IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Amplify Education, Inc.	*Amplify TX ELAR Skills, 2*

Subject	Grade Level
English Phonics	Grade 2

Texas Essential Knowledge and Skills (TEKS) Coverage: **100%**

English Language Proficiency Standards (ELPS) Coverage: **N/A**

Quality Review Overall Score: **340 / 340**

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education's Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children's Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children's Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education's Constitutional Goal, 2.1.1	1	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	19	0

Count of Publisher Submitted Changes   17

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list "None".

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- IMRA Reviewer Positive Suitability ID 000366

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000366

Component: The War of 1812 (9798894040561)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): 2-118
Location: The Grade 2 Unit 6 Reader focuses on the War of 1812, featuring chapters focused on historical context about the emerging American government, significant events in the war, the national anthem, and the creation of the flag that flew over Fort McHenry, inspiring the original poem "The Star-Spangled Banner." Through these lessons and readings, students not only delve into this pivotal period but also learn that the word "patriotic" means having or showing support and love for your country.
Link: https://dam.amplify.com/m/6be326ee309b9b14/original/ELAR_G2_U06_RDR_25.pdf?_gl=1*ahkfy4*_gcl_au*MTczMDY5NTc5MC4xNzI0MTIyNzI0*_ga*MTg2MzUzNzg3OS4xNzE2MDU3MjY2*_ga_KB37BKPPF6*MTcyNDEyMjcyMy4xMTAuMS4xNzI0MTIzMTkwLjYwLjAuMA..
Component: Kate's Book (9798894040363)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): p. 8-13
Location: In Grade 1, students encounter Americans pursuing different kinds of commerce within the free enterprise system. They read about different kinds of shops and businesses, including coin shops, street markets, and agriculture. Students are introduced to symbols of patriotism, such as saluting the American flag, free enterprise, and Patriotism.
Link: https://dam.amplify.com/m/7fcb9fd12af0e404/original/ELAR_G1_U05_RDR_25.pdf?_gl=1*1b77kz4*_gcl_au*MTczMDY5NTc5MC4xNzI0MTIyNzI0*_ga*MTg2MzUzNzg3OS4xNzE2MDU3MjY2*_ga_KB37BKPPF6*MTcyNDEyMjcyMy4xMTAuMS4xNzI0MTIyNzYwLjIzLjAuMA..

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9100851

Component: Amplify ELAR Texas Skills, Grade 2 Unit 1 Activity Book (9798894040455)

Reviewer Feedback: This comes across as more of an encoding assessment. Consider adding instructions like, "Read the word to yourself before and after adding the ending -ing."

Page Number(s): p. 125
Location: N/A
URL to Content: https://dam.amplify.com/m/2fee39cf1856124c/original/ELAR_G2_U01_AB_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Unit 1 Teacher Guide to include additional directions for students to decode the words.

Lesson 22, Skills Assessment, p. 238 (PDF p. 267)REPLACE third bulletExplain that on Activity Page 22.3, s

IMRA Reviewer Feedback ID 9150196

Component: Amplify ELAR Texas Skills, Grade 2 Unit 4 Teacher Guide (9798894040424)

Reviewer Feedback: The only compound word on the spelling list is "cowboy" In order to truly meet the TEKS, consider adding more compound words that follow the spelling patterns like outlook, goodbye, afternoon, seesaw, bedroom, etc.

Page Number(s): p. 14-15
Location: N/A
URL to Content: https://dam.amplify.com/m/623e7e6b0fbba285/original/ELAR_G2_U04_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 4 Teacher Guide to include additional compound words.

Unit 4 TG, Lesson 1, Introduce Spelling Words, p. 14 (PDF p. 22)[REPLACE moon WITH moonlight in 'oo' > /oo/ column, REPLACE yawn

IMRA Reviewer Feedback ID 9123771

Component: Amplify ELAR Texas Skills, Grade 2 Unit 6 Teacher Guide (9798894040448)

Reviewer Feedback: 4/20 words end in -s. Consider adding more words ending in -s.

Page Number(s): p. 190-191
Location: N/A
URL to Content: https://dam.amplify.com/m/42f7dc3077163e54/original/ELAR_G2_U06_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 6 Teacher Guide to include additional words with the inflectional ending, -s.

