

IMRA Review Cycle 2024 Report Summary

Publisher Name	Program Name
Accelerate Learning	STEMscopes Texas Math - Grade 7 (1 year online)
Subject	Grade Level
Mathematics	grade 7

Texas Essential Knowledge and Skills (TEKS) Coverage: 100%
English Language Proficiency Standards (ELPS) Coverage: 100%
Quality Review Overall Score: 227 / 227

IMRA Reviewers

Flags for Suitability Noncompliance	Count of Flags Original	Count of Flags Updated
1. Prohibition on Common Core	0	0
2. Alignment with Public Education’s Constitutional Goal	0	0
3. Parental Rights and Responsibilities	0	0
4. Prohibition on Forced Political Activity	0	0
5. Protecting Children’s Innocence	0	0
6. Promoting Sexual Risk Avoidance	0	0
7. Compliance with the Children’s Internet Protection Act (CIPA)	0	0

Flags for Suitability Compliance	Count of Flags Original	Count of Flags Updated
Alignment with Public Education’s Constitutional Goal, 2.1.1	5	5
Promoting Sexual Risk Avoidance, 6.2	0	0

Factual Errors	Count of Errors Original	Count of Errors Updated
Count of Factual Errors from IMRA Reviewers	0	0

Feedback	Count	Not Responded
Count of Feedback from IMRA Reviewers	2	0

Count of Publisher Submitted Changes 13

Public Feedback

Alleged Factual Errors	0
Flags for Suitability	0
Public Comments	0

All Feedback Items from IMRA Reviewers Remaining After Update

The following index provides links to each suitability flag, factual errors, or feedback referenced on the IMRA Report Summary that remained after publishers submitted responses. If no outstanding items exist, then the category will list “None”.

Flags for Suitability Noncompliance After Updates

- None

Flags for Suitability Compliance After Updates

- [IMRA Reviewer Positive Suitability ID 000234](#)
- [IMRA Reviewer Positive Suitability ID 000191](#)
- [IMRA Reviewer Positive Suitability ID 000215](#)
- [IMRA Reviewer Positive Suitability ID 000311](#)
- [IMRA Reviewer Positive Suitability ID 000318](#)

Factual Errors Remaining After Updates

- None

Feedback Not Responded After Updates

- None

All Feedback Items by Category

IMRA Reviewer Suitability Noncompliance

- None

IMRA Reviewer Suitability Compliance

IMRA Reviewer Positive Suitability ID 000234

Component: STEMscopes Texas Math - Grade 7 (9798893533750)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Ratios, Rates, and Percents - Explore - Explore 4 - Print Files - Student Journal

Location: The entire journal asks students to utilize tax tables and find income tax amounts and taxable income.

Link: <https://app.acceleratelearning.com/scopes/23049/elements/1085278>

Page Number(s): Budgets - Explore - Explore 3

Location: Throughout the lesson students learn and discuss net worth, 401K, salary advances, and home equity lines of credit.

Link: <https://app.acceleratelearning.com/scopes/22984/elements/1078830>

IMRA Reviewer Positive Suitability ID 000191

Component: real-world examples (9798893538649)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): grade 7 proportional reasoning elaborate spiraled review

Location: middle of the page question 1 paragraph

Link: <https://app.acceleratelearning.com/scopes/23048/elements/1087857>

IMRA Reviewer Positive Suitability ID 000215

Component: STEMscopes Texas Math - Grade 7 (1 year online) (9798893533767)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): online

Location: "Throughout many of the real world examples found woven throughout our curriculum, we use Texas based locations and history where appropriate.

Grade 7 Example:

Proportional Relationships: <https://app.acceleratelearning.com/scopes/23048/elements/1087857>

Budgets (Student Journal, under Print Files): <https://app.acceleratelearning.com/scopes/22984/elements/1078827>

"

Link: <https://app.acceleratelearning.com/scopes/22984/elements/1078827>

IMRA Reviewer Positive Suitability ID 000311

Component: STEMscopes Texas Math - Grade 7 (1 year online) (9798893533767)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Scopes > Grade 7 > Budgets > Explore > Explore 2 - Family Budgets

Location: Under Procedure and Facilitation Points, a scenario is given for teachers to read that compares costs of living in Denver, Colorado and Dallas, Texas and Walnut Hills, Texas based on real-life job opportunities for two parents.

Midway down the page, a Family Budget Calculator website is given (<https://www.epi.org/resources/budget/>) for students to view a family budget map that locates counties to determine costs of living.

