

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Amplify Education, Inc.	Amplify TX ELAR Skills, 3
Subject	Grade Level
English Phonics	Grade 3

**Texas Essential Knowledge and Skills (TEKS) Coverage: 100%**  
**English Language Proficiency Standards (ELPS) Coverage: N/A**  
**Quality Review Overall Score: 315 / 315**

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

**Count of Publisher Submitted Changes 6**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- None

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

- None

### IMRA Reviewer Factual Errors

- None

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 9324336

**Component:** Amplify ELAR Texas Skills, Grade 3 Unit 1 Teacher Guide (9798891808614)

**Reviewer Feedback:** Consider adding more words that meet the TEKS like constant, plastic, blanket, etc.

**Page Number(s):** pp. 34-35

**Location:** N/A

**URL to Content:** [https://dam.amplify.com/m/233fcb3b64f868a0/original/ELAR\\_G3\\_SU01\\_TG\\_25.pdf](https://dam.amplify.com/m/233fcb3b64f868a0/original/ELAR_G3_SU01_TG_25.pdf)

**Publisher Response:** Reject

Full response details here. In Unit 1, Lesson 2, students read and spell mostly one-syllable words with blends, such as glad, plate, snap, and trip. In subsequent lessons, students read multi-syllable words with blends, such as constant, plastic, blanket,

#### IMRA Reviewer Feedback ID 9161066

**Component:** Amplify ELAR Texas Skills, Grade 3 Activity Book Vol 1 BLM (9798891808652)

**Reviewer Feedback:** Rodent is the only multisyllabic vce word on the list. Consider adding more words for the students to show their mastery of the TEKS.

**Page Number(s):** Vol. 1, p. 43

**Location:** N/A

**URL to Content:** [https://dam.amplify.com/m/1fa194d9959cb36e/original/ELAR\\_G3\\_SU01-U02\\_AB\\_25.pdf](https://dam.amplify.com/m/1fa194d9959cb36e/original/ELAR_G3_SU01-U02_AB_25.pdf)

**Publisher Response:** Reject

Full response details here. Students first practice reading VCe words in Unit 2, Lesson 4 on Activity Book p. 153 (PDF p. 160).

Amplify Grade 3 Skills includes additional opportunities for students to practice reading and writing VCe words in Unit 2 Activ

### Publisher Submitted Changes

#### Change ID 9675971

**Component:** G3, Skills Unit 1 Teacher Guide (9798891808614)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Skills Unit 1 Teacher Guide Contents (PDF p. 4), 4 mentions; (PDF p. 5), 3 mentions; (PDF p. 6), 1 mention; (PDF p. 7), 3 mentions; (PDF p. 8), 4 mentions Introduction, p. 3 (PDF p. 12), 1 mention; p. 11 (PDF p. 20), 1 mention Lesson 1, p. 13 (PDF p. 22), 1 mention; p. 14 (PDF p. 23), 1 mention; p. 18 (PDF p. 27), 2 mentions Lesson 2, p. 26 (PDF p. 35), 1 mention; p. 27 (PDF p. 36), 1 mention; p. 31 (PDF p. 40), 2 mentions Lesson 3, p. 39 (PDF p. 48), 2 mentions; p. 40 (PDF p. 49), 1 mention; p. 44 (PDF p. 53), 4 mentions Lesson 4, p. 52 (PDF p. 61), 1 mention; p. 55 (PDF p. 64), 2 mentions; p. 56 (PDF p. 65), 2 mentions; p. 60 (PDF p. 69), 1 mention Lesson 5, p. 65 (PDF p. 74), 1 mention Lesson 6, p. 70 (PDF p. 79), 1 mention; p. 77 (PDF p. 86), 1 mention; p. 78 (PDF p. 87), 1 mention, p. 82 (PDF p. 91), 2 mentions, p. 82 (PDF p. 91), 1 mention Lesson 7, p. 90 (PDF p. 99), 1 mention; p. 91 (PDF p. 100), 1 mention; p. 96 (PDF p. 105), 3 mentions; p. 97 (PDF p. 106), 2 mentions Lesson 8, p. 104 (PDF p. 113), 1 mention; p. 105 (PDF p. 114), 1 mention; p. 110 (PDF p. 119), 2 mentions; p. 111 (PDF p. 120), 1 mention Lesson 9, p. 116 (PDF p. 125), 1 mention; p. 117 (PDF p. 126), 1 mention; p. 121 (PDF p. 130), 1 mention; p. 122 (PDF p. 131), 2 mentions Lesson 10, p. 129 (PDF p. 138), 1 mention; p. 134 (PDF p. 143), 2 mentions Lesson 13, p. 168 (PDF p. 177), 1 mention; p. 169 (PDF p. 178), 1 mention, p. 173 (PDF p. 182), 2 mentions Lesson 14, p. 182 (PDF p. 191), 1 mention; p. 187 (PDF p. 196), 1 mention Lesson 16, p. 209 (PDF p. 218), 1 mention; p. 214 (PDF p. 223), 3 mentions; p. 215 (PDF p. 224), 1 mention Lesson 17, p. 223 (PDF p. 232), 1 mention; p. 228 (PDF p. 237), 1 mention; p. 229 (PDF p. 238), 1 mention Lesson 18, p. 237 (PDF p. 246), 1 mention; p. 241 (PDF p. 250), 4 mentions; p. 242 (PDF p. 251), 3 mentions Lesson 19, p. 249 (PDF p. 258), 1 mention; p. 253 (PDF p. 262), 1 mention Lesson 20, p. 262 (PDF p. 271), 1 mention; p. 266 (PDF p. 275), 3 mentions TR 4.1, p. 283 (PDF p. 292), 1 mention Activity Book Answer Key TR 4.1 answer key, p. 325 (PDF p. 334), 1 mention ENGLISH LANGUAGE PROFICIENCY STANDARDS - GRADE 3, p. 339 (PDF p. 348), 1 mention

