

IMRA Review Cycle 2024 Report Summary

| Publisher Name | Program Name |
|---------------------------|----------------|
| Cosenza & Associates, LLC | Math - Grade 6 |
| Subject | Grade Level |
| Mathematics | Grade 6 |

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 219 / 227

IMRA Reviewers

| Flags for Suitability Noncompliance | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| 1. Prohibition on Common Core | 0 | 0 |
| 2. Alignment with Public Education’s Constitutional Goal | 0 | 0 |
| 3. Parental Rights and Responsibilities | 0 | 0 |
| 4. Prohibition on Forced Political Activity | 0 | 0 |
| 5. Protecting Children’s Innocence | 0 | 0 |
| 6. Promoting Sexual Risk Avoidance | 0 | 0 |
| 7. Compliance with the Children’s Internet Protection Act (CIPA) | 0 | 0 |

| Flags for Suitability Compliance | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| Alignment with Public Education’s Constitutional Goal, 2.1.1 | 0 | 0 |
| Promoting Sexual Risk Avoidance, 6.2 | 0 | 0 |

| Factual Errors | Count of Errors Original | Count of Errors Updated |
|---|--------------------------|-------------------------|
| Count of Factual Errors from IMRA Reviewers | 12 | 0 |

| Feedback | Count | Not Responded |
|---------------------------------------|-------|---------------|
| Count of Feedback from IMRA Reviewers | 14 | 0 |

Count of Publisher Submitted Changes 0

Public Feedback

| | |
|------------------------|---|
| Alleged Factual Errors | 0 |
| Flags for Suitability | 0 |
| Public Comments | 0 |

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9632636

Component: N/A (9781948709088)

Page Number(s): 2, 3, 4, 6

Location: page 2, 3, 4, 6- Any Griddable mentioned

URL to Content: https://cosenzamath-mbx-cloud.cosenzamath.com/content/secure/820/166076/166076.pdf?_=1721780499559&pageNo=null

Description of Error: Griddable responses were removed in the STAAR 2.0 format when interactive types were introduced. There is no need to practice them for STAAR specifically.

Publisher Response: Accept

Thank you for this feedback. We will remove griddable responses from the materials.

IMRA Reviewer Error ID 8090281

Component: Performing Math Grade 6 (9781948709255)

Page Number(s): Pages 3-5

Location: Bottom table on page 4

URL to Content: <https://cosenzaresources.com>

Description of Error: In the table, the zero value for Y should be 100 with the $x + 100 = y$ formula and the right last tab for that row should be 100. Or take out the zero value.

Publisher Response: Accept

Thank you for this feedback! We will remove the row with the 0 value since it doesn't make sense in the context of the problem. Good suggestion and thank you for your careful eye.

IMRA Reviewer Error ID 9632556

Component: N/A (9781948709347)

Page Number(s): Grade 6 Course Level Documents

Location: Top of page- first paragraph

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: Top of "Grade 6 Teacher Materials" -First Paragraph: Math-Grade 6 by Cosenza & Associates is a full, Tier 1 curriculum resource. We address 100% of the TEKS and required ELPS for Grade 8 Mathematics.

Replace 8 with 6.

Publisher Response: Accept

Thank you for this feedback. We will replace 8 with 6.

IMRA Reviewer Error ID 8397266

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Page Number(s): Pg. 119

Location: Number line diagrams

URL to Content: <https://cosenzamath.com>

Description of Error: The number line diagrams should not have arrows. Given the examples where there is a definite stop point, there should be a closed circle where the arrow is on the 8 on the first number line and on the 5 on the bottom number line.

Publisher Response: Accept

Thank you for this feedback! To make the number line model for addition and subtraction more clear and anchor it more strongly in elementary math (where students add and subtract whole numbers on a number line), we will use a curved arrow instead of a linear one.

IMRA Reviewer Error ID 8078661

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Page Number(s): Pg. 89

Location: Problem 1

URL to Content: <https://cosenzamath.com>

Description of Error: The problem is not solvable because the question does not make it clear what "both" is referring to and the question does not mention unit rate, ratio, or other terms about the lesson.

