

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Agile Mind, Inc.	Texas Mathematics 6
Subject	Grade Level
Mathematics	grade 6

Texas Essential Knowledge and Skills (TEKS) Coverage:	100%
English Language Proficiency Standards (ELPS) Coverage:	100%
Quality Review Overall Score:	227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	0	0
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	19	0

Count of Publisher Submitted Changes **0**

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- None

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

- None

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8204796

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: If I were to use this as an initial introduction, I would keep the values whole numbers to make it easier for the students to see the changes.

Page Number(s): T11 L4 Lesson activities pages 2-3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_17m6_13z_AnglesTriangles/RES_lesson4_activities/lesson4_activities/page2.html

Publisher Response: Accept

Thank you for this suggestion. We will change the animation to show a starting state with no decimals in the angle measures: 30, 60, and 90 degrees for the three angles.

IMRA Reviewer Feedback ID 8261486

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: To strengthen this, please have students describe the features of the debit card offered by different financial institutions.

Page Number(s): T15 L1 Constructed response 1

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/26_19z_PersonalFinance/resources/2619_PersonalFinance_CR1-student.pdf

Publisher Response: Accept

We appreciate this feedback and will add a prompt and guidance to compare and prompts to describe features.

See planned development document here:

https://drive.google.com/file/d/1Sjs_ywPsIRA5YFE6SZx0l8f6g0UjrChw/view?usp=share_link

IMRA Reviewer Feedback ID 8254616

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: This activity can be strengthened by having students compare the costs of a checking account with the two financial institutions

Page Number(s): T15 L1 Constructed response 1

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/26_19z_PersonalFinance/resources/2619_PersonalFinance_CR1-student.pdf

Publisher Response: Accept

We appreciate this feedback and will add a prompt and guidance to compare to the directions of the task.

See planned development document here:

https://drive.google.com/file/d/1Sjs_ywPslRA5YFE6SZx0l8f6g0UjrChw/view?usp=share_link

IMRA Reviewer Feedback ID 8273786

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Savings needs to be more explicitly explained.

Page Number(s): T15 L3 Lesson activities page 8

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_26_19z_PersonalFinance/RES_lesson3_activities/lesson3_activities/page8.html

Publisher Response: Accept

We appreciate this feedback and will add detail to the paragraph. We have shared planned authoring for this page already as part of our response to rejected TEKS/ELPS breakouts. The new page text will be:

Stephen is worried that he may not be able to affo

IMRA Reviewer Feedback ID 8364131

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Provide pictorial supports for emergent bilingual.

Page Number(s): T3 L10 Lesson Activities Page 4

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_26_02z_RatiosRepresent/RES_lesson10tx_activities/lesson10tx_activities/page4.html

Publisher Response: Accept

We appreciate this feedback and will make the background images of flour and eggs more prominent and move them to appear close to the words.

IMRA Reviewer Feedback ID 8351931

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: This is a great example of how the questions for students should be provided on the screen! Consider adding these types of directions/guidance to all student-facing materials.

Page Number(s): T1 L7 Lesson Activities Page 5

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_08m6_10z_RationalNumbersOps/RES_lesson7_activities/lesson_pages_7/page5.html

Publisher Response: Accept without change

Thank you for your comment!

IMRA Reviewer Feedback ID 8112301

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Difficult to access the student puzzle referenced.

Page Number(s): T2 L4 Deliver instruction

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_07_18z_RationalNumsMultDiv/RES_deliver_instrction_4/deliver_instrction_4/deliver_instruction_4.html

Publisher Response: Accept without change

The reference is for the advice for teachers, not a puzzle.

IMRA Reviewer Feedback ID 8321476

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Consider adding turn and talk prompts and sentence stems directly to student-facing materials.

Page Number(s): T1 L1 Lesson Activities Page 10

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_08m6_10z_RationalNumbersOps/RES_lesson1_activities/lesson_pages_1/page10.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8345916

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Please include student directions in the student-facing materials. Students should know the expectations (partner work) when looking at their materials.

Page Number(s): T1 L7 Lesson Activities Page 4

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_08m6_10z_RationalNumbersOps/RES_lesson7_activities/lesson_pages_7/page4.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8332906

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Consider adding prompt to the student facing materials to ensure they are responding to questions and requests.

