

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	STEMscopes Texas Math - Kindergarten (1 year online)
Subject	Grade Level
Mathematics	kindergarten

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	1	1
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	3	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	5	0

Count of Publisher Submitted Changes 8

Public Feedback

Alleged Factual Errors 0
 Flags for Suitability 0
 Public Comments 0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000323](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000323

Component: Stemsscopes Texas Math (9798893533699)

Suitability Indicator: 2. Alignment with Public Education’s Constitutional Goal

Page Number(s): Personal Financial Literacy Scope

Location: Students begin to learn about our democratic principals and the free enterprise system in our Personal Financial Literacy scope. In this scope students identify ways their parents earn income or how students can earn income. They understand the difference between working for money as income and receiving money as a gift. Students identify the educational and physical skills needed for certain jobs. They distinguish between wants and needs, as well as identify income as a source to meet those wants and needs.

Link: <https://app.acceleratelearning.com/scopes/22784>

IMRA Reviewer Factual Errors

IMRA Reviewer Error ID 9632811

Component: N/A (9798893538571)

Page Number(s): online

Location: Download, Interpreting StandardsES

URL to Content:

https://cdn.acceleratelearning.com/system/stemcoach_resources/contents/67/original/Interpreting_StandardsES.pdf?1496784918=

Description of Error: Several references to Science in directions - NGSS, Science Terms, Solids, Liquids, Gasses. The graphic organizer also asks to list the science terms

Publisher Response: Accept

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

IMRA Reviewer Error ID 9632801

Component: N/A (9798893538571)

Page Number(s): online

Location: Titles of videos

URL to Content:

https://app.acceleratelearning.com/stemcoach_domains/4/stemcoach_actions/16/stemcoach_videos

Description of Error: Bolded titles of the videos should read Aligning Instruction: Part 2, Aligning Instruction: Part 3, Aligning Instruction: Part 4 to show consistency

Publisher Response: Accept

Thank you for your feedback. STEMcoach in Action is being removed until Math content can be added. We will submit this for review during the next IMRA cycle.

IMRA Reviewer Error ID 8084756

Component: STEMscopes Texas Math - Kindergarten (One online license) (9798893533699)

Page Number(s): TeacherDirections

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22783/elements/1066963>

Description of Error: We accepted the citation, however there is a grammatical error.

Part I, #2, There should be a space between the words picture graph. and the first word of the next sentence.

Publisher Response: Accept

Thank you for your feedback! This revision has been made and can be viewed in the file titled "TXMR_K_DataAnalysis_EXPLORE4_CollectDataandCreatePictureGraphs_Markdown"

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 8274921

Component: STEMscopes Texas Math - Kindergarten (One online license) (9798893533699)

Reviewer Feedback: This is a good explore activity and the citation was accepted. However, the SE 3.C.i states explain using spoken words. It would be beneficial to add teacher guidance to have students to explain to their partner how they solved it in addition to writing to explain.

Page Number(s): TeacherDirections

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22766/elements/1066163>

Publisher Response: Accept

Thank you for your feedback! A step has been added to the teacher guidance after Step 6 prompting students to explain their model and strategy to their partner. Students are also prompted to verbally explain their strategy in Step 9b. This revision can be

IMRA Reviewer Feedback ID 8158511

Component: STEMscopes Texas Math - Kindergarten (One online license) (9798893533699)

Reviewer Feedback: nice activity. Recommend creating printer-friendly options in black and white.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22783/elements/1066979>

Publisher Response: Accept without change

Thank you for the positive feedback! To print the activity in black and white, select "grayscale" or "black and white" for the color setting when printing.

IMRA Reviewer Feedback ID 8078321

Component: STEMscopes Texas Math - Kindergarten (One online license) (9798893533699)

Reviewer Feedback: We liked the teacher guidance for struggling students under preparation and guiding teachers to find the resources including virtual manipulatives.

Page Number(s): TeacherDirections

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22763/elements/1066095>

Publisher Response: Accept without change

Thank you for your feedback!

IMRA Reviewer Feedback ID 8127096

Component: STEMscopes Texas Math - Kindergarten (One online license) (9798893533699)

Reviewer Feedback: Great activities, however, it would be great to have an option of black and white for those who have to print them for their students.

