

# IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	STEMscopes Texas Math - Grade 8 (1 year online)
Subject	Grade Level
Mathematics	grade 8

<b>Texas Essential Knowledge and Skills (TEKS) Coverage:</b>	<b>100%</b>
<b>English Language Proficiency Standards (ELPS) Coverage:</b>	<b>100%</b>
<b>Quality Review Overall Score:</b>	<b>227 / 227</b>

## IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	5	5
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

**Count of Publisher Submitted Changes** **12**

## Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

## All Feedback Items from IMRA Reviewers Remaining After Update

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The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

### Flags for Suitability Noncompliance After Updates

- None

### Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000192](#)
- [IMRA Reviewer Positive Suitability ID 000216](#)
- [IMRA Reviewer Positive Suitability ID 000312](#)
- [IMRA Reviewer Positive Suitability ID 000319](#)
- [IMRA Reviewer Positive Suitability ID 000238](#)

### Factual Errors Remaining After Updates

- None

### Feedback Not Responded After Updates

- None

## All Feedback Items by Category

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### IMRA Reviewer Suitability Noncompliance

- None

### IMRA Reviewer Suitability Compliance

#### IMRA Reviewer Positive Suitability ID 000192

**Component:** real-world examples (9798893538656)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal

**Page Number(s):** functions elaborate spiraled review

**Location:** first paragraph beyond procedures and facilitation points

**Link:** <https://app.acceleratelearning.com/scopes/22989/elements/1079128>

#### IMRA Reviewer Positive Suitability ID 000216

**Component:** STEMscopes Texas Math - Grade 8 (1 year online) (9798893533774)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal

**Page Number(s):** Grade 8>Functions>Elaborate>To The Moon

**Location:** "Throughout many of the real world examples found woven throughout our curriculum, we use Texas based locations and history where appropriate.

Grade 8 Example:

Functions: <https://app.acceleratelearning.com/scopes/22989/elements/1079128>

Personal Financial Literacy: <https://app.acceleratelearning.com/scopes/23005/elements/1080027>

Personal Financial Literacy: <https://app.acceleratelearning.com/scopes/23005/elements/1080034> "

**Link:** <https://app.acceleratelearning.com/scopes/22989/elements/1079128>

#### IMRA Reviewer Positive Suitability ID 000312

**Component:** STEMscopes Texas Math - Grade 8 (1 year online) (9798893533774)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal

**Page Number(s):** Scopes > Grade 8 > Personal Financial Literacy > Explore > Explore 3 - Costs of Attending College

**Location:** Midway down the page, under Procedure and Facilitation Points, teachers are given directions to have students visit the College for all Texans website by the Texas Higher Education Coordinating Board.

([http://www.collegeforalltexas.com/apps/collegecosts.cfm?Type=1&Level=1](http://www.collegeforalltexas.com/apps/collegecosts.cfm?Type=1&Level=1%C2%A0%3C/li%3E%3C/li%3EStudent) Students research various colleges in Texas and compare collective costs.

**Link:** <https://app.acceleratelearning.com/scopes/23005/elements/1080034>

#### IMRA Reviewer Positive Suitability ID 000319

**Component:** STEMscopes Texas Math-Grade 8 (1 year Online) (9798893533774)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal

**Page Number(s):** Grade 8 >Simple and Compound Interest>Explore 3>Compare loans and interests>Print Files>Student handout

**Location:** The Explore 3 activity on Simple and Compound Interest allows students to learn about the free enterprise system within the Personal Financial Literacy framework. Through this activity, students will develop an economic

mindset as they solve real-world problems, compare how interest rates and loan durations impact the total cost of a loan, and explore how money accumulates over time.

**Link:** [https://cdn.acceleratelearning.com/system/element\\_files/contents/518917/original/TXMR\\_8\\_SimpleandCompoundInterest\\_EXPLORE3\\_CompareLoansandInterest\\_StudentJournal.pdf?1710789170](https://cdn.acceleratelearning.com/system/element_files/contents/518917/original/TXMR_8_SimpleandCompoundInterest_EXPLORE3_CompareLoansandInterest_StudentJournal.pdf?1710789170)

### IMRA Reviewer Positive Suitability ID 000238

**Component:** STEMscopes Texas Math - Grade 8 (9798893533750)

**Suitability Indicator:** 2. Alignment with Public Education’s Constitutional Goal

**Page Number(s):** Proportional Relationships - Evaluate - Mathematical Modeling Task - Annabelle's New Job

**Location:** This lesson has students work with a scenario about having a job and earning money.

**Link:** <https://app.acceleratelearning.com/scopes/23051/elements/1090163>

**Page Number(s):** Bivariate Data - Elaborate - Spiraled Review - Ben's Birdhouses

**Location:** Students are presented with a scenario about Ben building bird houses and wanting to set up a business as a vendor at a local fair. Students then answer various mathematical problems about the scenario.