Link: <https://app.acceleratelearning.com/scopes/22984/elements/1078827>

IMRA Reviewer Positive Suitability ID 000318

Component: STEMscopes Texas Math-Grade 7 (1 year online) (9798893533767)

Suitability Indicator: 2. Alignment with Public Education's Constitutional Goal

Page Number(s): Grade 7>Budgets>Explore 2>Family Budget>Print Files>Student Handout

Location: In the Explore 1: Family Budget activity, students use the family budget estimator from <https://www.epi.org/resources/budget/> to complete a table calculating the Garcia family's monthly living expenses. The activity compares the cost of living in Walnut Springs (Bosque County), Dallas (Dallas County), and Denver (Denver County), connecting real-world financial scenarios to Texas cities. Additionally, students compare the cost of living in Dallas and Denver as Mrs. Garcia negotiates her salary for a job offer in Dallas. Based on her monthly work hours, students will then determine the hourly wage Mrs. Garcia would need to earn to cover the family's living expenses in Dallas.

Link: https://cdn.acceleratelearning.com/system/element_files/contents/516863/original/TXMR_7_Budgets_EXPLORE2_FamilyBudgets_StudentJournal_A.pdf?1710715764

IMRA Reviewer Factual Errors

- None

IMRA Reviewer Feedback

IMRA Reviewer Feedback ID 9039991

Component: STEMscopes Texas Math - Grade 7 (one online license) (9798893533767)

Reviewer Feedback: Suggestion: In the Student Journal Instructions, say "Model and solve the equations in the scenarios using the physical or virtual algebra tiles provided." This hints to readers that there are virtual algebra tiles available. One only knows about them if they read the teacher directions and sees where to locate the virtual algebra tiles from the Explore drop-down menu.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/22973/elements/1078216>

Publisher Response: Accept

Thank you for your feedback. The instructions have been updated so students are aware they could use physical or virtual algebra tiles. Please see the following file:

[TXMR_7_Two-StepEquationsandInequalities_EXPLORE1_StudentJournal_AnswerKey](#)

IMRA Reviewer Feedback ID 9074416

Component: STEMscopes Texas Math - Grade 7 (one online license) (9798893533767)

Reviewer Feedback: All examples here have students dividing rational numbers by whole numbers only. You should include examples where the divisor is a fraction or decimal value.

Page Number(s): PrintFiles

Location: N/A

URL to Content: <https://app.acceleratelearning.com/scopes/23047/elements/1085274>

Publisher Response: Accept

Thank you for your feedback. We have updated the Explore Student Journal to include divisors that are fractions and decimals. Please see the following file:

TXMR_7_RationalNumbers_EXPLORE5_DivideRationalNumberswithNumberLines_StudentJournal_AnswerKey

Publisher Submitted Changes

Change ID 9705931

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): All content scopes

Location: Grade 7, Content Scope, Home, Scaffolded Instruction Guide, Teacher Directions

Original URL:

<https://app.acceleratelearning.com/scopes?page%5Bsize%5D=30&page%5Bnumber%5D=1&filter%5B0%5D%5Bvalue%5D=46&filter%5B0%5D%5Bfield%5D=filterId&filter%5B1%5D%5Bvalue%5D%5B0%5D=1269&filter%5B1%5D%5Bfield%5D=grades>

Original Text: "The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on the MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' Instructional Area scores."; "The guide is broken into four percentile ranges."; "Students who score in this percentile range on the MAP Growth assessment"; "Once the students have taken the MAP Growth assessment, complete the following steps:"

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EY_r5t8e20pKoEHLqOpCEksB554OS0KLEidI8IRBfslmgQ?e=allgml

Updated Text:

"The Scaffolded Instruction Guide is provided so teachers can plan for the next steps based on student performance on the scope's assessments or their MAP Growth assessment data. It is an integrated tool that guides teachers to materials based on students' needs. Suggested materials are organized by standard. Within each standard, the materials are further sorted by the percentile range they best support."; "The guide is broken into four percentile ranges for every standard."; "Students who score in this percentile range on the scope's assessments or the MAP Growth assessment"; "To interpret and respond to student performance on the scope's assessments, complete the following steps: 1. Review the data collected through the online platform or the student's Heat Map to determine the student's percentile range for each standard assessed. 2. The tables provided recommend a set of instructional materials for each percentile range within each assessed standard. Choose which of these instructional materials you will use to best support the student based on their assessment data. 3. Click on the direct link to the material chosen for the student. To interpret and respond to student performance on the MAP Growth assessment, complete the following steps:"