Unit 6 TG, Lesson 16, Introduce Spelling Words, p. 190 (PDF p. 199)[REPLACE 2. president WITH 2. preside

IMRA Reviewer Feedback ID 9050216

Component: Amplify ELAR Texas Skills, Grade 2 Unit 1 Teacher Guide (9798894040394)

Reviewer Feedback: Consider moving the direct teach piece on the inflectional ending -ing from the side bar under Language to the main narrative, "Introduce Spelling Words". Also, the TEKS use the term, "inflectional ending". Consider changing suffix to inflectional ending or using them both interchangeably during the lesson.

Page Number(s): p. 199
Location: N/A
URL to Content: https://dam.amplify.com/m/432a3ec9226addaf/original/ELAR_-G2_U01_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 1 Teacher Guide

G2, Skills Unit 1, Lesson 16, Introduce Spelling Words, p. 199 (PDF p. 208)[INSERT after second bullet]o Remind students that the suffix -ing is called an inflectiona

IMRA Reviewer Feedback ID 9599291

Component: Amplify ELAR Texas Skills, Grade 2 Teacher Digital License (0)

Reviewer Feedback: This is in a supplemental resource. Consider including in the tier 1 lessons as well.

Page Number(s): p. 2-16
Location: N/A
URL to Content:
https://learning.amplify.com/m/7f8878b707218ce7/original/ELAR_Grade_2_Instructional_Strategies_TEKS-3-C.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 4 Teacher Guide to include decoding comparative adjectives with suffix -er.G2, Skills Unit 4, Lesson 1, Introduce /er/ > 'ur', 'ir', p. 10 (PDF p. 17)REPLACE o We know /er/ is a vowe

IMRA Reviewer Feedback ID 9123936

Component: Amplify ELAR Texas Skills, Grade 2 Unit 6 Teacher Guide (9798894040448)

Reviewer Feedback: Only 4/20 words end in -s. Consider adding more.

Page Number(s): p. 224-225
Location: N/A
URL to Content: https://dam.amplify.com/m/42f7dc3077163e54/original/ELAR_G2_U06_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 6 Teacher Guide to include additional words with the inflectional ending, -s.

Unit 6 TG, Lesson 16, Introduce Spelling Words, p. 190 (PDF p. 199)[REPLACE 2. president WITH 2. preside

IMRA Reviewer Feedback ID 9063141

Component: Amplify ELAR Texas Skills, Grade 2 Unit 4 Teacher Guide (9798894040424)

Reviewer Feedback: The assignment has two examples of /oe/. This is not a great assessment of the standard.

Page Number(s): p. 267-268
Location: N/A
URL to Content: https://dam.amplify.com/m/623e7e6b0fbba285/original/ELAR_G2_U04_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Word Recognition Assessment list in G2 Unit 4 to include an additional variant vowel spelling for /oe/.

G2, Skills Unit 4, Lesson 23, Word Recognition Assessment, p. 268 (PDF p. 275)[REPLACE in chart top

Page **5** of **16**

Texas Instructional Materials Review and Approval (IMRA) | Last published November 10, 2024
Amplify Education, Inc., English Phonics, Grade 2, Amplify TX ELAR Skills, 2

IMRA Reviewer Feedback ID 9100126

Component: Amplify ELAR Texas Skills, Grade 2 Unit 2 Activity Book (9798894040462)

Reviewer Feedback: Consider adding more words to the list or modifying the list to include words that contain the inflectional ending -er. Ex. louder, smaller, greater, etc.

Page Number(s): p. 49
Location: N/A
URL to Content: https://dam.amplify.com/m/29eda839ef27c667/original/ELAR_G2_U02_AB_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise G2 Unit 2 Activity Book, Activity Page 10.3 to include an additional word with inflectional ending -er.

REPLACE flowerWITH sweeter

Unit 2 TG, Activity Book Answer Key, p. 323 (PDF p. 330)REPLACE Activity Pag

IMRA Reviewer Feedback ID 9125406

Component: Amplify ELAR Texas Skills, Grade 2 Unit 2 Teacher Guide (9798894040400)

Reviewer Feedback: To better align with the TEKS, consider including examples such as, "Tricky Words with open syllables, Ex. He, She, etc.".

