

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Bedford, Freeman & Worth Publishing Group LLC	<i>Statistics and Probability with Applications (High School)</i>
Subject	Grade Level
Mathematics	Statistics

Texas Essential Knowledge and Skills (TEKS) Coverage:	98%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	129 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	1	1
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	1	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	7	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	9

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- [IMRA Reviewer Suitability ID SF000083](#)

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

IMRA Reviewer Suitability ID SF000083

Component: Statistics and Probability with Applications (9781319251772)

Suitability Indicator: 1. Prohibition on Common Core
Suitability Sub-Indicator: 1.1
Specific or Thematic: Thematic

Page Number(s): All

Location: Materials do not include TEKS or ELPS correlation guide.

Link: <https://achieve.bfwpub.com/courses>

Page Number(s): All

Location:

Link:

Page Number(s): All

Location:

Link: <https://achieve.bfwpub.com/courses>

Publisher Response: Reject

SPA TEKS correlation - https://go.macmillanlearning.com/rs/122-CFG-317/images/SPA_4e_Correlation_TEKS_%282%29.pdf

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8401751

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Page Number(s): Teacher Resource Materials

Location: N/A

URL to Content: N/A

Description of Error: In the online resources for teachers, questions 11 and 12 are missing. However, the materials include suggested answers for those questions in the teacher's notes.

Publisher Response: Accept

We will correct this error. 8/27/24 - We have corrected this error. The last two questions were cut off from original and we will revise text with correct version.

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8478486

Component: N/A (9781319244323)

Reviewer Feedback: Allowing for the online videos to have the ability to change the closed captioning to be translated to any language needed, and the text to be able to be translated would be a great benefit for meeting the ELPs and also for helping with EB students.

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Publisher Response: Accept without change

We already have this capability.

IMRA Reviewer Feedback ID 8470651

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Reviewer Feedback: The description is aligned to the ELP, should be added as a Teaching Tip for ELLs (EBs).

Page Number(s): 167

Location: N/A

URL to Content: N/A

Publisher Response: Reject

We have a new TE coming out in 2025 and will consider this change for the new 5th edition.

IMRA Reviewer Feedback ID 8204281

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Reviewer Feedback: We are really liking the Lesson Apps and their ability to pull the topic/lesson together.

Page Number(s): 248

Location: N/A

URL to Content: N/A

Publisher Response: Accept without change

Thank you for your input.

IMRA Reviewer Feedback ID 8463701

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Reviewer Feedback: In order for this to be truly aligned with the "speaking" portion of the ELP, this additional information in your citation about it being a discussion should be included as a teaching tip or in the bell ringer itself.

Page Number(s): 313

Location: N/A

URL to Content: N/A

Publisher Response: Reject

We have a new TE coming out in 2025 and will consider this change for the new 5th edition.

IMRA Reviewer Feedback ID 8491326

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Reviewer Feedback: The instructions for Lesson App 10.1, which can help ELL students, should be included in the "Teacher's Tips" section.

Page Number(s): 595

Location: N/A

URL to Content: N/A

Publisher Response: Reject

We have a new TE coming out in 2025 and will consider this change for the new 5th edition.

IMRA Reviewer Feedback ID 8478756

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Reviewer Feedback: Description aligns to the ELPS, needs teacher guidance for ELLs/EBs on TE

Page Number(s): 637

Location: N/A

URL to Content: N/A

Publisher Response: Reject

This capability is available currently.

IMRA Reviewer Feedback ID 8473411

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Reviewer Feedback: Description aligns to the ELP, needs teacher guidance for ELLs/EBs on TE

Page Number(s): 77

Location: N/A

URL to Content: N/A

Publisher Response: Reject

The TE provides this guidance.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9644276

Comment: Texas public schools should not teach religion in our schools. Separation of church and state are essential. Christian nationalism is wrong. And your website sucks!

Component: N/A (N/A)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: Judy Springer, 79052

Publisher Response: Reject

Thank you for your response.

Public Comment ID 9644046

Comment: The only wall we need in America is a wall between church (organized religion) and all institutions of education.

Component: N/A (N/A)

Page Number(s): N/A

Location: Traveling the magnificent USA

URL to Content: N/A

Submitted By: martin kildea, 33309

Publisher Response: Reject

Thank you for your response.

