

IMRA Review Cycle 2024 Report Summary

| Publisher Name | Program Name |
|------------------|---------------------|
| Agile Mind, Inc. | Texas Mathematics 7 |
| Subject | Grade Level |
| Mathematics | grade 7 |

| | |
|--|------------------|
| Texas Essential Knowledge and Skills (TEKS) Coverage: | 100% |
| English Language Proficiency Standards (ELPS) Coverage: | 100% |
| Quality Review Overall Score: | 227 / 227 |

IMRA Reviewers

| Flags for Suitability Noncompliance | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| 1. Prohibition on Common Core | 0 | 0 |
| 2. Alignment with Public Education's Constitutional Goal | 0 | 0 |
| 3. Parental Rights and Responsibilities | 0 | 0 |
| 4. Prohibition on Forced Political Activity | 0 | 0 |
| 5. Protecting Children's Innocence | 0 | 0 |
| 6. Promoting Sexual Risk Avoidance | 0 | 0 |
| 7. Compliance with the Children's Internet Protection Act (CIPA) | 0 | 0 |

| Flags for Suitability Compliance | Count of Flags Original | Count of Flags Updated |
|--|-------------------------|------------------------|
| Alignment with Public Education's Constitutional Goal, 2.1.1 | 0 | 0 |
| Promoting Sexual Risk Avoidance, 6.2 | 0 | 0 |

| Factual Errors | Count of Errors Original | Count of Errors Updated |
|---|--------------------------|-------------------------|
| Count of Factual Errors from IMRA Reviewers | 0 | 0 |

| Feedback | Count | Not Responded |
|---------------------------------------|-------|---------------|
| Count of Feedback from IMRA Reviewers | 19 | 0 |

Count of Publisher Submitted Changes **0**

Public Feedback

| | |
|------------------------|---|
| Alleged Factual Errors | 0 |
| Flags for Suitability | 0 |
| Public Comments | 1 |

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8406086

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Consider adding prompts for students to retell

Page Number(s): T1 L1 Page 1

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_07m7tx_04z_RatiosUse/RES_lesson9_activities/lesson9_activities/page1.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8417141

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Provide prompt for students to respond orally.

Page Number(s): T1 L12

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_07m7tx_04z_RatiosUse/RES_lesson12_activities/lesson12_activities/page2.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8434531

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Please include student prompts that will demonstrate the entirety of this ELPS. Specifically, turn and talks or peer support guidance.

Page Number(s): T1 L8 MARS Task

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/07m7tx_04z_RatiosUse/resources/07m7tx_04_UsingRatios_MARS_Cereal-student.pdf

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and detailed guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom related to the task and when and how students should engage with each other.

IMRA Reviewer Feedback ID 8438651

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Provide a variety of recipes for students to use from different student demographic background to ensure students are choosing grade appropriate recipes.

Page Number(s): T1 L9 Constructed Response 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/07m7tx_04z_RatiosUse/resources/07m7tx_04_UsingRatios_CR3-student.pdf

Publisher Response: Reject

This task prompts students to identify a recipe that is meaningful to them. These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom: Show a video of someone making a recipe you like. Ask students to listen to the words the person uses to describe the size of the recipe - do they say servings, batches, or something else? Do they use approximate or exact measurements? Ask students to share a dessert or other food that they might make at home. This might be a family recipe, something they learned to make on their own, or just something they enjoy eating. Do an internet search to find a recipe for a few of the items students share. This gives students a chance to personalize the recipes to things they like, their family, or their culture.

IMRA Reviewer Feedback ID 8393196

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Please include audio.

Page Number(s): T10 L2 Pages 3-4

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17tx_14z_Solving2DShapes/RES_lesson2_activities/lesson2_activities/page3.html

Publisher Response: Reject

This experience is designed for the teacher to elicit discussion that enables students to engage and derive meaning.

IMRA Reviewer Feedback ID 8416651

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Provide student prompts to respond orally.

Page Number(s): T11 L1 Pages 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08m7_14z_PrismsPyramids/RES_lesson1_activities/lesson1_activities/page2.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom, and to prompt verbal discussion for this activity.

IMRA Reviewer Feedback ID 8682491

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Consider using accurate totals for each budget line item. The average cost of a 2-bedroom shared apartment in Austin is roughly ~\$1,600.

Page Number(s): T12 L2 Lesson activities page 8

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17_19z_PersonalFinance/RES_lesson2_activities/lesson2_activities/page8.html

Publisher Response: Reject

Thank you for your feedback. While we agree that the values may be dated based on recent increases in costs of living, the context is woven throughout lessons in the topic, and updates like these would require additional significant changes to content already approved through the IMRA 2024 process.

IMRA Reviewer Feedback ID 8671191

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Given this is typically taught with percentages, be sure to reference previously taught skills on percents.

