

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Amplify Education, Inc.	Amplify SLAR Texas Habilidades y Destrezas, Grade 2
Subject	Grade Level
Spanish Phonics	Grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage:	100.0%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	245 / 245

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	2	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	2	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000380](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000380

Component: Teacher's Guide (9798885761673)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): PDF page 39

Location: There is a section titled Nota Cultural where students think about the bronze statue of Selena in Corpus Christi as a piece of Texas heritage.

Link: https://dam.amplify.com/m/7aac13a6cdc770d0/original/SLAR_G2_U07_TG_25.pdf?_gl=1*r4z1z2*_gcl_au*MTU1NzUzNDcxOS4xNzMwMjlzMjQ1*_ga*MTY2NDIxNzUwOS4xNzMwMjlzMjQ0*_ga_KB37BKPPF6*MTczMDIyMzI0NC4xLjEuMTczMDIyMzc0MS40OC4wLjA.

Page Number(s): PDF page 67

Location: This is another Nota Cultural side note. Again about Texas singer, Selena and the fact that she was from Texas and the first artist to win a Grammy for tejano music.

Link: https://dam.amplify.com/m/7aac13a6cdc770d0/original/SLAR_G2_U07_TG_25.pdf?_gl=1*r4z1z2*_gcl_au*MTU1NzUzNDcxOS4xNzMwMjlzMjQ1*_ga*MTY2NDIxNzUwOS4xNzMwMjlzMjQ0*_ga_KB37BKPPF6*MTczMDIyMzI0NC4xLjEuMTczMDIyMzc0MS40OC4wLjA.

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 8864811

Component: Amplify SLAR Texas Habilidades y Destrezas, Grade 2 Unit 2 Teacher Guide (9798885761178)

Page Number(s): p. 105

Location: N/A

URL to Content: https://dam.amplify.com/m/4d8abc46d320593f/original/SLAR_G2_U02_TG_25.pdf

Description of Error: P. 105, 3rd last bullet, "actual" instead of "habitar".

Publisher Response: Accept

Full response details here. The following change will be made to Unit 2 TG, Lesson 7: Formar cadenas de palabras (PDF p. 112):

REPLACE o Puede decir: "Escuchen y lean la palabra habitar. ¿Cuántas sílabas tiene la palabra actual? (Dos: actual). La primera sílaba es ac y la segunda es tual.

WITH o Puede decir: "Escuchen y lean la palabra actual. ¿Cuántas sílabas tiene la palabra actual? (Dos: ac-tual). La primera sílaba es ac y la segunda es tual.

IMRA Reviewer Error ID 8875296

Component: Amplify SLAR Texas Habilidades y Destrezas, Grade 2 Unit 2 Activity Book (9798885761185)

Page Number(s): p. 124

Location: N/A

URL to Content: https://dam.amplify.com/m/39c4d4c29043ea17/original/SLAR_G2_U02_AB_25.pdf

Description of Error: Top section - "ejercicio anterior" instead of "ejercicio anterio".

Publisher Response: Accept

Full response details here. The following change will be made to Unit 2 AB, Lesson 17, Activity Page 17.1 (PDF p. 129) and to 17.1 Activity Page Answer Key located in Unit 2 TG p. 423 (PDF p. 430): REPLACE "Despues subraya el hiato con tilde en las palabras de la oracion y en las palabras de la Evaluacion de ortografia del ejercicio anterio." WITH "Despues subraya el hiato con tilde en las palabras de la oracion y en las palabras de la Evaluacion de ortografia del ejercicio anterior."

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None