**Original URL:**

**Original Text:** Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

**Updated URL:** [N/A](#)

**Updated Text:**

"root" will be replaced with "base" throughout program where applicable.

Change ID 9675976

**Component:** G3, Skills Unit 1-2 Activity Book (9798894046235)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Skills Unit 1 Activity BookActivity Page 3.2, p. 15 (PDF p. 22), 1 mentionActivity Page 4.1, p. 21 (PDF p. 28), 1 mentionActivity Page 4.2, p. 23 (PDF p. 30), 1 mentionActivity Page 6.2, p. 39 (PDF p. 46), 3 mentionsActivity Page 7.2, p. 45 (PDF p. 52), 1 mentionActivity Page 8.2, p. 50 (PDF p. 57), 3 mentionsActivity Page 9.2, p. 57 (PDF p. 64), 1 mentionActivity Page 10.2, p. 61 (PDF p. 68), 1 mentionActivity Page 16.2, p. 99 (PDF p. 106), 2 mentionsActivity Page 17.2, p. 105 (PDF p. 112), 1 mentionActivity Page 18.2, p. 109 (PDF p. 116), 1 mentionSkills Unit 2 Activity BookActivity Page 2.2, p. 143 (PDF p. 150) 1 mentionActivity Page 3.2, p. 147 (PDF p.154) 2 mentionsActivity Page 6.2, p. 167 (PDF p. 174) 4 mentionsActivity Page 7.2, p. 173 (PDF p. 180) 3 mentionsActivity Page 8.2, p. 177 (PDF p. 184) 1 mentionActivity Page 9.2, p. 185 (PDF p. 192) 3 mentionsActivity Page 10.1, p. 187 (PDF p. 194) 1 mentionActivity Page 11.2, p. 195 (PDF p. 202) 1 mentionActivity Page 12.2, p. 201 (PDF p. 208) 1 mentionActivity Page 13.2, p. 205 (PDF p. 212) 1 mentionActivity Page 14.2, p. 213 (PDF p. 220) 2 mentionsActivity Page 16.2, p. 225 (PDF p. 232) 3

mentionsActivity Page 17.2, p. 231 (PDF p. 238) 1 mentionActivity Page 18.2, p. 235 (PDF p. 242) 2 mentionsActivity Page 19.3, p. 245 (PDF p. 252) 1 mentionActivity Page 20.3, p. 251 (PDF p. 258) 3 mentions

**Original URL:**

**Original Text:** Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

**Updated URL:** [N/A](#)

**Updated Text:**

"root" will be replaced with "base" throughout program where applicable.