Page Number(s): p. 6
Location: N/A
URL to Content: https://dam.amplify.com/m/3cf768689bf198d6/original/ELAR_G2_U02_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 1 Teacher Guide to include more practice with reading and writing open-syllable Tricky Words.

G2, Skills Unit 1 Teacher GuideLesson 11, Tricky Words: the, he, she, we, be, me, p. 131

IMRA Reviewer Feedback ID 9150321

Component: Amplify ELAR Texas Skills, Grade 2 Unit 4 Teacher Guide (9798894040424)

Reviewer Feedback: The only compound word on the spelling list is "cowboy" In order to truly meet the TEKS, consider adding more compound words that follow the spelling patterns like outlook, goodbye, afternoon, seesaw, bedroom, etc.

Page Number(s): p. 63-64
Location: N/A
URL to Content: https://dam.amplify.com/m/623e7e6b0fbba285/original/ELAR_G2_U04_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 4 Teacher Guide to include additional compound words.

Unit 4 TG, Lesson 1, Introduce Spelling Words, p. 14 (PDF p. 22)[REPLACE moon WITH moonlight in 'oo' > /oo/ column, REPLACE yawn

IMRA Reviewer Feedback ID 9025041

Component: Amplify ELAR Texas Skills, Grade 2 Unit 1 Reader (9798894040516)

Reviewer Feedback: There is only one word with an inflectional ending, "biggest".

Page Number(s): p. 8
Location: N/A
URL to Content: https://dam.amplify.com/m/527c8e366d699b85/original/ELAR_G2_U01_RDR_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise the Grade 2, Skills Unit 5 Teacher Guide to include decoding adjectives with suffixes -er and -est.

G2, Skills Unit 5 Teacher GuideLesson 3, Review Adjectives p. 35-36 (PDF p. 44-45)[INSERT below o know the

IMRA Reviewer Feedback ID 8920956

Component: Amplify ELAR Texas Skills, Grade 2 Unit 3 Teacher Guide (9798894040417)

Reviewer Feedback: Consider saying, "We are going to change the final sound by replacing /k/ with /t/." When you say that they are changing the, "Letter k to the letter t" that sounds more like spelling than phonological awareness.

Page Number(s): p. 92
Location: N/A
URL to Content: https://dam.amplify.com/m/5cf734be2574606/original/ELAR_G2_U03_TG_25.pdf

Publisher Response: Accept

Full response details here. Amplify will revise Unit 3, Lesson 7 to be more precise in language.

Lesson 7, p. 92 (PDF p. 99), third bulletREPLACE: o Ask, "What happens when I replace the letter 'k' with the letter 't'?" Say the word oat aloud, first in se

IMRA Reviewer Feedback ID 9063406

Component: Amplify ELAR Texas Skills, Grade 2 Unit 1 Activity Book (9798894040455)

Reviewer Feedback: The words on the list include the trigraph -tch; however, they are being assessed on the digraph /ch/. Consider changing the sound at the top to reflect /tch/.

Page Number(s): p. 101
Location: N/A
URL to Content: https://dam.amplify.com/m/2fee39cf1856124c/original/ELAR_G2_U01_AB_25.pdf

Publisher Response: Reject

Full response details here. In this activity, students circle spellings in words in two groups: words with the /s/ sound and words with the /ch/ sound. These words have different spellings of each including 'c', 's', 'ss' for the /s/ sound and 'tch' for t

IMRA Reviewer Feedback ID 9482386

Component: Amplify ELAR Texas Skills, Grade 2 Unit 6 Reader (9798894040561)

Reviewer Feedback: Recommend inlcuding more than 1 word

Page Number(s): p. 12
Location: N/A
URL to Content: https://dam.amplify.com/m/6be326ee309b9b14/original/ELAR_G2_U06_RDR_25.pdf

Publisher Response: Reject

Full response details here. The prefix dis- is taught in G2, Skills Unit 5 Teacher Guide in the following lessons:Lesson 17, Decode, Spell, and Use Words with Prefixes, p. 190-191 (PDF p. 199-200)Lesson 18, Decode, Spell, and Use Words with Prefixes, p. 1

IMRA Reviewer Feedback ID 9599261

Component: Amplify ELAR Texas Skills, Grade 2 Unit 1 Teacher Guide (9798894040394)

Reviewer Feedback: This lesson teaches double consonants which is a portion of the standard. Another lesson that teaches the other portion of the standard (consonant blends such as ck, st, sl, etc) should be included.