Change ID 9705341

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Evaluate, Standards-Based Assessment-Grades 2-Algebra I, video

Location: Grade 7, How to Use STEMscopes Texas Math, Evaluate

Original URL: <https://app.acceleratelearning.com/scopes/23241/elements/1094819>

Original Text: Minute 2:49 states Standards Progress Tracker

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/Ee-x1tvgnzhDjCPxazX_QV8BN9dNDAZ536SOv6dd4b5Frg?e=C5gyZn

Updated Text:

Section deleted from video

Change ID 9705336

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Explore, Explore - Explore Activities video

Location: Grade 7, How to Use STEMscopes Texas Math, Explore

Original URL: <https://app.acceleratelearning.com/scopes/23241/elements/1094799>

Original Text: Minute 1:20 includes Standards of Mathematical Practice; Minute 1:24 includes information about setup video

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZf9IYBVVvhHhaXAR4ixB5MBQtd38FerZeyZFxqa9dJtMw?e=7crjur>

Updated Text:

Replaced with Mathematical Process Standards; Setup video section deleted from video

Change ID 9705356

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Print Files, Answer Key

Location: Grade 7, Rational Numbers, Explain, Show What You Know - Part 5, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23047/elements/1085407>

Original Text: "-10 / 5"; "Complete each statement by using the word bank. The dividend (number you are dividing into) is the total length of all the arrows. The divisor (number you are dividing by) is the number of arrows that make up the distance. The quotient (answer) is the length of each arrow." Word Bank included.

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EZvV2e_RohhPqo_i4DVi1rEBKN6YUCW4u2U4ZBibGmbNUA?e=zP08gm

Updated Text:

"-4 / 0.5"; two new lines added: "-10.5 / 3/4" and "-6 / 0.8"; answers adjusted for new lines; the following was removed from the file "Complete each statement by using the word bank. The dividend (number you are dividing into) is the total length of all the arrows. The divisor (number you are dividing by) is the number of arrows that make up the distance. The quotient (answer) is the length of each arrow." Word bank deleted.

Change ID 9705351

Component: STEMscopes Texas Math - Grade 7 (9798893538649)**Change Type:** Editorial Change**Current Page Number(s):** Print Files, Student Handout**Location:** Grade 7, Rational Numbers, Explain, Show What You Know - Part 5, Print Files**Original URL:** <https://app.acceleratelearning.com/scopes/23047/elements/1085407>

Original Text: "-10 / 5"; "Complete each statement by using the word bank. The _____ (number you are dividing into) is the _____ length of all the arrows. The _____ (number you are dividing by) is the number of _____ that make up the distance. The _____ (answer) is the _____ of each arrow." Word Bank included.

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EXwnDnEECg9DhO1H-rYdQdQBefySYd1p4nwgRY_leuW9yg?e=3OEg4k

Updated Text:

"-4 / 0.5"; two new lines added: "-10.5 / 3/4" and "-6 / 0.8"; the following was removed from the file "Complete each statement by using the word bank. The _____ (number you are dividing into) is the _____ length of all the arrows. The _____ (number you are dividing by) is the number of _____ that make up the distance. The _____ (answer) is the _____ of each arrow." Word bank deleted.

Change ID 9705331

Component: STEMscopes Texas Math - Grade 7 (9798893538649)**Change Type:** Editorial Change**Current Page Number(s):** Print Files, Student Journal Answer Key, Page 1**Location:** Grade 7, Two-Step Equations and Inequalities, Explore 1, Print Files**Original URL:** <https://app.acceleratelearning.com/scopes/22973/elements/1078216>

Original Text: "Model and solve the equations in the scenarios using algebra tiles."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EVDaT85s3mlFgh1EI5pF74QBX1tEHPg8SBmZfvWgLvZQ0FA?e=N7ib4T>

Updated Text:

"Model and solve the equations in the scenarios using physical or virtual algebra tiles."

Change ID 9705321

Component: STEMscopes Texas Math - Grade 7 (9798893538649)**Change Type:** Editorial Change**Current Page Number(s):** Print Files, Student Journal Answer Key, Page 2

Location: Grade 7, Rational Numbers, Explore 5, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23047/elements/1085274>

Original Text: "David withdrew \$14 total from his bank account over a week."; "Melani deposited \$12.50 into a bank account each day over 5 days to save up money for equipment for the sports teams."