**Change ID 9675981**

**Component:** G3, Skills Unit 2 Teacher Guide (9798891808621)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Skills Unit 2 Teacher GuideContents, (PDF p. 4) 4 mentions; (PDF p. 5) 3 mentions; (PDF p. 6) 3 mentions; (PDF p. 7) 3 mentions; (PDF p. 8) 1 mentionIntroduction, p. 3 (PDF p. 14) 1 mentionLesson 1, p. 8 (PDF p. 19) 1 mention; p. 12 (PDF p. 23) 4 mentions; p. 13 (PDF p. 24) 1 mentionLesson 2, p. 21 (PDF p. 32) 1 mention; p. 12 (PDF p. 36) 4 mentions; p. 26 (PDF p. 37) 1 mentionLesson 3, p. 33 (PDF p. 44) 1 mention; p. 37 (PDF p. 48) 2 mentions; p. 38 (PDF p. 49) 1 mentionLesson 4, p. 45 (PDF p. 56) 1 mention; p. 49 (PDF p. 60) 2 mentionsLesson 6, p. 69 (PDF p. 80) 1 mention; p. 74 (PDF p. 85) 5 mentions; p. 26 (PDF p. 37) 1 mentionLesson 7, p. 81 (PDF p. 92) 1 mention; p. 86 (PDF p. 97) 5 mentionsLesson 8, p. 92 (PDF p. 103) 1 mention; p. 93 (PDF p. 104) 1 mention; p. 98 (PDF p. 36) 4 mentionsLesson 9, p. 105 (PDF p. 116) 1 mention; p. 109 (PDF p. 120) 2 mentions; p. 110 (PDF p. 121) 5 mentionsLesson 10, p. 121 (PDF p. 132) 5 mentionsLesson 11, p. 130 (PDF p. 141) 1 mention; p. 134 (PDF p. 145) 2 mentions; p. 135 (PDF p. 146) 1 mentionLesson 12, p. 141 (PDF p. 152) 1 mention; p. 145 (PDF p. 156) 1 mention; p. 146 (PDF p. 157) 2 mentionsLesson 13, p. 151 (PDF p. 162) 1 mention; p. 152 (PDF p. 163) 1 mention; p. 156 (PDF p. 167) 1 mentionLesson 14, p. 162 (PDF p. 173) 1 mention; p. 166 (PDF p. 177) 1 mention; p. 167 (PDF p. 178) 4 mentionsLesson 15, p. 178 (PDF p. 189) 2 mentions

Lesson 16, p. 187 (PDF p. 198) 1 mention; p. 192 (PDF p. 203) 7 mentionsLesson 17, p. 200 (PDF p. 211) 1 mention; p. 204 (PDF p. 215) 2 mentions; p. 205 (PDF p. 216) 2 mentionsLesson 18, p. 204 (PDF p. 215) 2 mentions; p. 217 (PDF p. 228) 6 mentions; p. 218 (PDF p. 229) 5 mentionsLesson 19, p. 229 (PDF p. 240)1 mention; p. 230 (PDF p. 241)1 mentionLesson 20, p. 241 (PDF p. 252)1 mention; p. 242 (PDF p. 253) 2 mentionsLesson 21, p. 254 (PDF p. 265) 2 mentions; p. 267 (PDF p. 278) 1 mention; p. 278 (PDF p. 289) 3 mentionsActivity Book Answer Key

**Original URL:**

**Original Text:** Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

**Updated URL:** [N/A](#)

**Updated Text:**

"root" will be replaced with "base" throughout program where applicable.

## Change ID 9675986

**Component:** G3, Skills Unit 3 Teacher Guide (9798891808638)**Change Type:** Editorial Change**Current Page Number(s):** N/A**Location:** Skills Unit 3 Teacher GuideContents, (PDF p. 4) 4 mentions; (PDF p. 5) 3 mentions; (PDF p. 6) 3 mentions; (PDF p. 7) 1 mention; (PDF p. 8) 1 mention; (PDF p. 9) 1 mentionIntroduction, p. 3 (PDF p. 14) 1 mentionLesson 1, p. 6 (PDF p. 17) 1 mention; p. 10 (PDF p. 21) 4 mentionsLesson 2, p. 19 (PDF p. 30) 1 mention; p. 23 (PDF p. 34) 2 mentionsLesson 3, p. 29 (PDF p. 40) 1 mention; p. 30 (PDF p. 41) 1 mention; p. 33 (PDF p. 43) 4 mentions; p. 34 (PDF p. 45) 1 mentionLesson 4, p. 42 (PDF p. 52) 1 mention; p. 45 (PDF p. 56) 2 mentions; p. 46 (PDF p. 57) 1 mentionLesson 5, p. 57 (PDF p. 68) 1 mentionLesson 6, p. 66 (PDF p. 77) 1 mention; p. 70 (PDF p. 81) 5 mentionsLesson 7, p. 78 (PDF p. 89) 1 mention; p. 83 (PDF p. 94) 2 mentions; p. 84 (PDF p. 95) 1 mentionLesson 8, p. 90 (PDF p. 101) 1 mention; p. 91 (PDF p. 102) 1 mention; p. 96 (PDF p. 107) 7 mentions; p. 97 (PDF p. 108) 4 mentionsLesson 9, p. 103 (PDF p. 114) 1 mention; p. 108 (PDF p. 119) 3 mentions; p. 109 (PDF p. 120) 2 mentionLesson 10, p. 120 (PDF p. 131) 1 mention; p. 130 (PDF p. 141) 1 mentionLesson 11, p. 136 (PDF p. 147) 2 mention; p. 143 (PDF p. 154) 1 mentionLesson 12, p. 148 (PDF p. 159) 8 mentionsLesson 13, p. 161 (PDF p. 172) 3 mentionsLesson 14, p. 169 (PDF p. 180) 1 mention; p. 173 (PDF p. 184) 1 mentionLesson 16, p. 198 (PDF p. 209) 3 mentionsLesson 17, p. 206 (PDF p. 217) 2 mentions; p. 211 (PDF p. 222) 2 mentionsLesson 19, p. 229 (PDF p. 240) 1 mention; p. 233 (PDF p. 244) 2 mentionsLesson 21, p. 258 (PDF p. 269) 1 mentionLesson 22, p. 266 (PDF p. 277) 1 mention; p. 270 (PDF p. 281) 2 mentionsLesson 23, p. 281 (PDF p. 292) 4 mentionsActivity Book Answer Key**Original URL:****Original Text:** Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.**Updated URL:** [N/A](#)**Updated Text:**