Page Number(s): p. 131-132
Location: N/A
URL to Content: https://dam.amplify.com/m/432a3ec9226addaf/original/ELAR_-G2_U01_TG_25.pdf

Publisher Response: Reject

Full response details here. Students who successfully completed the Grade 1 program learned the "basic code" spellings, that is, the most frequent or least ambiguous spelling, for all of the single consonant sounds; consonant clusters, such as 'fl', 'br',

IMRA Reviewer Feedback ID 9482981

Component: Amplify ELAR Texas Skills, Grade 2 Unit 2 Teacher Guide (9798894040400)

Reviewer Feedback: Is this only available for student practice in additional practice. It should be in the lessons.

Page Number(s): p. 24-25
Location: N/A
URL to Content: https://dam.amplify.com/m/3cf768689bf198d6/original/ELAR_G2_U02_TG_25.pdf

Publisher Response: Reject

Full response details here. Amplify Grade 2 Skills includes additional opportunities for students to demonstrate phonetic knowledge by decoding words with inflectional endings, including -ed within lessons and within the Readers.

G2, Skills Unit 1 Teacher

IMRA Reviewer Feedback ID 9480991

Component: Amplify ELAR Texas Skills, Grade 2 Unit 2 Teacher Guide (9798894040400)

Reviewer Feedback: Is there student practice within the lesson? It should be in more than just additional resources.

Page Number(s): p. 40
Location: N/A
URL to Content: https://dam.amplify.com/m/3cf768689bf198d6/original/ELAR_G2_U02_TG_25.pdf

Publisher Response: Reject

Full response details here. Amplify Grade 2 Skills includes additional opportunities for students to demonstrate phonetic knowledge by decoding contractions within lessons.G2, Skills Unit 2 Teacher GuideLesson 2, Warm-Up, p. 30 (PDF p. 37)Lesson 4, Warm-U

IMRA Reviewer Feedback ID 9028366

Component: Amplify ELAR Texas Skills, Grade 2 Unit 1 Activity Book (9798894040455)

Reviewer Feedback: In the TG, this assessment is only to be given to a specified group of students based on their previous scores. Also, this story only includes one compound word, "airplane". Consider selecting an activity given to all students and one that contains multiple compound words.

Page Number(s): p. 51-54
Location: N/A
URL to Content: https://dam.amplify.com/m/2fee39cf1856124c/original/ELAR_G2_U01_AB_25.pdf

Publisher Response: Reject

Full response details here. Additional opportunities for students to decode compound words occur in the following lessons:G2, Skills Unit 1 Activity Book, Activity Page 6.3, p. 27 (PDF p. 32)G2, Skills Unit 1 Activity Book, Activity Page 9.4, p. 57 (PDF p

IMRA Reviewer Feedback ID 9482221

Component: Amplify ELAR Texas Skills, Grade 2 Unit 5 Reader (9798894040554)

Reviewer Feedback: Recommend including more than 1 word with prefix re-

Page Number(s): p. 68
Location: N/A
URL to Content: https://dam.amplify.com/m/f47a64cb3329ca/original/ELAR_G2_U05_RDR_25.pdf

Publisher Response: Reject

Full response details here. The prefix re- is taught in G2 Skills Unit 4 Teacher Guide:Lesson 12, Decode, Spell, and Use Words with Prefixes, p. 154-155 (PDF p. 161-162)Lesson 13, Decode, Spell, and Use Words with Prefixes, p. 164-165 (PDF p. 171-172)Less

Publisher Submitted Changes

Change ID 9675886

Component: G2, Skills Unit 1 Teacher Guide (9798894040394)

Change Type: Editorial Change
Current Page Number(s): N/A

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Texas Instructional Materials Review and Approval (IMRA) | Last published November 10, 2024
Amplify Education, Inc., English Phonics, Grade 2, Amplify TX ELAR Skills, 2

