

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Alba Educational Consulting, LLC	<i>Progressions by Alba Math Grade 1</i>
Subject	Grade Level
Mathematics	Grade 1

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	6	0

Count of Publisher Submitted Changes 2

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9576236

Component: Progressions by Alba Math Grade 1 - Teacher Guide (9798990409033)

Reviewer Feedback: Steps 2-5 on the Lesson Facilitation section do have students ordering numbers on an open number line so I will accept it. However, I would consider removing the words "Open Number Line" from your work mat and the exit ticket. Open number lines are not marked. Most of the number lines on the work mat have labeled endpoints and the number lines on the exit ticket have labeled end points.

Page Number(s): 156-166

Location: N/A

URL to Content: https://drive.google.com/file/d/1dDNgMb3VruDTbanuwF_Ue_pNAiNlxipd/view?usp=drive_link

Publisher Response: Accept

We changed the exit ticket to have no numbers or markings. We changed the work mat's title to "Number Lines" and labeled Number Line E as "Number Line E: Open Number Line." This is the newest number line with no markings.

IMRA Reviewer Feedback ID 8876576

Component: Progressions by Alba Math Grade 1 - Teacher Guide (9798990409033)

Reviewer Feedback: The number lines in this activity are not open number lines. Open number lines are unmarked. You could include unmarked lines and have a discussion with students about what numbers would be appropriate to put on the ends.

Page Number(s): 265-275

Location: N/A

URL to Content: <https://login.mathprogression.com/login.htm?tenant=albamath>

Publisher Response: Accept

We made this change for the second round of reviews. We have included an open number line on the work mat. We also changed the exit ticket and anchor chart.

IMRA Reviewer Feedback ID 8718636

Component: Progressions by Alba Math Grade 1 - Teacher Guide (9798990409033)

Reviewer Feedback: You may consider adding teacher questioning specific to special rectangles.

Page Number(s): 58

Location: N/A

URL to Content: <https://login.mathprogression.com/login.htm?tenant=albamath>

Publisher Response: Accept

We added the following verbiage to step 4.

If students create a square when prompted to create a rectangle, discuss why the square is a special rectangle. Students may say, "The square is a special rectangle because it has L-shaped angles or corners."

IMRA Reviewer Feedback ID 9576061

Component: Progressions by Alba Math Grade 1 - Teacher Guide (9798990409033)

Reviewer Feedback: On Step 8, you should clarify that the second page of the recording sheet contains the space where students will describe the differences between a rectangular prism and a triangular prism, as well as a word bank.

Page Number(s): 58-61

Location: N/A

URL to Content: https://drive.google.com/file/d/1dDNgMb3VruDTbanuwF_Ue_pNAiNlxipd/view?usp=drive_link

Publisher Response: Accept

We added clarification in both steps 7 and 8.

IMRA Reviewer Feedback ID 8876421

Component: Progressions by Alba Math Grade 1 - Teacher Guide (9798990409033)

Reviewer Feedback: The Interleaved practice at the bottom of the page has students compare 130 to 103. 130 goes beyond the scope of this TEKS. It would be better to change the numbers to 120 and 102.

Page Number(s): 60

Location: N/A

URL to Content: <https://login.mathprogression.com/login.htm?tenant=albamath>

Publisher Response: Accept

This edit has been completed.

IMRA Reviewer Feedback ID 9576111

Component: Progressions by Alba Math Grade 1 - Teacher Guide (9798990409033)

Reviewer Feedback: Lesson Facilitation Step 4 is missing the word "pass". It should say Arrange students in pairs, and cut out ...1'

Page Number(s): 92-112

Location: N/A

URL to Content: https://drive.google.com/file/d/1dDNgMb3VruDTbanuwF_Ue_pNAiNlxipd/view?usp=drive_link

Publisher Response: Accept

This edit has been made.

Publisher Submitted Changes

Change ID 9669241

Component: Progressions by Alba Math Grade 1 Teacher Guide (0)

Change Type: Editorial Change

Current Page Number(s): 119-125

Location: Progressions by Alba Math Grade 1, Unit 5: Addition & Subtraction Part 2

Original URL: https://albamath-mbx-cloud.mathprogression.com/content/secure/870/165289/assests/Unit_5_Addition_and_Subtraction_Part_2.pdf

Original Text: File was missing the Tallest Tower Display Cards

Updated URL: <https://drive.google.com/file/d/1aziXDDmzcSyE8wTkViwc5bInlixsdZ4Q/view?usp=sharing>

Updated Text:

The Tallest Tower Display Cards have been added.

Change ID 9630791

Component: Progressions by Alba Math Grade 1 (9798990409033)

Change Type: New Content

Current Page Number(s): NA

Location: Program Overview, but we have added content to it.

Original URL: https://albamath-mbx-cloud.mathprogression.com/content/secure/870/165289/assests/Program_Overview.pdf

Original Text: NA

Updated URL: https://drive.google.com/file/d/1kEbMN_OXkrxF7lp-cTMv0_9m7J9ji9fc/view?usp=drive_link

Updated Text:

Please see the link.

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None