Page Number(s): T11 L4 Lesson Activities Page 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_17m6_13z_AnglesTriangles/RES_lesson4_activities/lesson4_activities/page2.html

Publisher Response: Reject

The Student Activity Sheet associated with this page prompts students to record their conjecture related to triangle side lengths. The page content is designed to be facilitated by a teacher and guidance is given to the teacher to support them in making in

IMRA Reviewer Feedback ID 8209861

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Consider moving the hint of "Write an equation for the area of the trapezoid, then simplify and solve" to the beginning of the prompt. This will help ensure students are writing equations to represent problems related to the area of trapezoids.

Page Number(s): T12 L6 Practice page 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_26_14z_GeometricMeasurement/RES_lesson6_practice/lesson6_practice/page3.html

Publisher Response: Reject

The task is designed for students to have the opportunity to evaluate and choose the appropriate approach the problem, rather than having the solution path given to them in the prompt.

IMRA Reviewer Feedback ID 8071951

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Change verbiage to "Choose or Select a tool to measure, in centimeters, and calculate."

Page Number(s): T12 L7 MARS Task

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/content/work/26_14z_GeometricMeasurement/resources/2614_GeometricMeasurement_MARS_Parallelograms-student.pdf

Publisher Response: Reject

MARS Tasks are included in our course programs with permission by the Shell Centre. We do not have permission to edit them, unless there is a mathematical error. The teacher guidance for facilitating this lesson indicates that part of the task is to select

IMRA Reviewer Feedback ID 8327811

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Consider providing prompts on student-facing materials to ensure students are seeking clarification of spoken language (using sentence frames such as "can you share more why...")

Page Number(s): T2 L2 Lesson activities Page 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_07_18z_RationalNumsMultDiv/RES_lesson2_activities/lesson2_activities/page3.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8156546

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Great use of the graph to show the relationship, but might consider using a graph that shows explicitly where the ordered pairs are located instead of students having to estimate the location, such as (16,20) having to locate 16 on the x-axis.

Page Number(s): T3 L9 Lesson activities page 3.

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_26_02z_RatiosRepresent/RES_lesson9_activities/lesson9_activities/page3.html

Publisher Response: Reject

Thank you for your suggestion. The movable point snaps to the grid so the student can move from 15 to 16 without using estimation.

IMRA Reviewer Feedback ID 8319426

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Prompt students to verbally express their learning.

Page Number(s): T4 L4 Lesson Activities page 3

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_07m6tx_05z_RatesRepresent/RES_lesson4_activities/lesson4_activities/page3.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8343286

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: To improve, please add prompts for students to see and then prompts for them to verbally respond.

Page Number(s): T6 L2 Pages 1-2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_26_09z_ExtendNumberSystem/RES_lesson2_activities/lesson2_activities/page1.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8345121

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: The activity has students writing and not speaking. To improve, please include a prompt for speaking on student-facing materials

Page Number(s): T6 L3 Page 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_26_09z_ExtendNumberSystem/RES_lesson3_activities/lesson3_activities/page2.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in fostering student collaboration and in making instructional decisions appropriate for their classroom.

IMRA Reviewer Feedback ID 8367376

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: As previously mentioned, please include student prompts (sentence stems, vocabulary supports) directly on student-facing materials.

Page Number(s): T7 L1 Lesson Activities Page 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_08m6_06z_Patterns/RES_lesson1_activities/lesson1_activities/page2.html

Publisher Response: Reject

These materials are designed to be facilitated by a teacher and guidance is given to the teacher to support them in making instructional decisions appropriate for their classroom. The associated Student Activity Sheet prompts students to record their under

IMRA Reviewer Feedback ID 8185836

Component: Texas Mathematics 6 online course (9781961490185)

Reviewer Feedback: Consider moving the caption to a more easily accessible and visible location so that students understand the difference verbally between expressions and equations.

Page Number(s): T7 Lesson activities Page 2

Location: N/A

URL to Content:

https://trainreview.agilemind.com/LMS/lmswrapper/LMS.html#/C/course_ms_math6_tx_z/Texas%20Mathematics%206/////c/T/topic_08m6_06z_Patterns/RES_lesson1_activities/lesson1_activities/page2.html

Publisher Response: Reject

It is our practice to use captions in this way. The teacher is also reinforcing the content with classroom discussions. The caption is a prompt to begin the discussion.

Publisher Submitted Changes

- None

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None