Updated URL: <https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/ETHPvM-v2hdEpHWo905fhhcBhywmt57qj5pGIDrUzqooxg?e=TX0mny>

Updated Text:

"David withdrew \$14 total from his bank account over three and a half days."; "Melani deposited \$12.50 into a bank account each day over 2 1/2 days to save up money for equipment for the sports teams." Answers adjusted to reflect changes.

Change ID 9705326

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 1

Location: Grade 7, Two-Step Equations and Inequalities, Explore 1, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22973/elements/1078216>

Original Text: "Model and solve the equations in the scenarios using algebra tiles."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQ1JUvOr1V5PrCPe47BegXsBjpUzLabAD6yj0x5jfyVosA?e=DIGsCn>

Updated Text:

"Model and solve the equations in the scenarios using physical or virtual algebra tiles."

Change ID 9705316

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Print Files, Student Journal, Page 2

Location: Grade 7, Rational Numbers, Explore 5, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/23047/elements/1085274>

Original Text: "David withdrew \$14 total from his bank account over a week."; "Melani deposited \$12.50 into a bank account each day over 5 days to save up money for equipment for the sports teams."

Updated URL: https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EYutun29NcJDsj3-K34es1MBCMxNvSH9_QvvWncx9ZVN2g?e=c6Evly

Updated Text:

"David withdrew \$14 total from his bank account over three and a half days."; "Melani deposited \$12.50 into a bank account each day over 2 1/2 days to save up money for equipment for the sports teams."

Change ID 9705346

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Sitewide, Teacher Toolbox, Planning Guides video

Location: Grade 7, How to Use STEMscopes Texas Math, Sitewide

Original URL: <https://app.acceleratelearning.com/scopes/23241/elements/1094703>

Original Text: Minute 0:42 states 1-2 Explore activities but screen says 1-3

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EctL0EptvJVEkTJNy_P5CaEBB8TXOltUrOLOjvT4fYwMoQ?e=ZB0gOi

Updated Text:

Minute 0:43 changed 1-2 to 1-3

Change ID 9705926

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions

Location: Grade 7, Growth Measurement Assessments

Original URL: https://app.acceleratelearning.com/package_assessments

Original Text: "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades 6-8 and Algebra 1. These assessments include the same standards on both the Pre and Post-Growth Measurement Assessments designed to track growth of on grade level standards from the beginning of the year to the end of the year."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EdliW0lifetEjrUP8fOhWswBxMu9Z2wNh6CwzlasJQLlg?e=g0vLa6>

Updated Text:

Deleted "Note: A Quantile(R) measure is provided on these Benchmark Assessments for grades 2-5. Note: Kindergarten and 1st grade do not receive Quantile(R) measures."; "Growth Measurement Assessments are included in grades K-8 and Algebra 1. These assessments are designed to track growth from the beginning of the year to the end of the year."

Change ID 9756446

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Editorial Change

Current Page Number(s): Teacher Directions, Procedure and Facilitation Points, Part 1 #5

Location: Grade 7, Ratios, Rates, and Percents, Explore 2 - Tips and Commissions, Teacher Directions

Original URL: <https://app.acceleratelearning.com/scopes/23049/elements/1085277>

Original Text: "Direct students' attention to Part I of the Student Journal. Have students work with their partners to first fill in the strip diagram using the words and phrases provided in the word bank. Then have them use the Tip Task Cards to apply their understanding of tips by calculating the tip on a meal and the total cost of the meal after the tip is applied."

Updated URL:

<https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EVp3udROvDNDpKqw5D0VS1oBGAa5zxTioKQVK6KyQzQQrw?e=mTpPKA>

Updated Text:

"Direct students' attention to Part I of the Student Journal. Have students work with their partners to read each of the Tip Task Cards. Students then apply their understanding of tips to calculate the tip on a meal and the total cost of the meal after the tip is applied."

Change ID 9705311

Component: STEMscopes Texas Math - Grade 7 (9798893538649)

Change Type: Error Correction

Current Page Number(s): Print Files, Student Journal, Page 1, Image

Location: Grade 7, Angle Relationships, Explore 2, Print Files

Original URL: <https://app.acceleratelearning.com/scopes/22975/elements/1078345>

Original Text: Original image includes answers

Updated URL:

https://acceleratelearning.sharepoint.com/:b:/t/AdoptionsRetentionSite/EQ3PCOsAIJVEvgxtXEPn4TkBR2tk_yGGlmyyAtTrNW5MfA?e=mFNyq0

Updated Text:

Answers removed from image

Public Alleged Factual Errors

- None

Public Suitability Flags

- None

Public Comments

- None