

# **IMRA Review Cycle 2024 Report Summary**

Publisher Name	Program Name		
Cosenza & Associates, LLC	Math - Grade 8		
Subject	Grade Level		
Mathematics	grade 8		

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 219 / 227

# **IMRA Reviewers**

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	6	0

0

# Count of Publisher Submitted Changes

# **Public Feedback**

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0



# All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

# Flags for Suitability Noncompliance After Updates

None

# Flags for Suitability Compliance After Updates

None

# **Factual Errors Remaining After Updates**

None

# **Feedback Not Responded After Updates**

None



# All Feedback Items by Category

# **IMRA Reviewer Suitability Noncompliance**

None

### **IMRA Reviewer Suitability Compliance**

None

#### **IMRA Reviewer Factual Errors**

### IMRA Reviewer Error ID 9632676

Component: N/A (9781948709361)

Page Number(s): Unit 3 Teacher Materials Location: Lesson Table on overview page

URL to Content: https://cosenzamath.com/courseplayer/index.html?courseld=65dce21a18b3740001dff7ca

**Description of Error:** "Lesson 4: Investments" and "Lesson 5: Loans" listed in the table do not exist in the materials. The lessons on the left hand menu don't contain those lessons. The G8 Unit 3 Document in the resources does not mention those lessons in the pacing or TEKS in the table of TEKS covered, and the test does not contain the TEKS that match those lessons either.

#### Publisher Response: Accept

Thank you for this feedback. We will update the table to accurately reflect the lessons in the menu, removing the rows with Lesson 4: Investments and Lesson 5: Loans.

### IMRA Reviewer Error ID 9179471

Component: Focused Math Grade 8 (9781948709309)

Page Number(s): Video Location: Video @ 2:50

URL to Content: https://cosenzaresources.com

Description of Error: Video is talking about rotations but the quote says "an informal word for REFLECTION is turn."

# Publisher Response: Accept

Thank you for catching this error! I have re-recorded the video with the correct language "an informal word for rotation is turn" and we will upload the correct version in our August 26 submission.

#### **IMRA** Reviewer Feedback

#### IMRA Reviewer Feedback ID 9632666

Component: N/A (9781948709026)

**Reviewer Feedback:** Griddable responses were removed in the STAAR 2.0 format when interactive types were introduced. There is no need to practice them for STAAR specifically.

Page Number(s): 2, 4, 6

Location: page 2, 4, 6- Any Griddable mentioned



URL to Content: https://cosenzamath-mbx-

cloud.cosenzamath.com/content/secure/820/166078/166078.pdf?\_=1721783260059&pageNo=null

### Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

#### IMRA Reviewer Feedback ID 9279461

Component: Grade 8 TEKS Companion Guide - Digital (9781948709248)

Reviewer Feedback: take away the griddable (no longer used in the state of Texas)

Page Number(s): Pgs. 189-190

Location: N/A

URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

#### IMRA Reviewer Feedback ID 9203576

Component: Grade 8 TEKS Companion Guide - Digital (9781948709248)

**Reviewer Feedback:** In step 3 the formula should be 1/3Bh. In the bullet points there should be a step for multiplying by 1/3. 8th graders use a calculator which has a "pi" button. Therefore the final answer for the volume of the cone is 14.73 cubic inches.

Page Number(s): Pgs. 98-99

Location: Step 3

URL to Content: https://cosenzamath.com

### Publisher Response: Accept

Thank you for catching that typo! We will revise the formula and intermediate steps in Step 3 and correct the final answer. The TEKS do not specify how students should perform calculations involving pi, therefore whether to use the pi key on a calculator or the approximation of 3.14 is an instructional decision.

#### IMRA Reviewer Feedback ID 9203821

Component: Grade 8 TEKS Companion Guide - Digital (9781948709248)

**Reviewer Feedback:** In the state of Texas, 8th graders use a calculator that has a "pi" button on it. Therefore, the final answer is 2,482.71 cubic centimeters.

Page Number(s): Pg. 99 Location: Final answer

URL to Content: https://cosenzamath.com

### Publisher Response: Accept without change

The TEKS do not specify how students should perform calculations involving pi, therefore whether to use the pi key on a calculator or the approximation of 3.14 is an instructional decision. The answer is correct as is and no change is necessary.



### IMRA Reviewer Feedback ID 9216221

Component: Grade 8 TEKS Companion Guide - Digital (9781948709248)

**Reviewer Feedback:** Include the answer with using the pi button on the calculator which is 993.37 square

centimeters

Page Number(s): Pgs. 102-103

Location: N/A

URL to Content: https://cosenzamath.com

# Publisher Response: Accept without change

The TEKS do not specify how students should perform calculations involving pi, therefore whether to use the pi key on a calculator or the approximation of 3.14 is an instructional decision. The answer is correct as is and no change is necessary.

#### IMRA Reviewer Feedback ID 9202751

Component: Grade 8 TEKS Companion Guide - Digital (9781948709248)

**Reviewer Feedback:** In the state of Texas, 8th graders use a calculator that has a "pi" button. Therefore, the final answer to example 1 is 15,683.77 cubic centimeters.

Page Number(s): Pgs. 97-98 Location: Final answer

URL to Content: https://cosenzamath.com

### Publisher Response: Accept without change

The TEKS do not specify how students should perform calculations involving pi, therefore whether to use the pi key on a calculator or the approximation of 3.14 is an instructional decision. The answer is correct as is and no change is necessary.

# **Publisher Submitted Changes**

None

# **Public Alleged Factual Errors**

None

# **Public Suitability Flags**

• None

#### **Public Comments**

None