IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Cosenza & Associates, LLC	*Math - Grade 7*

Subject	Grade Level
Mathematics	grade 7

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**

English Language Proficiency Standards (ELPS) Coverage: **100%**

Quality Review Overall Score: **219 / 227**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	15	0

Count of Publisher Submitted Changes   **1**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9632656

Component: N/A (9781948709354)
Page Number(s): 10
Location: Grade 7 Mathematics Scope and Sequence
URL to Content:
https://cosenzamath.com/courseplayer/index.html?courseId=65dcdb6c27ce540001240255&isPreview=true&singleAssestId=663a61fc4687790001fc7797&singleProductId=

Description of Error: The sentence "Unit applies proportionality to the context of similar figures, and Unit 6 applies proportional reasoning to probabilities for simple and compound events. " seems to be missing the Unit number (5) in the sentence.

Publisher Response: Accept

Thank you for this feedback. We will edit this typo so that the sentence reads "Unit 5 applies proportionality..."

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9632646

Component: N/A (9781948709101)

Reviewer Feedback: Griddable responses were removed in the STAAR 2.0 format when interactive types were introduced. There is no need to practice them for STAAR specifically.

Page Number(s): 2, 4, 6
Location: page 2, 3, 4, 6- Any Griddable mentioned
URL to Content: https://cosenzamath-mbx-cloud.cosenzamath.com/content/secure/820/166077/166077.pdf?_=1721782843963&pageNo=null

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

IMRA Reviewer Feedback ID 8760736

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: Grid is outdated. Take it out

Page Number(s): Pg. 110
Location: N/A
URL to Content: https://cosenzamath.com

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Texas Instructional Materials Review and Approval (IMRA) | Last published November 10, 2024
Cosenza & Associates, LLC, Mathematics, Grade 7, Math - Grade 7

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

IMRA Reviewer Feedback ID 8869621

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: The formula on the math chart for the area of a triangle is 1/2bh. Please change the work to match the use of that formula. Also take away the griddable.

Page Number(s): Pg. 117
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for your feedback! We will remove the griddable here and in other places. The TEKS do not specify an area formula and students learn in prior grades that there are multiple formulas areas of triangles and rectangles involving base-height or length-width combinations. The formula used in the example is a mathematically correct formula so it is not necessary to rework the example.

IMRA Reviewer Feedback ID 8778261

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: take away the griddable. Also, most 7th graders DO NOT get to use a calculator so when creating compound interest problems please keep that in mind when using years higher than 2 years.

Page Number(s): Pg. 195
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for this feedback! We will remove the grid here and in other places in our materials. The basic understandings and mathematical process standards in the Grade 7 Math TEKS call for the use of technology as appropriate. While students may not have access to a calculator on Grade 7 STAAR, technology should be used, as appropriate, in instruction.

IMRA Reviewer Feedback ID 8748706

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: On step 2 of the division problem please make the place value line up. The minus 28 should be under the 3 and 1 not the 1 and 2.

Page Number(s): Pg. 52
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for this feedback! We will correct this error.

IMRA Reviewer Feedback ID 8760696

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: Do not use that griddable; that is not how students are asked in the state of Texas to write in answer choice any more.

Page Number(s): Pgs. 107-108
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

IMRA Reviewer Feedback ID 8752581

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: that gridabble is no longer used in the state of Texas

Page Number(s): Pgs. 61-62
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

IMRA Reviewer Feedback ID 8744316

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: You have used this griddable throughout your resource. This form of recording answers for students is no longer being used.

Page Number(s): Pgs. 94-95
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

IMRA Reviewer Feedback ID 8846091

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: In the examples on pages 13-14, students can choose between a simulation with an object (like a die) or a calculator (for a random number generator). However, it is not explicit that they will use technology here.

Page Number(s): Pg. 15
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept without change

Thank you for your feedback.

IMRA Reviewer Feedback ID 8849451

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: In order to better prepare students for pre-algebra- showing them that solving proportions by cross multiplying creates a one-step equation.

Page Number(s): Pg. 154
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept without change

Thank you for this feedback. The TEKS require students to solve proportions and do not prescribe particular methods.

IMRA Reviewer Feedback ID 8747761

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: The table is missing

Page Number(s): Pg. 51
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept without change

Thank you for this feedback! The directions and table for Questions 8-10 are at the top of the second column on p. 50 along with Questions 8 and 9. Question 10 from this section falls on p. 51 due to layout.

IMRA Reviewer Feedback ID 8869791

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: The formula you used in the example is not one that is on the math reference chart.

Page Number(s): Pgs. 112-113
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept without change

Thank you for this feedback. The TEKS do not specify particular area formulas.

IMRA Reviewer Feedback ID 8870551

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: l x w is not on the Texas math chart for area of a square or a rectangle

Page Number(s): Pgs. 126-127

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Cosenza & Associates, LLC, Mathematics, Grade 7, Math - Grade 7

Publisher Response: Accept without change

Thank you for this feedback. The TEKS do not specify particular area formulas.

IMRA Reviewer Feedback ID 8722081

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: Use a screenshot of a calculator that is used by more districts across the state of Texas. Desmos or Ti-N-Spire

Page Number(s): Pgs. 88-89
Location: N/A
URL to Content: https://cosenzamath.com

Publisher Response: Accept without change

Thank you for this feedback.

IMRA Reviewer Feedback ID 8870161

Component: Grade 7 TEKS Companion Guide - Digital (9781948709231)

Reviewer Feedback: V = 1/3Bh

437 = 1/3 x B x 23

437 = 7 and 2/3 x B

divide both sides both 7 2/3 and you gets you 56.999999999

need to change words approximate area of the base

Page Number(s): Pg. 119
Location: answer choices
URL to Content: https://cosenzamath.com

Publisher Response: Reject

Thank you for this feedback! However, the question and answer are correct as is. The feedback provided suggests that the calculator induced a rounding error in its algorithm when dividing by 7-2/3 (often, a calculator will approximate 2/3 as 0.6666666667 and calculate using that number). Here is what I get when I undo each operation to solve for B.

V = (1/3)Bh

Publisher Submitted Changes

Change ID 9708786

Component: August 2024 Math - Grade 7 (Teacher Course) (9781948709354)

Change Type: Error Correction

Current Page Number(s): Unit 1 Lesson 4 Overview Page

Location: Open the August 2024 Math - Grade 7 (Teacher Course). In the left-hand navigation panel, click the Unit 1 Tile. Click the Unit 1, Lesson 4 Overview tile. Scroll to "Learning Outcomes" and view the first TEKS/SE in the TEKS table. We corrected the 7.3A to

Original URL:

Original Text: 7.3A

Updated URL: https://www.cosenzamath.com

Updated Text:
 7.3B

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None