**Link:** <https://app.acceleratelearning.com/scopes/22997/elements/1079574>

### IMRA Reviewer Factual Errors

- None

### IMRA Reviewer Feedback

#### IMRA Reviewer Feedback ID 9461966

**Component:** STEMscopes Texas Math - Grade 8 (one online license) (9798893533774)

**Reviewer Feedback:** While the calculator is available on the tool bar, it could be referenced in the lesson as an available tool to solve these problems or to check work.

**Page Number(s):** PrintFiles

**Location:** N/A

**URL to Content:** <https://app.acceleratelearning.com/scopes/22998/elements/1079637>

**Publisher Response:** Accept

Thank you for your feedback. The directions have been updated to include using the calculator to check work. Please see the following file:

TXMR\_8\_PythagoreanTheorem\_EVALUATE\_StandardsBasedAssessment\_AnswerKey\_B

#### IMRA Reviewer Feedback ID 9506376

**Component:** STEMscopes Texas Math - Grade 8 (one online license) (9798893533774)

**Reviewer Feedback:** On the monthly deposit cards, all of the graphs exhibit points on one quadrant.

**Suggestion:** Include graphs of lines and connected points as well as graphs using all four quadrants, since students will need to be able to identify a function from various types of graphs.

**Page Number(s):** PrintFiles

**Location:** N/A

**URL to Content:** <https://app.acceleratelearning.com/scopes/22989/elements/1079110>

**Publisher Response:** Accept without change

Thank you for your feedback. The inclusion of graphs with all four quadrants can be located in the Show What You Know Part 1, Language Connections, Interactive Notebook, the example Anchor Chart, Standards-Based Assessment, Skills Quiz, and Skill Review and Practice activities.

## Publisher Submitted Changes

Change ID 9705966

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** All content scopes

**Location:** Grade 8, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

**Original URL:**

<https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1270&filter%5B1%5D%5Bfield%5D=grades>

**Original Text:** "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have taken the MAP Growth assessment, complete the following steps:"

**Updated URL:**

[https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY\\_r5t8e20pKoEHlqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHlqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml)

**Updated Text:**

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9705951

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video

**Location:** Grade 8, How to Use STEMscopes Texas Math, Evaluate

**Original URL:** <https://app.acceleratelearning.com/scopes/23242/elements/1094869>

**Original Text:** Minute 2:49 states Standards Progress Tracker

**Updated URL:** [https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX\\_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn)

**Updated Text:**

Section deleted from video

#### Change ID 9705946

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Explore, Explore - Explore Activities video

**Location:** Grade 8, How to Use STEMscopes Texas Math, Explore

**Original URL:** <https://app.acceleratelearning.com/scopes/23242/elements/1094849>

**Original Text:** Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

**Updated URL:**

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9IYBVVhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur>

**Updated Text:**

Replaced with Mathematical Process Standards; Setup video section deleted from video

#### Change ID 9705941

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Print Files, Answer Key, Page 1

**Location:** Grade 8, Pythagorean Theorem, Evaluate, Standards-Based Assessment, Print Files

**Original URL:** <https://app.acceleratelearning.com/scopes/22998/elements/1079637>

**Original Text:** "Read each question. Then follow the directions to answer each question. Mark each answer by circling the correct answer choice(s). If a question asks you to show or explain your work, you must do so to receive full credit."

**Updated URL:**

[https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ER9VLBFgFmJPv6\\_Y3AJ8ic8Bv3eDZej10NrYSr85M2TcA?e=0jFNMz](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ER9VLBFgFmJPv6_Y3AJ8ic8Bv3eDZej10NrYSr85M2TcA?e=0jFNMz)

**Updated Text:**

"Read each question. Then follow the directions to answer each question. Mark each answer by circling the correct answer choice(s). If a question asks you to show or explain your work, you must do so to receive full credit. Use the calculator to check your work."

#### Change ID 9705936

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Print Files, Student Handout, Page 1

**Location:** Grade 8, Pythagorean Theorem, Evaluate, Standards-Based Assessment, Print Files

**Original URL:** <https://app.acceleratelearning.com/scopes/22998/elements/1079637>

**Original Text:** "Read each question. Then follow the directions to answer each question. Mark each answer by circling the correct answer choice(s). If a question asks you to show or explain your work, you must do so to receive full credit."

**Updated URL:**

[https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EXRYIsWp9tpDrt\\_crZqSCrMB8DBKcNTEI6893GQ0YHBicg?e=1UFMz3](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EXRYIsWp9tpDrt_crZqSCrMB8DBKcNTEI6893GQ0YHBicg?e=1UFMz3)

**Updated Text:**

"Read each question. Then follow the directions to answer each question. Mark each answer by circling the correct answer choice(s). If a question asks you to show or explain your work, you must do so to receive full credit. Use the calculator to check your work."