Location: Skills Unit 1 Teacher Guide Introduction, p. 12 (PDF p. 210) 2 mentions Lesson 13, p. 161 (PDF p. 170) 3 mentions Lesson 19, p. 225 (PDF p. 234) 2 mentions Appendix C, p. 406 (PDF p. 415) 2 mentions; p. 410 (PDF p. 419) 2 mentions

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675911

Component: G2, Skills Unit 2 Activity Book (9798894040462)

Change Type: Editorial Change
Current Page Number(s): N/A
Location: Skills Unit 2 Activity Book, p. 5 (PDF p. 10) 1 mention, p. 33 (PDF p. 38) 1 mention

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675906

Component: G2, Skills Unit 2 Lesson Slides (9798894046150)

Change Type: Editorial Change
Current Page Number(s): N/A
Location: Skills Unit 2 Lesson Slides (PDF p. 40-43) 4 mentions, (PDF p. 180) 1 mention, (PDF p. 195-198) 4 mentions

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675896

Component: G2, Skills Unit 2 Teacher Guide (9798894040400)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Skills Unit 2 Teacher Guide Lesson 1, p. 22-23 (PDF p. 29-30) 4 mentions Lesson 5, p. 76 (PDF p. 83) 1 mention Lesson 6, p. 86 (PDF p. 93) 1 mention Lesson 6, p. 92-93 (PDF p. 99-100) 5 mentions Appendix B, p. 346 (PDF p. 353) 2 mentions; p. 350 (PDF p. 357)

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675916

Component: G2, Skills Unit 3 Teacher Guide (9798894040417)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Skills Unit 3 Teacher Guide, Lesson 10, p. 130 (PDF p. 137) 1 mention Lesson 16, p. 196 (PDF p. 203) 1 mention Pausing Point, p. 305 (PDF p. 312) 1 mention Appendix: Using Chunking to Decode Multisyllable Words, p. 458 (PDF p. 465) 2 mentions, p. 462 (PDF p 469) 2 mentions

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675936

Component: G2, Skills Unit 4 Teacher Guide (9798894040424)

Change Type: Editorial Change

Current Page Number(s): N/A

Location: Skill Unit 4 Teacher Guide, Lesson 6, p. 83 (PDF p. 90) 1 mention Appendix: Using Chunking to Decode Multisyllable Words, p. 387 (PDF p. 349) 2 mentions, p. 391 (PDF p. 398) 2 mentions

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675946

Component: G2, Skills Unit 5 Teacher Guide (9798894040431)

Change Type: Editorial Change
Current Page Number(s): N/A
Location: Skills Unit 5 Teacher Guide, Pausing Point, p. 315 (PDF p. 324) 1 mention Appendix B: Using Chunking to Decode Multisyllable Words, p. 405 (PDF p. 414) 2 mentions; p. 409 (PDF p. 418) 2 mentions

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675951

Component: G2, Skills Unit 6 Teacher Guide (9798894040448)

Change Type: Editorial Change
Current Page Number(s): N/A
Location: Skills Unit 6 Teacher Guide, Lesson 1, p. 11 (PDF p. 20) 1 mention Appendix: Using Chunking to Decode Multisyllable Words, p. 497 (PDF p. 506) 2 mentions; p. 501 (PDF p. 510) 2 mentions

Original URL:

Original Text: Full response details here. While we use the word "root" synonymously with "base" in the program, we understand that it may be confusing for teachers. Amplify will replace all instances of the word "root" with "base" when talking about words with prefixes or suffixes throughout the program.

Updated URL: N/A

Updated Text:
 "root" will be replaced with "base" throughout program where applicable.

Change ID 9675966

Component: G2, Skills Unit 3 Teacher Guide (9798894040417)

Change Type: Error Correction
Current Page Number(s): N/A

Location: Skills Unit 3 Teacher Guide, Lesson 21, Primary Focus Objectives, p. 259 (PDF p. 266) Lesson 21, Decode, Spell, and Use Words with Prefixes, p. 262 (PDF p. 269) Lesson 22, Primary Focus Objectives, p. 268 (PDF p. 275) Lesson 22, Decode, Spell, and Use Words with Prefixes, p. 270 (PDF p. 277) Lesson 23, Primary Focus Objectives, p. 277 (PDF p. 284) Lesson 23, Decode, Spell, and Use Words with Prefixes, p 281 (PDF p. 288) Lesson 24, Primary Focus Objectives, p. 284 (PDF p. 291) Lesson 24, Decode, Spell, and Use Words with Prefixes, p. 286 (PDF p. 293)

Original URL:

Original Text: Full response details here. Original content :"Students will decode, spell, and use words with the prefix re-."