Publisher Response: Accept

Thank you for this feedback! We will change the wording of the question to "If the price charged per basket is the same at each farm,..." to make it more clear.

IMRA Reviewer Error ID 9632586

Component: N/A (9781948709347)

Page Number(s): Unit 5

Location: Unit 5 Teacher Materials Page

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: sentence states "Students apply their prior knowledge of locating rational numbers on a number line to represent the solution to the equation (inequalities are saved for Unit 6)."

Inequalities are taught in this unit in lessons 5, 7, and 8.

Publisher Response: Accept

Thank you for this feedback. We have revised the sentence to "Students apply their prior knowledge of locating rational numbers on a number line to represent the solution to the equation and inequality." to reflect the accurate unit that combines equations and inequalities.

IMRA Reviewer Error ID 9632566

Component: N/A (9781948709347)

Page Number(s): Unit 6 Lesson 2 Exploration

Location: Unit 6 Lesson 2 Exploration

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: Bullets 2 and 3 contain materials titled "M6U6L2 Comparing Additive and Multiplicative Relationships" for the video, blackline master, and answer key. These are materials for Lesson 3.

Publisher Response: Accept

Thank you for this feedback. We will link the correct documents.

IMRA Reviewer Error ID 9632576

Component: N/A (9781948709347)

Page Number(s): Unit 6 Lesson 3 Exploration

Location: Unit 6 Lesson 3 Exploration

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: Bullets 2 and 3 contain materials titled "M6U6L3 Independent and Dependent Variables" for the video, blackline master, and answer key. These materials go with lesson 2.

Publisher Response: Accept

Thank you for this feedback. We will link the correct documents.

IMRA Reviewer Error ID 9632706

Component: N/A (9781948709347)

Page Number(s): Unit 6 Teacher Materials

Location: Lesson Table on overview page

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: "Lesson 1: The Coordinate Plane" doesn't exist in the materials in the left-hand menu. It puts all other lesson numbers off by one from matching what is in the table on the overview page to what is in the left-hand menu. The table under "Prior Learning Supports" has that extra lesson in it as well, but the G6 Unit 6 Document does not- it matches the lessons in the menu.

Publisher Response: Accept

Thank you for this feedback! We revised Unit 6 for clarity and neglected to update the table on the Unit 6 Teacher Materials page. We will revise this table to accurately reflect the lessons in the menu.

IMRA Reviewer Error ID 9632731

Component: N/A (9781948709347)

Page Number(s): Unit 8 Teacher Materials

Location: Lesson Table on overview page

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: The lesson table on the overview page is out of order. The description of the lesson matches what is in the left-hand menu, but the numbers of each lesson have not been updated. The Prior Learning Supports section matches the original order of the lessons. The G6 Unit 8 Document pacing includes only 5 lessons which matches the left-hand menu of materials.

Publisher Response: Accept

Thank you for this feedback! We revised Unit 8 for clarity and neglected to update the table on the Unit 8 Teacher Materials page. We will revise this table to accurately reflect the lessons in the menu.

IMRA Reviewer Error ID 9632541

Component: N/A (9781948709347)

Page Number(s): Unit 9 Teacher Materials

Location: Title Image/ Banner-Top of page

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Description of Error: Title Image has the Unit 9 Teacher Materials lime green banner, as well as one for unit 10 and unit 11 right underneath it.

Publisher Response: Accept

Thank you for this feedback. We will remove the extraneous images.

IMRA Reviewer Error ID 8257061

Component: Focused Math Grade 6 (9781948709286)

Page Number(s): Video

Location: N/A

URL to Content: <https://cosenzaresources.com>

Description of Error: Video has no sound.

Publisher Response: Accept

Thank you for this feedback! We will upload a video with sound to replace this one.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9632531

Component: N/A (9781948709347)

Reviewer Feedback: Replace Grade 8 with Grade 6 in second sentence.

Page Number(s): N/A

Location: N/A

URL to Content: <https://cosenzamath.com/courseplayer/index.html?courseId=65dcce5627ce54000124018d>

Publisher Response: Accept

Thank you for this feedback. We will replace "Grade 8" with "Grade 6".