"root" will be replaced with "base" throughout program where applicable.

## Change ID 9675991

**Component:** G3, Skills Unit 3-4 Activity Book (9798894046235)**Change Type:** Editorial Change**Current Page Number(s):** N/A**Location:** Skills Unit 3 Activity BookActivity Page 2.2, p. 11 (PDF p. 18) 9 mentions; p. 12 (PDF p. 19) 6 mentionsActivity Page 3.2, p. 15 (PDF p. 22) 2 mentions, p. 16 (PDF p. 23) 1 mentionActivity Page 4.2, p. 23 (PDF p. 30) 2 mentionsActivity Page 5.2, p. 27 (PDF p. 34) 3 mentionsActivity Page 6.2, p. 35 (PDF p. 42) 3 mentionsActivity Page 7.2, p. 41 (PDF p. 48) 1 mentionActivity Page 8.2, p. 45 (PDF p. 52) 3 mentionsActivity Page 9.2, p. 53 (PDF p. 60) 1 mentionActivity Page 11.2, p. 65 (PDF p. 72) 1 mentionActivity Page 12.3, p. 75 (PDF p. 82) 1 mentionActivity Page 14.2, p. 87 (PDF p. 94) 1 mentionActivity Page 17.2, p. 107 (PDF p. 114) 1 mentionActivity Page 20.2, p. 123 (PDF p. 130) 2 mentionsActivity Page 23.3, p. 145 (PDF p. 152) 1 mentionActivity Page 24.1, p. 153 (PDF p. 160) 3 mentionsSkills Unit 4 Activity BookActivity Page 1.2, p. 175 (PDF p. 182) 2 mentionsActivity Page 3.2, p. 187 (PDF p. 194) 1 mentionActivity Page 4.2, p. 197 (PDF p. 204) 1 mentionActivity Page 8.2, p. 223 (PDF p. 230) 1 mentionActivity Page 9.2, p. 231 (PDF p. 238) 2 mentions**Original URL:**

**Original Text:** Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

**Updated URL:** [N/A](#)

**Updated Text:**

"root" will be replaced with "base" throughout program where applicable.

## Change ID 9675996

**Component:** G3, Skills Unit 4 Teacher Guide (9798891808645)

**Change Type:** Editorial Change

**Current Page Number(s):** N/A

**Location:** Skills Unit 4 Teacher GuideContents, (PDF p. 4) 4 mentions; (PDF p. 5) 2 mentions; (PDF p. 6) 2 mentions; (PDF p. 7) 1 mentionLesson 1, p. 6 (PDF p. 15) 1 mention; p. 11 (PDF p. 20) 3 mentionsLesson 2, p. 19 (PDF p. 20) 1 mention; p. 23 (PDF p. 32) 4 mentions; p. 24 (PDF p. 33) 2 mentionsLesson 3, p. 31 (PDF p. 40) 1 mention; p. 36 (PDF p. 45) 6 mentions; p. 37 (PDF p. 46) 1 mentionLesson 4, p. 44 (PDF p. 53) 1 mention; p. 48 (PDF p. 57) 3 mentionsLesson 5, p. 56 (PDF p. 65) 1 mention; p. 60 (PDF p. 69) 1 mentionLesson 8, p. 95 (PDF p. 104) 1 mention; p. 96 (PDF p. 105) 1 mention; p. 101 (PDF p. 110) 2 mentionsLesson 9, p. 108 (PDF p. 117) 1 mention; p. 109 (PDF p. 118) 1 mention; p. 111 (PDF p. 120) 1 mention; p. 113 (PDF p. 122) 8 mentionsLesson 19, p. 248 (PDF p. 257) 4 mentions; p. 249 (PDF p. 258) 2 mentionsActivity Book Answer Key

**Original URL:**

**Original Text:** Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

**Updated URL:** [N/A](#)

**Updated Text:**

"root" will be replaced with "base" throughout program where applicable.

## Public Alleged Factual Errors

- None

## Public Suitability Flags

- None

## Public Comments

- None