Updated URL: N/A

Updated Text:
 Amplify will revise the following lessons in G2 Skills Unit 3 Teacher Guide to say "Students will decode, spell, and use words with the prefix un-."

Change ID 9701386

Component: G2, Skills Unit 1 Teacher Guide (9798894040394)

Change Type: New Content
Current Page Number(s): N/A
Location: This is new content that was submitted and approved during the Quality Review for indicator 5.B.1 (Oral Language Development).

Original URL:

Original Text: New Content

Updated URL: N/A

Updated Text:
 Full details here.

Change ID 9675851

Component: Instructional Strategies for Decoding and Spelling Multiisyllabic Word With Open and VCe Syllables (9798894046150)

Change Type: New Content
Current Page Number(s): N/A
Location: Full response details here. This supplementary teacher resource can be found in digital resources.

Original URL:

Original Text: New Content. This content was submitted and approved during the standards-alignment review.

Updated URL: https://amplify.com/pdf/uploads/2024/07/finalTX-ELAR-IMRA_Grade_2_Instructional_Strategies_TEKS_2.2.B.iii_2.2.C.pdf

Updated Text:
 This content was submitted and approved during the standards-alignment review.

Change ID 9675871

Component: Instructional Strategies for Decoding Words with Consonant Blends (9798894046150)

Change Type: New Content
Current Page Number(s): N/A
Location: Full response details here. This supplementary teacher resource can be found in digital resources.

Original URL:

Original Text: New Content. This content was submitted and approved during the standards-alignment review.

Updated URL: https://amplify.com/pdf/uploads/2024/07/finalTX-ELAR-IMRA_Grade_2_Instructional_Strategies_2.B.pdf

Updated Text:
 This content was submitted and approved during the standards-alignment review.

Change ID 9708226

Component: Instructional Strategies for Reading, Spelling, Identifying Meaning, and Using Words with Suffixes -er and -est (9798894046150)

Change Type: New Content
Current Page Number(s): N/A
Location: Digital Resources https://learning.amplify.com/m/7f8878b707218ce7/original/ELAR_Grade_2_I...

Original URL:

https://learning.amplify.com/m/7f8878b707218ce7/original/ELAR_Grade_2_Instructional_Strategies_TEKS-3-C.pdf

Original Text: New Content

Updated URL: N/A

Updated Text:
 This content was reviewed and approved during the TEKS alignment review. It was suggested via TEKS reviewer Feedback/Errors to include this instruction in the Tier 1 materials. This content will be included within the core Amplify Skills materials in G2, Skills Units 4 and 5 Teacher Guides, and Lesson slides. The details of the proposed revisions can be found here with Feedback ID: 9599291.

Change ID 9708246

Component: Skillls Unit 5 Teacher Guide (9798894040431)

Change Type: New Content
Current Page Number(s): N/A
Location: This is new content that was submitted and approved during the TEKS review, Feedback ID 9599291

Original URL:

Original Text: New Content

Updated URL: N/A

Updated Text:

Full details here. (Feedback ID 9599291)

Change ID 9708241

Component: Skills Unit 4 Lesson Slides (9798894046150)

Change Type: New Content
Current Page Number(s): N/A
Location: This is new content that was submitted and approved during the TEKS review, Feedback ID 9599291

Original URL:

Original Text: New Content

Updated URL: N/A

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Change ID 9708236

Component: Skills Unit 4 Teacher Guide (9798894040424)

Change Type: New Content
Current Page Number(s): N/A
Location: This is new content that was submitted and approved during the TEKS review, Feedback ID 9599291

Original URL:

Original Text: New Content

Updated URL: N/A

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Change ID 9708251

Component: Skills Unit 5 Lesson Slides (9798894046150)

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Current Page Number(s): N/A
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Original URL:

Original Text: New Content

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Public Alleged Factual Errors
- None

Public Suitability Flags

- None

Public Comments

- None