Page Number(s): TeacherDirections

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22783/elements/1066963>

Publisher Response: Accept without change

Thank you for the positive feedback! To print the activity in black and white, select "grayscale" or "black and white" for the color setting when printing.

IMRA Reviewer Feedback ID 8468466

Component: STEMscopes Texas Math - Kindergarten (One online license) (9798893533699)

Reviewer Feedback: It would be beneficial if the Language Supports were also numbered to reflect the separate supports.

Page Number(s): TeacherDirections

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22775/elements/1066368>

Publisher Response: Accept without change

Thank you for your feedback. We will look into this numbering request and update where it would add clarity.

Publisher Submitted Changes

Change ID 9701271

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Editorial Change

Current Page Number(s): All content scopes

Location: Kindergarten, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

Original URL:

<https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1262&filter%5B1%5D%5Bfield%5D=grades>

Original Text: "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have taken the MAP Growth assessment, complete the following steps:"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHlqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml

Updated Text:

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9700046

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Editorial Change

Current Page Number(s): Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video

Location: Kindergarten, How to Use STEMscopes Texas Math, Evaluate

Original URL: <https://app.acceleratelearning.com/scopes/23234/elements/1094468>

Original Text: Minute 2:49 states Standards Progress Tracker

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn

Updated Text:

Section deleted from video

Change ID 9700041

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Editorial Change

Current Page Number(s): Explore, Explore - Explore Activities video

Location: Kindergarten, How to Use STEMscopes Texas Math, Explore

Original URL: <https://app.acceleratelearning.com/scopes/23234/elements/1094448>

Original Text: Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9IYBVVhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur>

Updated Text:

Replaced with Mathematical Process Standards; Setup video section deleted from video

Change ID 9700051

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Editorial Change

Current Page Number(s): Sitewide, Teacher Toolbox, Planning Guides video

Location: Kindergarten, How to Use STEMscopes Texas Math, Sitewide

Original URL: <https://app.acceleratelearning.com/scopes/23234/elements/1094433>

Original Text: Minute 0:42 states 1-2 Explore activities but screen says 1-3

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOltUrOLOjvT4fYwMoQ?e=ZB0gOi

Updated Text:

Minute 0:43 changed 1-2 to 1-3

Change ID 9756181

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Day 8 and 9; Whole Group section; Explore title

Original URL: <https://app.acceleratelearning.com/scopes/22766/elements/1091961>

Original Text: "Explore Addition and Subtraction Strategies"

Updated URL:

<https://acceleratelearning.sharepoint.com/:x:/t/AdoptionsRetentionSite/EaXGzTlRp1dlowy9Wt3wlfsBM4yMI62Qw9DpOzTyYwZfBw?e=L4qw9Q>

Updated Text:

"Explain Addition and Subtraction Strategies"

Change ID 9700956

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Kindergarten, Growth Measurement Assessments

Original URL: https://app.acceleratelearning.com/package_assessments

Original Text: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNhc6CwzlasJQLIq?e=g0vLa6>

Updated Text:

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Change ID 9700031

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: Error Correction

Current Page Number(s): Procedure and Facilitation Point #2

Location: Kindergarten, Data Analysis, Explore 4, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/22783/elements/1066963>

Original Text: "They have sent you a survey sheet and a blank picture graph.They need you to work together to collect and represent the data before sending it back to them to prepare for the big event!"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EXhPT3F2T_9Mk1GHKEwD8yEBI7O-w9hv5tbuz9laOKaOag?e=u2ktqM

Updated Text:

"They have sent you a survey sheet and a blank picture graph. They need you to work together to collect and represent the data before sending it back to them to prepare for the big event!"

Change ID 9700036

Component: STEMscopes Texas Math - Kindergarten (9798893538571)

Change Type: New Content

Current Page Number(s): Procedure and Facilitation Points

Location: Kindergarten, Join and Separate, Explore 4, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/22766/elements/1066163>

Original Text: New Content

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQk-4DnSrFJFrIpEw1Qjhd4BWbS5XBC4TyZL0lxT_siv_Q?e=Red6nl

Updated Text:

Procedure and Facilitation Point # 7 "Encourage students to explain their model and strategy to their partner."

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None