the language more accessible to Grade 1 students.

IMRA Reviewer Feedback ID 8094686

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9645431

Comment: Texas Public Schools should not be Sunday Schools. Period.

Component: i-Ready Classroom 2024 Mathematics Student Worktext Volume 1 Grade 1 (9781728046648)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Bo Baggs, 77642

Publisher Response: Pending Publisher Response

Pending Publisher Response