IMRA Reviewer Feedback ID 8071756

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: The question says "Which friend has the least portion of action games?" To be better aligned with TEKS and for student clarity, the question should ask "Which friend has the smallest ratio of action to sports games?"

The terminology of portion (a part of a whole) if being interchanged with proportion (comparison of two quantities).

Page Number(s): Pg. 89

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept

Thank you for your feedback! I appreciate your suggestion for greater clarity and we will make this revision, changing the last sentence of the question to "Which friend has the smallest ratio of action to sports games?"

IMRA Reviewer Feedback ID 8070686

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: The clip board is covering space where the first part of the problem needs to have the set-up diagram drawn. It is drawn for the second part of the problem, but not the first.

The problem is real world and does show correct computation.

Page Number(s): Pgs. 87-88

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept

Thank you for this feedback. The clipboard appears to be blocking information but it is not. However, the setup diagram from Step 1 is missing yet it is shown in Step 2. So, we will adjust the layout and include the setup diagram in Step 1 to be more parallel with Step 2. This should improve the clarity of the solution process.

IMRA Reviewer Feedback ID 8101701

Component: Performing Math Grade 6 (9781948709255)

Reviewer Feedback: Great question!

Page Number(s): Pages 8-12

Location: N/A

URL to Content: <https://cosenzaresources.com>

Publisher Response: Accept without change

Thank you for your feedback!

IMRA Reviewer Feedback ID 8099321

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: In Step 5 of example 3 (page 99), the computation is confusing because you have $225/n$ on the left side. It seems for logical to start with $9/10$ and multiply up to 225 to solve for n .

Page Number(s): 98-99

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for your feedback! There are multiple ways to scale a ratio up or down to solve a proportion and we appreciate seeing a variety of them.

IMRA Reviewer Feedback ID 8126926

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: *This is also a perfect time to use a graph.*

Page Number(s): Pg. 105

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for your feedback! The TEKS specifically require a table for this TEKS/SE. However, using multiple representations always deepens student understanding.

IMRA Reviewer Feedback ID 8131891

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: Love the breakdown of this question set.

Page Number(s): Pg. 112

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for this feedback!

IMRA Reviewer Feedback ID 8094496

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: Great question! Very clear and to the point.

Page Number(s): Pg. 163

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for this feedback!

IMRA Reviewer Feedback ID 8129926

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: The grayed out boxes can be misleading on the flow chart. The visual on page 3 is a better representation.

Page Number(s): Pg. 2

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for your feedback. The TEKS require a variety of representations.

IMRA Reviewer Feedback ID 8118356

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: The description location is missing. It should be 6.3B page 59 in "Tell Me More."

Page Number(s): Pg. 59

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for this feedback.

IMRA Reviewer Feedback ID 8072701

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: In step 4 on page 87, how will students know to multiply by 180? Divide 900 by 5? How do students know?

Page Number(s): Pg. 86

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for your feedback and good question! Students begin working with equivalent fractions in 4th grade and we approach this example as writing two equivalent fractions, $\frac{3}{5}$ and $\frac{n}{900}$. Students come to 6th grade with prior learning that supports this approach.

IMRA Reviewer Feedback ID 8356486

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: This is an example of concrete model good job

Page Number(s): Pgs. 50-51

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for your feedback!

IMRA Reviewer Feedback ID 8231206

Component: Grade 6 TEKS Companion Guide - Digital (9781948709224)

Reviewer Feedback: When the questions ask students to respond to the tables on page 83, but the questions are on page 84, it can get very difficult to follow.

Page Number(s): Pgs. 83-84

Location: N/A

URL to Content: <https://cosenzamath.com>

Publisher Response: Accept without change

Thank you for this feedback.

IMRA Reviewer Feedback ID 8316441

Component: Focused Math Grade 6 (9781948709286)

Reviewer Feedback: The only representation of concrete is in the video. The pictorial models strip diagrams are not considered concrete.

Page Number(s): Video

Location: N/A

URL to Content: <https://cosenzaresources.com>

Publisher Response: Accept without change

Thank you for this feedback.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None