

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Alba Educational Consulting, LLC	<i>Progressions by Alba Math Grade K</i>
Subject	Grade Level
Mathematics	Kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes **3**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8151441

Component: Progressions by Alba Math Grade K - Teacher Guide (9798990409019)

Reviewer Feedback: The sentence, "The total number of is the same, but the number of yellow and red changes." is awkward. We suggest changing it to, "The total number is the same..." or "The total is the same..."

Page Number(s): 225

Location: N/A

URL to Content: <https://login.mathprogression.com/login.htm?tenant=albamath>

Publisher Response: Accept

We will change this to "The total number is the same..."

IMRA Reviewer Feedback ID 8072226

Component: Daily Energizers Grade K (9798990409057)

Reviewer Feedback: While the description does apply to mathematical problems in the workplace, we suggest using pictures of coins instead of bills to align with kindergarten standards.

Page Number(s): 96

Location: N/A

URL to Content: <https://login.mathprogression.com/login.htm?tenant=albamath>

Publisher Response: Accept

We will change the pictures to coins.

Publisher Submitted Changes

Change ID 9631736

Component: Progressions by Alba Math Grade K - Teacher Guide (9798990409019)

Change Type: Editorial Change

Current Page Number(s): 42

Location: Unit 6: Money & Personal Financial Literacy -> Lesson Title: My Future as a _____!

Original URL: https://albamath-mbx-cloud.mathprogression.com/content/secure/870/165288/assests/Unit_6_Money_and_Personal_Financial_Literacy.pdf

Original Text: When I Grow Up (Peppa Pig) by Marilyn Easton is out of print. This book has been replaced by Maybe You Should Fly a Jet! Maybe You Should Be a Vet! by Dr. Seuss.

Updated URL: <https://drive.google.com/file/d/1EoFx4Qswh8MnU8yclrv5G1L0fSlpLkSq/view?usp=sharing>

Updated Text:

When I Grow Up (Peppa Pig) by Marilyn Easton is out of print. This book has been replaced by Maybe You Should Fly a Jet! Maybe You Should Be a Vet! by Dr. Seuss.

Change ID 9630751

Component: Progressions by Alba Math Grade K - Teacher Guide (9798990409019)

Change Type: Error Correction

Current Page Number(s): 5

Location: Under Content Summary & Common Misconceptions

Original URL: https://albamath-mbx-cloud.mathprogression.com/content/secure/870/165288/assests/Unit_2_Addition_and_Subtraction.pdf

Original Text: Content Summary

Notice that the Part-Part-Whole problem does not have an action, while the Joining and Separating problems each have an action-children are joining or leaving. When solving part-part-whole problems, the lack of action in can cause challenges for students. As students solve problems, they should develop their counting skills such as: counting onward or counting backward to solve. Permit students to share their strategies with the class.

Common Misconceptions:

Students may choose to recount all of the objects while solving instead of recognizing they can count onward or count backward to solve.

Updated URL: https://drive.google.com/file/d/1bAc6hW3ceH0Rl2Gq7PGEgzzV0lIT8b3p/view?usp=drive_link

Updated Text:

Content Summary

Notice that the Part-Part-Whole problem does not have an action, while the Joining and Separating problems each have an action-children are joining or leaving. When solving part-part-whole problems, the lack of action can cause challenges for students. As students solve problems, they should develop their counting skills such as: counting onward or counting backward to solve. Students may begin by counting all of the objects after adding or subtracting, and then progress to more efficient strategies such as counting onward or backward. They may also use their understanding of plus and minus one and composing numbers. Permitting students to share their strategies with the class helps build an understanding of more efficient strategies.

Please note: The misconception was deleted and added to the Content Summary section.

Change ID 9630786

Component: Progressions by Alba Math Grade K - Teacher Guide (9798990409019)

Change Type: New Content

Current Page Number(s): NA

Location: Not currently in the content, but it will be in the Program Overview

Original URL: https://albamath-mbx-cloud.mathprogression.com/content/secure/870/165288/assests/Program_Overview.pdf

Original Text: None

Updated URL: https://drive.google.com/file/d/1znox22LKVxP0HHk0Z6TWT1OTigdG6kxL/view?usp=drive_link

Updated Text:

Please see the new link.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None