#### Change ID 9756476

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Print Files, Student Journal Answer Key, Pages 3-4

**Location:** Grade 8, Proportional Relationships, Explore 1 - Represent Proportional Relationships, Print Files

**Original URL:** <https://app.acceleratelearning.com/scopes/23051/elements/1085209>

**Original Text:** Page 3 - question numbers 12-16; Page 4 - question numbers 17-21

**Updated URL:** <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EVuvM-CEll9IncVJqSndELsBRmloE9Qo1EShWpG0FmSdTw?e=Pw60P5>

**Updated Text:**

Page 3 - question numbers 1-5; Page 4 - question numbers 6-10

#### Change ID 9756466

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Print Files, Work Log Cards, Page 3

**Location:** Grade 8, Distinguish Between Proportional and Non-Proportional, Explore 2 - Write Linear Equations from Tables and Graphs, Print Files

**Original URL:** <https://app.acceleratelearning.com/scopes/23052/elements/1085264>

**Original Text:** Title for page is missing

**Updated URL:** <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EextjZ9i-k9AmlPpAcHYNZgBGi4w00vt5DB06v5TxUGWLg?e=2dgs1g>

**Updated Text:**

Added "Part II" title to page 3

Change ID 9705956

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Sitewide, Teacher Toolbox, Planning Guides video

**Location:** Grade 8, How to Use STEMscopes Texas Math, Sitewide

**Original URL:** <https://app.acceleratelearning.com/scopes/23242/elements/1094775>

**Original Text:** Minute 0:42 states 1-2 Explore activities but screen says 1-3

**Updated URL:**

[https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy\\_P5CaEBB8TXOltUrOLjvT4fywMoQ?e=ZB0gOi](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOltUrOLjvT4fywMoQ?e=ZB0gOi)

**Updated Text:**

Minute 0:43 changed 1-2 to 1-3

Change ID 9756481

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Suggested Scope Calendar, Day 2, under Focus Lesson

**Location:** Grade 8, Bivariate Data, Home, Suggested Scope Calendar, Day 2

**Original URL:** <https://app.acceleratelearning.com/scopes/22997/elements/1092708>

**Original Text:** "Continue Explore 1: Interpret and contrast Bivariate Data - Part I"

**Updated URL:**

[https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EfqkRCF0uqFFtthbHGNCG6oBl6imVUwRJxN7y7vx4\\_5SHw?e=ukzAMl](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EfqkRCF0uqFFtthbHGNCG6oBl6imVUwRJxN7y7vx4_5SHw?e=ukzAMl)

**Updated Text:**

"Continue Explore 1: Bivariate sets of data"

Change ID 9756486

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Suggested Scope Calendar, Day 4 and 5, under Focus Lesson

**Location:** Grade 8, Functions, Home, Suggested Scope Calendar, Days 4 and 5

**Original URL:** <https://app.acceleratelearning.com/scopes/22989/elements/1092703>



**Original Text:** "Begin Explore 2: Understand Functions on a Graph"

"Continue Explore 2: Understand Functions on a Graph"

**Updated URL:**

[https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EcrKqK\\_GEnVJmSnGdwqLswcBL\\_OtHs6YQZojxe2wUopYyg?e=pEl7r4](https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EcrKqK_GEnVJmSnGdwqLswcBL_OtHs6YQZojxe2wUopYyg?e=pEl7r4)

**Updated Text:**

"Begin Explore 2: Understand Functions on a Table"

"Continue Explore 2: Understand Functions on a Table"

Change ID 9705961

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Teacher Directions

**Location:** Grade 8, Growth Measurement Assessments

**Original URL:** [https://app.acceleratelearning.com/package\\_assessments](https://app.acceleratelearning.com/package_assessments)

**Original Text:** "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

**Updated URL:**

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNhc6CwzlasJQLlg?e=g0vLa6>

**Updated Text:**

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Change ID 9756491

**Component:** STEMscopes Texas Math - Grade 8 (9798893538656)

**Change Type:** Editorial Change

**Current Page Number(s):** Teacher Directions, Materials, Reusable

**Location:** Grade 8, Bivariate Data, Explore 1 - Bivariate Sets of Data, Teacher Directions

**Original URL:** <https://app.acceleratelearning.com/scopes/22997/elements/1079551>

**Original Text:** "1 Toll of tape (per teacher)"

**Updated URL:**

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EeYhHliOTxZEq0uXibtWI24B7UcndpoCMU DgUbrXJT02UQ?e=u5CXMW>

**Updated Text:**

"1 Roll of tape (per teacher)"

**Public Alleged Factual Errors**

- None

**Public Suitability Flags**

- None

**Public Comments**

- None