Public Comment ID 9653071

Comment: You are destroying public education with this UNESCO agenda of HB 1605. Get it out of our schools. Go back to what works, textbooks, pen and paper. Stop experimenting on our kids.

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Page Number(s): N/A

Location: All of it.Â

URL to Content: N/A

Submitted By: Ginger Russell, 77354

Publisher Response: Reject

Thank you for your comment.

Public Comment ID 9652001

Comment: I have to say the belief of Almighty, should not be taught in school but rather in the family. Also why are you not considering those of different faiths? Thank God my children have grown and have their own children. I'm sure they don't want what is being forced on future generations of Texans.

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Page Number(s): N/A

Location: N/A

URL to Content: N/A

Submitted By: John Hellman, 78653

Publisher Response: Reject

Thank you for your comment.

Public Comment ID 9193856

Comment: We should NOT require the teaching of the Bible in public schools. Religion has NO PLACE in public school curriculum. This prioritizes so called Christianity above all other religions, which is a problem. IF factual comparison of religions are part of the teaching, that would be OK. But that is NOT what this is. PLEASE do not make this a part of public education.

Component: Statistics and Probability with Applications (High School) 4E (9781319244323)

Page Number(s): N/A

Location: My comments do not have anything to do with math. Unfortunately, your firm does not allow for me to comment without choosing something that is unrelated to my concern. Typical Texas.

URL to Content: N/A

Submitted By: Cindy Layne, 78753

Publisher Response: Reject

Thank you for your response.

Public Comment ID 9590501

Comment: Christian Teaching Material NOT FOUND.Explanation: We need this Christian Material to be taught to our young children for more reasons than one.Correction Source: From the Holy Bible

Component: Statistics and Probability with Applications (High School) Achieve 1-Year Use Standalone 4E (9781319523749)

Page Number(s): Not Found

Location: Where is the Review section for Christian Material? How are we to review or comment when this information is hidden or not available as reported?

URL to Content: N/A

Submitted By: Kimberley Mhina, 77042

Publisher Response: Reject

Thank you for your comment.

Public Comment ID 9139021

Comment: Public Schools should never contain singular Religious themed content. This is America - all races, all religions, all cultures. Stop efforts to manipulate our young with biased ideology. You will be creating a situation where parents will leave Texas and you will lose the tax dollars needed to truly educate.

Component: Teacher's Edition with Online Teacher Resources for Statistics and Probability with Applications (High School) 4E (9781319251772)

Page Number(s): N/A

Location: None of your menu selections apply. There should always be an "Other" option.

URL to Content: N/A

Submitted By: Jill Cole, 76262

Publisher Response: Reject

Thank you for your comment.

Public Comment ID 9616891

Comment: Force teachers to teach instead of training kids to pass a stupid test. They are dumb as a box of rocks when they graduate can't read or write cursive. The younger generations have no clue about anything when it comes to life choices and it keeps getting worse every year. Especially the one protesting a war that has nothing to do with us and they actually believe those countries care about what they think. If one of those kids were mine, the police is the last thing for them to worry about. I Guarantee they wouldn't do it again.

Component: Test Bank for Statistics and Probability with Applications (High School) (9781319535971)

Page Number(s): N/A

Location: All of Texas

URL to Content: <https://www.khou.com/article/news/local/texas/buc-ees-taste-tester-recommendations/285-4ee91a9c-fb96-4d96-b19d-685f0a9f2066>

Submitted By: Michael Pinkston, 77581

Publisher Response: Reject

Thank you for your response.

Public Comment ID 9648141

Comment: As I am not on the Texas Textbook Committee, nor am a TEA member, I do not have reasonable access to the exact course, curriculum title, publisher information or page numbers of the proposed curriculum for teaching Bible lessons in our Texas public schools; however, I can unequivocally state that this is unconstitutional, as it oversteps the separation of church and state; and it is exclusive, in that it promotes one religion over all others; also, that it is legally problematic, as it purports to reward monetarily schools who use this curriculum, thus, bribing schools to do so when our Texas public schools are already mightily underfunded. To use Governor Abbott's own words: 'Schools are for education, not indoctrination.'

Component: Test Bank for Statistics and Probability with Applications (High School) (9781319535971)

Page Number(s): NA

Location: Don't have that information

URL to Content: <https://tea.texas.gov>

Submitted By: Jaci Elliott, 78956

Publisher Response: Reject

Thank you for your response.