Page Number(s): T12 L3 Lesson activities page 7

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17_19z_PersonalFinance/RES_lesson3_activities/lesson3_activities/page7.html

Publisher Response: Reject

This task is designed for students to have the opportunity to evaluate and choose the appropriate approach the problem, rather than having the solution path given to them. The hint provides suggestions for percentages.

IMRA Reviewer Feedback ID 8388091

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Please include student prompts for speaking to enhance this narrative.

Page Number(s): T2 L2 Lesson Activities Page 6

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08m7_05z_RatiosRates/RES_lesson2_activities/lesson2_activities/page6.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8401951

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Consider including student prompts.

Page Number(s): T2 L4 Page 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08m7_05z_RatiosRates/RES_lesson4_activities/lesson4_activities/page3.html

Publisher Response: Reject

The Student Activity Sheet question associated with this online page prompts students to discuss and answer, and the materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8393776

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Please include student prompts for speaking to enhance this narrative.

Page Number(s): T3 L5 Page 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17_11z_PatternsRelationships/RES_lesson5_activities/lesson5_activities/page3.html

Publisher Response: Reject

The Student Activity Sheet question associated with this online page prompts students to discuss and answer, and the materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8439576

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Provide student guidance on how to receive teacher and peer support.

Page Number(s): T3 L8 MARS Task

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/17_11z_PatternsRelationships/resources/17_11_PatternsRelationships_MARS_TilingSquares-student.pdf

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8396091

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Please include student prompts to ensure they are understanding spoken language.

Page Number(s): T3 L8 MARS Task w/Culminating Literacy Task

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17_11z_PatternsRelationships/RES_lesson8_activities/lesson8_activities/page1.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom. For example, included in the advice for this task: Encourage students' active listening during the debrief of this task. For example, after a student has shared his or her answer or strategy engage students by saying, "Raise your hand if you understand Michael's strategy." Then call on one of those students to restate the student's strategy in their own words. This process can help to establish norms for classroom discourse while also setting the expectation that all students listen carefully to each other's ideas. As students or pairs of students are sharing their answers and strategies with the rest of the class, encourage students to critique the reasoning of others and to compare the various strategies.

IMRA Reviewer Feedback ID 8548616

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: To strengthen this, include examples of this set up as a ratio.

Page Number(s): T4 L6 Lesson activities pages 2-4

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08_11z_PercentsApplications/RES_lesson6_activities/lesson6_activities/page2.html

Publisher Response: Reject

We believe the visual is evidence of using a ratio approach to the problem and do not want to take the cognitive complexity of setting up a ratio away from the student.

IMRA Reviewer Feedback ID 8403016

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Please add student prompts for listening.

Page Number(s): T4 L7 Deliver Instruction

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08_11z_PercentsApplications/RES_deliver_instruction_7/deliver_instruction_7/deliver_instruction_7.html

Publisher Response: Reject

This citation was for the teacher materials, which provide guidance to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8408131

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Consider adding prompts to student facing materials to ensure students have the opportunity to speak.

Page Number(s): T4 L7 Page 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08_11z_PercentsApplications/RES_lesson7_activities/lesson7_activities/page3.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom and to foster collaboration and discussion.

IMRA Reviewer Feedback ID 8410611

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: Consider adding student prompts for speaking.

Page Number(s): T5 L1 Page 5

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_03m7_01z_RationalNumbers/RES_lesson1_activities/lesson1_activities/page5.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom. as well as prompts for discussing the ideas in this activity.

IMRA Reviewer Feedback ID 8666346

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: To strengthen this narrative, please provide examples for possible solutions

Page Number(s): T6 L11 Lesson activities page 6

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17tx_12z_EquationsInequalities/RES_lesson11_activities/lesson11_activities/page6.html

Publisher Response: Reject

This is designed for students to have autonomy to choose possible values and verify.

IMRA Reviewer Feedback ID 8667481

Component: Texas Mathematics 7 online course (9781961490192)

Reviewer Feedback: To strengthen this, please ensure that there are opportunities for students to be given and determine the solution and determine if the given variables make the inequalities true.

Ex: if $x < 3$ which inequality will be true?

Page Number(s): T6 L9 Practice page 7

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_17tx_12z_EquationsInequalities/RES_lesson9_practice/lesson9_practice/page7.html

Publisher Response: Reject

Thank you for your comment. We have other opportunities for students to determine solutions and determine if the given value of a variable makes inequalities true.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

Public Comment ID 9607866

Comment: 7th grade does not teach trapezoid prisms We have never had to draw net from a solid

Component: Texas Mathematics 7 Student Activity Book (9781955708227)

Page Number(s): N/A

Location: 8m7_14z Problems 5 and 8.

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math7_tx_z/Texas%20Mathematics%207/////c/T/topic_08m7_14z_PrismsPyramids/RES_deliver_instruction_2/deliver_instruction_2/deliver_instruction_2.html

Submitted By: Doretta Kinnison, 75090

Publisher Response: Accept