

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Agile Mind, Inc.	Texas Mathematics 8
Subject	Grade Level
Mathematics	grade 8

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	7	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8895711

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: consider adding the sentence stems on the panels

Page Number(s): T1 L2 Lesson activities, page 6

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math8_tx_z/Texas%20Mathematics%208/////c/T/topic_07m8_15z_TransformGeomIntro/RES_lesson2_activities/lesson2_activities/page6.html

Publisher Response: Reject

Thank you for your comment. These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 9142846

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: Provide the sentence frames for students on the page so they have the guidance to speak about what they are learning.

Page Number(s): T1 L7 Lesson activities, page 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math8_tx_z/Texas%20Mathematics%208/////c/T/topic_07m8_15z_TransformGeomIntro/RES_lesson7_activities/lesson7_activities/page2.html

Publisher Response: Reject

Thank you for your comment. These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 9427986

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: Consider rearranging the order of these student-facing materials. In order to include mental math, ensure students are not immediately moving for their calculators and have an opportunity to consider perfect squares prior to entering in the calculator.

Page Number(s): T2 L3 Lesson activities, page 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math8_tx_z/Texas%20Mathematics%208/////c/T/topic_08tx_12z_RealNumbers/RES_lesson3_activities/lesson3_activities/page2.html

Publisher Response: Reject

Students are not using the calculator at the beginning to calculate the square root of 2. Rather they are using it to show that the square root of 2 times the square root of 2 is 4. Then, they reason about its value using mental math, then use a calculator to compute the exact value.

IMRA Reviewer Feedback ID 9426136

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: To improve, explicitly ask students to explain how the money is growing over time.

Page Number(s): T9 Constructed Response 1

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/18_12z_FinancialDecisions/resources/1812_FinancialDecisions_CR1-student.pdf

Publisher Response: Reject

Students' understanding of how money invested regularly grows over time has been established in prior lessons through the use of graphs.

IMRA Reviewer Feedback ID 9427071

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: Consider providing an example for students to analyze with family contribution.

Page Number(s): T9 L3 Lesson activities Page 5

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math8_tx_z/Texas%20Mathematics%208/////c/T/topic_18_12z_FinancialDecisions/RES_lesson3_activities/lesson3_activities/page5.html

Publisher Response: Reject

Family contributions are covered in previous pages in this lesson.

IMRA Reviewer Feedback ID 9426731

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: To improve this, consider including explicit explanation opportunities for students to see the advantages on student-facing materials.

Page Number(s): T9 L5 Lesson activities Pages 2-3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math8_tx_z/Texas%20Mathematics%208/////c/T/topic_18_12z_FinancialDecisions/RES_lesson5_activities/lesson5_activities/page2.html

Publisher Response: Reject

Thank you for your comment. These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom. The advice for this series of pages directs teachers to hold a conversation with students about the advantages.

IMRA Reviewer Feedback ID 9426636

Component: Texas Mathematics 8 online course (9781961490208)

Reviewer Feedback: To improve this, consider including explicit identification opportunities for students to see the disadvantages on the student facing materials.

Page Number(s): T9 L5 Lesson activities Pages 2-3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math8_tx_z/Texas%20Mathematics%208/////c/T/topic_18_12z_FinancialDecisions/RES_lesson5_activities/lesson5_activities/page2.html

Publisher Response: Reject

Thank you for your comment. These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom. The advice for this series of pages directs teachers to hold a conversation with students about the disadvantages.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None