

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Amplify Education, Inc.	Amplify SLAR Texas Habilidades y Destrezas, Grade 1
Subject	Grade Level
Spanish Phonics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage:	100.0%
English Language Proficiency Standards (ELPS) Coverage:	N/A
Quality Review Overall Score:	270 / 270

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	2	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	0	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000379](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000379

Component: Teacher's Guide (9798885761239)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): PDF page 104

Location: There are comprehension questions where students are asked about things particular to Arizona and the characteristics relevant to the story.

Link: https://dam.amplify.com/m/3612e2ed61c44dfd/original/SLAR_G1_U03_TG_25.pdf?_gl=1*1a98gbf*_gcl_au*MTU1NzUzNDcxOS4xNzMwMjlzMjQ1*_ga*MTY2NDIxNzUwOS4xNzMwMjlzMjQ0*_ga_KB37BKPPF6*MTczMDIyMzI0NC4xLjEuMTczMDIyMzQ4Ny42MC4wLjA.

Page Number(s): Unit 8

Location: Students are writing about Florida and Colorado and mentioning the types of activities that might occur in the different climates in America.

Link: https://dam.amplify.com/m/1214b6882ad0b7e1/original/SLAR_G1_U08_TG_25.pdf?_gl=1*1gm0mia*_gcl_au*MTU1NzUzNDcxOS4xNzMwMjlzMjQ1*_ga*MTY2NDIxNzUwOS4xNzMwMjlzMjQ0*_ga_KB37BKPPF6*MTczMDIyMzI0NC4xLjEuMTczMDIyMzQ4Ny42MC4wLjA.

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

- None

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None